

COMPUTE!

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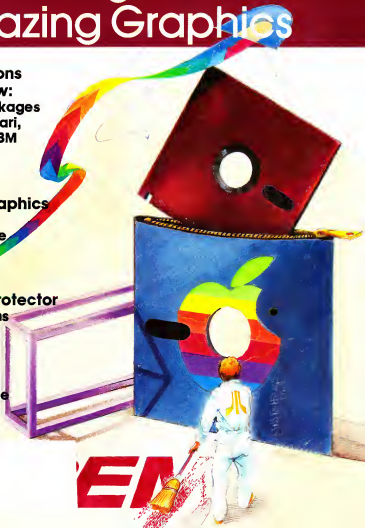
Amiga's Amazing Graphics

**Telecommunications
Software Overview:
72 Inexpensive Packages
For Commodore, Atari,
Apple, Macintosh, IBM**

**Commodore 64
3-D Animated Graphics
Simple Commands
To Create And Move
Your Own Shapes**

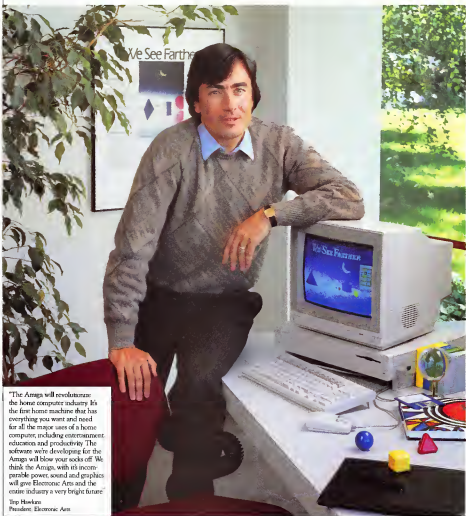
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Shield Your Programs
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Automatically Delete
REMs From BASIC**



A message from a leading software publisher.

WHY ELECTRONIC ARTS

A man with dark hair, wearing a grey patterned sweater over a light blue collared shirt, is leaning on a white desk. He is smiling at the camera. On the desk is an Amiga computer system, including a monitor displaying a game titled 'We See Farther', a keyboard, and a mouse. To the right of the computer are some colorful geometric shapes (a blue sphere, a yellow cube, and a red triangle) and a small globe. In the background, there is a potted plant on the left and a window on the right showing green foliage outside. A framed picture on the wall behind the man also displays the text 'We See Farther' and some colorful shapes.

"The Amiga will revolutionize the home computer industry. It's the first home machine that has everything you want and need for all the major uses of a home computer, including entertainment, education and productivity. The software we're developing for the Amiga will blow your socks off! We think the Amiga, with its incomparable power, sound and graphics will give Electronic Arts and the entire industry a very bright future."

Trip Hawkins
President, Electronic Arts

IS COMMITTED TO THE AMIGA.

In our first two years, Electronic Arts has emerged as a leader of the home software business. We have won the most product quality awards—over 60. We have placed the most Billboard Top 20 titles—12. We have also been consistently profitable in an industry beset by losses and disappointments.

Why, then, is Electronic Arts banking its hard won gains on an unproven new computer like the Amiga?

The Vision of Electronic Arts.

We believe that one day soon the home computer will be as important as radio, stereo and television are today.

These electronic marvels are significant because they bring fantasy places and experiences right into your home. Today, from your living room you can watch a championship basketball game, see Christopher Columbus sail to the New World, or watch a futuristic spaceship battle.

The computer promises to let you do much more. Because it is interactive you get to participate. For example, you can play in that basketball game instead of just watching. You can actually be Christopher Columbus and feel firsthand what he felt when he sighted the New World. And you can step inside the cockpit of your own spaceship.

But so far, the computer's promise has been hard to see. Software

has been severely limited by the abstract, blocky shapes and risky-sounding sound reproduction of most home computers. Only a handful of pioneers have been able to appreciate the possibilities. But then, popular opinion once held that television was only useful for civil defense communications.

A Promise of Artistry.

The Amiga is advancing our medium on all fronts. For the first time, a personal computer is providing the visual and aural quality our sophisticated eyes and ears demand. Compared to the Amiga, using some other home computer is like watching black and white television with the sound turned off.

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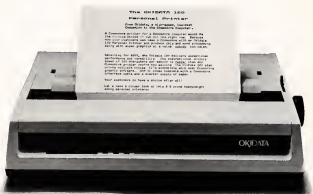
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Editor's Notes

This month's Editor's Notes are written by Richard Mansfield, senior editor. We suggest that he does not mean to imply that "mouseketeers" are mousy; perhaps a rebuttal in the months ahead?

—Robert C. Lock, Editor in Chief

Ever since the Macintosh was introduced, the computing community has been debating about ease of learning versus ease of use: mice, menus, and icons are easy to learn, but typewriter keys, written commands, and control codes are often easier to use in the long run.

These two philosophies are represented rather neatly by two manufacturing giants, IBM and Apple. When you turn on an IBM, you are in the DOS environment. It's much like a programming language. There are dozens of words you can type which control the computer's behavior. Type DIR and you see a list of all the files on a disk. TIME will give you the time of day. CLS clears the screen. Beyond this, you can combine some of the commands: DIR > FILE sends a copy of the directory into a file named FILE. DIR | SORT will print a sorted directory. Essentially, you are given a rich language with which to communicate your particular instructions to your machine. But you pay a price for this richness—it takes longer to learn how to work with PC-DOS than it does to learn to use menu-driven systems like the Macintosh.

You may have seen the ads. A formidable tome crashes down next to a PC, graphically illustrating that running PC-DOS is a complicated affair. Then the Macintosh manual, light as a leaf, softly settles next to Apple's menu-driven computer. They're right, of course. You can be mousing around with the Macintosh within minutes, effortlessly deleting files, sorting directories, and activating applications programs.

Atari has chosen to configure its new ST computer quite like the Macintosh. The familiar elements are all in place. The ST displays icons (pictorial representations) so you can tell at a glance when something's a data file. It

will look like a tablet with the edges of the pages turned up. On an IBM, by contrast, you must learn that filename extensions like .EXE or .COM signify a program that can be run. Extensions like .DOC indicate a data or text file.

On the IBM, you delete a file by typing DEL NAME. On the ST, it's a bit difficult to describe. You use the mouse controller to move a pointer on the screen to open a disk directory. Then you move the mouse to the target filename and click the mouse, highlighting the name. Then you click the mouse again and drag a picture of the filename until it's on top of a picture of a trash can. A warning window opens and asks you if you, in fact, *do* want to delete the file. You must either click the mouse in a box labeled CANCEL or in another box labeled OK. During this process, you must be able to see the filename and the trash can. Thus, if something is covered up, you must move it to some available space on the screen before you can access it. This can add steps to the above process. You might need to make some windows smaller or move them to a different part of the screen.

It sounds pretty intimidating, but skilled mouseketeers can fly around the screen, popping windows open and closed at quite a clip. You do need a fair amount of clear desk space to the side of the computer where you might otherwise have a book. But, one of the ideas behind windows, icons, and mice is that you won't need a book. Everything is on screen: windows covering older windows, menus popping out of other menus, "dialog" boxes appearing on top of menus. Your desktop is clean (for the mouse), but your screen can get pretty busy.

Although early STs are currently being shipped without software or documentation offering an alternative to the mouse environment, there is a command program which allows you to talk to the ST directly in the IBM style. In this mode, you can list a directory with the simple command LS. And you can quickly see everything in any data file via TYPE NAME. It's too early to tell whether or not this facility will be made part of the ultimate ST package. But that is the solution to the debate: offer both styles. For people who prefer not

to type, offer mice. For people who don't like mice, offer command control. For people who prefer words like DEL, offer text-only screens. For people who prefer pictures, offer the trash can illustration.

Similarly, when you go to buy a word processor, one of the major factors in your decision will be whether you want a menu-driven or control-code-driven package. For example, some software pops up with a menu every time you want to change the margin: 1. Indent? 2. Flush right? 3. Single line? and you type the number signifying your choice. Additional menus might then appear asking how much you want to indent. Conversely, control-code style software requires that you memorize a pattern. To indent ten spaces, you might type CONTROL-10. This is a lot faster than responding to menus, but it is harder to learn and remember. If you indent often and are a good typist, however, you will likely prefer the efficiency of control codes. For one thing, your fingers don't leave the keyboard so commands to the word processor don't require that you look at the keys.

The best software offers the user a choice of either menus or control codes. Perhaps the best computers will offer optional mice, windows, and icons, but will provide a command-driven mode as well. When both styles are available, we can have the best of worlds.

Richard Mansfield

Senior Editor

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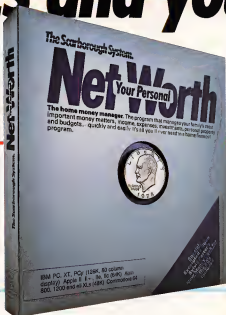
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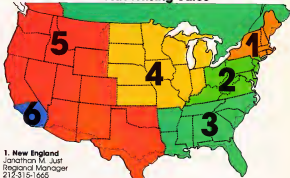
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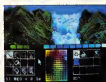
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Readers Feedback

The Editors and Readers of COMPUTE!

If you have any questions, comments, or suggestions you would like to see addressed in this column, write to "Readers' Feedback," COMPUTE!, P.O. Box 5406, Greensboro, NC 27403. Due to the volume of mail we receive, we regret that we cannot provide personal answers to technical questions.

Falling Through Trapdoors

I have a question about the placement of NEXT in a program. After typing in "Devastator" (COMPUTE!, August 1984) I made a few changes. In lines 1293-1294 (shown here) I tried moving the NEXT from line 1294 to the end of 1293. But now the program doesn't erase text the way it should. I thought it wouldn't make any difference which line the NEXT was on. Can you explain?

```
1293 PORT=1024TO1400:IF PEEK(T
) < 160 THEN POKE T, 32
1294 NEXT:GOSUB1300
```

Alfred Glasser, Jr.

The answer to your question applies to virtually every computer with BASIC. When the computer finds an IF statement, it immediately tests the expression after IF to determine whether it's true or false. If the expression is true, the computer performs whatever comes after THEN on that line. If the expression is false, the computer ignores everything after THEN and goes directly to the next program line. When an IF test proves false, it's as though a trapdoor opens at THEN. The computer immediately falls through (proceeds) to the next program line and performs what it finds there.

The lines shown here test screen memory locations 1024-1400. In plain English the part before GOSUB 1300 means "Check every location from 1024 to 1400. If a location doesn't contain a reverse space character (160), replace it with a blank (32). Otherwise ignore it." If the expression PEEK(T)<160 is true, the computer executes POKE T,32 before going to NEXT in line 1294. If the expression is false—if the location contains a reverse space—the computer skips the part after THEN and immediately falls through to 1294. Note that NEXT is always performed whether the IF statement is true or

false. Moving NEXT to the end of 1293 causes it to be executed only when the IF test is true—clearly not what the programmer intended.

Because the computer falls through an IF-THEN statement when the test proves false, be careful what you add to IF lines. Don't add statements to the end of the line unless you want them to be performed only when the IF test is true. For similar reasons you shouldn't put anything on the same line after a GOTO statement (which immediately sends the computer somewhere else in the program). These two lines demonstrate the error: The GOTO in line 10 prevents NEVER from being printed.

```
10 GOTO 20:PRINT "NEVER"
20 PRINT "ALWAYS"
```

Atari Disk Speedup

I have a solution for Duyen Nguyen, who asked for a way to speed up his Atari disk drive ("Readers' Feedback," July 1985). Enter POKE 1913,80 to disable the verify function. Your drive will run faster.

Jim Noland

Thanks for pointing this out. This POKE dramatically speeds up write operations and has been widely used by Atari owners for years. In fact, some Disk Operating Systems, such as OS/2 and DOS XL, incorporate this modification by default. The POKE works by modifying DOS to turn off the write-with-verify function. Normally, location 1913 contains the value 87, which tells DOS to verify each sector as it is written. This assures an error-free SAVE but also slows things down considerably. Disabling this function with POKE 1913,80 can make a noticeable difference. Although you might expect the modification to increase the likelihood of errors, in practice this is extremely rare. Atari programmers at COMPUTE! have been using this technique for many years without problems.

To save yourself the trouble of performing this POKE each time you boot your system, you can save the modified DOS on disk. After entering the POKE, type DOS. When the DOS menu appears, select option H, "Write DOS Files."

The new Atari DOS 2.5 disables

write-with-verify by default. It also lets you change this function without making any POKEs. Simply run the DOS 2.5 utility file SETUP.COM and select the option "Change System Configuration." This is safer than POKEing around in DOS, because a mistyped POKE command could mess up something.

ProDOS Date And Time

I have numerous books covering my Apple IIc and the ProDOS operating system, but nowhere have I been able to find out how to set the ProDOS date and time. Can you help me with this?

Stanley Moody

ProDOS keeps information about the current date and time in its System Global Page, a 256-byte block of memory starting at location 48896 (\$BFO0). On an Apple IIc this information can be updated by a clock card. The Apple IIc User's Disk also has a utility to let you set these locations. The following program permits you to set date and time on the IIc.

```
99 10 REM SET TIME AND DATE
10 20 PRINT "TODAY'S DATE (MM/DD
/YY) ->"; INPUT OS
10 30 IF LEN (OS) < 8 THEN GOS
UB 1000: GOTO 20
10 40 Y = VAL ( MID$ (OS,7) ) # 2
: M = VAL ( MID$ (OS,1,2) )
: IF M > 12 THEN GOSUB 1000
: GOTO 20
10 50 IF M > 7 THEN Y = Y + 1:M
= M - 8
10 55 O = VAL ( MID$ (OS,4,2) )
: IF O > 31 THEN GOSUB 1000:
GOTO 20
10 60 D = O + M # 32
10 70 POKE 49041,Y: POKE 49040,D
10 80 PRINT "TIME TO STAMP ON F
ILES (HH/MM) ->"; INPUT TS
10 90 IF LEN (TS) < 5 THEN GOS
UB 1010: GOTO 80
10 100 H = VAL ( MID$ (TS,1,2) )
: IF H > 24 THEN GOSUB 101
0: GOTO 80
10 110 M = VAL ( MID$ (TS,4,2) )
: IF M > 59 THEN GOSUB 101
0: GOTO 80
10 120 POKE 49043,H: POKE 49042,
M
10 130 END
10 1000 PRINT "BAD FORMAT FOR DA
TE": RETURN
10 1010 PRINT "BAD FORMAT FOR TI
ME": RETURN
```


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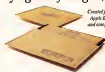
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Hi-Res Characters On The 64

I have written a program that draws charts and graphs on the Commodore 64's high-resolution screen, but have trouble putting numbers and letters on the screen. Plotting every character pixel by pixel takes much too long. Is there any easy way to do this?

Sean Wood

One solution is to copy the character definitions directly from the ROM (Read Only Memory) character set into the bitmap. The following program demonstrates the technique. Lines 10-30 enter hi-res mode, lines 100-180 contain the character plotting routine, and line 40 shows how to call the routine. Define the message you want to print as A\$. Variables X and Y determine the row and column where printing begins. Keep X within the range 0-39 and Y in the range 0-24. DX controls the direction of printing. If DX=-1, the string prints from left to right; if DX=40, it prints from top to bottom. Other values can be used to print diagonally, from bottom to top, and so on. BK and CH set the background color and character color, respectively. After these variables are defined, GOSUB 100 puts the string on the screen.

Another solution is to look up the article "64 Multicolor Graphics Made Easy" in the October issue of COMPUTE!. It includes a program called "Color Plotter 64" that adds 14 commands to Commodore BASIC for drawing multicolor hi-res graphics and text.

```
10 POKE53265,PEEK(53265)OR32
20 POKE 53272,PEEK(53272)OR8:P
  RINT"[CLR]"
30 BASE=8192:FORA=BASETOBASE+B
  192:POKKA,B:NEXT:REM CLEAR
  [SPACE]HIRS SCREEN
40 A$="ABCDEFGHIJKLMOPQRSTUVWXYZ
  XY21234567890":X=0:Y=0:DX=1
  :BK=1:CH=6:GOSUB100
50 WAIT198,1:POKE53272,21:POKE
  53265,27:PRINT"[CLR]":END
100 S=X*40+Y*320+DASE:D=1024+X
  40*Y
110 FOR A=1 TO LEN(A$):B=ASC(M
  ID$(A$,A,1))
120 IF B>63 AND B<96 THEN B=B-
  64:GOTO 140
130 IF B>95 THEN B=B-32
140 C=B*8+53248:POKE56334,0:PO
  KE1,51:POKE0,BK+16*CH
150 FORQ=0TO7:POKEQ+Q,PEEK(C+Q
  ):NEXT
160 POKE1,55:POKE56334,1
170 S=S+DX*B:D=D+DX:NEXT
180 RETURN
```

Commodore Screen Splitting

Is there any way to split the Commodore 64's screen between multicolor bitmapping on the top and uppercase text on the bottom?

Brian Sullivan

The picture on your TV or monitor is composed of many horizontal lines called raster lines. The 64 permits you to set up an interrupt at any raster line. When the computer reaches that line, it stops what it's doing and performs a special machine language routine (which you must have prepared in advance). This technique, known as raster interrupt programming, is covered thoroughly in COMPUTE!'s First Book Of Commodore 64 and Mapping The 64. Here's a program that puts a multicolor bitmap display at the top of the screen and uppercase text at the bottom. POKE location 2 with the number of the raster line where you want the change to occur (only lines 50-249 are visible on the screen).

```
10 FORA=828TO913:READB,POKEA,B
  :C=C+B:NEXT:IFC<>9673THENPR
  INT"[CLR]DATA ERROR":STOP
15 SYS828
20 DATA 120,169,88,141,20,3,16
  9,3,141,21
30 DATA 3,169,1,141,26,208,169
  ,27,141,17
40 DATA 208,88,169,127,141,13,
  220,96,169,1
50 DATA 141,25,208,162,59,168,
  216,173,18,208
60 DATA 197,2,176,9,169,29,141
  ,24,208,165
70 DATA 2,208,1,162,27,168,20
  8,169,21,141
80 DATA 24,208,169,8,142,17,20
  8,140,22,208
90 DATA 141,18,208,173,13,220,
  41,1,240,3
100 DATA 76,49,234,76,188,254
```

Commodore Countdown

I am writing a Commodore program and want to add a timer that counts down in minutes and seconds. My problem is that when the timer reaches 0 it slips to 99 instead of 59. Can you help?

Chalyos Gosolsatit

In many cases it's easiest to treat time as seconds rather than minutes and seconds. Then you have only one number to worry about. When you need to display the time, convert the number of seconds into appropriate minute and second values. For instance, if TM represents the number of seconds, the statements MN=INT(TM/60) and SE=TM-60*INT(TM/60) calculate the minutes and seconds, respectively.

The following routine demonstrates a simple countdown timer that should work on any Commodore computer. Line 10 sets the computer's internal clock to 000000. The reserved variable TI\$ returns the time (in hours/minutes/seconds format) elapsed since reset. As shown, the example provides a countdown of three minutes (180 seconds). To modify this, change the value of SS (line 10) to the desired number of seconds.

```
10 TI$="000000":SS=180
20 TS=TI$:TM=SS-(VAL(MID$(TS,3
  ,2))+60*VAL(MID$(TS,5,2)))
30 MN=INT(TM/60):SE=TM-MN*60
40 PRINT"[HOME]"MN"[LEFT]"SE
  "[LEFT]":GOTO20
```

Atari Cartridge Dilemma Solved

Like many other Atari owners, after suffering from the bugs in revision B BASIC, I ordered the new revision C BASIC cartridge for my 800XL. However, with the BASIC cartridge in place I can't use the Monkey Wrench II cartridge (a useful BASIC editing aid). My solution is this program, which copies the old BASIC from ROM into underlying RAM with a fast machine language routine, then changes rev B into rev C (only 12 bytes are different). This program runs so fast that it's almost as convenient as plugging in a cartridge, and now I can use my editing cartridge along with the new BASIC. Pressing RESET switches ROM BASIC back in; enter POKE 54017,255 to go back to rev C BASIC in RAM.

```
1 FOR I=0 TO 43:READ A:PO
  KE 16384+I,A:NEXT I:A=U
  SR(16384)
2 DATA 164,149,0,133,203,
  169,168,133,246,142,32,
  168,0,177,203,72
3 DATA 169,255,141,1,211,
  184,143,203,169,253,141,
  ,1,211,134,208,237
4 DATA 230,204,202,48,6,2
  08,230,160,0,208,226,96
5 FOR J=1 TO 13:READ A,B:
  POKE A,B:NEXT J
6 DATA 54017,255,43231,23
  4,43232,240,43233,17
7 DATA 43234,234,47913,0,
  49139,0,49140,0,49141,0
8 DATA 49142,0,49143,0,49
  144,0,49145,0
9 PRINT "BASIC VERSION C
  ACTIVATED":PRINT "POKE
  54017,255 TO REACTIVATE
  "
```

Gregory Latta

Thanks for the program, which should prove useful to Atari owners who wish to use other cartridges with the new BASIC. The revision B bugs, found in the BASIC built into the 600XL and 800XL, are familiar to many Atari users by now. See Bill Wilkinson's "INSIGHT: Atari" column in June 1985 COMPUTE! for a demonstration of the bug that mangles strings. To demonstrate the bug that adds 16 bytes to a program when you load it, run the program above, then enter POKE 54017,253 (or press RESET) to switch the ROM BASIC back in. Now type in and run the following program (a disk drive is required):

```
1 ? "PROGRAM ENDS AT":PE
  KE(140)+256*PEEK(141):?
  " * OF BYTES FREE ":FRE
  (0)
```

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```
2 SAVE "D:EXPANDER":IF PE
EK(53279)<>4 THEN RUN "
D:EXPANDER"
```

The program saves, reloads and runs itself over and over, growing 16 bytes longer every time when rev B BASIC is present. Press the START key when you've seen enough. Now enter POKE \$4017,255 (to switch in rev C BASIC), then run it again to confirm that it saves and reloads without changing in size.

Atari ML Addresses

I own an Atari 800XL and was interested in the "Commodore ML Addresses" program in "Readers' Feedback," September 1985. Do you have a program for Atari computers that finds the starting and ending addresses of machine language programs on disk and tape?

Adam Mercadante

This program prints the starting and ending addresses of most machine language files. Be sure to include the C: prefix (for tape) or D: prefix (for disk) when entering the filename.

```
10 DIM A$(14)
20 PRINT "ENTER FILENAME
(INCLUDE C: OR D:)" : IN
PUT A$
30 OPEN #1,4,0,A$:GET #1,
A$:GET #1,A
40 SET #1,SLB:GET #1,SHB
50 SET #1,ELB:GET #1,EHB
60 PRINT "START ADDRESS =
";SLB+256*SHB
70 PRINT "END ADDRESS =
";ELB+256*EHB
80 CLOSE #1
```

IBM Compatible Coverage

Now that the PCjr has died, I begin to worry anew about what little support and information has been forthcoming for the IBM-compatible home computers. (I define that as an MS-DOS-based 8088 chip computer which can be purchased for less than an Apple IIe system.) So far I have been able to run all the PCjr programs in *COMPUTE!* on my Tandy 1000. And all the programs in your book *Easy BASIC Programs for the IBM PC and PCjr* run beautifully on my Tandy. I recently bought your machine language book for the PCjr and have not run into problems yet. But now I fear for the future of those books; you might be tempted to pull them off the shelves before they even become available. Please don't. I appeal to your business sense to broaden the spectrum of your coverage and pay some attention to the market so strikingly similar to the IBM market you already cover. Why not change your PCjr coverage into PC/MS-DOS coverage? This surely requires only a minimum of effort and I

think it will pay off.

Christopher L. Herd

Our home-oriented IBM coverage in *COMPUTE!* already is directed toward compatibles as well as both the PC and PCjr. If your "IBM-compatible" computer is truly compatible, it should run the programs we publish for the PC and PCjr without modifications—as your experience with the Tandy 1000 bears out. The Tandy has proven to be highly compatible with IBM computers. But not all so-called compatibles are created equal. If a program doesn't run, there's almost certainly a slight compatibility problem with your computer, BASIC, or DOS. Since there are dozens of IBM compatibles on the market, it isn't practical for us to test every program on every system. Instead, we design the programs to work on what is considered the common denominator in the IBM-compatible world—the IBM PC itself.

Commodore ML Keyboard Input

I'm writing a Commodore 64 machine language program that requires input from the keyboard to be printed on the screen. Neither the CHRIN routine (\$FFCF) nor GETIN (\$FFE4) seem to work properly, and after several weeks of work I'm stumped. The bug in question occurs only when I call the CHROUT routine with JSR \$FFD2. When I JSR to \$F1CA (the address \$FFD2 jumps to), my program works fine. What's the difference between calling CHROUT at \$F1CA instead of \$FFD2?

Jerry Ford

Under normal circumstances it makes no difference which address you use. Since the Kernel call at \$FFD2 simply performs JMP (\$0326) to get to \$F1CA, the result is the same unless you've disturbed the vector at \$0326-\$0327. We can't debug your program without seeing the code, but you should know that CHRIN and GETIN handle keyboard input quite differently. Here are two brief examples that do the job you describe and show how the two routines differ. You'll need a machine language assembler to type them in (the comments are optional).

```
LDX #0 ;Set counter
STX TEMP ;at zero.
LINE JSR $FFCF ;Input line/char.
CMP #13 ;RETURN
;character
BEQ EXIT ;terminates.
STORE LDX TEMP ;Get counter.
STA BUFFER,X ;Store char.
INC TEMP ;Bump counter.
BNE LINE ;Always branch.
EXIT RTS
TEMP ,BYTE 0
BUFFER = *
```

This routine puts the input string in memory starting at BUFFER and records its length in the variable TEMP. The code may look confusing unless you understand that CHRIN performs two different functions depending on when it's called. The first time you call CHRIN, the computer simply lets you enter a logical line (up to two screen lines). It displays a blinking cursor and allows you to type on the screen, waiting until you press RETURN. When CHRIN terminates, the accumulator holds the first character from the input line. At this point, the routine falls through to STORE to put the first character in BUFFER. BNE LINE goes back to do another JSR \$FFCF, but this time CHRIN doesn't input a line. Instead it puts the second character in the accumulator. Subsequent calls to CHRIN retrieve the remaining characters, so the routine keeps storing and branching back until a carriage return appears. Calling CHRIN after the whole input line has been retrieved starts the process over again.

```
LDX #0
STX TEMP
GETIT JSR $FFE4 ;Get character.
BEQ GETIT ;Ignore nulls.
CMP #13
BEQ EXIT
JSR $FFD2
LDX TEMP
STA BUFFER,X
INC TEMP
BNE GETIT
EXIT RTS
TEMP ,BYTE 0
BUFFER = *
```

GETIN does nothing but pull a character from the keyboard buffer and return it in the accumulator. Thus, if you want a cursor or editing keys, your program must provide them (we don't have space for a complete example here).

At first, CHRIN seems more useful than GETIN because it provides so many features (cursor, editing keys, etc.) automatically. But you pay a price for all that convenience. The first call to CHRIN traps you in the ROM routine until RETURN is pressed. If you type only what the program expects, all is well. But there's nothing to prevent a user from moving the cursor to the wrong line, clearing or scrolling the screen, typing graphics garbage rather than letters, or wreaking other sorts of havoc. To avoid such problems, it's often preferable to write a custom input routine with GETIN, adding code to handle editing keys, screening out unwanted characters, and displaying a cursor. The commented source code in *SpeedScript: The Word Processor for the Commodore 64 and VIC-20* (published by *COMPUTE!* Books) includes two fairly elaborate keyboard routines built around GETIN. ©

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Trends in Telecomputing

If you're a telecomputing enthusiast, how would you like to dial all the long-distance calls you want for only a modest monthly fee? Or access an online information service with color graphics for pennies a day? These and similar experiments may soon boost personal telecomputing to new heights of popularity.



Many companies are betting that telecommunications holds the key to the future of personal computing. Some of these companies are now experimenting with innovative ideas and lower prices.

For example, when you log onto an electronic bulletin board or online information service, minutes have traditionally been measured in dollars and cents. In effect, a meter is running for every moment you spend on the long-distance telephone line or carrier systems such as Telenet, Tymnet, and Uninet.

But now one of those carriers, GTE Telenet, is experimenting in a dozen major cities with a system that could drastically change the telecomputing landscape. For the first time, people in those cities will be able to call bulletin boards, other computer users, and noncommercial databases over the Telenet system for a flat monthly fee of \$25. Without flat-rate billing, many telecomputing fans can amass \$25 in charges in just one evening. The new service is called PC Pursuit.

There are limits to this experiment, however. PC Pursuit is available only during evenings and weekends, and cannot be used to access the commercial online services which have direct links with Telenet, such as CompuServe, The Source, Dow Jones, and others. Those systems have their own hourly rates which include access through Telenet and other long-distance carriers.

Still, PC Pursuit is a significant development for those who frequently call local bulletin boards and fellow computerists. The experiment is now under way in

Atlanta, Boston, Chicago, Dallas, Denver, Detroit, Houston, Los Angeles, New York, Philadelphia, San Francisco, and Washington, D.C. Whether or not PC Pursuit expands into a national service depends on how much interest is generated.

Measuring Demand

"We've seen this as a need, but whether the potential market is great enough, we weren't sure—we still aren't totally sure," says Claudia Houston, a GTE Telenet spokesperson. "We're the first ones to have done this, so there's no proof."

Telenet's primary business is not the evening and weekend access which it makes available to consumers, Houston says. "The reason we're able to offer a rate like this is because we have the Telenet data network in place, a major value-added network service supplying business customers during the day. We're able to handle a billion packets of data a month, equivalent to about 28 million typed pages. So when business closes up at the end of the day, there's plenty of room for other uses."

To use PC Pursuit, you first call the local Telenet number, then enter your name and phone number. Next you enter the name of the city you're calling and the phone number, then hang up. PC Pursuit makes the contacts and calls you back with the connection already established. The service prevents illegal use of the long-distance network for voice connection. Each month, PC Pursuit customers are billed automatically on their Visa or MasterCard accounts.

GTE Telenet is eager to hear

from people who are interested in PC Pursuit, even if you don't live in one of the 12 cities involved in the experiment. A toll-free bulletin board has been set up to distribute more information, and you can also leave a private message about PC Pursuit for Telenet's ongoing market research. The bulletin board number is 1-800-835-3001. For voice phone inquiries between 8 a.m. and 5 p.m. Eastern time, call 1-800-368-4215.

If PC Pursuit catches on, it can be easily extended to other metropolitan areas, Houston adds. In one form or another, the idea behind PC Pursuit will eventually be established, agree observers: easier, cheaper access for nonbusiness personal telecomputing.

The Quantum Connection

People who use computers at home are beginning to wake up to the possibilities of telecommunications, says Owen Davies, co-editor of *The Omni Online Database Directory*, an annual compendium of more than a thousand electronic databases. Business people may now make up the bulk of the traffic, but individuals are finding new applications almost every day. Davies, who closely watches the telecomputing field, has seen plenty of growth during the past year: new online databases in many different areas of interest, easier access for home users, and telecomputing software that's simpler to learn.

Another innovative experiment is QuantumLink, a new telecommunications network to be operated jointly by Commodore International and Control Video Corporation. The official launch date for QuantumLink was scheduled for October 1, although testing has been going on for several months.

"What we'll be doing, initially for the Commodore 64 and 128, is offering a set of services, mostly on a flat-fee basis for \$9.95 a month," says Stephen Case, vice president of marketing for Quantum Computer Services. QuantumLink's offerings will include previews of commercial software that can be downloaded, bulletin boards, a computer information center, news, teleshopping, and interactive telegaming with full-color graphics, says Case. "The \$9.95 a month includes communications charges for some of the services—like the encyclopedia, for example. You can use it [Grolier's *American Academic Encyclopedia*] all you want and there's no extra charge."

Some services, such as software downloading and the Chat feature—an interactive online conversation—cost an extra six cents a minute. QuantumLink can be accessed through the Uninet carrier network.

Computer owners who register for QuantumLink before the end of 1985 will get Quantum's special terminal software without charge plus a free month of access. After January 1, the sign-up fee will be \$25, says Case. The special software is necessary because QuantumLink has a graphics interface similar to that of the Macintosh, and telegames such as chess, backgammon, and hangman—which feature full-color graphics and sound—are stored on the disk. (To register online for a free trial, call 1-800-833-9400.)

Online Previews

Commercial programs are not the only products that can now be previewed online. On CompuServe, science fiction fans can read chapters from new books published by

Baen Books. There's no charge other than the usual CompuServe connect fees. CompuServe subscribers can reach the Science Fiction and Fantasy Forum by typing GO HOM 29. Baen Books is currently in the forum's Data Library 3 (although that may change by the time you read this). To enter that library, type DL3 and hit RETURN or ENTER. Then type BRO to browse through the various filenames. Subcommands let you retrieve and read a file. You can even comment on what you've read by leaving a message for Baen Books via its CompuServe user number: 70307,541.

The Baen Books files can be read, copied, and distributed freely, as long as they aren't altered or sold. Local bulletin boards can retrieve the files from CompuServe and offer them to their members without charge.

These experiments and others are changing the ways in which people use their personal computers. In two particular areas—immediate acquisition of information and communication among like-minded individuals—telecomputing is becoming easier every day, says Matthew Lesko, an authority on the use of electronic databases and president of Information U.S.A., a database information company.

"Now I can hook up my computer terminal and be on the floor of the stock market even 5,000 miles away. That's a wonderful application."

Immediate communication among members of different professions has already become a commonplace event, reaping extraordinary results, Lesko adds. "It's like-minded people communicating, getting together and talking. It's how our society takes leaps and bounds."

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An Overview Of Telecommunications Software

The following chart contains information on a variety of telecommunications programs for several different computer systems. There are hundreds more available, but we have limited this guide to software in the under-\$100 price range.

Choose carefully when shopping for a terminal program. The most expensive, multifeatured modem is helpless without adequate software.

Data for this guide was supplied by .MENU—The International Software Database Corporation. For further information and ordering, contact .MENU, 1520 South College Avenue, Fort Collins, CO 80524. Call toll-free 1-800-THE-MENU or 303-482-5000 (in Colorado or outside the U.S.). Telex ISD 454590. When ordering, please use the International Standard Program Number (ISP#).

Product	Price	ISP#	Publisher/ Vendor	Systems	Description
Apple SourceLink	\$29.95	74737-0500	Source Telecomputing Corp.	Apple II, II+, IIc, IIe	Communications software designed to supplement use of The Source
ASCII Express II	\$59.95	75100-2100	Roger Wagner Publishing	Apple II, II+, IIe	
Basic Terminal	Cassette	17512-0600	PracComp International	VIC-20	Allows the user with either a plug-in modem or RS-232C/modem combination to communicate with a remote time-sharing system
BITS (Basic Interactive Terminal Software)	\$54.95	73612-1000	Software Sorcery	Apple II+, IIc, IIe	
Buaterm	\$59.95		Skyles Electric Works	Commodore 64	
CHAT	\$40	43537-1000	LoveIt	Apple II, II+	
COMMTALK Ver. 2	\$49.95	29393-1000	Enhanced Technology Assoc.	IBM PC	Has automated communication and information retrieval
Copylink PC	\$99.95	84616-1000	U.S. Digital Corp.	IBM PC	
Copylink Ver. 2.41	\$99.95	83288-2000	U.S. Digital Corp.	Apple II, IBM PC	
CW/Term Ver. 1.0	\$60	13300-0500	The Code Works	IBM PC	
Data Capture IIc	\$90	74850-1100	Southeastern Software	Apple IIc, IIe	
Data Capture Ver. 5.0	\$90	74850-1050	Southeastern Software	Apple II, II+	
Data Express	\$75	50500-0970	MicroLab Inc.	Apple II, II+, IIc, IIe	Has an unattended answer mode
Datalink	\$99.95	44850-2000	Link Systems	Apple II, II+, IBM PC	
Datalink (enhanced version)	\$99.95 \$175.00	44850-2500	Link Systems	Apple II, II+, IBM PC	
Direct Connect	\$95	25975-1000	Direct, Ltd.	IBM PC	
Dow Jones Spreadsheet Link	\$99	26725-4000	Dow Jones & Company Inc.	Apple II, II+, IIc, Macintosh, IBM PC	Download information from Dow Jones News/Retrieval directly into a spreadsheet template set up for analysis
Dow Jones Straight Talk	\$95	26725-4250	Dow Jones & Company Inc.	Mac	Designed to help the user obtain, store, and organize information from Dow Jones News/Retrieval
Elec-I-Term	\$95.95	70675-2000	Source View Corp.	Apple II, II+, IIc	
Genterm Ver. 2.60	\$79.95	57600-1000	Information Analysts Sys. Corp.	IBM PC	Asynchronous communications system with optional terminal emulation
Habacom	\$69.95	33987-0500	Haba Systems Inc.	Mac	
Hello Central	\$99.95	67931-2700	Howard W. Sims and Company Inc.	Apple II	
Home Connection	\$49.95		Penguin Software	Apple II	
HomePak	\$49.95	07075-295	Batteries Included	Commodore 64	Integrated telecommunications-database-word processor



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Besides, you can either ask questions online through our Feedback service or phone our Customer Service Department.

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To access CompuServe, you'll need a CompuServe Subscription Kit, a computer, a modem to connect your computer to your phone, and in some cases, easy-to-use communications software. (Check the information that comes with your modem.)

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Teletext Ver. 1.0	\$79.95	31500-6000	Microspare, Inc.	Apple II, II+, Iie	
Telpac Ver. 2.0	\$99	84419-1000	U.S. Robotics, Inc.	Apple II, Iie, III	Can automatic call, logon, transfer files, and make timed calls
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Terminal II	\$60	80950-6900	Telephone Software Connection	Apple II+, Iie, Iie	Features auto-logon/logon-memorization, automatically records online sessions, review, print, and save to disk
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Z-Term	\$99.95	75100-8000	Roger Wagner Publishing	Apple II, II+, Iie	

What's New Online?

Kathy Yakal, Assistant Features Editor

The major telecommunications services have added several new features over the past year, and a few new services oriented toward personal computer users have come online. Here are the highlights.

American People/Link

Last December, American Home Network premiered American People/Link, a telecommunications network focusing on family entertainment and online conversations. Electronic mail, a CB simulation, and a wide variety of telegames are its main features.

In mid-August, American People/Link started adding online clubs to its other services. Similar to special interest groups (SIGs) on other telecommunications net-

works, they provide an electronic forum for people with similar interests to share information. Initial clubs cater to such interests as sports, aviation, humor, women's issues, and health.

Subscriber fees are as follows: For the first three hours of nonprime-time use each month, the hourly charge is \$4.78 for 300 bps and \$7.78 for 1200 bps. Additional time costs \$2.95/hour for 300 bps and \$5.95/hour for 1200 bps. Prime-time access is \$9.95 for both 300 and 1200 bps (\$14.95 in some cities).

For more information, contact: American Home Network, Inc., Arlington Ridge Office Center, 3215 N. Frontage Road, Suite 1505, Arlington Heights, IL 60004. 800-524-0100 (Illinois residents call 312-870-5200).

CompuServe Information Service

CompuServe, the nation's largest consumer information service, experienced tremendous growth in 1985. Its subscriber base grew by more than 70 percent to nearly a quarter-million, and several new services were added.

Travelshopper gives subscribers access to Trans World Airlines' reservation system. You can find the lowest rates and most convenient flights, then make a reservation while online. Tickets can be sent to your home or to the airline ticket counter, or issued by a local travel agency.

The Executive Service Option (formerly called Executive Information Services) is a database of sophisticated financial information

which is now available to all subscribers. It offers a variety of tools for investment and financial planning, as well as special merchandise offers and discounts. There is a one-time charge of \$10 (\$5 for new users) and a \$10 minimum monthly usage fee.

CompuServe has also upgraded and simplified its electronic mail service. *Easypix* features different modes for different levels of expertise; online instructions; easy editing; and an "address book" which stores names and user IDs of up to 50 people.

Gannett Co., Inc., is now distributing *USA TODAY Update* through CompuServe. *Hotlines*, updated hourly from 8 a.m. to 11 p.m., offers business, financial, local, and international news, plus weather reports. *Decisionlines*, updated daily, is targeted to specific industries and professions such as travel, technology, law, and energy.

Since August 1983, the NCR Universal Credit Union has allowed its members to conduct transactions electronically from anywhere in the world through CompuServe's *Companion at-Home*. In the last year, three additional major credit unions have announced an intention to do the same: Northwest Orient Airlines Employee Credit Union, Pacific IBM Employees Credit Union, and Oak Ridge National Laboratories Employees Credit Union.

For more information, contact: *CompuServe*, P.O. Box 20212, Columbus, OH 43220. 800-848-8199.

Delphi

Since June, Delphi has offered service at 2400 bps, for an additional \$5 an hour.

Two new areas of the service have also been developed. Subscribers can now get current news, sports, and financial information on Delphi through AP News Services. And owners of Commodore, Apple II-series, Macintosh, and Atari computers can share information and get technical help through several new online SIGs.

For more information, contact: *Delphi*, 3 Blackstone Ct., Cambridge, MA 02139. 800-544-4005.

Dow Jones News/Retrieval

Dow Jones has added two new databases to its information service.

Peterson's College Selection Service has profiles on more than 3,000 two- and four-year colleges and universities. And a new medical and drug reference database addresses the diagnosis of hundreds of diseases and offers information on many pharmaceutical drugs.

American Express Advance lets cardholders look up previous statements on their accounts. *American Express Shopping and Travel Service* offers online shopping and travel information.

In June, Dow Jones' per-minute fees for 300 bps changed to 90 cents (prime time) and 20 cents (nonprime time). The 1200 and 2400 bps rates are double the 300 bps rate. Certain business-related databases require an additional 30 cents (prime) and 60 cents (nonprime) per minute. In addition to the \$75 standard membership fee, there's also a \$12 annual service fee.

For more information, contact: *Dow Jones News/Retrieval*, P.O. Box 300, Princeton, NJ 08540. 800-257-5114.

The Source

Over the past year, The Source simplified use of its telecommunications network. The updated menu incorporates a self-teaching design to help users find what they're looking for more quickly.

Online assistance has always been available on The Source, but now it's expanded and it's free. The tutorial includes four lessons of graduated difficulty to familiarize new users with the system. Unlimited free access to this assistance allows both new and experienced subscribers to explore areas of the system that they may not have known about before.

In August, officials at The Source announced that individual SIGs would soon be online. Though details have not been fully developed at this writing, the SIGs are expected to address the special interests of personal computer owners. An additional per-minute fee will be charged for this service.

In August, 2400 bps service began in ten major cities. Additional cities will soon be added via Telenet and Uninet. The base rate for prime-time 2400 bps service is 46 cents per minute; nonprime time is 20 cents per minute.

A new database contains updated listings for 14,000 domestic and 8,000 international hotels. Each listing contains the hotel's address and telephone number, as well as information on restaurants, convention facilities, sports and leisure services, and rates.

For more information, contact: *The Source*, 1616 Anderson Road, McLean, VA 22102. 800-336-3366.

Viewtron

Viewtron is a new videotex service scheduled to begin this fall for Commodore, Apple, and IBM owners. Operated by Viewdata Corporation, a subsidiary of Knight-Ridder Newspapers, Inc., Viewtron was to start October 1 in most areas of the U.S. with access to a Telenet, Tymnet, or Uninet number, except Massachusetts, New Hampshire, Vermont, and Maine. Viewtron plans to offer news, weather, sports, and current stock prices; book, movie, and software reviews; communication with other subscribers through electronic mail and a CB simulator; and online shopping and banking.

Viewtron is to be the first major news and information service in the U.S. to display color graphics, though only for Commodore users. Because of this feature, Commodore owners need special terminal software designed for the system. IBM and Apple owners can use any terminal software with VT-100 emulation (or Viewtron's package).

To subscribe, you must buy a Viewtron Software Starter Kit (\$9.95) which contains terminal software, one free hour of service, an ID and password, and a user manual. Rates after the first hour are nine cents a minute (after 6 p.m. weekdays, all day weekends) and 22 cents a minute (weekdays before 6). There is no monthly minimum and no extra charge for 1200 bps access.

Viewdata is offering free starter kits with the purchase of some Anchor Automation modems. A 300 bps Westridge 6420 modem with software is \$49.95; a 1200 bps Volksmodem 12 is \$189.95.

For more information, contact: *Viewdata Corporation of America, Inc.*, 1111 Lincoln Road, 7th Floor, Miami Beach, FL 33139. 800-543-5500, Department 9401. ©

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Programming Languages

Communicating With Your Computer

Todd Heimarck, Assistant Editor
Kathy Yakal, Assistant Features Editor

BASIC, Logo, Pascal, FORTRAN, COBOL, Forth—these and a hundred other odd-sounding names are the languages we use to communicate with computers. Since the beginning of the computer age, scientists and programmers have been striving to make this human-machine interaction easier, faster, and more powerful. Why are there so many languages? Which are best? And what will tomorrow's languages be like? The answers may help you decide which language is best for you.

Imagine that if every time you asked someone to do something, you had to tediously explain each step of the procedure. Outlining something as simple as taking out the garbage could take ten minutes:

Walk to the garbage can by placing one foot in front of the other and moving forward. Stop. Bend over at the waist, extending both arms out in front of you. Put your hands on either side of the garbage bag and grasp it by curling your fingers and applying pressure to get a good grip. Stand up straight again, holding the bag in front of you. Turn around and face the opposite direction, still holding the bag. Walk toward the back door. Stop. Bend over again and release your grip on the bag. Stand up, extend your right arm, and grasp the doorknob. Apply pressure, twist, and pull until the door opens.... And so on.

Human beings don't need that kind of step-by-step instruction for most tasks. But computers require it for *all* tasks. Technically, the only way to make a computer do something is to rearrange its internal pathways of electricity by flipping the equivalent of thousands of microscopic on/off switches. By programming at the computer's most fundamental level, —a binary code of ones and zeros which controls those switches—programmers can instruct computers to carry out very simple tasks, like adding two numbers or storing a number in memory. When hundreds or even thousands of these simple commands are combined to form a program, computers can seem to handle tasks of great complexity.

But programming a computer in binary codes can be a daunting job. To make it easier and faster, computer scientists and engineers have spent the last four decades developing scores of programming languages as alternatives to communicating with computers on the binary level. Many of these languages are composed of familiar English words, and they serve as translators or interpreters between the language of the programmer and the language of the machine. For example, many of today's personal computers come with a language called BASIC, which stands for *Beginner's All-purpose Symbolic Instruction Code*. A typical English-like BASIC command is PRINT. When PRINT is followed by some text inside quotation marks, such as PRINT "HELLO", the computer prints the text on the monitor screen. To do the same thing directly in machine language, a programmer might have to write a half-dozen or more commands.

For this reason, languages such as BASIC are known as *high-level languages*—they are relatively far removed from the binary level of the machine. Programming in a high-level language versus programming in machine language is somewhat like the difference between saying "Please take out the garbage" or outlining the whole process step-by-step as shown above.

There are other reasons why high-level languages are continual-

Special programming jobs require specialized tools; the language for writing an accounting program might not be the best for writing an adventure game.

ly being developed, too. Different people have different programming styles, so more languages provide more choices. Also, special programming jobs require specialized tools; the language for writing an accounting program might not be the best for writing an adventure game.

The evolution of these languages, however, has distanced programmers from the inner workings of computers. High-level languages make it easier to write programs, but fewer and fewer people understand what's really happening inside the box—how the electrons are zipping in and out of logic gates. It's like driving a car without thinking about how the gas and air are exploding inside the cylinders, pushing the pistons up and down. Whether or not it's important to know these details is a matter of debate within the computing community.

Today, you can run a program on just about any personal computer without knowing anything about programming. Usually it's as simple as inserting a floppy disk or program cartridge, switching on the system, and perhaps typing a single command to get things started.

This is quite a jump from 40 years ago, when the first electronic digital computer, ENIAC, was built.

ENIAC (Electronic Numeric Integrator and Calculator) was a 30-ton, 100-foot-long machine which contained almost a hundred thousand vacuum tubes, resistors, and capacitors. ENIAC had to be programmed by *hard-wiring*—engineers rewired it for each new program they wanted to run. There was no memory inside the computer to store programs. And today's mass-storage devices, such as floppy disks and tapes, were not yet imagined. Hard-wiring ENIAC could take days as engineers prepared the monster to solve one type of complex calculation. Once programmed, ENIAC could solve the equations far faster than people. But if a different type of calculation was required, the hard-wiring had to start all over again.

The difficulty of programming a behemoth such as ENIAC meant that only a handful of scientists and engineers could really "talk" to the computer. And they had to communicate completely in the machine's own primitive language of wires and connections.

In addition to being enormously expensive to build and maintain, these early computers were expensive to use because hard-wiring took so much time—time that could be spent on calculations. So engineers borrowed an idea from computer pioneer John von Neumann—*stored programs*. Adding memory to a computer to temporarily store a program as it runs is much faster and easier than rewiring the hardware. You can change programs simply by replacing the program in memory with a new one.

By mid-1948, British computer scientists had completed the Mark I, commonly recognized as the first stored-program computer. By flipping switches on the front of the Mark I, engineers could enter short programs into the machine. This was a major improvement, but still clumsy. Reportedly, the codes had to be entered *backward*.

Next, a way had to be found to store programs between jobs; there isn't nearly enough memory in a computer to permanently keep all the possible programs that could be written. Also, many programs require data

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which changes from job to job and can't be stored as part of the program, such as the monthly electric bills of utility company customers.

This time, engineers borrowed a piece of nineteenth-century technology—cardboard punch cards. This idea was originally developed by nineteenth-century mathematician Charles Babbage, who took the concept from an earlier system used by the French to control weaving looms. Punch cards had proven their worth in data processing during the 1890 U.S. census, when they were used to speed up tabulation on mechanical adding machines.

By adapting punch cards to computers, it became possible to write and store programs without tying up the machine itself. Programmers typed their programs on keypunch machines, then waited their turn to feed the stack of cards into the computer. After the results were printed out, the computer was prepared to accept another batch of cards. This system was called *batch processing*.

For the first time, programmers were physically separated from computers. There were software experts, who wrote programs on batches of cards, and hardware experts, who fed the cards into computers.

The first real software breakthrough was an *assembler* program. An assembler translates mnemonics like LD (load a number from memory) and ST (store a number in memory) into the binary ones and zeros the computer understands. Each assembler operation code (or *opcode*) corresponds directly to a machine language instruction.

Soon, programmers began collecting useful pieces of programs written with assemblers. For example, if someone needed a routine to calculate square roots, they could borrow one from another programmer who had already figured out the math, rather than waste time reinventing the wheel. Such a fill-in-the-blanks routine is called a *macro-instruction*, or *macro* for short.

A library of macros isn't quite a language, because it's not organized or standardized. But macros were the first step toward high-level languages.

As computer education began seeping downward from colleges, for the first time there was a need for languages tailored especially for young people.

One of the first high-level languages was FORTRAN (FORMula TRANslator), developed in 1954. Before FORTRAN, engineers and scientists who were unfamiliar with computers had to describe a problem to a computer programmer, who would then write a program to solve it. FORTRAN made it easier for scientists and engineers to write their own programs.

Just as FORTRAN was written for engineers, COBOL (COMMON Business Oriented Language) was created for accountants. Developed in the 1950s by U.S. Navy Captain Grace Hopper, COBOL is still one of the most popular languages for large business computers, and is often used to write payroll programs and other applications in large data processing departments.

In 1964, when FORTRAN and COBOL were the most popular programming languages, two Dartmouth University professors formulated a couple of important ideas. First, they suggested that instead of processing programs in batches, a single computer could be hooked up to several terminals, sharing its time among many users. A fast typist works at perhaps 100 words per minute, while a computer can accept keystrokes much faster—in millionths of a second. A *time-sharing* system of terminals would allow more than one person to use the computer simultaneously. Because the computer works so fast, each person could have the

illusion that he was the only one working with the machine.

Their second idea was a new language, BASIC, a general computing language which would be easier to learn than FORTRAN or COBOL and more flexible.

Dartmouth became the first university to make computer time generally available to undergraduates, thanks to time-sharing and BASIC. (The two professors, John Kemeny and Thomas Kurtz, recently released a new version of BASIC called *True BASIC*.)

With batch processing, programmers had to write a program by punching it onto cards, then submit it for processing, collect the results the next day, find out there was a bug, rewrite it, submit it again, and so on. Time-sharing allowed programmers to begin debugging a program immediately. It also made computers accessible to more people and paved the way for personal computing.

Soon after BASIC was developed, many more programming languages began appearing. Computers were being adapted to more applications, and more people began using computers, so demand grew for better and more specialized languages.

In the late 1960s, a debate heated up within the academic and computer communities over *structured programming*. This is a method intended to keep programmers more organized and programs more readable and easily modified. The first language specifically designed to encourage structured programming was Pascal—invented by Niklaus Wirth in Switzerland and named after the French mathematician and logician, Blaise Pascal. Today, Pascal is popular in high schools and colleges because instructors say it teaches good programming style. It's also easier to follow the flow of a program written in Pascal.

Meanwhile, computer education began seeping downward from colleges into high schools, junior highs, and even elementary schools. For the first time, there was a need for languages tailored especially for young people. In the late 1960s, Seymour Papert of the Massachusetts Institute of Technology

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developed Logo. Many of Logo's commands give directions to a *turtle* on the computer screen, a small object whose movements define and execute a graphics program. The on-screen turtle was adapted from Papert's original Logo, which attached the computer to an actual robotic turtle which children could program to draw designs on paper. Many elementary schools now teach Logo as the first programming language for young children.

New approaches to programming languages also were being explored. For example, Forth is an unusual language originally developed to control telescopes in observatories. It's roughly halfway between machine language and high-level languages like BASIC, and is *extensible*—you can define new functions and commands which then become part of the language. In a sense, it's a language that lets you create your own personal language. If you want, you can build up the language piece by piece, until you finally define a single word that runs the whole program.

Although there are hundreds of programming languages, most are not available for personal computers. Some languages were designed for large mainframe computers and cannot fit into small amounts of memory. Others are just too specialized for general use. If you'd like to explore the alternatives, here are some issues to consider:

• *What types of programs will you be writing?*

One language might offer lots of commands for handling files and variables, but very little in the way of graphics. Another might be strong in mathematical functions, but weak in handling strings and text. Look for a language that is suited for the kind of programs you want to write. There are always books and manuals which list the commands available in a language and describe what they do.

• *How much control do you want over the hardware and software? Is the language high-level, low-level, or somewhere in between?*

A low-level language like machine language puts you in direct control of the computer. Individual instructions do very simple things,

**The commands
in high-level
languages look more
like words in a
human language, so
they're easier
to learn.**

like fetching and storing numbers in memory, comparing two numbers, and basic addition and subtraction. To multiply two numbers, you might need several instructions. (However, on the newer chips, multiplication requires only a single instruction.)

High-level languages take you several steps away from machine language and the hardware. The commands look more like words in a human language, so they're easier to learn. Also, individual commands are usually broader, performing tasks which might require dozens of commands in machine language. But you pay a price: Direct control over the finer points of the computer may be more difficult, and the finished programs run more slowly and often consume more memory. Remember, the only language the computer *really* understands is machine language—at some stage, it has to translate programs written in another language into its native tongue.

• *How fast is the language?*

Speed is important in some programs. A certain part of a program may take 1/20 second to execute in one language and 1/2 second in another, not a noticeable difference if it's used once or twice. But if it's executed several thousand times, the difference could become significant.

Machine language is the fastest, and most commercial software is written in machine language. (In fact, most high-level languages themselves are written in machine language.) Mid-level languages such as Forth and C, while not as fast as machine language, are generally quicker than higher-level languages.

Because the faster languages are usually low-level, they may be more difficult to learn and use. High-level languages are fine for many programs, and here's where you must strike a balance: Would you rather spend five hours working with a low-level language to write a program that runs in one minute, or spend one hour working with a high-level language to write the same program that runs in 15 minutes? If you're going to run the program every day, you might choose to spend the extra time writing it with the faster language. But for an infrequently used program, you might prefer the language that's easier and slower.

In some cases, the speed of a language doesn't matter. If a printer seems to take forever to print reports or mailing labels, rewriting the program with a faster language may not help. The printer is probably the limiting factor on speed, not the language.

• *What are the system requirements? And how much free memory for programs remains after the language is loaded into the computer?*

You may find languages that require a certain operating system. C, for example, was originally written for the Unix operating system, although that has changed—other versions of C are now available. On a Commodore 64, certain languages work only with the CP/M cartridge. And some languages won't work without two disk drives.

Check the memory requirements. You may have to install additional memory boards or controller cards. Even if you have the minimum memory specified for a certain language, you may be left with very little space for your programs.

• *What programming style are you most comfortable with? Scientific and structured? Or creative and artistic?*

Some people write programs methodically, step by step. They draw a flowchart on paper, diagramming the program in modules. They fully document each section, describing exactly what happens when. Not until they finish the preliminary planning and structuring do they enter the program into the computer. In business, the structured approach is preferable. If a programmer quits for

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some reason, the company needs to know how the programs are put together.

Others prefer a looser, more improvisational style. They type a few lines, run the program, make some changes, test it again, and so on. Then they write and test a new section. The programs are not necessarily unstructured or illogical; it's just that the program ideas are not written down. The program may change as it develops, evolving into something quite different from the original plan.

There are advantages and disadvantages to each style. Planning ahead takes a lot of time up front, before a single line is entered. And it locks you into a certain structure. But the programs are generally easy to follow and debug. When teams of programmers work together, they generally use the planned-out approach.

More casual programmers who work interactively with the computer can see immediate results, positive feedback that the program is progressing. There's also an element of creative experimentation: "I'll try this and if it doesn't work, I'll try something else." Less time is spent on planning, and more time on actual programming. The casual approach can be carried too far, however. If the program is written sloppily, even its author might not understand how it works if modifications are required a few months later.

• If you need to write fast programs, but don't want to use machine language, will a compiler do the job?

There are two general ways in which commands in higher-level languages are translated into the machine language that the computer can understand.

An *interpreter* language translates the commands as the program runs, on the fly. The BASICs built into personal computers are interpreters.

A *compiler*, on the other hand, translates all the high-level commands into machine language before running the program. This compilation step may take several minutes, but when it's done, the finished program usually runs much faster than an interpreted program (though not as fast as programs written directly in

machine language).

Some languages (including BASIC) are available as both interpreters and compilers. There are tradeoffs either way. Compiled programs run faster than interpreted programs, but usually require much more memory—sometimes too much for small computers. Interpreters are more interactive, because you can type in a few statements, quickly try them out, and continue. A compiler might take ten minutes to compile a program. The choice between an interpreter and a compiler depends a great deal on your personal programming style, the amount of memory in your computer, and your need for speed in the finished product.

Ultimately, the language you choose for communicating with your computer depends on a great number of things. After reviewing all the options, you may find it desirable to learn more than one language, especially if you plan to write different kinds of programs.

During recent years, computer scientists, programmers, and linguists have been working in the field of artificial intelligence to develop methods for computers to more closely mimic human thought. An important part of this work has been research into so-called *natural languages*—those languages which humans use. We may see a day when the perfect natural language interface is developed, and we need only tell the computer, in our own tongue, what we want it to do. The latest generation of personal computers—such as the Apple Macintosh, Atari 520ST, and Commodore Amiga—represent another small step in that direction.

For now, however, control over a computer means meeting the machine at least halfway—learning a language which gives the computer something intelligible to work with. No longer must people learn to program to use a computer enjoyably and productively. But for thousands of computer owners, learning to communicate with their machines in a common language opens up the world of computing in ways which are better experienced than explained.

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PUZZLER

Mark Tuttle, Submissions Reviewer
Kevin Mykylyn, Editorial Programmer

Here's a game that tests your skill in pattern-matching and visualization. It runs on the Commodore 64; unexpanded VIC-20; Plus/4 and 16; IBM PC with color/graphics adapter and BASICA; PCjr with Cartridge BASIC; Apple II-series computers; TI-99/4A with Extended BASIC; and Atari 400/800, XL, and XE computers with at least 16K RAM for tape or 24K for disk. The Commodore 64 and Atari versions also require a joystick.

How good are you at recognizing patterns? Many intelligence tests measure this important conceptual skill. "Puzzler" challenges your ability to find matching patterns in a background of similar shapes. It displays two puzzle grids composed of multicolored blocks (see photos). Both grids contain exactly the same blocks, but those in the left grid have been scrambled. Your job is to rearrange the blocks in the left puzzle grid until they match those on the right. You must solve the puzzle before time runs out.

Because all versions of Puzzler are similar, we've printed general game instructions followed by specific notes for each computer. Read the general instructions as well as the section for your machine, then type in the program listed for your computer. Don't forget to save a copy of the game before you run it.

Puzzle Building

Puzzler begins by letting you choose the size of the puzzle grid. Enter values for the number of rows and columns in the grid. The maximum puzzle size differs among the various versions. Of course, larger puzzles are more difficult to solve than small ones. Next, enter the number of colors the puzzle will use. Two-color puzzles are the easiest. The maximum number of colors depends on which version you're playing. The more colors you choose, the harder your job becomes.

Puzzler then spends a short time building the two grids. Since the blocks are arranged at random, each new puzzle is different from the last. While you try to solve the puzzle, the computer keeps track of the time and alerts you when the puzzle is solved or time runs out. The time limit depends on the size of the puzzle.

Puzzler allows three different operations. You can move within the puzzle grid from one block to another, pick up a block and move it to a new position, or rotate a block in its current position. Use the cursor keys (or joystick in some versions) to move around in the grid. Your position is indicated by a colored cursor (or index arrows in some versions). To pick up a block, press RETURN (or the joystick but-

ton) once. The cursor or arrow changes color to show that you're carrying the piece. Then move to the position where you want to place the block, and press RETURN (or the button) once. The block in the current position trades positions with the block you're carrying.

Each block consists of four colored squares. To rotate a block in its current position, press RETURN (or the joystick button) twice. The block rotates 90 degrees. You may rotate a block as many times as you want.

Continue moving and rotating blocks until both puzzle grids match. Every block must match in color and be turned in the right direction.

Commodore 64 Version

Plug a joystick into port 2. The puzzle may contain as many as seven rows and columns, and up to 16 different colors. The box-shaped cursor shows your position on the puzzle grid. Press the joystick button twice without moving the joystick to rotate the block under the cursor. Press the button once to pick up the piece under the cursor. The cursor changes color to show that you're carrying the block. Now you may move to any other place in the grid. When you find the spot

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you want, press the button again to set down the block. It changes places with the block in that position.

VIC-20 Version

VIC-20 Puzzler is played with the cursor keys. The maximum puzzle size is four columns by six rows, with up to six colors. Your position in the grid is shown by two index arrows, normally colored black. Press RETURN twice to rotate a block. Press RETURN once to pick up a block, then move it with the cursor keys and press RETURN to put it down. The arrows turn blue when RETURN is pressed once, and red when it is pressed a second time.

Plus/4 And 16 Version

Puzzler for the Commodore Plus/4 and 16 permits up to seven rows and columns and seven different colors. It is played exactly like the VIC-20 version.

Atari Version

Play a joystick into port 1. Atari Puzzler lets you build puzzles with as many as eight rows and columns and up to four different colors. Manipulate the joystick as explained in the Commodore 64 instructions.

IBM Version

IBM Puzzler allows grids as large as seven rows and columns with up to seven different colors. Index arrows indicate your position in the grid, as explained in the VIC-20 instructions. Use the cursor keys to move within the grid. Press Enter to move or rotate a block.

TI-99/4A Version

You have the option of playing with either a joystick or keyboard controls. Puzzles can be as large as six rows and six columns with as many as six different colors. The box-shaped cursor shows your position in the puzzle grid and changes colors to indicate when you're carrying a block. When using the keyboard, make sure the Alpha Lock key is down. Move the cursor with the arrow keys and press Enter to rotate or move a block.

Apple Version

Puzzler runs on any Apple II-series computer with either DOS 3.3 or ProDOS. Press the space bar to

move or rotate a block, and press I, J, K, and L to move up, left, down, and right, respectively. Your position in the grid is indicated by small white highlights in the corners of the block.

Program 1: Commodore 64 Puzzler

Version by John Krause, Assistant Technical Editor

For instructions on entering this listing, please refer to "COMPUTE's Guide to Typing in Programs" published bimonthly in COMPUTE.

```

100 GOSUB460          :rem 171
110 IF T=TI/60 THEN POKE53269,0:G
OTO790              :rem 185
120 A=INT(T-TI/60+.5):B=INT(A/
60)                 :rem 89
130 PRINT"[HOME]{3 DOWN}"SPC(1
7)B"LEFT!":         :rem 226
140 Z$=STR$(A-60*B):Z$=RIGHT$(
Z$,LEN(Z$)-1):IFLEN(Z$)=1T
HENPRINT"0":        :rem 236
150 PRINTZ$          :rem 161
160 A=NOTPEEK(56320):rem 124
170 R=R+SGN((AAND2)-(AAND1))
:rem 55
180 C=C+SGN((AAND8)-(AAND4))
:rem 35
190 IFR<0 THEN R=R+
200 IFR>0 THEN R=R-1 :rem 20
210 IFC<0 THEN C=C+
220 IFC>0 THEN C=C-1 :rem 219
230 POKE53248,C$+16*C:POKE5324
9,R$+16*R           :rem 219
240 IF(AAND16)=0 THEN I=10:rem 31
250 IF Z$=0 THEN P=1:POKE53267,14:
R=R+CC=C:WAIT56320,16:GOT
O110                :rem 15
260 P=0:IFR=0:RANDCC=C THEN GOSUB
300:GOTO280         :rem 111
270 GOSUB330         :rem 175
280 POKE53207,15:WAIT56320,16:
IFZ$<>B$ THEN I=0
290 GOTO800         :rem 198
300 IF C=1+08*R+C+4:GOSUB420
:rem 81
310 POKES,PEEK(A):POKEB+1,PEEK
(A+1)               :rem 46
320 POKEB+40,PEEK(A+NC):POKEB+
41,PEEK(A+NC+1):RETURN :rem 132
330 GOSUB360:B=C+08*R+2*C+41:
GOSUB310            :rem 147
340 B=C+08*R+2*C+41:A=AA+GO
TO310               :rem 201
350 REM *** MOVE :rem 49
360 A=88+2*NC*R+2*CC:A=88+2*
NC*R+C             :rem 191
370 D=PEEK(A):POKEA,PEEK(A),P
OKEAA+1            :rem 251
380 D=PEEK(A+1):POKEA+1,PEEK(A
A+1):POKEAA+1,D :rem 188
390 D=PEEK(A+NC):POKEAA+NC,PEEK
(AA+NC):POKEAA+NC,D :rem 237
400 D=PEEK(A+NC+1):POKEAA+NC+1,
PEEK(AA+NC+1):POKEAA+NC+1,
D:RETURN           :rem 111
410 REM *** ROTATE :rem 198
420 A=88+2*NC*R+C+C :rem 42
430 D=PEEK(A):POKEA,PEEK(A+NC)
:rem 24
440 POKEA+NC,PEEK(A+NC+1)
:rem 191
450 POKEA+NC+1,PEEK(A+1):POKEA

```

```

+1,D:RETURN        :rem 240
460 POKE53269,0:A$="" :POKE5328
0,6:POKE53281,6 :rem 233
470 PRINT"[CLR]"CHR$(14)SPC(16)
)"{2 DOWN}"WHT"PUZZLER"PR
INTSPC(16)"$? T$": :rem 153
480 PORT=54272054295:POKET,0:
NEXT:POKE54296,15 :rem 91
490 INPUT"[HOME]{7 DOWN}"NUMBER
OF ROWS (2-7)":R3:rem 283
500 IFR3<20R3>7 THEN R3=
:rem 126
510 INPUT"[HOME]{10 DOWN}"NUMBER
OF COLUMNS (2-7)":C3
:rem 190
520 IFC3<20R3>7 THEN 510:rem 91
530 INPUT"[HOME]{13 DOWN}"NUMBE
R OF COLORS (2-14)":CO
:rem 238
540 IFCO<20R3>14 THEN 530
:rem 197
550 PRINT"(2 DOWN)"PLEASE WAIT
[SPACE]..." :rem 134
560 S1=1473-40*R3-C3:C1=S1+542
72:S2=S1+20:C2=C1+20:NR=2:
R3=NC+2*C3         :rem 120
570 FORA=1TONR:NC=A$:A$=CHR$(R
ND(1)*CO):NEXT:R3=A$
:rem 203
580 A=256*PEEK(46)+PEEK(45)
:rem 284
590 B=256*PEEK(A+4)+PEEK(A+3)
:rem 158
600 FORR=0TOR3-1:FORC=0TOC3-1:
B=INT(RND(1)*4) :rem 195
610 IFB THEN GOSUB420:B=B-1:GOTO
610                :rem 106
620 NEXT:NEXT       :rem 88
630 FORR=0TOR3-1:FORC=0TOC3-1
:rem 13
640 RR=INT(RND(1)*R3):CC=INT(R
ND(1)*C3):GOSUB360:NEXT:NR
XT :rem 80
650 PRINT"[CLR]"SPC(17)"{DOWN}"
PUZZLER            :rem 141
660 FORA=1TONR:FORB=1TONC:POKE
C1+40*A+B,PEEK(88+A) :rem 118
670 POKES1+40*A+B,160:B=E+1:NE
XT:NEXT            :rem 201
680 FORA=1TONR:FORB=1TONC:POKE
C2+40*A+B,ASC(MID$(B$,G+1)
) :rem 153
690 POKES2+40*A+B,160:D=G+1:NE
XT:NEXT            :rem 200
700 POKE2048,14:POKE53287,15:P
OKE53277,1:POKE53271,1
:rem 183
710 FORA=896TO924:READB:POKEA,
B:NEXT             :rem 15
720 FORA=925TO958:POKEA,0:NEXT
:rem 102
730 RS=144-4*NR:CS=162-4*NC:R=
0:CC=0             :rem 223
740 T=NR*NC*3:POKE53269,1:T$="
"000000":RETURN :rem 185
750 DATA255,192,0,128,64,0,128
,64,0              :rem 232
760 DATA128,64,0,128,64,0,128,
64,0               :rem 182
770 DATA128,64,0,128,64,0,128,
64,0               :rem 183
780 DATA255,192 :rem 29
790 Z1=50:Z2=10:Z3=-2:GOSUB830
:PRINT"[HOME]"SPC(15)
:="[YEL]"LINE$ UP":GOTO820
:rem 114
800 Z1=10:Z2=50:Z3=2:GOSUB830
:rem 180
810 PRINT"[HOME]{DOWN}"SPC(13)
:="[YEL]"YOU SOLVED IT!":
:rem 19

```



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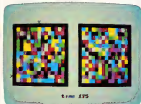
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```

820 PRINTTAB(8)*[DOWN]FIRE BUT
TON TO PLAY AGAIN[HOME]*W
AIT56320,16,16:RUN:rem 238
830 A=15:D=187:POKE53248+21,0:
POKE54277,A:POKE54284,A:PO
KE54291,A:POKE54278,D
rem 165
840 POKE54285,D:POKE54292,D:PO
KE54286,50:POKE54287,40:PO
KE54276,33 rem 43
850 POKE54283,33:POKE54289,33
FORF1=21TO28STEP3:POKE542
73,F1:POKE54287,F1:rem 226
860 FORF2=38TO1STEP5:POKE5428
0,F2:POKE53288,F2:NEXTF2,F
1 rem 194
870 POKE54276,32:POKE54283,32:
POKE54298,32:RETURN
rem 127
880 POKE54277,26:POKE54276,23:
POKE54273,30:RETURN
rem 133

```



"Commodore 64 Puzzler" permits large puzzles with up to 16 different colors.



Index arrows indicate your position in "VIC-20 Puzzler."

Program 2: VIC-20 Puzzler

Version by Kevin Mykytyn, Editorial Programmer

For instructions on entering the listing, please refer to "COMPUTE's Guide to Typing in Programs" published bimonthly in *COMPUTE*.

```

10 XS="[RVS] [OFF]" : CO(0)=0:CO
(1)=6:CO(2)=2:DN$="[HOME]
[22 DOWN]" rem 53
20 PRINT"[RED][CLR][4 DOWN]"SP
C(8)"PUZZLER":PRINT
[4 DOWN][BLK][4 SPACES]ENTE
R GRID SIZE"LN=2:HN=4
rem 87
30 PRINT"[2 DOWN][4 SPACES]COL
UMNS? (2-4)":GOSUB370:COL=A
:HN=6 rem 199

```

```

40 PRINT"[2 DOWN][4 SPACES]ROW
S?[4 SPACES](2-6)":GOSUB370
:ROW=A rem 203
50 PRINT"[2 DOWN]HOW MANY COLO
RS? (2-6)":GOSUB370:CR=A rem 19
70 PRINT"[CLR] [BLK] CONSTRUCT
ING PUZZLE" :PRINTDN$SPC(5)
[BLU]PLEASE WAIT[BLK]" :
rem 238
80 PRINTLEFT$(DN$,11-ROW):GOSU
B390 rem 84
90 FORI=1TOROW*2:PRINTLEFT$(DN
$,I+1-ROW):PRINTSPC(5-COL
X$):PRINTSPC(COL*2)*X$ rem 98
95 PRINTSPC(9-2*COL)*X$:PRINTS
PC(2*COL)*X$:NEXT:IFCOL<42
HENPRINT rem 2
100 GOSUB390:A$="" :FORA=1TOROW
*COL*4:A$=A$+CHR$(INT(RND(
1)*CR)+2):NEXTA:B$=A$ rem 22
110 FORA=1TOROW*COL:Q=(A-1)*4+
1:Q=INT(RND(1)*ROW*COL)*4
+1:GOSUB400:NEXT rem 132
120 FORA=1TOROW*COL:R=RND(1)*4
:Q=(A-1)*4+1:GOSUB410:NEXT
:IFAS=B$THEN110 rem 37
130 FORA=1TOROW*COL:Q=(A-1)*4+
1:T$=B$:XBAS=17-COL:YBAS=1
3-ROW:GOSUB440:XBAS=6-COL
rem 19
135 T$=A$:GOSUB440:NEXT rem 126
140 PRINT"[HOME] [OFF]
[21 SPACES]" :PRINTDN$
[BLK] 8 SPACES]TIME
[4 SPACES]" : rem 198
150 A=1:PB=1:QA=1:PL=0:TM=ROW*
COL*2+5+38 rem 85
160 IFPL=1THENQ2=(QA-1)*4+1:PL
=2 rem 7
170 Z$=A:A=QA:GOSUB460:A=Z$:XP
=XBAS-2:Y$=YBAS+Y1*2:GOSUB
600:PRINT " rem 116
175 YP=YBAS-2:XP=XBAS+X1*2:GOSU
B600:PRINT " :GOSUB460
rem 88
180 POKE646,CO(PL):YP=YBAS+Y1*
2:XP=XBAS-2:GOSUB600:PRINT
" :XP=XBAS+X1*2:YP=YBAS-
2 rem 244
190 GOSUB600:POKE646,CO(PL):PR
INT"V":QA=A:MAX=ROW*COL:G
ETS rem 36
200 IFK$="[UP]" THENA=A-COL:GOT
O240 rem 164
210 IFK$="[LEFT]" THENA=A-1:GOT
O240 rem 4
220 IFK$="[RIGHT]" THENA=A+1:GO
TO240 rem 131
230 IFK$="[DOWN]" THENA=A+COL:G
OTO240 rem 37
235 GOTOTO250 rem 186
240 IFA=MAXORA<1THENA=QA rem 22
250 IFK$=OK$THEN290 rem 98
260 OK$=K$:IFK$=CHR$(13)ANDPL
=0THENPL=1:GOTO290 rem 60
270 IFK$=CHR$(13)ANDPL=1THENQ$
=(A-1)*4+1:R=1:GOSUB410:T$=
A$:GOSUB440:PL=0:GOTO290 rem 250
280 IFK$=CHR$(13)ANDPL=2THENGO
SUB470:PL=0 rem 226
290 PRINTDN$SPC(12)INT(TM)
[LEFT] " :TM=TM-.8B rem 237
300 IFTM<0THENPRINTDN$"[BLU]
[OFF][7 SPACES]TIME'S UP
[3 SPACES]" :Z1=255:Z2=150

```

```

:GOTO330 rem 95
310 IFA$=B$THENPRINTDN$"[BLU]
[OFF][3 SPACES]YOU SOLVED
[8 SPACES]IT[3 SPACES]" :Z1=1
58:Z2=255:GOTO330 rem 116
320 IFA<>OATHEN160 rem 53
322 IFK$=CHR$(13)THEN170
rem 79
325 GOTO190 rem 189
330 GOSUB360:PRINTDN$"
[4 SPACES]PRESS ANY KEY":
rem 9
340 POKE198,8:WAIT198,1:RUN
rem 97
360 POKE36878,15:FORA=21TO28T
EP2*SGN(22-21):POKE36875,A
:POKE36874,A-5 rem 255
365 POKE36879,(PEEK(36879)AND2
48)ORRND(1)*8:NEXTA:PORT=1
570STEP-1:POKE36878,T:NEX
T rem 189
367 POKE36879,27:RETURN rem 143
370 Z=END(1):GETK$:A=VAL(K$):I
FA<LNORA=HNTHEN378 rem 218
380 RETURN rem 123
390 PRINTSPC(5-COL):FORI=1TO(
COL+1)*2:PRINTX$:NEXT:PRI
NTSPC(9-2*COL): rem 13
395 FORI=1TO(COL+1)*2:PRINTX$:
NEXT:RETURN rem 218
400 T$=A$:GOSUB500:FORZ=0TO3:T
$=PEEK(Q*2+BP):POKEQ*2+BP,P
EEK(Q*2+BP) rem 242
405 POKEQ*2+BP,T:NEXT:A$=T$:R
ETURN rem 244
410 IFR=0THENRETURN rem 242
420 T$=A$:GOSUB500:FORX=1TOR:
T=PEEK(BP+Q):POKEBP+Q,PEEK(
BP+Q+2):POKEBP+Q+2,PEEK(BP
+Q+3) rem 144
430 POKEBP+Q+3,PEEK(BP+Q+1):PO
KEBP+Q+1,T:NEXT:A$=T$:RETU
RN rem 120
440 GOSUB460:XP=XBAS+X1*2:YP=Y
BAS+Y1*2:GOSUB600:PORT=0TO
3:IFT=2THENY$=YP+1:GOSUB6
0 rem 189
450 POKE646,ASC(MID$(T$,Q+T,1
)):PRINTX$:NEXT:RETURN rem 237
460 Z=A-1:Y1=INT(Z/CO):X1=Z-Y
1*COL:RETURN rem 167
470 Q=(A-1)*4+1:GOSUB400:T$=A$
:GOSUB440:Z$=A:A=Q:Q=Q2:A
=(Q2-1)/4+1:T$=A$:GOSUB440
:A=Z$ rem 131
480 Q=AA:RETURN rem 198
500 T$=T$:BP=PEEK(51)+256*PEEK
(52):1:RETURN rem 238
600 PRINTLEFT$(DN$,YP$SPC(XP)
:RETURN rem 130

```

Program 3: Puzzler For Commodore Plus/4 And 16

Version by Patrick Parrish, Programming Supervisor

For instructions on entering the listing, please refer to "COMPUTE's Guide to Typing in Programs" published bimonthly in *COMPUTE*.

```

10 XS="[RVS] [OFF]" : CO(0)=1:CO
(1)=7:CO(2)=3:DN$="[HOME]
[22 DOWN]" :COLOR,2:COLOR4,
2 rem 1
20 PRINT"[73]CLRD[16 DOWN]"SPC(
16)"PUZZLER":PRINT"[3 DOWN]

```



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```

[BLK]"SPC(12)"ENTER GRID SI
ZE:"LN=2:HN=7
30 PRINT"[DOWN]"SPC(12)*COLUMN
S? (2-7)*:GOSUB430:COL=A
40 PRINT"[DOWN]"SPC(12)*ROWS?
[4 SPACES](2-7)*:GOSUB430:R
OW=A
50 PRINT"[DOWN]"SPC(10)"HOW MA
NY COLORS? (2-7)*:GOSUB430:
CR=A
60 PRINT"[CLR]"SPC(10)*CONSTRU
CTING PUZZLE":PRINTD$SPC(1
4)*[7]PLEASE WAIT[BLK]";
70 PRINTLEFT$(DN$,11-ROW):GOSU
B450
80 FORI=1TOROW*2:PRINTLEFT$(DN
$,I+12-ROW):PRINTSPC(9-COL
X$):PRINTSPC(COL*2)X$:
90 PRINTSPC(17-2*COL)X$:PRINT
SPC(2*COL)X$:NEXTI:PRINT
100 GOSUB450:A$="":FORA=1TOROW
*COL*4:A$=A$+CHR$(INT(RND(
0)*CR)+2):NEXTA:BS=A$
110 FORA=1TOROW*COL:Q=(A-1)*4+
1:Q2=INT(RND(1)*ROW*COL)*4
+1:GOSUB470:NEXT
120 FORA=1TOROW*COL:R=INT(1)*4
:Q=(A-1)*4+1:GOSUB490:NEXT
:IFA$=BSTHENI10
130 FORA=1TOROW*COL:Q=(A-1)*4+
1:T$=BS+XBAS=29-COL-YBAS=1
3-ROW:GOSUB520:XBAS=10-COL
140 T$=A$:GOSUB520:NEXT
150 PRINT"[HOME]"[OFF]"SPC(10)"
[19 SPACES]":PRINTD$SPC(1
4)*[2 SPACES][7]TIME
[6 SPACES]";
160 A=1:PB=1:QA=1:FL=0:TM=ROW*
COL*3+30
170 IFPL=1THENQ2=(QA-1)*4+1:FL
=2
180 Z$=A:QA=0:GOSUB540:A=Z$:XP
=XBAS=2:YP=YBAS+Y1*2:GOSUB
580:PRINT":
190 YP=YBAS-2:XP=XBAS+X1*2:GOS
UB580:PRINT":GOSUB540
200 COLOR1,CO(FL),4:YP=YBAS+Y1
*2:XP=XBAS=2:GOSUB580:PRIN
T""":XP=XBAS+X1*2:YP=YBAS
=2
210 GOSUB580:COLOR1,CO(FL),4:P
RINTV":QA=1:NAX=ROW*COL:
GETK$
220 IFK$="[UP]"THENA=A-COL:GOT
O270
230 IFK$="[LEFT]"THENA=A-1:GOT
O270
240 IFK$="[RIGHT]"THENA=A+1:GO
TO270
250 IFK$="[DOWN]"THENA=A+COL:G
OTO270
260 GOTO280
270 IFA=NAXORA<1THENA=QA
280 IFK$=OK$THEN320
290 IFK$=K$:IFK$=CHR$(13)ANDFL=
0THENFL=1:GOTO320
300 IFK$=CHR$(13)ANDFL=1THENQ=
(A-1)*4+1:R=1:GOSUB490:T$=
A$:GOSUB520:FL=0:GOTO320
310 IFK$=CHR$(13)ANDFL=2THENGO
SUB550:FL=0
320 PRINTD$"[BLK]"SPC(20)INT(
TM)"[LEFT]":TM=TM-.08
330 IFTH=0THENPRINTD$SPC(10)"
[7][OFF][5 SPACES]TIME'S
UP[3 SPACES]":Z1=1023:Z2=0
:GOTO380
340 IFA$=BSTHENPRINTD$SPC(10)
"[7][OFF][3 SPACES]YOU SOL
VED IT[12 SPACES]":Z1=0:Z2
=1023:GOTO380
350 IFA<>QATHENI70

```



"Puzzler" for the Commodore Plus/4 and 16 uses keyboard controls.

```

360 IFK$=CHR$(13)THENI100
370 GOTO210
380 GOSUB480:PRINTD$SPC(10)"
[3 SPACES]PRESS ANY KEY":
390 POK239,0:WAIT239,1:RUN
400 VOL 0:FORA=21022STEP10*SG
N(22-21):SOUND 1,A,2
410 COLOR0,RND(1)*15+1:NEXTA:P
ORT=0T08STEP-1:VOL T:NEXT
420 COLOR0,2:COLOR4,2:RETURN
430 Z=INT(1):GETK$:A=VAL(X$):I
FA<NAXORA>HTHEN430
440 RETURN
450 PRINTSPC(9-COL):FORI=1TO
COL*1*2:PRINTX$:NEXT:PRI
NTSPC(17-2*COL):
460 FORI=1TO(COL*1)*2:PRINTX$:
NEXT:RETURN
470 T$=A$:GOSUB570:FORZ=0TO3:T
=PEEK(Q+Z*BP):POKEQ+Z*BP,P
EEK(Q2+Z*BP)
480 POK22+2*BP,T:NEXT:A$=T$:R
ETURN
490 IPR=0THENRETURN
500 T$=A$:GOSUB570:FORX=1TOR:
T=PEEK(BP*Q):POKEBP+Q,PEEK(
BP+Q+2):POKEBP+Q+2,PEEK(BP
+Q+3)
510 POK2BP+Q+3,PEEK(BP+Q+1):PO
KEBP+Q+1,T:NEXT:A$=T$:RETU
RN
520 GOSUB540:XP=XBAS+X1*2:YP=Y
BAS+Y1*2:GOSUB580:PORT=TO
3:IFPT=2THENYP=YP+1:GOSUB5
80
530 P=ASC(MID$(T$,Q+T,1)):COL0
R1,P+(P=4)*2,P-1-(P=4)*4:P
RINTX$:NEXT:RETURN
540 Z=A-1:Y1=INT(Z/COL):X1=Z-Y
1*COL:RETURN
550 Q=(A-1)*4+1:GOSUB470:T$=A$
:GOSUB520:Z$=A:AA=0:Q2=A-
(Q2-1)/4+1:T$=A$:GOSUB520
:A=Z$
560 Q=AA:RETURN
570 T$=T$:BP=PEEK(51)+256*PEEK
(52)-1:RETURN
580 PRINTLEFT$(DN$,YP)SPC(XP):
RETURN

```

Program 4: Atari Puzzler

Version by Kevin Mykityn, Editorial Programmer

For instructions on entering this listing, please refer to "COMPUTER'S Guide to Typing in Programs" published bimonthly in COMPUTE.

```

# 10 OPEN #1,4,12,"K1":POKE
106,PEEK(106)-0:GRAPH

```

```

ICS 0:CHBAS=PEEK(106)*
256:POKE 82,0:SOUND 0,
0,0
20 POKE 752,1:POSITION 14
:1:PRINT "PLEASE WAIT
"
30 FOR A=0 TO 1023:POKE C
HBAS+A,PEEK(5734+A):N
EXT A:FOR A=CHBAS+0 T
O CHBAS+39:READ 0:POKE
A,0:NEXT A:GRAPHICS 0
40 SPRBAS=PEEK(106)+4:POKE
53277,3:POKE 623,1:P
OKE 704,0
50 SPR=SPRBAS+256+512:OY=
SPR:FOR A=SPR+1 T
O POK A,0:NEXT A:POKE
53256,1
60 OTH T=(256),A$(256),0
(256),T2*(1),R(4),SP(8
):FOR A=1 TO 8:READ Z:
BP(A)=2:NEXT A
70 GRAPHICS 17:POSITION 7
:6:PRINT 0:PRINT "P
OR A=1 TO 3:R(A)=32+A
:NEXT A:R(A)=161
80 POSITION 3,10:PRINT 0:
"enter grid size:LN=
3:HN=8
90 POSITION 3,14:PRINT 0:
"COLUMNS? (3-8)":GOS
UB 480:COL=A
100 POSITION 3,14:PRINT 0:
6:ROWS(3 SPACES)*100
SUB 480:ROW=A
110 POSITION 3,10:PRINT 0:
6:"HOW MANY COLORS?"
:LN=2:HN=4
120 POSITION 3,14:PRINT 0:
6:"(5 SPACES) (2-4)
(6 SPACES)":GOSUB 480
:COL=A
130 GRAPHICS 0:LO=PEEK(56
0)+256*PEEK(561):POKE
OL+3,661:FOR I=OL+6 T
O OL+27:POKE I,4:NEXT
I
140 POKE I,6:I=I+1:POKE I
+65:POKE I+1,0:POKE I
+2,OL/256:POKE 82,0
150 POSITION 11,0:PRINT "
CONSTRUCTING PUZZLE":
POSITION 5,23:PRINT "
PLEASE WAIT":POKE 75
4,CHBAS/256
160 POKE 559,46:POKE 5427
9,SPRBAS:POSITION 0,1
2-ROW:GOSUB 520
170 FOR I=1 TO ROW*2:PRIN
T "POKE 85,10-COL:PRI
NT "":POKE 85,11+CO
L:PRINT "":POKE 85,
29-COL:PRINT "":
180 POKE 85,30+COL:PRINT
"":NEXT I:PRINT 100
SUB 520
190 FOR A=1 TO ROW*COL*4:
AS(A)=CHR$(INT(RND(
0)*COL*1)+1):BS(A)=
A:AS(A)=NEXT A
200 FOR A=1 TO ROW*COL*4:
(A-1)+4+1:Q2=INT(RND(
1)*ROW*COL)+4+1:GOSUB
530:NEXT A
210 FOR A=1 TO ROW*COL*R
ND(1)+4+1:(A-1)+4+1:
GOSUB 540:NEXT A:IF A
0=BS THEN 200
220 FOR A=1 TO ROW*COL*4:
(A-1)+4+1:T$=BS:XBAS=
30-COL:YBAS=13-ROW:GO
SUB 570:XBAS=11-COL:T
$=A$:GOSUB 570:NEXT A
230 POSITION 11,0:PRINT "

```

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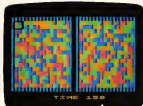
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Play "Atari Puzzler" with a joystick.

```

    (22 SPACES)*:POKE OL+3
    48:POSITION 3,23:PRI
    NT "(4 SPACES)TIME
    (7 SPACES)"
    240 A=1:PB=1:DA=1:TIME=10
    000
    250 IF PEEK(704)=15 THEN
    Q2=(DA-1)*4+1:POKE 70
    4,47
    260 GOSUB 590:POKE 53248,
    0:FOR X=0Y TO 0Y+7:PO
    KE X,0:NEXT X
    270 0Y=Y+8+16+YBAS*4+SPR
    I:FOR X=1 TO 8:POKE 0Y
    +X-1,SP(X):NEXT X:POKE
    E 53248,46+XBAS*4+X+1
    280 OA=A:MAX=ROW*COL:J=ST
    ICK(0)-6:ON J GOTO 29
    0,340,340,340,300,340
    ,310,320,300,340
    290 A=A+1:GOTO 330
    300 A=A-1:GOTO 330
    310 A=A+COL:GOTO 330
    320 A=A-COL
    330 IF A>MAX OR A<1 THEN
    A=OA
    340 IF STRIG(0)=PB THEN 3
    80
    350 PB=STRIG(0) AND PEEK(
    704)=0 AND PEEK(704)=0
    THEN POKE 704,15:GOTO
    380
    360 IF STRIG(0)=0 AND PEE
    K(704)=15 THEN Q=(A-1
    )*4+1:R=1:GOSUB 540:T
    S=AS:GOSUB 570:POKE 7
    04,0:GOTO 380
    370 IF STRIG(0)=0 AND PEE
    K(704)=47 THEN GOSUB
    600:POKE 704,0
    380 POSITION 12,23:PRINT
    INT(TIME/1000) " TIME="
    TIME-0.1
    390 IF TIME<0 THEN POSITI
    ON 3,23:PRINT "
    (3 SPACES)TIME'S UP
    " :Z1=20:Z2=70:GOTO 4
    30
    400 IF A*(1,ROW*COL+4)=B*
    (1,ROW*COL+4) THEN PO
    SITION 4,23:PRINT "VO
    U SOLVED IT!" :Z1=70:Z
    2=20:GOTO 430
    410 IF A<0A THEN GOTO 25
    0
    420 GOTO 280
    430 GOSUB 460:POSITION 2,
    23:PRINT "PRESS FIREB
    UTTON"
    440 IF STRIG(0) THEN 440
    450 POKE 53248,0:GOTO 70
    460 FOR A=Z1 TO Z2 STEP
    5:GN(Z2-Z1):SOUND 0,A,1
    0,15:FOR T=A-1 TO A+1
  
```

```

    :SOUND 1,T,10,15:NEXT
    T:POKE 712,A
    470 NEXT A:POKE 712,0:FOR
    A=15 TO 0 STEP -1:SO
    UND 0,Z2,10,A:SOUND 1
    ,Z2,10,A:NEXT A:RETUR
    N
    480 SET #1,A:IF A<LN+48 O
    R A>HN+48 THEN 480
    490 A=A-48:RETURN
    500 DATA 255,255,255,255,
    255,255,255,255,170,1
    70,170,170,170,170,17
    0,170,85,85,85,85,85,
    85,85,85
    510 DATA 220,220,220,220,
    220,220,220,220,252,1
    52,132,132,132,132,13
    2,252
    520 FOR I=1 TO (COL+1)*2:
    POKE 85,9-COL+1:PRINT
    " ":POKE 85,28-COL+
    1:PRINT " ":NEXT I:R
    ETURN
    530 T=AS(Q,Q+3):AS(Q,Q+3
    )=AS(Q,Q+3):AS(Q,Q,2
    +3)=T:RETURN
    540 IF R=0 THEN RETURN
    550 T=AS(Q,Q+3):FOR X=1
    TO R:T2=T*(1+1):T*(1
    ,1)+T*(3,3):T*(3,3)+T
    *(4,4):T*(4,4)+T*(2,2
    ) :T*(2,2)=T2
    560 NEXT X:AS(Q,Q+3)=T:R
    ETURN
    570 GOSUB 590:POSITION XB
    AS*X+2,YBAS+Y+2:PRI
    NT T*(Q,Q+1):POSITION
    XBAS+X+2,YBAS+Y+2+
    1
    580 PRINT T*(Q+2,Q+3):RET
    URN
    590 Z=A-1:Y1=INT(Z/COL):X
    1=Z-Y1*COL:RETURN
    600 Q=(A-1)*4+1:GOSUB 530
    :T=AS:GOSUB 570:Z=A-
    1:AS(Q,Q+3)=A*(Q-1)/4
    +1:T=AS:GOSUB 570:A=
    Z+Q:AA:RETURN
  
```

Program 5: Puzzler For IBM PC/PCjr

Version by Kevin Mykytyn, Editorial Programmer

For instructions on entering this listing, please refer to "COMPUTE's Guide to Typing in Programs" published bimonthly in *COMPUTE*.

```

    10 DEF SEG=0:POKE 1047,64:WIO
    T 40:KEY OFF:SCREEN 0,0:
    LS:X%CHRS(219):CO(0)=15:
    O(1)=14:CO(2)=12
    20 COLOR 12:LOCATE 5,10,0:PRI
    NT "Puzzler":COLOR 9:LOC
    ATE 10,14:PRINT "Enter grid
    size":LN=3:HN=7
    30 LOCATE 14,14:PRINT "Column
    s? (3-7)":GOSUB 370:COL=A
    40 COLOR 10:LOCATE 14,14:PRIN
    T "Rows? ":GOSUB 370:ROW
    =A
    50 COLOR 14:LOCATE 10,14:PRIN
    T "How many colors?":LN=2:
    HN=7
    60 LOCATE 14,14:PRINT " (
    2-7) ":GOSUB 370:COL=A
    70 CLS:LOCATE 1,12:PRINT "Con
    structing puzzle":LOCATE 2
  
```

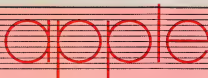


"IBM PC/PCjr Puzzler."

```

    5,16:COLOR 11:PRINT "Plea
    se wait":COLOR 14
    60 LOCATE 12-ROW,1:GOSUB 390
    70 FOR I=1 TO ROW+2:PRINT:PRI
    NT TAB(10-COL):X%:PRINT TA
    B(11-COL):X%:PRINT TAB(29-
    COL):X%:PRINT TAB(30-COL):X
    %:NEXT I:PRINT:GOSUB 390
    80 AS="":FOR A=1 TO ROW*COL:
    4:AS=AS+CHRS(INT(RND(1)*C
    OL)+1):NEXT AS:BS=AS
    90 FOR A=1 TO ROW*COL:Q=(A-1
    )*4+1:Q2=INT(RND(1)*ROW*
    COL)+4+1:GOSUB 400:NEXT A
    100 FOR A=1 TO ROW*COL:R=RD(
    1)*4+Q=(A-1)*4+1:GOSUB 41
    0:NEXT I:IF AS=BS THEN 110
    110 FOR A=1 TO ROW*COL:Q=(A-1
    )*4+1:T=BS:XBAS=30-COL:Y
    BAS=13-ROW:GOSUB 440:XBAS
    =11-COL:T=AS:GOSUB 440:N
    EXT
    120 LOCATE 1,12:PRINT STRING$
    (20,32):LOCATE 25,13:COLO
    R 12:PRINT " Time
    "
    130 A=1:PB=1:DA=1:FL=0:TIME=R
    OM(COL)*2.5+30
    140 IF FL=1 THEN Q2=(DA-1)*4+
    1:FL=2
    150 COLOR CO(FL):Z2=AS:AO=AO
    GOSUB 460:A=Z2:LOCATE YBAS+
    Y+2,XBAS-2:PRINT " ":ILO
    CATE YBAS-2,XBAS+X+2:PRI
    NT " "
    160 GOSUB 460:LOCATE YBAS+Y+2
    ,XBAS-2:PRINT CHR$(26):
    LOCATE YBAS-2,XBAS+X+2:P
    RINT CHR$(25)
    170 OA=A:MAX=ROW*COL:K=INKEY
    %:K%RIGHT$(K,1):J=ASC(K
    %+CHR$(0))-71:ON ABS(J) G
    OTO 200,250,250,210,250,2
    20,250,250,230:GOTO 250
    180 A=A-COL:GOTO 240
    190 A=A-1:GOTO 240
    200 A=A+1:GOTO 240
    210 A=A+COL:GOTO 240
    220 A=A-1:GOTO 240
    230 A=A+COL:GOTO 240
    240 IF A=0A OR A<1 THEN A=OA
    250 IF J=PB THEN 290
    260 PB=J:IF J=-50 AND FL=0 TH
    EN FL=1:GOTO 290
    270 IF J=-50 AND FL=1 THEN Q=
    (A-1)*4+1:R=1:GOSUB 410:T
    S=AS:GOSUB 440:FL=0:GOTO
    290
    280 IF J=-50 AND FL=2 THEN GO
    SUB 470:FL=0
    290 LOCATE 25,21:COLOR 12:PRI
    NT INT(TIME/1000) " TIME="
    TIME-0.25
    300 IF TIME<0 THEN LOCATE 25,
    13:PRINT " Time's up
    " :Z1=500:Z2=100:GOTO 3
    30
  
```

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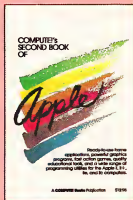
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```

300 IF A#B# THEN LOCATE 25,1
5:PRINT "You solved it!"
Z1=100:Z2=500:GOTO 330
320 IF A<D# THEN 160 ELSE IF
# 30 THEN 170 ELSE 190
330 GOSUB 360:LOCATE 25,13:PR
INT " Press any key "
340 A$=INKEY$:IF A$="" THEN 3
40
350 RUN
360 FOR A=Z1 TO Z2 STEP 20:30
N(Z2-Z1):SOUND A,2:COLOR
0,0:RND(1)*6+1:FOR TD=1 T
D 99:NEXT:NEXT:COLOR 15,0
0:RETURN
370 Z=RND(1):K$=INKEY$:A=VAL(
K$):IF A<10 OR A>10 THEN
370
380 RETURN
390 FOR I=1 TO (COL+1)*2:LOC
ATE ,9-COL+1:PRINT X$:LOC
ATE ,20-COL+1:PRINT X$:IN
EXT I:RETURN
400 T$=MID$(A$,0,4):MID$(A$,0
,4):MID$(A$,0,2,4):MID$(A$
,0,2,4):T$=RETURN
410 IF R#0 THEN RETURN
420 T$=MID$(A$,0,4):FOR X=1 T
O R#T$=MID$(T$,1,1):MID$
(T$,1,1):MID$(T$,3,1):MID$
(T$,3,1):MID$(T$,4,1):MID$
(T$,4,1):MID$(T$,2,1):MID$
(T$,2,1):T$=
430 NEXT:MID$(A$,0,4):T$=RET
URN
440 GOSUB 460:LOCATE YB$+Y1$
2,XB$+X1$2:COLOR ASC(MID$
(T$,0,1)):PRINT X$:COLOR
R ASC(MID$(T$,0,1)):PRI
NT X$:LOCATE YB$+Y1$2+1
,XB$+X1$2
450 COLOR ASC(MID$(T$,0,2,1))
:PRINT X$:COLOR ASC(MID$
(T$,0,2,1)):PRINT X$:RET
URN
460 Z=A-1:Y1=INT(Z/COL):X1=Z-
Y1*COL:RETURN
470 Q=(A-1)*4+1:GOSUB 480:T$=
A:GOSUB 440:Z2=A:AA=Q:Q=
Q2:(A=Q2-1)/4+1:T$=A:GOS
UB 440:A=Z2:Q=A:RETURN

```

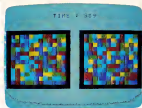
Program 6: TI-99/4A Puzzler

Version by Patrick Parrish,
Programming Supervisor

```

100 RANDOMIZE :: CALL CLE
AR :: GOSUB 380 :: CA
LL MAGNIFY(3)
110 GOSUB 370 :: CALL SCR
EEN(2) :: DISPLAY AT(7
,11):"PUZZLER !" :: D
ISPLAY AT(12,4):"INPU
T B#ID SIZE (3-6)"
120 DISPLAY AT(14,11):"RO
WS ?" :: ACCEPT AT(14
,11):R :: IF R<3 OR R
>6 THEN 120
130 DISPLAY AT(16,10):"CO
LUMNS ?" :: ACCEPT AT
(16,20):C :: IF C<3 O
R C>6 THEN 130
140 DISPLAY AT(18,3):"HOW
MANY COLORS (2-6)?"
:: ACCEPT AT(18,26):C
OLS :: IF COLS<2 OR C
OLS>6 THEN 140
150 CALL CLEAR :: FOR I=1
TO B :: CALL COLOR(I

```



"Puzzler" for the TI-99/4A can be played with a joystick or the keyboard.

```

,2,1):: NEXT I :: CAL
L SCREEN(15):: U=C*2+
3 :: U=INT((19-U)/2)::
D=R*C*10
160 TE=12-R :: DISPLAY AT
(2,5):"CDNSTRUCTING P
UZZLE" :: DISPLAY AT(
23,9):"PLEASE WAIT"
170 MT=C*2+2 :: CALL HCHA
R(TE,U,35,MT):: CALL
HCHAR(TE,U+16,35,MT)::
A=R*2
180 CALL VCHAR(TE+1,U,35,
A):: CALL VCHAR(TE+1,
U+C*2+1,35,A):: CALL
VCHAR(TE+1,U+16,35,A)
:: CALL VCHAR(TE+1,U+
C*2+17,35,A)
190 CALL HCHAR(A+TE+1,U,3
5,MT):: CALL HCHAR(A+
TE+1,U+16,35,MT):: Y=
TE+1 :: X=U
200 A$="" :: FOR I=1 TO R
*C*4 :: RANDOMIZE ::
A$=A$+CHR$(INT(RND*CO
LS)*8+96):: NEXT I ::
B$=A$ :: FOR I=1 TO
R*C
210 R1=INT(R*C*RND)*4+1 ::
R2=INT(R*C*RND)*4+1
:: IF R1=R2 THEN 210
220 TEM$=SEG$(A$,R1,4)::
TEM2$=SEG$(A$,R2,4)::
GOSUB 490 :: NEXT I
:: FOR T=1 TO R*C*4-3
STEP 4
230 TEM$=SEG$(A$,T,4):: R
1=INT(RND*4):: FOR J=
1 TO R1 :: GOSUB 520
:: NEXT J :: GOSUB 53
0 :: NEXT T :: IF A$=
B$ THEN 200
240 FOR I=0 TO R-1 :: FOR
J=0 TO C-1 :: GOSUB
420
250 DISPLAY AT(Y+2*I,X+2*
J+15):SEG$(B$,J*4+1+I
NT((2*I+1)/2)*C*4,2)::
DISPLAY AT(Y+2*I+1
,X+2*J+15):SEG$(B$,J
*4+3+INT((2*I+1)/2)*C
*4,2)::
260 NEXT J :: NEXT I :: C
ALL HCHAR(2,7,32,19)::
CALL HCHAR(23,11,32
,11):: SC=2 :: LY=TE$
B+1 :: LX=UB$+1 :: SY
=LY :: SX=LX :: O=1 ::
F,I,J=0
270 DISPLAY AT(2,10):"TIM
E :":O
280 CALL SPRITE(1,100,C$
(F),SY,SX):: O=O-.25

```

```

:: DISPLAY AT(2,16):I
NT(O):: IF INT(D)=0 T
HEN BDT0 360
290 CALL KEY(0,K,ST):: CA
LL KEY(1,K,ST):: IF
ST=0 THEN CALL JOYST(
1,H,V):: H=SGN(H):: V
=SGN(-V)ELSE H=(K=8)
-(K=68):: V=(K=69)-(K
=88)
300 J=J+H :: I=I+V :: J=J
+(J<0)-(J<0)*C :: I=
I+(I>R-1)*R-(I<0)*R
:: SX=LX+J*16 :: SY
=LY+I*16 :: IF KK=10
OR K=32 THEN GOSUB 440
310 IF (DX<>SX OR DY<>SY)
AND F=1 THEN F=2 :: G
OSUB 470
320 IF A<>B# THEN 280
330 FOR I=1 TO 30 STEP 3
:: CALL SOUND(75,220+
20*I,4):: CALL SCREEN
(INT(I/2)+1):: NEXT I
:: REM WIN GAME
340 FOR I=30 TO 1 STEP -3
:: CALL SOUND(75,220
+20*I,4):: CALL SCREE
N(INT(I/2)+1):: NEXT
I :: CALL SCREEN(15)
350 DISPLAY AT(23,6):"PLA
Y AGAIN (Y/N)?" :: AC
CEPT AT(23,24):BEEP V
LIDATE("Ynyn"):A$ ::
IF A$="N" OR A$="" T
HEN BDT0
360 CALL DELSPRITE(11)::
GOTO 110
370 CALL CLEAR :: FOR I=1
TO B :: CALL COLOR(I
,16,1):: NEXT I :: R
ETURN
380 CALL CHAR(100,"FF0000
00000000000000000000
00000000000000000000
01010101010101010101")
390 FOR I=96 TO 136 STEP
8 :: CALL CHAR(I,"FFF
FFFFFFFFF"):NEX
T I
400 FOR I=9 TO 14 :: REA
D A :: CALL COLOR(I,A
,1):: NEXT I :: CALL C
HAR(35,RPT$(F),16)::
IF F=0 TO 2 :: REA
D C$(F):: NEXT F :: R
ETURN
410 DATA 3,5,7,9,11,14,2,
16,10
420 DISPLAY AT(Y+2*I,X+2*
J+1):SEG$(A$,J*4+1+I
NT((2*I+1)/2)*C*4,2)::
I=DISPLAY AT(Y+2*I+1
,X+2*J+1):SEG$(A$,J*4
+3+INT((2*I+1)/2)*C*4
,2)::
430 RETURN
440 IF F#0 THEN OX=SX ::
OY=SY :: GOSUB 510 ::
R1=T :: F=L :: GOSUB
470 :: OJ=J :: OI=1
:: RETURN
450 IF F=1 THEN GOSUB 510
:: TEM$=SEG$(A$,T,4)
:: GOSUB 520 :: GOSUB
530 :: GOSUB 470 :: R
ETURN
460 GOSUB 510 :: R2=T ::
GOSUB 480 :: GOSUB 42
0 :: T=J :: T1=I ::
I=OI :: J=OJ :: GOSUB

```

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```

420 :: F=0 :: GOSUB
470 :: J=TJ :: I=TI ::
:: RETURN
470 CALL COLOR(1,CS(F)) ::
:: RETURN
480 IF R1=R2 THEN RETURN
:: REM TRANSPOSE
490 IF R2>R1 THEN A=R1 ::
B=R2 ELSE A=R2 :: B=
R1
500 AS=SEG$(A$,1,A-1)&SEG
$(A$,B,A-1)&SEG$(A$,A+4
,B-A-4)&SEG$(A$,A,4)&
SEG$(A$,B+4,LEN(A$)-B
+5) :: RETURN
510 T=J+4+1+INT((I+2+1)/2
)&C4 :: RETURN :: RE
M CALC STRING POINTER
520 TEM=SEG$(TEM$,3,1)&S
EG$(TEM$,1,1)&SEG$(TE
M$,4,1)&SEG$(TEM$,2,1
) :: RETURN :: REM ROT
ATE
530 AS=SEG$(A$,1,T-1)&TEM
&SEG$(AS,T+1,LEN(AS)
-T-3) :: RETURN :: REM
SUBSTITUTE ROTATED S
UBSTRING

```



"Puzzler" runs on any Apple II-series computer.

Program 7: Apple Puzzler

Version by Kevin Martin, Editorial Programmer

For instructions on entering this listing, please refer to "COMPUTE!'S Guide to Typing In Programs" published bimonthly in *COMPUTE!*

```

100 A$ = "": IF PEEK (24576)
= 162 THEN 140
5110 FOR I = 24576 TO 24872
62120 READ A: POKE I,A
63130 NEXT
64140 HIMEM: 24576
65150 GOSUB 550
66160 IF T = 0 THEN VTAB 21: PR
INT TAB (14)"OUT OF TIME"
:: GOTO 380
67170 HTAB 17: VTAB 23: PRINT T
" "
68180 T = T - 1
69190 IF PEEK (- 16384) < 120
THEN 160
70200 GET C$: IF (C$ < "I" OR C
$ > "L") AND C$ < > " " T
HEN 160
71210 R = R - (C$ = "I") + (C$
= "K")
72220 C = C - (C$ = "J") + (C$
= "L")
73230 IF R < 0 THEN R = 0
74240 IF R >= R3 THEN R = R3 -
1
75250 IF C < 0 THEN C = 0

```

```

260 IF C >= C3 THEN C = C3 -
1
76270 POKE 773,X1 + C * 2 - 1:
POKE 772,Y1 + R * 2 - 1:
CALL 24671
77280 IF C$ < > " " THEN 160
78290 IF F = 0 THEN 440
79300 F = 0: IF RR = R AND CC =
C THEN GOSUB 510: GOTO 3
20
80310 GOSUB 460
81320 CALL 24691
82330 POKE 768,X1: POKE 769,Y1:
CALL 24576
83340 POKE 773,X1 + C * 2 - 1:
POKE 772,Y1 + R * 2 - 1:
POKE 774,255: CALL 24753
84350 IF A$ < > 0 THEN 160
85360 CALL 24691
86370 HOME: PRINT TAB (16)"CD
RECT!"
87380 HTAB 13: VTAB 22: PRINT "
PRESS ANY KEY."
88390 HTAB 17: VTAB 23: PRINT T
90400 POKE = 16360,0
91410 IF PEEK (- 16384) < 120
THEN 410
92420 GET AS
93430 RUN
94440 F = 1:RR = R:CC = C: POKE
773,X1 + C * 2 - 1: POKE
772,Y1 + R * 2 - 1: POKE
774,119: CALL 24671
95450 GOTO 160
96460 AA = SS + 2 * NC * RR + 2
* CC: A = SS + 2 * NC * R
+ C * 2
97470 0 = PEEK (A): POKE A, PEE
K (A): POKE AA,D
98480 0 = PEEK (A + 1): POKE A
+ 1, PEEK (AA + 1): POKE
A + 1,0
99490 0 = PEEK (A + NC): POKE A
+ NC, PEEK (AA + NC): PO
KE AA + NC,D
100500 0 = PEEK (A + NC + 1): PO
KE A + NC + 1, PEEK (AA
+ NC + 1): POKE AA + NC +
1,D: RETURN
101510 A = SS + 2 * NC * R + C *
2
102520 0 = PEEK (A): POKE A, PEE
K (A + NC)
103530 POKE A + NC, PEEK (A + NC
+ 1)
104540 POKE A + NC + 1, PEEK (A
+ 1): POKE A + 1,D: RETUR
N
105550 TEXT : HOME
106560 PRINT TAB (16)"PUZZLER"
107570 INPUT "NUMBER OF ROWS (2-
7):"R3
108580 IF R3 < 2 OR R3 > 7 THEN
570
109590 INPUT "NUMBER OF COLUMNS
(2-7):"C3
110600 IF C3 < 2 OR C3 > 7 THEN
590
111610 INPUT "NUMBER OF COLORS (
2-15):"C0
112620 IF C0 < 2 OR C0 > 15 THEN
610
113630 PRINT "PLEASE WAIT..."
114640 FOR A = 2 * R3:NC = 2 * C3
115650 NR = 1 TO NR * NC:8 =
INT ( RND (1) * C0 + 1):A
$ = A$ + CHR$ (B + 8 * 16
) : NEXT 8: A$ = A$
116660 A = PEEK (105) + PEEK (10
6) * 256
117670 SS = PEEK (A + 3) + PEEK
(A + 4) * 256
118680 X1 = 10 - C3:Y1 = 9 - R3:
X2 = X1 + 20
119690 POKE 24600, PEEK (A + 3):

```

```

POKE 24601, PEEK (A + 4)
120700 POKE 760,X2: POKE 769,Y1:
POKE 770,NC: POKE 771,NR
+ Y1
121710 SR
122720 CALL 24576
123730 FOR R = 0 TO R3 - 1: FOR
C = 0 TO C3 - 1:B = INT (
RND (1) * 4)
124740 IF B THEN GOSUB 510:B = B
- 1: GOTO 740
125750 NEXT : NEXT
126760 FOR R = 0 TO R3 - 1: FOR
C = 0 TO C3 - 1
127770 RR = INT ( RND (1) * R3):
CC = INT ( RND (1) * C3):
GOSUB 460: NEXT : NEXT
128780 POKE 768,X1: POKE 769,Y1:
CALL 24576
129790 HOME: PRINT TAB (16)"PU
ZZLER"
130800 POKE 772,Y1 - 1: POKE 773
,X1 - 1: POKE 774,255: CA
LL 24753
131810 R = 0:C = 0:T = NR * NC *
75: RETURN
132820 DATA 162,0,172,1,3,185
133830 DATA 47,96,24,109,0,3
134840 DATA 133,251,185,71,96,10
5
135850 DATA 0,133,252,160,0,109
136860 DATA 160,89,145,251,232,2
00
137870 DATA 284,2,3,200,244,230
138880 DATA 1,3,173,1,3,205
139890 DATA 3,3,200,212,96,0
140900 DATA 120,0,120,0,120,0
141910 DATA 120,40,160,40,160,40
142920 DATA 160,40,160,80,200,80
143930 DATA 200,80,200,80,200,4
0
144940 DATA 4,5,5,6,6,7
145950 DATA 7,4,4,5,5,6
146960 DATA 6,7,7,4,4,5
147970 DATA 5,6,6,7,7,32
148980 DATA 115,96,76,177,96,24
149990 DATA 121,47,96,133,251,10
5
1501000 DATA 71,96,105,0,133,252
1511010 DATA 96,172,7,3,173,0
1521020 DATA 3,32,101,96,160,0
1531030 DATA 162,0,109,9,3,145
1541040 DATA 251,232,200,200,200,
189
1551050 DATA 9,3,145,251,232,173
1561060 DATA 7,3,24,105,3,141
1571070 DATA 7,3,160,173,0,3
1581080 DATA 32,101,96,160,0,189
1591090 DATA 9,3,145,251,232,200
1601100 DATA 200,200,109,9,3,145
1611110 DATA 251,232,96,172,4,3
1621120 DATA 140,7,3,173,5,3
1631130 DATA 141,0,3,32,101,96
1641140 DATA 160,0,162,0,177,251
1651150 DATA 157,9,3,232,41,15
1661160 DATA 145,251,173,6,3,141
1671170 DATA 240,17,251,145,251,
200
1681180 DATA 200,200,177,251,157
,9
1691190 DATA 3,232,41,15,145,251
1701200 DATA 173,6,3,41,240,17
1711210 DATA 251,145,251,173,4,3
1721220 DATA 24,105,3,141,4,0
1731230 DATA 160,173,5,3,32,101
1741240 DATA 96,160,0,177,251,15
7
1751250 DATA 9,3,232,41,240,145
1761260 DATA 251,173,6,3,41,15
1771270 DATA 17,251,145,251,200,
200
1781280 DATA 200,177,251,157,9,3
1791290 DATA 232,41,240,145,251,
173
1801300 DATA 4,3,41,15,17,251
1811310 DATA 145,251,96

```


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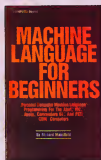
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Skyscape

Robert M. Simons

This unique program, written by a planetarium director, presents the sky as it can be viewed at any date and time from the year 1977 onward—including zodiac constellations and all the visible planets. It also calculates planet tables, positions of the sun, and phases of the moon for any date and time from 1977 into the future. As an extra (and timely) bonus, it can even display Halley's Comet, due to become visible in late 1985 and early 1986. "Skyscape" is both educational and entertaining. The original version is for the Commodore 64, and we've written additional versions for Apple II-series computers with DOS 3.3 or ProDOS; the TI-99/4A with Extended BASIC; the IBM PC with color/graphics adapter; the PCjr with Cartridge BASIC; and Atari 400/800, XL, and XE computers with at least 24K RAM for tape or 32K for disk.

For thousands of years the sun, moon, and planets in our solar system have excited human imagination. In ancient times they were regarded as gods whose distant motions influenced the course of earthly events. Though we now understand more about the true nature of celestial objects, many facts remain unknown, and a brilliant nighttime sky still presents an inspiring spectacle.

Whether you're seriously interested in the sky or just casually curious, "Skyscape" is a convenient tool for extending your knowledge. It opens a movable window on the heavens, displaying the position of our sun, moon, and neighboring planets from almost any location on Earth, at any point in time from 1977 into the distant future. Since it performs all the necessary calculations, you can enjoy and learn from this program even if you're not an expert in astronomy. In addition to providing data about the position of celestial objects, it draws a sky map on the screen, showing each object as it would appear to you at the chosen location and time.

To get started, type in the appropriate version of Skyscape for your computer and save a copy before running it.

Past, Present, Or Future

Skyscape begins by asking you to answer several questions. Enter the year, choosing any year from 1977 forward. In some ways this is the most important input of all, since objects in our solar system move significantly from one year to the next. After you choose the year, Skyscape allows you to enter the month and day.

Next you must enter the latitude (north/south position on Earth) from which you wish to view

the sky. Latitude 0 places you, the observer, at the equator. Latitudes 1-90 place you in the northern hemisphere (north of the equator). To choose a southern latitude (south of the equator), enter a negative number from -1 to -90. Skyscape generally represents southerly locations with negative values.

Whenever Skyscape asks for information, it checks your entry to make sure it's in the acceptable range. If you enter an illegal value, the program displays an error message and gives you another chance.

The Sun And Moon

Though very different in size and composition, the sun and moon are alike in being the largest celestial objects visible from Earth. After you enter the date and latitude, Skyscape displays a table of data for the sun and moon. In addition to the date, day of the year, and latitude north or south, you'll see the following information:

- Sun's geocentric angle. This figure represents the sun's position as a number of degrees relative to the vernal equinox. The vernal equinox is where the sun is located when spring begins in the northern hemisphere (the same time that autumn begins in the southern hemisphere).

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• Sun's declination. The number of degrees north or south of the equator. Negative values indicate a southerly location.

• Sun's altitude at noon. The location of the sun in degrees from the northern or southern horizon at noon.

• Sun's right ascension. Just as longitude and latitude indicate locations on the Earth, right ascension and declination are used to pinpoint locations in the sky. For this purpose the sky is visualized as a gigantic sphere surrounding the Earth. Declination locates a point vertically in the celestial sphere and right ascension locates it horizontally. Right ascension values are given in *hours* and *minutes* in the range 0:00–23:59. Right ascension 0:00 is exactly at the vernal equinox. Larger right ascension values lie to the east of smaller ones.

• Right ascension at 9 p.m. The right ascension which would be on the meridian at 9 p.m. This coordinate system would be found on star charts. By comparing this number with those charts, you can tell what stars and constellations would be visible at that time.

• Moon's age. The number of days since the last new moon.

• Moon's elongation. The location of the moon in degrees east or west of the sun.

• Moon's phase. The phase of the moon on this particular day.

The Planet Table

After viewing the sun and moon display, press P to continue to the next display screen, which contains the planet table. (Press D if you wish to enter a new date.) The planet table shows vital information about the visible planets (through Uranus, which is at the limit of our visibility). The table shows the position of each planet in right ascension and degrees east or west of the sun. It also shows the distance of each planet from Earth in millions of miles.

If you'd rather see the distance in kilometers, modify the program to change the value of ES=93 to ES=149.6 (the program line which defines the value of ES varies with the version of Skyscape: Commodore 64—line 220; Atari—line 190; IBM—line 130; Apple—line 80;

TI—line 150).

Some planets have an asterisk to the left of the right ascension figure. This signifies that they are visible at 9 o'clock this evening. For reference, the planet table also includes the sun's present right ascension and its right ascension at 9 p.m. Press D to input a new date or S to view a graphics display of the sky at any time in the current day.

The Visible Skyscape

After selecting the sky display, you must enter the hour when you wish to view the sky. The hour value should be a whole number from 0–23 (enter 22 for 10 p.m., etc.). You'll also need to enter the minutes (0–59). Skyscape then displays the time and offers you a chance to enter different values. Press RETURN or Enter when you're satisfied with the time.

Skyscape now displays the sky as it would appear at the chosen latitude, date, and time. Since the sky looks very different from different places on Earth, the latitude affects the display considerably. If your latitude is in the range 24–90 degrees north or south, the sky shows a dashed line representing the position of the celestial equator, along with symbols representing the sun, moon, and planets visible at that time. If your latitude is in the tropical region—from 23½ degrees north to 23½ degrees south—the dashed line indicates a position directly overhead.

If you're viewing in the northern hemisphere, north is above the dashed line and south is below it. In the southern hemisphere these directions are reversed. Below the sky display is a key that interprets the symbols used to represent celestial objects. If more than one object is positioned at the same spot, the symbols are displayed above each other.

At the bottom of the sky you may see two-letter abbreviations. These represent zodiac constellations that would be visible from your chosen vantage point. Skyscape uses the abbreviations AR (Aries), PI (Pisces), AQ (Aquarius), CP (Capricorn), SA (Sagittarius), SC (Scorpio), LI (Libra), VI (Virgo), LE (Leo), CA (Cancer), GE (Gemini) and TA (Taurus). Each constellation is located above the spot where its

abbreviation appears. In northern latitudes, the border of each constellation's zone begins at its abbreviation and extends left. In southern latitudes, the constellation extends right from the position of its abbreviation.

Daytime skies are shown in blue and nighttime skies in black. Skyscape does not calculate the actual rising or setting time of the sun. Average rising and setting times of 6 a.m. and 6 p.m. are used in every case. You may obtain exact rising and setting times from local newspapers. However, keep in mind that there is usually about an hour of twilight before sunrise and after sunset.

Halley's Comet

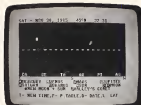
In addition to permanent objects, Skyscape's graphics display includes Halley's Comet, which should be visible during late 1985 and early 1986. If you choose a date from November 1, 1985 to May 29, 1986, Skyscape calculates the position of Halley's Comet and includes it in the graphics display (if it would be visible at the place and time you select). The comet's position is based on the best predictions available at the time of this writing (summer 1985). These positions may differ slightly from the comet's actual position when it finally makes its appearance.

While Skyscape is generally accurate, it bases most position calculations on circular orbits. This introduces a certain element of error, since no object in our solar system has a perfectly circular orbit. The position error is most pronounced for Mercury and Mars (whose orbits are quite elliptical), but does not significantly affect other objects. I've found Skyscape accurate enough for my own purposes, which include planning astronomy classes and planetarium displays.

For instructions on entering these listings, please refer to "COMPUTE's Guide to Typing in Programs" published bimonthly in COMPUTE.

Program 1: Commodore 64 Skyscape

```
100 POKE56,56:POKE55,0:CLR:FOR
I=0:20:90:READA:X=X+A:POK
E1,A:NEXTI:PRINTCHR$(B)
:rem 246
110 IFX<99:23:THENPRINT"ERROR I
N DATA STATEMENTS." :GOTO
:rem 187
```



Halley's Comet blazes across the sky in the graphics display of "Skyscape" for the Commodore 64.

```

120 DATA 173,14,220,41,254,141
    ,14,220,173,24      :rem 93
130 DATA 200,41,14,10,10,133,1
    ,67,169,200,133      :rem 102
140 DATA 252,173,0,221,41,3,73
    ,3,10,10,10,10      :rem 69
150 DATA 18,10,5,167,133,254,1
    ,65,1,41,251          :rem 205
160 DATA 133,1,169,0,133,251,1
    ,33,253,168,162      :rem 109
170 DATA 8,177,251,145,253,200
    ,200,249,230         :rem 21
180 DATA 252,230,254,202,208,2
    ,42,165,1,9          :rem 160
190 DATA 4,133,1,173,14,220,9
    ,1,141,14,220,96     :rem 144
200 POKE53201,1:POKE646,0:GOSU
    82210                :rem 5
210 DS="000031050900120151812
    12243273304334":KI=1440:DI
    MHC(22):MM$="041081040" :rem 225
220 MS="2863173450110410712021
    331641942252555":D(1)="S"
    :DS(2)="N":ES=93      :rem 20
230 AS="JANFEBMARAPRMAJUNJULA
    UGSEPCTNOVDEC":COS="
    [DOWN]OUT OF RANGE!![DOWN]
    " :rem 232
240 MD$="312831303130313130313
    031":D9=T/100:READR:READM
    9:DIMP(6,6)           :rem 66
250 DEFNRI(X)=INT(X*100+.5)/10
    :rem 207
260 DEFNS(X)=INT(X*10+.5)/10
    :rem 113
270 FORT=1T02:FORX=1T06:READP(
    X,Y):NEXT:Y=0:rem 162
280 FORK=1T06:READP(X,X):P(X,3)
    :NEXT:FORX=1T06:READA:POKE
    14335+X,A:NEXT       :rem 187
290 FORK=15024T015079:READA:PO
    KEX,A:NEXT:FORX=1T07:PP(X)
    =X+5:NEXT            :rem 228
300 JS$="SATSNOMTUEWEDTHURFRI"
    :FORX=1T012:READP(X):rem 151
310 CC$=CC$+"[5 SPACES]":PF$=NK
    XT:CC$=CC$+CC$:PS$=RIGHT$(C
    C$,9):CC$=PS$+CC$ :rem 133
320 FORK=1T06:READPHS(X):NEXT
    :rem 81
330 FORX=1T022:READHC(X):NEXT
    :POKE53261,7:GOTO920 :rem 42
340 CC=MT-720:IPCC=0THENC=CC+
    KI :rem 155
350 CC=CC/120:CD=CC-INT(CC):CC
    =INT(CC):CD=INT(CD*7+.2)+C
    D=81-(CC*7+CD) :rem 255
360 GOSUB2000:PRINTCHS(18):CD
    $=CHR$(146):IFLL<0THENGOS
    UB2590              :rem 242
370 FORX=55976T056015:POKE,X,2
    :GOTO2620           :rem 38

```

```

380 PRINT[CLR][DOWN]"TAB(10)"
    ** DAYS SKY ** :GOSUB1770:
    PRINT :rem 253
390 PRINT:PRINT"INPUT THE TIME
    ":PRINT"[5 Y$":T1=0:T2=0
    :rem 43
400 PRINT:INPUT"[5 SPACES]HOUR
    (0-23) ":T1:IFT1<0ORT1>23
    THENPRINT00$:GOTO400 :rem 72
410 PRINT:INPUT"[3 SPACES]MINU
    TE (0-59) ":T2:IFT2<0ORT2>59
    THENPRINT00$:GOTO410 :rem 243
420 RS$=STR$(T1)+T$=STR$(T2):T$
    =RIGHT$(T$,LEN(T$)-1):IFLE
    N(T$)=1THENT$="0"+T$ :rem 133
430 PRINT"[2 DOWN]TIME--"RS":
    T$ :rem 127
440 PRINT:GOSUB2230:IF$9="N"TH
    EN380 :rem 134
450 PRINT[CLR]"T3=1*60+T2+A
    A-720:IFT3<0THENT3=T3+K1
    :rem 17
460 IFT3>K1THENT3=T3-K1 :rem 141
470 MT=T3-360:IFMT<0THENTMT=MT+
    KI :rem 141
480 PT=T3+360:IFPT>K1THENTPT=PT-
    KI :rem 76
490 GOSUB1770:PRINTTAB(27)RS":
    T$ :rem 176
500 C$9$="[BLU]":TM=VAL(R$)+"
    T$":IFMT<60THM=10THENC9$="
    [BLK]" :rem 124
510 XK=7+LC:FORX=1T014:IFX=XXT
    HEN530 :rem 56
520 PRINTC9$+"[RVS][40 SPACES]"
    "[BLK]":GOTO540 :rem 155
530 PRINTC9$+"[RVS]-----
    [SPACE]-----"
    :rem 231
540 NEXTX:GOSUB340:IFLL<0THENS
    70 :rem 25
550 IFLL>24THENPRINT"[BLU]E"SP
    C(18)"S"SPC(19)"N[BLK]"GO
    TO590 :rem 221
560 PRINT"[BLU]UP--[BLK]NORTH
    [5 SPACES][BLU]----[BLK]OV
    ERHEAD[5 SPACES][BLU]DOWN--
    [BLK]SOUTH":GOTO590 :rem 225
570 IFABS(LL)>24THENPRINT"
    [BLU]W"SPC(18)"N"SPC(19)"E
    [BLK]" :GOTO590 :rem 187
580 PRINT"[BLU]UP--[BLK]SOUTH
    [5 SPACES][BLU]----[BLK]OV
    ERHEAD[5 SPACES][BLU]DOWN--
    [BLK]NORTH" :rem 210
590 T4=AA:GOSUB800:Y8=888:IFY9
    =999THEN630 :rem 242
600 Y8=Y9:GOSUB2450:1PAL=0THEN
    630 :rem 234
610 IFPK>1703ORPK<1144THEN630
    :rem 212
620 POKEPK,170 :rem 38
630 T4=AA+M2*K1:IFT4>K1THENT4=
    T4-K1 :rem 96
640 GOSUB800:IFY9=999THEN680
    :rem 194
650 MH=INT(MI/9.83333)+1:GOSUB
    900:IFY9=999THEN680 :rem 133
660 GOSUB2450:IFPK>1703ORPK<1
    144THEN680 :rem 99
670 POKEPK,MH+120:PRINTCHR$(14
    6):IFABS(Y8-Y9)<=.5THENPOK
    EPK,81 :rem 81
680 FOR X=1T07:IFX=7THEN2350
    :rem 179

```

```

690 T4=P(X,6):GOSUB800:IFY9=99
    9THEN750 :rem 31
700 U9=SIN(P(X,6)*D9/4):U9=3*
    U9+.5:U9=INT(U9):U(X)=U9+4
    0 :rem 13
710 PK=1423-Y9+U(X)+LB:GOSUB24
    60 :rem 97
720 IFPK>1703ORPK<1144THEN750
    :rem 217
730 Z=PEEK(PK):IFZ<160ANDZ>1
    73THENPK=PK+SGN(LL)*40+(LL
    =0)*40:GOTO730 :rem 0
740 POKEPK,PP(X) :rem 218
750 NEXTX:PRINT"[HOME]
    [19 DOWN]" :rem 140
760 PRINT"[UP]VIMERCURY
    [2 SPACES]VENUS[4 SPACES]
    XMAR[5 SPACES]JUPITER" :rem 107
770 PRINT"SATURN[4 SPACES]UR
    ANUS[3 SPACES]RVS"[OFF]S
    UN[6 SPACES]RVS"]Q[OFF]M
    OON" :rem 162
780 PRINT"[2 SPACES]NEW MOON
    [SPACE]+ SUN[2 SPACES]"S
    :rem 235
790 PRINT:PRINTT= NEW TIME,P=
    P,TABLE,D= DATE,L= LAT+G
    OT01920 :rem 225
800 Y9=999:IFMT<PTTHEN550 :rem 40
810 IFT4>=MT OR T4<=PTTHEN380
    :rem 220
820 RETURN :rem 122
830 IFT4>=MT AND T4<=K1THEN870
    :rem 136
840 T4=T4+K1:GOTO870 :rem 162
850 IFT4>=MT AND T4<=PT THEN87
    0 :rem 22
860 RETURN :rem 126
870 Y9=INT((T4-MT)/18+.5):IFY9
    =40THENTY9=39 :rem 221
880 RETURN :rem 120
890 U9=SIN(T4/4*D9):U9=3*U9+.
    5:U9=INT(U9):U9=U9+40:RETR
    N :rem 230
900 MH=VAL(MID$(MM$,3*MM-2,3)):
    IFLL<0ANDMH<05THENMH=ABS
    (MH-81) :rem 230
910 RETURN :rem 122
920 PRINT[CLR][DOWN]
    [6 SPACES]***** SKYSC
    APE *****PRINT"
    [DOWN]DATE INPUT:S1=0 :rem 176
930 PRINT"[5 Y$":IFY9<0THENGOS
    SUB1770:PRINT:PRINT :rem 107
940 INPUT"YKAR[2 SPACES]":Y:IF
    Y<1977THENPRINT" MUST BE GR
    EATER THAN 1977":GOTO940 :rem 89
950 GOSUB1820:PRINT:INPUT"MOON
    H [1-12] ":M:IFM=10RM=12TH
    ENPRINT00$:GOTO950 :rem 127
960 DI=VAL(MID$(MD$,2*M-1,2)):
    DI=DI-(M-2)*15:DI$=STR$(DI
    ):DI$=RIGHT$(DI$,2) :rem 25
970 PRINT"[DOWN]DAY [1-70$]
    [SPACE]":INPUT:IFD<1ORD>
    7DITHENPRINT00$:GOTO970 :rem 8
980 H$=MID$(AS,M*3-2,3):PRINT:
    PRINT"LATITUDE (-90 TO 90)
    ":INPUTL :rem 80
990 GOSUB2400 :rem 240
1000 IFABS(LL)>90THENPRINT00$:
    GOTO980 :rem 72
1010 PRINT:PRINT"[2 DOWN]
    [4 RIGHT]"H$D"(LEFT),"Y":
    PRINT:GOSUB2230:IF Z$="N"
    THEN920 :rem 105

```


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```

1020 D2=VAL(MIDS(M4,M*3-2,3))+
D1GOSUB1600:IFM>2THEND1=D
1+LY:Y1=Y1+LY      :rem 253
1030 D3=D2-185:IFM=3ABD0+20THE
ND2=D2+LY:D3=D3+LY:rem 61
1040 S=1:IFD3<0THENA=180*02/1
85:GOTO1060      :rem 91
1050 A=180*D3/(180+2Y)+180
      :rem 57
1060 IFA<180THENS=-23.43333333
*SIGN(D9*02*180/185)
      :rem 167
1070 IFA>180THENS=-23.43333333
*SIGN(D9*03)      :rem 10
1080 IFA>=360THENA=A-360
      :rem 97
1090 A=FNR(A)      :rem 192
1100 S=FNR(S):A1=(SIGN(LL)-(LL=
0)):A5=90-ABS(LL):A1=FNR(A
1):GOSUB1470:GOSUB1420
      :rem 8
1110 W=1-(SIGN(LL)<0):IFA1>90TH
EN A1=180-A1+W=ABS(W-3)
      :rem 231
1120 PRINT"[CLR][DOWN]"GOSUB1
770:PRINT"R32 Y3":I
S="[LEFT]"      :rem 121
1130 PRINT"PRINT'D OF THE Y"
AR-----":D1:rem 114
1140 PRINT"SUN'S GEOCENTRIC AN
GLE-----":A:I:rem 26
1150 PRINT"SUN'S DECLINATION--
-----":S:I:rem 238
1160 PRINT"SUN'S ALTITUDE AT N
OON-----":A:I:rem 178
1170 PRINT"SUN'S RIGHT ASCENSI
ON-----":A:5:rem 288
1180 PRINT"R.A. AT 9:00PM-----
-----":A:5:rem 113
1190 PRINT"MOON'S AGE-----
-----":M1:"DY":rem 178
1200 PRINT"MOON'S ELONGATION--
-----":M8:"LEFT":L:rem 172
1210 PRINT"MOON'S PHASE - "PH8
(H3)      :rem 115
1220 PRINT"[2 DOWN]-P- PLANET
[SPACE]TABLE , -D- NEW DA
TE":GOTO1920      :rem 159
1230 PRINT"[CLR][DOWN]"PRINT
AB(7)** PLANET TABLE **
:GOSUB1770:PRINT:PRINT:81
-1      :rem 188
1240 PRINT"PLANET[3 SPACES]DIS
T.[2 SPACES]ANG. W/ SUN
[4 SPACES]R.A."      :rem 255
1250 PRINT"R32 Y3":PRINT
      :rem 138
1260 FORK=1T06:A2=Y1/P(X,2)-IN
T(Y1/P(X,2)):Q3=1:rem 238
1270 A2=A2+360/P(X,1):IFA2>360
THENA2=A2-360      :rem 92
1280 S=180+A1:IFE>360THENS=E-36
0      :rem 243
1290 E1=ABS(E-A2):IFE1>180THEN
E1=360-E1      :rem 191
1300 GOSUB1530:E1=E1-D9:P5=P(X
3):IFX=3THENGOSUB1980
      :rem 125
1310 P(X,4)=SQR(1+P5*2-2*P5*CO
S(E1)):XX=(P5*2-1-P(X,4))/
2/(-2*P(X,4))      :rem 90
1320 X(X,5)=ATR(XX/SQR(-XX*XX
+1)):F2=2/P(X,4):INT(P(X,4
)+E5+.5)      :rem 55
1330 P(X,5)=P(X,5)/D9:P(X,5)=P
NB(P(X,5)):Q1=S*STR$(P(X,4
)):Q2=S*STR$(P(X,5))
      :rem 145
1340 Q1=LEN(Q1):Q2=LEN(Q2):G
OSUB1630      :rem 178
1350 PRINTP(X):TAB(14-Q1):Q1
:TAB(22-Q2):Q2:IFEQ3=-1T
HENPRINT"0M":rem 25
1360 IFOQ3=1THENPRINT"0E":rem 11
1370 GOSUB1680:Q4=S*STR$(Q4):Q
5=S*STR$(Q5):IFQ5<180THENQ5=
"0"+RIGHT$(Q5,1)      :rem 221
1380 Q5=RIGHT$(Q5,2):Q4=Q4+
"+":+Q5$2=LEN(Q4$)
      :rem 159
1390 PRINTTAB(26)QOSTAB(34-2)Q
4$NEXT:PRINT"[2 DOWN]"-
VISIBL AT 9 P.M."      :rem 65
1400 PRINT"[2 DOWN]SUN'S R.A.
[SPACE]-----"SPC(QB)A3$
:PRINT"R.A. AT 9:00PM-----
SPC(Q9)A5$      :rem 139
1410 PRINT"[DOWN]-S- FOR DAYS
[SPACE]SKY -D- FOR NEW DA
TE":GOTO1920      :rem 48
1420 A2=K1*A/360:IFA2>K1THENA2
=A2-K1      :rem 23
1430 A3=INT(A2/60):A4=A2-A3*60
:A5=A3+9:IFA5>23THENA5=A5
-24      :rem 223
1440 A4=INT(A2-A3*60+.5):IFA4=
60THENA4=0:A3=A3+1
      :rem 150
1450 IFA3=24THENA3=0:rem 128
1460 AA=A3*60+A4:GOTO1760
      :rem 113
1470 M1=(Y1/M9-INT(Y1/M9))*M9+
10:IFM1>M9THENM1=M1-M9
      :rem 33
1480 GOSUB2260:M0=360*M2/IFM0>
180THENL$="W"      :rem 241
1490 IFM0<180THENL$="E"
      :rem 89
1500 IFM0>180THENM8=360-M8
      :rem 237
1510 M1=FNR(M1):M8=FNR(M8):YY=
INT(.7*(Y1/7-INT(Y1/7))+.2
1):IFY0=0THENYY=7:rem 23
1520 K$=MIDS(J$,YY*3-2,3):RETU
RN      :rem 68
1530 Q3=0:Q1=E+180:IFQ1>360THE
N1570      :rem 218
1540 IFA2>EANDA2<Q1THEN1560
      :rem 78
1550 Q3=1:RETURN      :rem 215
1560 Q3=-1:RETURN      :rem 5
1570 Q1=Q1-360:IFA2<=360ANDA2>
ETHEN1560      :rem 238
1580 IFOQ3<0THENRETURN:rem 154
1590 IFA2>0ANDA2<=Q1THEN1560
      :rem 123
1600 IFOQ3>0THENRETURN:rem 147
1610 IFA2>Q1THEN1550      :rem 132
1620 RETURN      :rem 169
1630 Q5=Q3*P(X,5)*4*AA:IFQ5=0T
HENQ5=Q5+K1      :rem 122
1640 IFOQ5<K1THENQ5=Q5-K1
      :rem 187
1650 P(X,6)=Q5:Q4=INT(Q5/60):I
S=INT(Q5-Q4*60+.5):IFQ5=6
0THENQ5=0:Q4=Q4+1:rem 189
1660 IFQ4>24THENQ4=0      :rem 165
1670 RETURN      :rem 174
1680 SU=A5*60+A4:PS=SU+360:MS=
SU-360:IFPS<K1THENPS=PS-K
1      :rem 238
1690 IFMS<0THENMS=MS+K1
      :rem 198
1700 IF MS>PSTHEN1730      :rem 218
1710 IFP(X,6)<PSANDP(X,6)>MSTH
EN1760      :rem 155
1720 Q0$="" :RETURN      :rem 145
1730 IF P(X,6)<KLANDP(X,6)>MST
HEN1760      :rem 118
1740 IFP(X,6)<PSTHEN1760
      :rem 146
1750 GOTO1720      :rem 288
1760 Q0$="" :RETURN      :rem 89
1770 PRINT:PRINT K$="-- H$":D
[LEFT],":Y:TAB(20)ANS(L)JL
L$ :RETURN      :rem 22
1780 A3=S*STR$(A3):A3=RIGHT$(A
3,2):A4=S*STR$(A4):A4=RI
GHT$(A4,2)      :rem 181
1790 IFA4<180THENA4=0+"0"+RIGHT$
(A4,1)      :rem 255
1800 A3=A3*"+":+RIGHT$(A4,2)
:A5=S*STR$(A5):A5=RIGHT$(
A5,2)+":+":+A4$      :rem 82
1810 Q8=7-LEN(A3):Q9=7-LEN(A5
$):RETURN      :rem 5
1820 LY=0:IFY/4-INT(Y/4)THENLY
=1      :rem 217
1830 IFY/100=INT(Y/100)ANDY/4
0<INT(Y/400)THENLY=0
      :rem 8
1840 IFY/1000=INT(Y/1000)ANDY/
4000=INT(Y/4000)THENLY=0
      :rem 174
1850 RETURN      :rem 148
1860 Y3=Y1:IFY/4=INT(Y/4)TH
ENY3=1      :rem 207
1870 IFY/100=INT(Y/100)ANDY/
400<INT(Y/400)THENY3=0
      :rem 254
1880 IFY/1000=INT(Y/1000)AND
Y/4000=INT(Y/4000)THENY3
=Y0      :rem 138
1890 Y1=Y-1977:Y1=Y1+365+INT(Y
1/4)+D1:IFY<2800THEN1910
      :rem 88
1900 Y1=Y1-INT((Y-2081)/100)+1
NT((Y-2081)/400)-INT((Y-1
)/4000)      :rem 6
1910 RETURN      :rem 171
1920 GETI$:IFI$=""THEN1920
      :rem 285
1930 IFI$="D"THEN920      :rem 88
1940 IF(I$="S"ORIS="T")ANDS1=1
THEN380      :rem 97
1950 IFI$="P"THEN1230      :rem 145
1960 IFI$="L"ANDS1=1THEN2530
      :rem 87
1970 GOTO1920      :rem 214
1980 P5=1.376344086:K5=A2*4
      :rem 148
1990 K5=ABS(K5-1233.73)*98/K1:
K5=K5*D9:K5=SIN(K5)*.3225
81224:P5=P5+K5:RETURN
      :rem 62
2000 IFCC=1THENCC=CC+84
      :rem 144
2010 CD$=MIDS(CC,CC-1,42)
      :rem 78
2020 IFMIDS(CD$,2,1)<"ANDMI
D$(CD$,3,1)"="THENCDS=MI
D$(CD$,1,40):GOTO2050
      :rem 8
2030 IFMIDS(CD$,41,1)<"ANDMI
D$(CD$,40,1)"="THENCDS=
MIDS(CD$,3,42):GOTO2050
      :rem 113
2040 CD$=MIDS(CD$,2,40)
      :rem 158
2050 CD$="[YRL]"+"CD$:"[BLK]:R
ETURN      :rem 128
2060 DATA365.26,29.53059,59.81
8194,42.719626,262.364294
,52.916763      :rem 223
2070 DATA134.69697,218.79464,8
7.97,224.7,686.98:rem 146
2080 DATA4332.79813,10759.7195
,38686.5884      :rem 98
2090 DATA"MERCURY",.3871,"VENU
S",.7233,"MARS",1.5237,"J
UPITER",5.2028      :rem 148

```

```

2100 DATA"SATURN",9.5308,"URAN
    US",19.102      :rem 14
2110 DATA56,68,68,68,56,8,8,0,
    255,239,199,131,131,199,2,
    39,255      :rem 6
2120 DATA195,129,153,153,195,2
    31,129,231,252,249,195,2
    3,153,153,199,255      :rem 40
2130 DATA255,195,109,129,129,1
    89,195,255,252,193,145,13
    7,153,131,63,127      :rem 2
2140 DATA255,153,153,153,219,2
    31,255,255      :rem 230
2150 DATA245,234,213,202,213,1
    39,7,31      :rem 66
2160 DATA"SA","BC","LI","VI",
    "LE","CA","GE","TA","AR",
    "PI","AQ","CP"      :rem 220
2170 DATA"NEW","WAXING CRESCEN
    T","1ST QUARTER","WAXING
    [SPACE]GIBBOUS","FULL"
    :rem 255
2180 DATA"WANING GIBBOUS","3RD
    QUARTER","WANING CRESCEN
    T"      :rem 224
2190 DATA1770,1719,1620,1500,1
    410,1365,1335,1310,1290,1
    275,1260      :rem 96
2200 DATA1230,1220,1200,1170,1
    115,915,720,660,640,625,6
    10      :rem 39
2210 PRINT"[CLR][11 DOWN]"SPC(
    11)***** SKYSCAPE *****
    :rem 116
2220 POKE53272,(PEEK(53272)AND
    240)OR14:SYS828:POKE53280,
    7:RETURN      :rem 32
2230 PRINT"-N- TO RE-INPUT OR
    [SPACE] RETURN TO CONTINUE"
    :rem 192
2240 GET$:IF$=""THEN2240
    :rem 229
2250 RETURN      :rem 169
2260 M2=M1/99:IFM1<109M1>28.5T
    HENM3=1      :rem 180
2270 IFM1>109M1<6.9THENM3=2
    :rem 204
2280 IFM1<6.0ANDM1>6.9THENM3=
    3      :rem 112
2290 IFM1>6.0ANDM1<14.2THENM3=
    4      :rem 32
2300 IFM1>14.2ANDM1<15.7THEN
    M3=5      :rem 195
2310 IFM1>15.7ANDM1<21.6THENM3=
    6      :rem 77
2320 IFM1>21.6ANDM1<22.6THEN
    M3=7      :rem 203
2330 IFM1>22.6ANDM1<28.5THENM
    3=8      :rem 150
2340 RETURN      :rem 169
2350 $="" :IFY<190$ANDY<1986
    THEN750      :rem 189
2360 IF(Y=1985ANDD1<305)OR(Y=1
    986ANDD1<149)THEN750
    :rem 131
2370 HD=D1+365:IFHD>5167THENHD=
    HD-365      :rem 81
2380 H1=(HD-295)/18:HD=INT(H1)
    :H1=H1-ND      :rem 151
2390 T4=HC(HD)-HC(HD+1):T4=HC(
    HD)-H1*T4:IFT4<X1THEN40
    4-K1      :rem 219
2400 GOSUB800:IFY9-999THEN750
    :rem 236
2410 GOSUB890:IFT4<115ANDT4<1
    208THENU9=U9+40      :rem 176
2420 IFT4<1298THENU9=U9+40
    :rem 2
2430 IFT4<615ANDT4<115THENU9
    =U9+80      :rem 113
2440 U7=U9:D$="E-J"ALLEY'S C
    ONET":GOTO710      :rem 43

```

```

2450 GOSUB890:PK=1423-Y9+U9+LB
    :rem 249
2460 IFLL<0THENPK=2247+80*XX-P
    K      :rem 186
2470 RETURN      :rem 173
2480 LL$="(LEFT)08":IFLL<0THEN
    LL$="(LEFT)08"      :rem 159
2490 U1=ABS(LL):IFABS(LL)<247H
    ENL1=40      :rem 191
2500 LC=INT((LL-40)/7+.5):LB=L
    C*40:D1=VAL(MID$(D$,M*3-2
    ,3))+D      :rem 30
2510 IFABS(LL)<247THENLB=40*INT
    (ABS(LL)/7+.5)      :rem 47
2520 RETURN      :rem 169
2530 PRINT"[CLR][DOWN]
    [6 SPACES]***** SKYS
    CAPE *****"PRINT"
    [DOWN]LATITUDE CHANGE"
    :rem 8
2540 PRINT"[E15 Y$":GOSUB 1770
    :rem 222
2550 PRINT"[3 DOWN]":INPUT"INP
    UT NEW LATITUDE":LL:PRINT
    :PRINT      :rem 21
2560 IF ABS(LL)>90 THEN PRINT
    [SPACE]OO$GOTO 2550
    :rem 127
2570 GOSUB2230:IF$=""N"THEN248
    0      :rem 40
2580 GOSUB2480:IF$=""S":GOTO1940
    :rem 217
2590 FORX=1704TO1723:U1=PEEK(X
    ):U2=PEEK(3447-X):POKEX,U
    2:POKE(3447-X),U1:NEXT
    :rem 286
2600 FORX=1704TO1742:IFPEEK(X)
    =168THEN2620      :rem 229
2610 U1=PEEK(X):U2=PEEK(X+1):P
    OKEX,U2:POKEX+1,U1:X=X+1
    :rem 72
2620 NEXT:RETURN      :rem 35

```

```

0130 DIM A$(10),I$(2),C$(
    50),PP(10),O1$(3),H$(
    5),LL$(3),O1R$(2),Z$(
    1),K$(21),A$(10),U(1
    0),P(6,6),B$(15)
K140 FOR A=1 TO 4:FOR B=1
    TO 4:P(A,B)=0:U(A)=0:
    NEXT B:NEXT A
M150 POKE 02,0:P1=3.14159:
    CREEN=PEEK(80)+256*PE
    K(B):FOR X=1 TO 30:
    SPC$(X,X)=" "NEXT X
P160 P$="" :P$(43)=P$ :P$(2
    )=P$:P$="" :P$(120)
    =P$:P$(2)=P$
M170 GOSUB 2220
U180 O$="00000105909012015
    1101212243273304334":
    K1=1440:NH$="000908400
    8"
U190 M$="20631734501104107
    2102133164194225255":
    DIR$(1,1)="S":DIR$(2,
    2)="N":EB=93
M200 A$="JANFEBMARAPR MAYJU
    NULUGSEP OCT NOV DEC":
    O0$="DOWN"OUT OF RAN
    GE' :GDNM"
M210 M0$="3128313031303131
    30313031":O9=3.141592
    65/100:READ EE:READ M
    9:GOTO 240
M220 ZZ=INT((Z1*100+0.5)/10
    0)RETURN
U230 ZZ=INT((Z2*10+0.5)/10):
    RETURN
U240 FOR Y=1 TO 2:FOR X=1
    TO 6:READ ZZ:P(X,Y)=Z
    Z:NEXT Y:NEXT X:Y=0
U250 FOR X=1 TO 6:READ ZZ:
    P$(X-1)*7+1,X*7)=ZZ:
    :READ ZZ:P(X,3)=ZZ:N
    EXT X:FOR X=1 TO 6:RE
    AD A
U260 POKE CHBAS+256+X,A:NE
    XT X
M270 FOR X=CHBAS+600 TO CH
    BAS+663:READ A:POKE X
    ,255-A:POKE X+1024,A:
    NEXT X:FOR X=1 TO 7:P
    (X)=X+75:NEXT X
U280 JS="SATSUNMONTUEWEDTH
    UFR1":FOR X=1 TO 12:R
    EAD F$
M290 CC$(X-1)*7+1,(X-1)*7
    +5)="$S REMIWS":CC$(
    (X-1)*7+6,X*7)=F$:NEX
    T X:CC$(LEN(CC$)+1,24
    )=LEN(CC$):CC$
M300 F$=CC$(LEN(CC$)-B,LEN
    (CC$)):F$(LEN(F$)+1,L
    EN(F$)+LEN(CC$))-CC$:
    CC$=F$
M310 FOR X=1 TO 8:READ Z$:
    P$(X-1)*15+1,X*15)=
    Z$:NEXT X
M320 FOR X=1 TO 22:READ ZZ
    :HC(X)=ZZ:NEXT X:FOR
    X=CHBAS+600 TO CHBAS+
    607:READ B:POKE X,B:N
    EXT X:GOTO 920
M330 CC=MT-720:IF CC<0 THE
    N CC=CC+1
U340 CC=CC/120:CD=CC-INT(C
    C):CC=INT(CC):CD=INT(
    CC*7+.2):CC=BI-(CC*7
    +CD)
M350 GOSUB 2010:PRINT CD$:
    :IF LL<0 THEN GOSUB 2
    420
M360 RETURN
U370 PRINT " *CLEAR":POSIT
    ION 10,1:PRINT " ** DA
    YS SKY **":GOSUB 1770
    :PRINT

```



A view of the night sky in the Atari
version of "Skyscape."

Program 2: Atari Skyscape

Version by Kevin Mykytyn, Editorial
Programmer

```

0100 POKE 106,PEEK(106)-3:
    GRAPHICS 0:OPEN #1,4,
    B,"K":
M110 DIM O$(36),MM$(9),M$(
    36),A$(36),OO$(16),MD
    $(24),Z$(20),P$(43),
    J$(21),F$(200),CC$(20
    0),SPC$(30),Q$(1)
M120 DIM PH$(120),HC(22),R
    $(10),T$(10),O1$(10),
    Q2$(10),Q3$(10),Q4$(1
    0),Q5$(10),L$(10),OO$(
    10),A1$(10),A2$(10),
    A4$(10)

```

```

N380 R#="":T#="":Z#="":PR
INT="PRINT "INPUT THE
TIME "PRINT "(15 U)
":T1=0:Z2=0
N390 PRINT "PRINT "
(5 SPACES)HOUR (0-23)
":INPUT T1:IF T1<0
OR T1>23 THEN PRINT 0
0:GOTO 390
U400 PRINT "PRINT "
(3 SPACES)MINUTE (0-5
9) ":INPUT T2:IF T2<
0 OR T2>59 THEN PRINT
00:GOTO 400
N410 R#-STR#(T1):T#-STR#(T
2):IF LEN(T#)=1 THEN
Z#="0":Z2#="2,LEN(T#)
+1):T#-T#Z#
N420 PRINT "(2 DOWN)TIME--
":R#":":T#
N430 PRINT "GOSUB 2260:IF
Z#="N" THEN 370
N440 PRINT "CLEAR":T#-T1
60+T2+AA-720:IF T3<0
THEN T3=T3+K1
N450 IF T3<K1 THEN T3=T3-K
1
N460 MT=T3-360:IF MT<0 THE
N MT=MT+K1
N470 PT=T3-360:IF PT>K1 TH
EN PT=PT-K1
U480 GOSUB 1770:PRINT SPC#
(1,3):R#":":T#
N490 RF=120:Z#-R#Z#Z#(LEN
(Z#)+1,LEN(Z#)+1)=-
":Z#(LEN(Z#)+1),LEN
(Z#)+LEN(T#):T#-T#M
VAL(Z#)
N500 IF TH<0 OR TH>18 THEN
RF=0
U510 XX=7+LC1:FOR X=1 TO 14
:IF X=XX THEN 530
N520 FOR A=1 TO 40:PRINT C
HR$(RF+32):NEXT A:GO
TO 540
N530 FOR Z=1 TO 40:PRINT
CHR$(45+RF):NEXT Z
N540 NEXT X:GOSUB 330:IF L
L<0 THEN 570
N550 IF LL>24 THEN PRINT "
E(15 SPACES)S
(19 SPACES)W":GOTO 590
N560 PRINT "UP-NORTH
(5 SPACES)---OVERHEA
(5 SPACES)DOWN-SOUTH
":GOTO 590
U570 IF ABS(LL)>24 THEN PR
INT "N(15 SPACES)N
(19 SPACES)E":GOTO 590
N580 PRINT "UP-SOUTH
(5 SPACES)---OVERHEA
(5 SPACES)DOWN-NORTH "
N590 T4=AA:GOSUB 800:Y0=00
0:IF Y9=999 THEN 630
N600 Y0=Y9:GOSUB 2400:IF A
1<0 THEN 630
N610 IF PK<SCREEN+679 OR P
K<SCREEN+120 THEN 630
U620 POKE PK,10+RF
N630 T4=AA+K2+K1:IF T4>K1
THEN T4=T4-K1
N640 GOSUB 800:IF Y9=999 T
HEN 600
N650 MM=INT(M1/9.83333)+1:
GOSUB 900:IF Y9=999 T
HEN 600
N660 GOSUB 2400:IF PK<SCRE
EN+679 OR PK<SCREEN+1
20 THEN 600
N670 POKE PK,MM+RF:IF ABS(
Y0-Y9)<0.5 THEN POKE
PK,B4
U680 FOR X=1 TO 7:IF X=7 T

```

```

HEN 2300
N690 T4=P(X,6):GOSUB 800:IF
Y9=999 THEN 750
N700 U9=SIN(P(X,6)/4009):U
9=-3+U9+0.5:U9=INT(U9
):U(X)=U9+40
U710 PK=SCREEN+399-Y9+U(X)
+LB:GOSUB 2490
N720 IF PK<SCREEN+679 OR P
K<SCREEN+120 THEN 750
N730 Z=PEEK(PK):IF Z<0RF A
NO Z<13+RF THEN PK=P
K+SGN(LL)*40-(LL=0)*4
0:PRINT "A":GOTO 730
N740 POKE PK,PP(X)+RF
U750 NEXT X:POSITION 0,19
U760 PRINT "(B)MERCURY
(C)VENUS(4 SPACES)
(C)MARS(5 SPACES)(E)J
UPITER"
N770 PRINT "(D)SATURN
(4 SPACES)(E)URANUS
(3 SPACES)OSUN
(6 SPACES)(H)MOON"
N780 PRINT "(T)NEW MOON
+SUM
N790 PRINT "T-NEW MOON
TIME,P- P.TABLE,0- OA
TE,L- LAT":GOTO 1930
U800 Y9=999:IF MT<PT THEN
850
N810 IF T4>MT OR T4<PT T
HEN 830
N820 RETURN
N830 IF T4>MT AND T4<K1
THEN 870
N840 T4=T4+K1:GOTO 870
N850 IF T4>MT AND T4<PT
THEN 870
N860 RETURN
N870 Y9=INT((T4-MT)/10+0.5
):IF Y9=40 THEN Y9=39
N880 RETURN
N890 U9=SIN(T4/4/(1/09)):U
9=-3+U9+0.5:U9=INT(U9
):U9=U9+400:RETURN
N900 MM=VAL(MM*(34MM-2,34M
M)):IF LL<0 AND MM<0
1 THEN MM=ABS(MM-17)
N910 RETURN
N920 PRINT "(CLEAR) (DOWN)
(5 SPACES)*****
SKYSCAPE *****
":PRINT "(DOWN)DATE IN
PUT":S1=0
N930 PRINT "(10 U)":IF Y<
0 THEN GOSUB 1770:PRI
NT "PRINT
N940 PRINT "YEAR ":INPUT
Y:IF Y<1977 THEN PRI
NT "MUST BE GREATER T
HAN 1977":GOTO 940
N950 GOSUB 1830:PRINT "PRI
NT "MONTH (1-12) ":I
NPUT M:IF M<1 OR M>12
THEN PRINT 00:GOTO
950
N960 OI=VAL(M0*(24M-1,24M
)):OI=OI+(M=2)*L:YI=
STR$(OI)
N970 PRINT "(DOWN)DAY (1-
):OI#":":INPUT OI:IF
O1<1 OR O1>1 THEN PRI
NT 00:GOTO 970
N980 H#-AS(M3-2,M3):PRIN
T "PRINT "LATITUDE (-
90 TO 90)":INPUT LL
U990 GOSUB 2510
N1000 IF ABS(LL)>90 THEN P
RINT 00:GOTO 780
N1010 PRINT "PRINT "
(2 DOWN)(4 RIGHT)":H
#":":OI#":":YI:PRINT
"GOSUB 2260:IF Z#="N
" THEN 920

```

```

N1020 O2=VAL(M#*(M3)-2,M#
3)):O1+GOSUB 1070:IF
M>2 THEN O1=O1+LY:Y1
=Y1+LY
N1030 O3=O2-185:IF M=3 AND
O2<20 THEN O2=O2+LY:
O3=O3+LY
N1040 B#-0:IF O3<0 THEN A=
1800/2/185:GOTO 1060
N1050 A=(1800/3/(180+Y2))+
180
N1060 IF A<180 THEN S=23.
4333333:IN(09+O2/180
/185)
N1070 IF A>180 THEN S=-23.
4333333:IN(09+O3)
N1080 IF A>360 THEN A=A-3
60
U1090 A1=GOSUB 220:A=A22
Z2=S:GOSUB 220:S=Z2:
A1=(SGN(LL)+(LL=0))*
8+90-ABS(LL):Z2=A1:18
GOSUB 220:A1=Z2:GOSUB
1470:GOSUB 1420
N1110 M#1+(SGN(LL)<0):IF A
1>90 THEN A1=180-A2:
M#ABS(W-3)
N1120 PRINT "CLEAR) (DOWN)
":GOSUB 1770:PRINT "
PRINT "(32 U)":S=-0
N1130 PRINT "PRINT "DAY OF
THE YEAR-----
",O1
N1140 PRINT "SUN'S GEOCENT
RIC ANGLE-----",A1:19
N1150 PRINT "SUN'S DECLIN
ATION-----",S:19
N1160 PRINT "SUN'S ALTITUD
E AT NOON-----",A1:19
101R#(W,W)
N1170 PRINT "SUN'S RIGHT A
SCENSION-----",A3:19
N1180 PRINT "R.A. AT 9:00P
M-----",A5:19
U1190 PRINT "MOON'S AGE---
-----",M1:19
OY#
N1200 PRINT "MOON'S ELONGA
TION-----",M8:19
1L#1#="
N1210 PRINT "MOON'S PHASE
- (1PH#(M3-1)*15+1,
M3*15)
U1220 PRINT "(2 DOWN)-P- P
PLANET TABLE, -O- NE
W DATE:GOTO 1930
N1230 PRINT "(CLEAR) (DOWN)
":PRINT "(7 SPACES)*
* PLANET TABLE *":G
OSUB 1770:PRINT "PRI
NT "S1=1
N1240 PRINT "PLANET
(3 SPACES)DIST. ANG
. M/ SUN(4 SPACES)R.
A"
N1250 PRINT "(30 U)":PRINT
N1260 FOR X=1 TO 6:A2=Y1/P
(X,2)-INT(Y1/P(X,2))
:O3=1
N1270 A2=A2+360+P(X,1):IF
A2>360 THEN A2=A2-36
0
N1280 E=180+A:IF E>360 THE
N E=E-360
U1290 E1=ABS(E-A2):IF E1>
180 THEN E1=360-E1
N1300 GOSUB 1530:E1=180:
PS=P(X,3):IF X=3 THE
N GOSUB 1990
N1310 P(X,4)=SOR(1+P5*2-2#
P5*OS(E1)):X#X(P5*2
-1+P(X,4)/2)/(-2#P(X
,4))

```

```

M1320 P(X,5)=-ATN(XX/SQR(-
  XX*XX+1))+PI/2/P(X,4)
  )=INT(P(X,4)*ES+0.5)
  )P(X,5)=P(X,5)/D9
M1330 Z2=P(X,5)*BDSUB 230:
  P(X,5)=Z2:Q1=STR$(P
  (X,4)):Q2=STR$(P(X,
  5))
M1340 Q1=LEN(Q1):Q2=LEN(Q
  2):BDSUB 1630
M1350 PRINT P(X,4)*17+1,X
  *71:POKE 85,14-Q1:P
  RINT Q1:POKE 85,22-
  Q2:PRINT Q2:IF Q3
  =-1 THEN PRINT "9M":
  AL1360 IF Q3=-1 THEN PRINT "
  9E":
M1370 BDSUB 1600:Q4=STR$(
  Q4):Q5=STR$(Q5):IF
  Q5<10 THEN Z2="0":Z
  2(2,LEN(Q5)+1)=Q5:
  Q5=Z2
M1380 Q4=(LEN(Q4)+1,LEN(Q
  4)+1)="":Q4(LEN(Q
  4)+1,LEN(Q4)+LEN(Q
  5))=Q5:Z=LEN(Q4)
M1390 PRINT :POKE 85,26:P
  RINT Q0:POKE 85,34-
  Z:PRINT Q4:NEXT X:
  PRINT "(2 DOWN)* - V
  ISBLE AT 9:00 P.M."
M1400 PRINT "(2 DOWN)*SUN'S
  R.A. -----18PC(
  1,Q0):A3=PRINT "R.A
  . AT 9:00PM ----":SPC
  *(1,Q0):A5
M1410 PRINT "(DOWN)*-FDR
  DAYS SKY -D- FDR NE
  W DATE":GOTO 1930
M1420 A2=K1A/360:IF A2>K1
  THEN A2=A2-K1
M1430 A3=INT(A2/60):A4=A2-
  A3*60:A5=A3+9:IF A5>
  23 THEN A5=A5-24
M1440 A4=INT(A2-A3*60+0.5)
  :IF A4=60 THEN A4=0:
  A3=A3+1
M1450 IF A3=24 THEN A3=0
M1460 AA=A3*60+A4:GOTO 170
  0
M1470 M1=(Y1/M9-INT(Y1/M9)
  )+M9+10:IF M1>M9 THE
  N M1=M1-M9
M1480 BDSUB 2290:MB=360*M2
  :IF MB>180 THEN L5="
  W"
M1490 IF MB<180 THEN L5="
  E"
M1500 IF MB>180 THEN MB=36
  0-MB
M1510 Z2=M1*BDSUB 220:M1=Z
  2:Z2=MB:BDSUB 220:MB
  =Z2:YY=INT(7*(Y1/7-1
  NT(Y1/7))+0.2):IF YY
  =0 THEN YY=7
M1520 K5=3*(YY*3-2,YY*3):R
  ETURN
M1530 Q3=0:Q1=E+180:IF Q1>
  360 THEN 1570
M1540 IF A2=E AND A2<Q1 TH
  EN 1560
M1550 Q3=1:RETURN
M1560 Q3=-1:RETURN
M1570 Q1=Q1-360:IF A2<360
  AND A2>E THEN 1560
M1580 IF Q2>0 THEN RETURN
M1590 IF A3=0 AND A2<Q1 T
  HEN 1560
M1600 IF Q3<0 THEN RETURN
M1610 IF A2<Q1 THEN 1550
M1620 RETURN
M1630 Q5=Q3*(X,5)+4+AA:IF
  Q5<0 THEN Q5=Q5+K1
M1640 IF Q5>K1 THEN Q5=Q5-
  K1
M1650 P(X,6)=Q5:Q4=INT(Q5/
  60):Q5=INT(Q5-Q4*60+
  0.5):IF Q5=60 THEN Q
  5=0:Q4=Q4+1
M1660 IF Q4=24 THEN Q4=0
M1670 RETURN
M1680 SU=A5*60+A4:PS=SU+36
  0:MS=SU-360:IF PS>K1
  THEN PS=PS-K1
M1690 IF MS<0 THEN MS=MS+K
  1
M1700 IF MS>PS THEN 1730
M1710 IF P(X,6)<PS AND P(X
  ,6)>MS THEN 1760
M1720 Q0="":RETURN
M1730 IF P(X,6)<K1 AND P(X
  ,6)>MS THEN 2000
M1740 IF P(X,6)<PS THEN 17
  60
M1750 GOTO 1720
M1760 Q0="":RETURN
M1770 PRINT :PRINT K*:"--
  ":H*:" ":D*:" ":Y1:PD
  KE 85,20:PRINT ABS(L
  L):LLS:RETURN
M1780 A3=STR$(A3):A4=STR
  $(A4)
M1790 IF A4<10 THEN Z2="0"
  :Z2(2,2)=A4:A4=Z
  2
M1800 A3=(LEN(A3)+1,LEN(A
  3)+1)="":A3(LEN(A
  3)+1,LEN(A3)+LEN(A
  4))=A4:A5=STR$(A5)
M1810 A5=(LEN(A5)+1,LEN(A
  5)+1)="":A5(LEN(A
  5)+1,LEN(A5)+LEN(A
  4))=A4
M1820 Q0=7-LEN(A3):Q9=7-L
  EN(A5):RETURN
M1830 LY=0:IF Y/4=INT(Y/4)
  THEN LY=1
M1840 IF Y/100=INT(Y/100)
  AND Y/400<INT(Y/400)
  THEN LY=0
M1850 IF Y/1000=INT(Y/1000)
  ) AND Y/4000=INT(Y/4
  000) THEN LY=0
M1860 RETURN
M1870 Y9=Y+1:IF Y9/4=INT(Y
  9/4) THEN ZY=1
M1880 IF Y9/100=INT(Y9/100)
  ) AND Y9/400<INT(Y9
  /400) THEN ZY=0
M1890 IF Y9/1000=INT(Y9/10
  00) AND Y9/4000=INT(
  Y9/4000) THEN ZY=0
M1900 Y1=Y-1977:Y1=Y1*365+
  INT(Y1/4)+D1:IF Y<28
  00 THEN 1920
M1910 Y1=Y1-INT((Y-2001)/1
  000)*INT((Y-2001)/400)
  )-INT((Y-1)/4000)
M1920 RETURN
M1930 XX=VAL(STR$(0))+GET
  #1,I:0=CHRS(I)
M1940 IF Q5="D" THEN 920
M1950 IF Q5="S" DR Q5="T"
  ) AND S1=1 THEN 370
M1960 IF Q5="P" THEN 1230
M1970 IF Q5="L" AND S1=1 T
  HEN 2560
M1980 GOTO 1930
M1990 P5=1.37634408:K5=A2*
  4
M2000 K5=ABS(K5-1233.73)*9
  0/K1:K5=K5*09:K5=SIN
  (K1)*0.325581224:P5=
  P5+K5:RETURN
M2010 IF CC<=1 THEN CC=CC+
  04
M2020 CC=CC*(CC-1,CC+41)
M2030 IF C0(2,2)<>"M" AND
  C0(3,3)="" THEN C
  0=C0(1,40):GOTO 20
  40
M2040 IF C0(41,41)<>"M" A
  ND C0(40,40)="" THEN
  EN C0=C0(3,42):GOT
  O 2040
M2050 C0=C0(2,41)
M2060 RETURN
M2070 DATA 365.26,29.53059
  ,59.818184,42.719626
  ,262.364294,52.91676
  3
M2080 DATA 134.69697,210.7
  9464,87.97,224.7,686
  .98
M2090 DATA 4332.79813,1875
  9.7195,30686.5804
M2100 DATA MERCURY,.3871,V
  ENUS,.7233,MARS,1.52
  37,JUPITER,5.2028
M2110 DATA SATURN,9.5308,
  URANUS,19.182
M2120 DATA 56,68,68,68,56,
  0,0,0,255,239,199,13
  1,131,199,239,255
M2130 DATA 195,129,153,153
  ,195,231,129,231,252
  ,249,195,153,153,153
  ,199,255
M2140 DATA 255,195,189,129
  ,129,189,195,255,252
  ,193,145,137,153,131
  ,63,127
M2150 DATA 255,153,153,153
  ,219,231,255,255
M2160 DATA 245,234,213,202
  ,213,139,7,31
M2170 DATA SA,SC,LI,VI,LE,
  CA,BE,TA,AR,PI,AD,CP
M2180 DATA NEW,WAXING,CRES
  CENT,1ST QUARTER,WAXI
  NG,010000,FULL
M2190 DATA WANING,010000,
  3RD QUARTER,WANING,C
  RESCENT
M2200 DATA 1770,1719,1620,
  1500,1418,1365,1335,
  1318,1290,1275,1260
M2210 DATA 1230,1228,1200,
  1170,1115,915,728,66
  0,640,625,610,255,25
  5,0,0,0,0,0
M2220 POKE 756,PEEK(106)+1
  :PRINT "(CLEAR)
  (6 DOWN)(11 SPACES)*
  * SKYSCAPE ***"
M2230 PRINT "(2 DOWN)
  (10 SPACES)REDEFININ
  G CHARACTERS"
M2240 CHAB=(PEEK(106)+1)*
  256:PDR I=0 TO 1023:
  POKE CHAB+I,PEEK(57
  344+I):NEXT I
M2250 RETURN
M2260 PRINT "N- TO RE-INP
  UT DR RETURN TO CONT
  INUE"
M2270 GET #1,Z1:Z4=CHRS(Z2)
M2280 RETURN
M2290 M2=M1/M9:IF M1<1 OR
  M1>20.5 THEN M3=1
M2300 IF M1>=1 AND M1<6.9
  THEN M3=2
M2310 IF M1<0.8 AND M1>6.9
  THEN M3=3
M2320 IF M1>0.8 AND M1<14.2
  THEN M3=4
M2330 IF M1>14.2 AND M1<=
  15.2 THEN M3=5
M2340 IF M1>15.2 AND M1<21
  .6 THEN M3=6
M2350 IF M1>21.6 AND M1<=
  22.6 THEN M3=7

```

```

#2360 IF M1>22.4 AND M1<=2
      B.5 THEN M3=B
#2370 RETURN
#2380 B9="":IF Y<>1985 AND
      Y<>1986 THEN 750
#2390 IF (Y=1985 AND D1<30
      5) OR (Y=1986 AND D1
      >149) THEN 750
#2400 HD=D1+365:IF HD>516
      THEN HD=HD-365
#2410 H1=(HD-295)/18:HD=IN
      T(H1):H1=H1-HD
#2420 T4=HC(HD)-HC(HD+1):T
      4=HC(HD)-H1*T4:IF T4
      >K1 THEN T4=T4-K1
#2430 GDSUB B00:IF Y9=999
      THEN 750
#2440 GDSUB B98:IF T4>1115
      AND T4<1208 THEN U9
      =U9+40
#2450 IF T4>1290 THEN U9=U
      9-40
#2460 IF T4>615 AND T4<=11
      15 THEN U9=U9+80
#2470 U(7)=U9:B9="(CD)HALLE
      Y'S CDHET":GDT 710
#2480 GDSUB B98:PK=SCREEN+
      399-Y9+U9+L
#2490 IF LL<0 THEN PK=2*SC
      REEN+199+B00XX-PK
#2500 RETURN
#2510 LL="0N":IF LL<0 THE
      N LL="95"
#2520 L1=ABS(LL):IF ABS(LL
      )<24 THEN L1=40
#2530 LC=INT((L1-48)/7+.5)
      :LB=LC*48:D1=VAL(D9
      ((M*3)-2,M*3))+0
#2540 IF ABS(LL)<24 THEN L
      B=48:INT(ABS(LL)/7+.
      5)
#2550 RETURN
#2560 PRINT " (CLEAR) (DOWN)
      (6 SPACES)*****
      * SKYSCAPE *****
      **:PRINT " (DOWN)LAT
      ITUDE CHANGE"
#2570 PRINT " (15 U)":GDSUB
      1770
#2580 PRINT " (3 DOWN)":PRI
      NT "INPUT NEW LATITU
      DE":INPUT LL:PRINT
      :PRINT
#2590 IF ABS(LL)>90 THEN P
      RINT DO0:GOTO 4560
#2600 GDSUB 2260:IF Z0="N"
      THEN 2510
#2610 GDSUB 2510:I0="S":GD
      TO 1950
#2620 FOR X=SCREEN+480 TO
      SCREEN+499:U1=PEEK(X
      ):U2=PEEK(2*SCREEN+1
      399-X):PK0=X,U2:PK0
      E 2*SCREEN+1399-X,U1
      :NEXT X
#2630 FOR X=SCREEN+480 TO
      SCREEN+718:IF PEEK(X
      )=128 THEN 2650
#2640 U1=PEEK(X):U2=PEEK(X
      +1):PK0=X,U2:PK0=X
      +1,U1:X=X+1
#2650 NEXT X:RETURN

```

Program 3: IBM PC/PCjr Skyscape

Version by Tim Victor, Editorial
Programmer

```

#100 KEY OFF:WIDTH 80:COLOR 0,
      0,0:CLS
#110 GOSUB 2210
#120 D0="000031059098120151181

```



"Skyscape" on the IBM PC/PCjr.

```

212243273304334":K1=1440:
      DIM HC(122):M98="041079940
      0"
#1130 M9="286317345011041072102
      13164194225255":D9(11)="S
      "D9(2)="N":E9=93
#1140 A9="JANFERNARAPRAYJUNJUL
      AUGSEPCTNOVDEC":D08="DUT
      OF RANGE":D09=CHR$(240)
#1150 M06="31203130313031313031
      3031":O9=ATN(1)/45:READ E
      :E=READ M9:DIM P(6,6)
#1160 DEF FNR(X)=INT(X*10+.5)/1
      0
#1170 DEF FNS(X)=INT(X*100+.5)/
      100
#1180 FOR Y=1 TO 2:FOR X=1 TO 6
      :READ P(X,Y):NEXT Y:NEXT X=
      0
#1190 FOR X=1 TO 6:READ P(X),P
      (X,3):NEXT
#1200 FOR X=1 TO 7:READ PP(X):N
      EXT
#1210 J0="SATSUNDMTUEWEDTHURFI
      ":FOR X=1 TO 12:READ P0
      :CC=CC0+"":P0=NEXT:C
      C0=CC0+CC0:P0=RIGHT$(CC0,
      9):CC0=P0+CC0
#1230 FOR X=1 TO 8:READ PH0(X):
      NEXT
#1240 FOR X=1 TO 22:READ HC(X):
      NEXT:GOTO B00
#1250 CC=MT-720:IF CC<0 THEN CC
      =CC+K1
#1260 CC=CC/120:CD=CC-INT(CC):C
      C=INT(CC):CD=INT(CD07+.2)
      :CC0=1-(CC0+CD)
#1270 GDSUB 2060:IF LL<0 THEN G
      OSUB 2610
#1280 PRINT CD0:RETURN
#1290 LOCATE 24,20:PRINT SPC(40
      )
#1300 LOCATE 4,SL:PRINT "** DAY
      S SKY **":LOCATE 5,SL:PRI
      NT "*****"
#1310 LOCATE 7,SL:PRINT "INPUT
      THE TIME":LOCATE 8,SL:PR
      INT "*****"
#1320 LOCATE 9,SL:PRINT "HOUR (
      0-23)":GOSUB 2450:IF I0<
      3" THEN T1=VAL(I0)
#1330 IF T1<0 OR T1>23 THEN LOC
      AT 10,SL:PRINT DO0:GOTO
      D 320
#1340 LOCATE 11,SL:PRINT "MINUT
      E (0-59)":GOSUB 2450:IF
      I0<3" THEN T2=VAL(I0)
#1350 IF T2<0 OR T2>59 THEN LOC
      AT 12,SL:PRINT DO0:GOTO
      340
#1360 RS=RIGHT$(STR$(T1),2):T0=
      RIGHT$(STR$(T2),2):IF T2<
      10 THEN T0="0":RIGHT$(T0,
      1)
#1370 LOCATE 14,SL:PRINT "TIME-
      "RS":T0
#1380 LOCATE 24,20:GOSUB 2230:I

```

```

F I0="N" THEN 290
#1390 COLOR 3,4:CLS:T3=T1*40+T2
      +AA-720:IF T3<0 THEN T3=T
      3+K1
#1400 IF T3<K1 THEN T3=T3-K1
#1410 MT=T3-360:IF MT<0 THEN MT
      =MT+K1
#1420 PT=T3+360:IF PT>K1 THEN P
      T=PT-K1
#1430 LOCATE 2,18:PRINT "DAY'S
      SKY-- ":GOSUB 1000:PRIN
      T "RS":T0
#1440 LOCATE 3,18:PRINT"-----
      -----"
#1450 COLOR 7,1:TM=VAL(RS+",".4T
      5):IF TM<6 OR TM>18 THEN
      LOCATE 7,0
#1460 XX=7+LC:FOR X=1 TO 14:LOC
      AT 3+X,20:IF X=XX THEN 4
      00
#1470 PRINT SPC(40):GOTO 490
#1480 PRINT "-----"
      "-----"
#1490 NEXT:LOCATE 10,20:COLOR 0
      ,6:GOSUB 250:LOCATE 19,20
      :COLOR 7,1:IF LL<0 THEN 5
      20
#1500 IF LL>24 THEN PRINT "E"SP
      C(18)"S"SPC(19)"W":GOTO 5
      40
#1510 PRINT "UP-NORTH"
      VERHEAD DOWN-SDUTH":G
      DTD 540
#1520 IF LL<-24 THEN PRINT "E"SP
      C(18)"N"SPC(19)"W":GOTO
      540
#1530 PRINT "UP-SOUTH"
      VERHEAD DOWN-NDRTH"-----
      D
#1540 T4=AA:GOSUB 700:Y0=B00
#1550 IF Y9=999 THEN 590
#1560 GDSUB 2460:Y0=Y9:IF A1<0
      THEN 590
#1570 IF U9>17 OR U9<4 THEN 590
#1580 COLOR 7,1:LOCATE U9,59-Y9
      :PRINT CHR$(42)
#1590 T4=AA+24K1:IF T4>K1 THEN
      T4=T4-K1
#1600 COLOR 7,1:IF TM<6 OR TM>1
      8 THEN LOCATE 7,0
#1610 GDSUB 700:IF Y9=999 THEN
      650
#1620 M0=INT(M1/9.83333)+1:GDSUB
      B 060
#1630 GDSUB 2460:IF U9>17 OR U
      9<4 THEN 650
#1640 LOCATE U9,59-Y9:PRINT CHR
      $(M0):IF ABS(Y0-Y9)<=.5
      THEN COLOR 1,7:LOCATE U9,5
      9-Y9:PRINT CHR$(79):COLOR
      7,1
#1650 FOR X=1 TO 7:IF X=7 THEN
      2350
#1660 T4=P(X,6):GOSUB 700:IF Y9
      =999 THEN 730
#1670 U9=SIN(PI*(X,6)/4)/(1/O9)
      :O9=3409+.5
#1680 GDSUB 2470
#1690 IF U9<4 OR U9>17 THEN 730
#1700 Z=SCREEN(U9,59-Y9)
#1710 IF Z<352 AND Z<445 THEN U
      9=U9+SIGN(LL)+LL=0:GOTO
      700
#1720 LOCATE U9,59-Y9:PRINT CHR
      $(PP(X))
#1730 NEXT
#1740 LOCATE 21,14:COLOR 3,4:FO
      R X=1 TO 6:PRINT CHR$(PP(
      X)):P0(X):":NEXT
#1750 LOCATE 22,14:PRINT "SUN
      "O(MD0N NEW MOON +
      SUN":00
#1760 LOCATE 22,33:COLOR 4,3:PR
      INT "O":COLOR 3,4
#1770 LOCATE 24,20:PRINT "T- NE

```

```

M TIME,P- P. TABLE,D- DAT
E,L- LAT";SL#2:GOTO 190
N 780 Y9=999:IF MT<PT THEN 820
N 790 IF T4<HT OR T4>PT THEN R
FE 800 IF T4<HT OR T4>K1 THEN T4
T4=K1
N 810 GOTO 830
N 820 IF T4<HT OR T4>PT THEN RE
TURN
FA 830 Y9=INT((T4-MT)/18+5):IF
Y9=40 THEN Y9=39
N 840
N 850 U9=51N((T4/4)/(1/09)):U9=
INT(-38U9+5):RETURN
N 860 MM=VAL(MID$(MM$,38MM-2,3)
);IF L<0 AND MM<0:1 THEN
MM=ABS(MM-81)
N 870 RETURN
N 880 COLOR 0,3:CLS:LOCATE 2,20
:PRINT "***** SK
YSCAPE *****"
LOCATE 4,10:PRINT "DATE INP
UT":S1=0
CA 890 LOCATE 5,10:PRINT "
":IF Y<0 THEN LOCATE
4,40:GOSUB 1000
LI 900 LOCATE 7,4:PRINT "YEAR":
GOSUB 2450:IF I<>" THEN
Y=VAL(I)
N 910 IF Y<1977 THEN PRINT "MUS
T BE AFTER 1977":GOTO 980
N 920 GOSUB 1000:LOCATE 9,4:PRI
NT "MONTH (1-12)":GOSUB
2450:IF I<>" THEN M=VAL(
I)
N 930 IF M<1 OR M>12 THEN PRINT
00$:GOTO 920
N 940 D1=VAL(MID$(M0$,28M-1,2)
):D1=D1-(M-2)*LY:DAY=STR$(
D1)
N 950 LOCATE 11,4:PRINT"DAY (1-
'D1')":GOSUB 2450:IF I<
">" THEN D=VAL(I)
FE 960 IF D<1 OR D>31 THEN PRINT
00$:GOTO 950
LI 970 H$=MID$(A$,M*3-2,3):LOC
ATE 13,4:PRINT "LATITUDE
(0-90)":GOSUB 2450:IF I
<>" THEN L=VAL(I)
N 980 GOSUB 2500
FE 990 IF ABS(LL)>90 THEN PRINT
00$:GOTO 970
N 1000 D1=VAL(MID$(0$,M*3-2,3
)):D1=GOSUB 1920:IF M>2
THEN D1=D1+LY:I=Y1+LY
N 1010 S=0:GOSUB 1540:LOCATE 4,
40:GOSUB 1800:LOCATE 5,4
0:PRINT "
"
N 1020 LOCATE 24,20:GOSUB 2230:
IF I<"" THEN 000
N 1030 LOCATE 24,20:PRINT SPC(4
0)
N 1040 D2=VAL(MID$(H$,M*3-2,3
)):D2=GOSUB 1920:IF M>
2 THEN D1=D1+LY:I=Y1+
LY
N 1050 D3=D2-105:IF M=3 AND D<2
0 THEN D2=D2+LY:D3=D2
+LY
N 1060 IF D3<0 THEN A=1800/2/1
05:GOTO 1000
N 1070 A=(1800/3/(180+ZY))+100
LI 1080 IF A<100 THEN A=23.43333
35IN(090/24100/180)
LI 1090 IF A>100 THEN S=-23.4333
345IN(1090/35)
N 1100 IF A<360 THEN A=A-360
LI 1110 A=FNR(A)
N 1120 S=FNR(S):A1=(SGN(LL)*(LL
+0.1)*S+90-ABS(LL)):A1=FNR
(A1):GOSUB 1490:GOSUB 14
40
N 1130 W=1-(LL<0):IF A1>90 THEN
A1=180-A1:W=3-W
FE 1140 LOCATE 7,36:PRINT "DAY O
F THE YEAR-----"
:DI
N 1150 LOCATE 8,36:PRINT "SUN'S
GEODESIC ANGLE-----"
:STR$(A1):D0$
N 1160 LOCATE 9,36:PRINT "SUN'S
DECLINATION-----"
:STR$(A1):D0$
N 1170 LOCATE 10,36:PRINT "SUN"
S ALTITUDE AT NOON-----"
:STR$(A1):D0$:D0$(M)
N 1180 LOCATE 11,36:PRINT "SUN"
S RIGHT ASCENSION-----"
:A3$
N 1190 LOCATE 12,36:PRINT "R.A.
AT 9:00PM-----"
:A5$
N 1200 LOCATE 13,36:PRINT "MOON
S AGE-----"
:STR$(M1):D0$
N 1210 LOCATE 14,36:PRINT "MOON
S ELONGATION-----"
:STR$(M1):D0$:L$
N 1220 LOCATE 15,36:PRINT "MOON
S PHASE - FNR(M3)
LI 1230 LOCATE 24,20:PRINT "P-
PLANET TABLE, -0- NEW DA
TE":GOTO 1900
N 1240 COLOR 7,5:CLS:LOCATE 2,2
0:PRINT "SKYSCAPE - "
GOSUB 1800:S1=1
N 1250 LOCATE 4,12:PRINT"PLA
NET TABLE **":LOCATE 5,1
2:PRINT "
"
N 1260 LOCATE 7,4:PRINT "PLANET
DIST. ANG. W/ SUN
R.A."
N 1270 LOCATE 8,4:PRINT "-----
-----"
N 1280 FOR X=1 TO 6:A2=Y1/P(X,2
)-INT(Y1/P(X,2)):Q3=1
FE 1290 A2=(A2+360)+P(X,1):IF A2
>360 THEN A2=A2-360
N 1300 E=180+A1:IF E>360 THEN E=
E-360
N 1310 E1=ABS(E-A2):IF E1>180 T
HEN E1=360-E1
N 1320 GOSUB 1500:E1=E1/09:P$=P
(X,3):IF X=3 THEN GOSUB
2040
N 1330 P(X,4)=SGR(1452-24P$*C
OS(E1)):X=(P$-2)-P(X,
4)-2/(-24P(X,4))
N 1340 P(X,5)=ATN(IX/SGR(-X*E
X+1))+ATN(1)*2:P(X,4)=IN
T(P(X,4)*93+.5):P(X,5)=P
(X,5)/09
N 1350 P(X,5)=FNR(P(X,5)):Q1=S
TR$(P(X,4)):Q2=STR$(P(X
,5))
N 1360 Q1=LEN(Q1):Q2=LEN(Q2):
GOSUB 1660
N 1370 LOCATE X+0,4:PRINT P$(X)
:TAB(18-Q1):Q1$:TAB(28-0
2):Q2$:IF Q3=1 THEN PR
INT D0$*W"
N 1380 IF Q3=1 THEN PRINT D0$*E
"
N 1390 GOSUB 1710:Q4=STR$(Q4):
Q5=STR$(Q5):IF Q5<10 TH
EN Q5="0"+RIGHT$(Q5,1)
N 1400 Q5=RIGHT$(Q5,2):Q4=Q4
$+Q5:Z=LEN(Q4)
N 1410 PRINT TAB(32):GOSUB TAB(40
-21):Q4$:NEXT:LOCATE 15,4
:PRINT " *- VISIBL AT 9
P.M."
N 1420 LOCATE 17,4:PRINT "SUN'S
R.A. -----"
:SPC(08):A
3$:LOCATE 18,4:PRINT "R.
A. AT 9:00PM ----":SPC(09

```

```

H 1910 RETURN
H 1920 Y9=Y+1 IF Y9/4=INT(Y9/4)
      THEN ZY=1
L 1930 IF Y9/100=INT(Y9/100) AND
      Y9/400<INT(Y9/400) THEN
      ZY=0
O 1940 IF Y9/1000=INT(Y9/1000)
      AND Y9/4000=INT(Y9/4000)
      THEN ZY=0
F 1950 Y1=Y-1977;Y1=Y1+365+INT(
      Y1/4)+D1;IF Y1<2000 THEN
      1970
C 1960 Y1=Y1-INT((Y-2001)/100)+
      INT((Y-2001)/400)-INT((Y
      -1)/4000)
K 1970 RETURN
J 1980 GOSUB 2240
J 1990 IF I$="D" THEN B00
N 2000 IF (I$="S" OR I$="T") AND
      D S1=1 THEN 290
M 2010 IF I$="P" THEN 1240
M 2020 IF I$="L" AND S1=1 THEN
      2540
E 2030 GOTO 1900
M 2040 P$=1.376344;K$=A$2#4
L 2050 K$=ABS(0.5-1233.73)*998/K1
      K$=K$D0;K$=SIN(K$)*4.32
      25012:P$=P$+K$;RETURN
J 2060 IF CC<0 THEN CC=CC+64
O 2070 C$=MID$(CC$,CC-1);IF M1
      D$(C$,2,1)<" " AND MID
      $(C$,3,1)=" " THEN C$=
      " "+C$
O 2080 IF MID$(C$,40,1)=" " AND
      MID$(C$,41,1)<" " THEN
      N C$=MID$(C$,2)
J 2090 C$=MID$(C$,2,40);RETU
      N
O 2100 DATA 356.26,29.53059,59.
      810184,42.719626,262.364
      394,52.9196763
O 2110 DATA 134.69697,210.79464
      ,87.97,224.7,486.98
O 2120 DATA 4332.79813,10759.71
      95,30686.5884
M 2130 DATA "MERCURY",.3871,"VE
      NUS",.7233,"MARS",1.5237
      ,"JUPITER",5.2028
O 2140 DATA "SATURN",9.5388,"UR
      ANUS",19.182
L 2150 DATA 4,232,229,21,237,15
      7,231
O 2160 DATA "SA","SC","LI","VI",
      "LE","CA","GE","TA","AR
      ","PI","AQ","OP"
O 2170 DATA "NEW","WAXING CRESC
      ENT","1ST QUARTER","WAXI
      NG GIBBOSUS","FULL"
M 2180 DATA "WANING GIBBOSUS","3
      RD QUARTER","WANING CRESC
      ENT"
M 2190 DATA 1770,1719,1620,1500
      ,1418,1365,1335,1310,127
      0,1275,1260
O 2200 DATA 1230,1220,1200,1178
      ,1115,915,720,660,640,62
      5,610
L 2210 CLS;LOCATE 7,12;PRINT "
      *** SKYSCAPE *****"
L 2220 RETURN
M 2230 PRINT "N- TO RE-INPUT D
      R RETURN TO CONTINUE";
L 2240 I$="";WHILE LEN(I$)=0;I$
      =INKEY$;WEND;IF I$="2" T
      HEN I$=CHR$(ASC(I$)-32)
J 2250 RETURN
M 2260 H$=M1/M9;IF M1<1 OR M1>2
      0.5 THEN M$=1
L 2270 IF M1>1 AND M1<6.9 THEN
      M$=2
L 2280 IF M1>6.9 AND M1<8 THE
      N M$=3
O 2290 IF M1>8 AND M1<14.2 THEN
      M$=4
L 2300 IF M1>14.2 AND M1<15.2
      THEN M$=5

```

```

K 2310 IF M1>15.2 AND M1<21.6
      THEN M$=6
L 2320 IF M1>21.6 AND M1<22.6
      THEN M$=7
O 2330 IF M1>22.6 AND M1<28.5
      THEN M$=8
O 2340 RETURN
L 2350 B$="";IF Y<1985 AND Y>
      1986 THEN 730
O 2360 IF (Y=1985 AND D1<305) D
      R (Y=1986 AND D1>149) TH
      EN 730
O 2370 HD=D1+365;IF HD>516 THEN
      HD=HD-365
O 2380 H1=(HD-295)/10;HD=INT(H1
      );H1=H1-40
M 2390 T4=HC(HD)-HC(HD+1);T4=HC
      (HD)-H1*4;IF T4>1440 TH
      EN T4=T4-1440
M 2400 GOSUB 700;IF Y9=999 THEN
      730
M 2410 GOSUB 850;IF T4>1115 AND
      T4<1200 THEN U9=U9+1
M 2420 IF T4>1290 THEN U9=U9-1
IF 2430 IF T4>615 AND T4<1115 TH
      EN U9=U9+2
L 2440 U(7)=U9;B$=CHR$(PP(7));"
      HALLEY'S COMET";GOTO 680
O 2450 INPUT " ";I$;RETURN
O 2460 GOSUB 850
M 2470 IF LL<0 THEN U9=LC+10+U
      9;GOTO 2490
L 2480 U9=LC+10-U9;Y9=39-Y9
O 2490 RETURN
O 2500 LL$="0N";IF LL<0 THEN LL
      $="2S"
O 2510 L1=ABS(LL);IF ABS(LL)<24
      THEN L1=40
O 2520 LC=INT((L1-40)/7+.5);D1=
      VAL(MID$(D$, (M$3)-2,3))+
      D
J 2530 RETURN
O 2540 LOCATE 24,20;PRINT SPC(4
      0);
O 2550 LOCATE 7,5L;PRINT "NEW L
      ATTITUDE";LOCATE 8,5L;PR
      INT "-----"
O 2560 LOCATE 9,5L;PRINT "LAT (
      0-90)";GOSUB 2450;IF I$
      <">" THEN LL=VAL(I$)
O 2570 IF ABS(LL)>90 THEN LOCAT
      E 10,5L+3;PRINT D0$;GOTO
      2560
L 2580 LOCATE 24,20;GOSUB 2230;
      IF I$="N" THEN 2540
O 2590 LOCATE 9,5L;PRINT SPC(40
      -5L);
O 2600 GOSUB 2580;I$="S";GOTO 2
      000
J 2610 C1=I1+C2$=" "
O 2620 C1$=MID$(C0$,C1,1);IF C1
      $<">" THEN 2640
O 2630 C2$=C1+C2$;C1=C1+1;GOTO
      2650
M 2640 C2$=MID$(C0$,C1,2)+C2$;C
      1=C1+2
O 2650 IF C1<41 THEN 2620
O 2660 C0$=C2$;RETURN

```

Program 4: Apple Skyscape

Version by Tim Victor, Editorial Programmer

```

O 60 GOSUB 1940
O 70 D$ = "0000310590701201518
      1212243273384334";K1 = 144
      0; DIM HC(22);M$ = "04108
      1040"
O 80 M$ = "28631734501104107210
      2133164194225255";D$(1) =
      "S";D$(2) = "N";E$ = 93
J 90 A$ = "JANFEMARAPRMAJUNJU
      LAUSEPDCOTNOVDEC";D$ = "D"

```



"Skyscape" on an Apple II-series computer.

```

      UT OF RANGE!"
L 100 MD$ = "312031303130313130
      313031109 = ATN (1) / 45
      : READ EE: READ M9: DIM P
      (6,6)
O 110 DEF FN R(X) = INT (X * 10
      0 + .5) / 100
O 120 DEF FN S(X) = INT (X * 10
      0 + .5) / 10
L 130 FOR Y = 1 TO 2: FOR X = 1
      TO 6: READ P(X,Y): NEXT
      : NEXT Y = 0
L 140 FOR X = 1 TO 6: READ P$(X
      ),P(X,X): NEXT
L 150 FOR X = 1 TO 7: P(P(X) = X
      + 85: NEXT
IF 160 JS = "SATURNMONTUEMEDTHUF
      RI": FOR X = 1 TO 12: REA
      D P$
O 170 CC$ = CC$ + " " + F$:
      NEXT I:CC$ = CC$ + CC$:F$
      = RIGHT$(CC$,9):CC$ = F
      $ + CC$
O 180 FOR X = 1 TO 2: READ P$(X
      ): NEXT
L 190 FOR X = 1 TO 22: READ HC (
      X): NEXT I$ = "0";I$ = "
      00": GOTO 170
O 200 CC = MT - 720: IF CC < 0
      THEN CC = CC + K1
O 210 CC = CC / 120: CC = CC - I
      NT (CC):CC = INT (CC):CC
      = INT (CC * 7 + .2):CC =
      81 - (CC * 7 + CD)
O 220 GOSUB 1770: IF LL < 0 THE
      N GOSUB 5000
J 225 VTAB 17: PRINT C0$; RETU
      RN
O 230 HOME + HTAB 10: PRINT "
      DAYS SKY ##": VTAB 3: GO
      SUB 1550: HTAB 31: PRINT
      R$;VT$
IF 240 VTAB 51: HTAB 1: PRINT "IN
      PUT THE TIME": PRINT "
      -----"
O 245 PRINT : PRINT " HOUR
      (0-23) ": GOSUB 2240: IF
      I$ < " " THEN T1 = VAL
      (I$)
O 250 IF T1 < 0 OR T1 > 23 THEN
      PRINT D0$: GOTO 245
O 255 PRINT : PRINT " MINUTE
      (0-59) ": GOSUB 2240: IF
      I$ < " " THEN T2 = VAL
      (I$)
O 260 IF T2 < 0 OR T2 > 59 THEN
      PRINT D0$: GOTO 255
L 265 R$ = STR$(T1):T$ = STR$
      (T2): IF LEN(T$) = 1 THE
      N T$ = "0" + T$
O 280 VTAB 13: PRINT "TIME--
      R$":T$
M 290 PRINT : GOSUB 2020: IF I$
      = "N" THEN 230
O 300 HOME + T3 = T1 * 60 + T2 +
      T$ - 720: IF T3 < 0 THEN
      T3 = T3 + K1

```



```

2# 310 IF T3 > K1 THEN T3 = T3 -
      K1
# 320 MT = T3 - 360: IF MT < 0
      THEN MT = MT + K1
# 330 PT = T3 + 360: IF PT > K1
      THEN PT = PT - K1
# 340 HTAB 4: GOSUB 1550: HTAB
      3: PRINT R$;"T3"
# 350 TM = VAL (R$ + "." + T3):
      IF TM > 0 AND TM < 1
      THEN INVERSE
# 360 XX = 7 + LC: VTAB 3: HTAB
      1: FOR X = 1 TO 14: IF X
      = XX THEN GOTO 380
# 370 PRINT SPC(40): GOTO 390
# 380 PRINT "-----"
      "1"
# 390 NEXT X: NORMAL: GOSUB 20
      0: INVERSE: IF LL < 0 TH
      EN 395
# 395 IF LL > 24 THEN PRINT "E"
      SPC(18)"S" SPC(19)"M":
      GOTO 400
# 394 PRINT "UP-NORTH" SPC(5)"
      -----OVERHEAD" SPC(5)"ODW
      N-SOUTH": GOTO 400
# 395 IF LL < -24 THEN PRINT "W"
      SPC(18)"N" SPC(19)"E"
      "1" GOTO 400
# 397 PRINT "UP-SOUTH" SPC(5)"
      -----OVERHEAD" SPC(5)"ODW
      N-NORTH"
# 400 T4 = AA: GOSUB 610: YB = B
      BB
# 410 IF Y9 = 999 THEN 450
# 420 GOSUB 4000: YB = Y9: IF A1
      < 0 THEN 450
# 430 IF U9 > 16 OR U9 < 3 THEN
      450
# 440 VTAB U9: HTAB 40 - Y9: PR
      INT CHR$(42)
# 450 T4 = AA + M2 * K1: IF T4
      > K1 THEN T4 = T4 - K1
# 460 GOSUB 610: IF Y9 = 999 TH
      EN 500
# 470 MM = INT (M1 / 9.033333) +
      1: GOSUB 710
# 480 GOSUB 4000: IF U9 > 16 OR
      U9 < 3 THEN 500
# 490 VTAB U9: HTAB 40 - Y9: PR
      INT CHR$(MM): IF A05 (Y
      B - Y9) < .5 THEN NORMAL
      L: HTAB 40 - Y9: PRINT C
      HR$(B1): INVERSE
# 500 FOR X = 1 TO 7: IF X = 7
      THEN 2160
# 510 T4 = P(.6): GOSUB 610: I
      F Y9 = 999 THEN 560
# 520 U9 = SIN (P(X,.6) / 4) /
      (1 / D9): U9 = INT (-3
      + U9 + .5)
# 530 GOSUB 4000: IF U9 < 3 OR
      U9 > 16 THEN 560
# 540 SR = INT (U9 - 1) / 81:2
      = PEEK (1024 - SR * 904
      + (U9 - 1) * 128 + 39 - Y
      9): IF 2 > 127 THEN 2 = 2
      - 128
# 545 IF 2 < 32 AND 2 < 45
      THEN U9 = U9 + 2 * (LL >
      = 0) - 1: GOTO 540
# 550 VTAB U9: HTAB 40 - Y9: PR
      INT CHR$(PP(X)):
# 560 NEXT X: NORMAL
# 570 VTAB 28: HTAB 1: PRINT "V
      MERCURY VENUS XHARS
      YJUPITER"
# 580 PRINT "SATURN" (URRAN
      "SUN" "MOON")
# 590 HTAB 3: INVERSE: PRINT "
      0": NORMAL: PRINT "NEW
      MOON" + SUN "00"
# 600 PRINT: PRINT "T- NEW TIM
      E,P- P. TABLE,0- DATE,L-
      LAT": GOTO 1700
# 610 Y9 = 999: IF MT < PT THEN
      660
# 620 IF (T4 > = MT) OR (T4 < =
      PT) THEN 640
# 630 RETURN
# 640 IF (T4 > = MT) AND (T4 <
      = K1) THEN 680
# 650 T4 = T4 + K1: GOTO 680
# 660 IF (T4 > = MT) AND (T4 <
      = PT) THEN GOTO 680
# 670 RETURN
# 680 Y9 = INT ((T4 - MT) / 18
      + .5): IF Y9 = 40 THEN Y9
      = 39
# 690 RETURN
# 700 U9 = SIN ((T4 / 4) / (1 /
      D9)): U9 = INT (-3 * U9
      + .5): RETURN
# 710 MM = VAL (MID$(MM$,3 *
      MM - 2,3)): IF LL < 0 AND
      MM < > B1 THEN MM = ABS
      (MM - B1)
# 715 RETURN
# 720 HOME: VTAB 2: HTAB 7: PR
      INT "***** SKYSCAPE
      *****": VTAB 4: PRIN
      T "DATE INPUT"
# 730 PRINT "-----": IF Y
      < 0 THEN VTAB 6: GOSUB
      1550: PRINT: PRINT
# 740 PRINT "YEAR" "1: GOSUB 22
      40: IF 1 < > "" THEN Y =
      VAL (1)
# 745 IF Y < 1977 THEN PRINT "M
      UST BE AFTER 1977": GOTO
      740
# 750 GOSUB 1600: PRINT: PRINT
      "MONTH (1-12)" "1: GOSUB
      2240: IF 1 < > "" THEN M =
      VAL (1)
# 755 IF M < 1 OR M > 12 THEN P
      RINT 000: GOTO 750
# 760 O1 = VAL (MID$(MD$,2 *
      M - 1,2)): O1 = O1 + (M -
      2) * LY: O1 = STR$(O1): O
      1 = RIGHT$(O1,2)
# 770 PRINT: PRINT "DAY (1-"O1
      "*)" "1: GOSUB 2240: IF 1 <
      > "" THEN D = VAL (1)
# 775 IF D < 1 OR D > D1 THEN P
      RINT 000: GOTO 770
# 780 H$ = MID$(A$, (M * 3) - 2
      ,3) + " "1: PRINT: PRINT
      "LATITUDE (0-90)": GOSUB
      2240: IF 1 < > "" THEN
      LL = VAL (1)
# 786 GOSUB 4500
# 790 IF A05 (LL) > 90 THEN PRIN
      T 000: GOTO 780
# 800 PRINT: HTAB 5: GOSUB 129
      5: GOSUB 1550: PRINT: PR
      INT: GOSUB 2020: IF 1 <
      = "" THEN 720
# 820 O2 = VAL (MID$(H$, (M *
      3) - 2,3)) + O1: GOSUB 164
      0: IF M > 2 THEN O1 = O1
      + LY: Y1 = Y1 + LY
# 830 O3 = O2 - 180: IF M = 3 A
      ND O < 20 THEN O2 = O2 +
      LY: O3 = O3 + LY
# 840 S = 0: IF O3 < 0 THEN A
      = 180 * O2 / 180: GOTO 8
      60
# 850 A = 180 * O3 / (180 + 2Y)
      = 180
# 860 IF A < 180 THEN S = 23.
      4333333 * (SIN (O9 * O2
      180 / 185))
# 870 IF A > 180 THEN S = -23.
      4333333 * (SIN (O9 * O3
      1))
# 880 IF A > 360 THEN A = A -
      360
# 885 A = FN R(A)
# 890 S = FN R(S): A1 = (SGN (L
      L) + (LL = 0)) * S + 90 -
      ABS (LL): A1 = FN R(A1):
      GOSUB 1250: GOSUB 1200
# 895 W = 2 - (LL < 0): IF A1 >
      90 THEN A1 = 180 - A1: W
      = 3 - W
# 900 HOME: VTAB 2: GOSUB 1550
      : PRINT: PRINT "-----"
# 910 PRINT: PRINT "DAY OF THE
      YEAR" "1: O1
# 920 PRINT "SUNS GEOCENTRIC AN
      GLE" "1: A1 * 0
# 930 PRINT "SUNS DECLINATION"
      "1: S1 * 0
# 940 PRINT "SUNS ALTITUDE AT N
      OON" "1: A1: "0: "0: M
      )
# 950 PRINT "SUNS RIGHT ASCENSIO
      ON" "1: A3
# 960 PRINT "R.A. AT 9:00PM"
      "1: A5
# 970 PRINT "MOONS AGE"
      "1: M1: "0: Y
# 980 PRINT "MOONS ELONGATION"
      "1: M2: "0: "1: L
# 990 PRINT "MOONS PHASE - "PH$
      (M3)
# 1000 VTAB 17: PRINT "P- PLAN
      ET TABLE, 0- NEW DATE":
      GOTO 1700
# 1010 HOME: HTAB 11: PRINT "1
      * PLANET TABLE 11: VTAB
      3: GOSUB 1550: S1 = 1
# 1020 VTAB 5: HTAB 11: PRINT "P
      LANET DIST. ANG. W/ S
      UN R.A"
# 1030 VTAB 6: PRINT "-----"
      "
# 1040 FOR X = 1 TO 6: A2 = Y1 /
      P(X,2) - INT (Y1 / P(X,
      2)): O3 = 1
# 1050 A2 = (A2 > 360) + P(X,1)
      : IF A2 > 360 THEN A2 =
      A2 - 360
# 1060 E = 180 + A: IF E > 360
      THEN E = E - 360
# 1070 E1 = ABS (E - A2): IF E1
      > 180 THEN E1 = 360 - E
      1
# 1080 GOSUB 1310: E1 = E1 * O9:
      P5 = P(X,5): IF X = 3 TH
      EN GOSUB 750
# 1090 P(X,4) = GOR (1 + P5 * 2
      - 2 * 1 * P5 * COS (E1)
      ): XX = (P5 * 2 - 1 - P(
      X,4) * 2) / (1 - 2 * P(X,
      4))
# 1100 P(X,5) = -ATN (XX / GOR
      (-XX * XX + 1)) + ATN
      (1) * 2: P(X,4) = INT (P
      (X,4) * 93 + .5): P(X,5)
      = P(X,5) / O9
# 1110 P(X,5) = FN S(P(X,5)): O1
      = STR$(P(X,4)): O2 =
      STR$(P(X,5))
# 1120 O1 = LEN (O1): O2 = LEN
      (O2): GOSUB 1410
# 1130 PRINT P(X): TAB(14 - O
      1): O1: TAB(24 - O2): O2
      "1: IF O3 = -1 THEN PRI
      NT "2W":
# 1140 IF O3 = 1 THEN PRINT "3E
      "
# 1150 GOSUB 1460: O4 = STR$(O
      4): O5 = STR$(O5): IF O
      5 < 10 THEN O5 = "0" +
      RIGHT$(O5,1)
# 1160 O5 = RIGHT$(O5,2): O4 =
      O4 + " " + O5: 2 = L
      EN (O4)
# 1170 PRINT TAB(20): O4: TAB(3
      6 - 2): O4: NEXT: VTAB 1
      4: PRINT "R- VISIBLE AT
      9 P.M."

```

```

5 1100 VTAB 17: PRINT "BUNS R.A.
  -----" SPC( 60):A3=
  PRINT "R.A. AT 9:00PM -
  ---" SPC( 9):A5=
15 1190 VTAB 21: PRINT "-S- FOR
  DAYS SKY -D- FOR NEW DATA:
  E": GOTO 1700
24 1200 A2 = K1 # A / 360: IF A2
  > K1 THEN A2 = A2 - K1
77 1210 A3 = INT (A2 / 60):A4 =
  A2 - A3 # 60:A5 = A3 + 9
  : IF A5 > 23 THEN A5 = A
  5 - 24
27 1220 A4 = INT (A2 - A3 # 60 +
  .5): IF A4 = 60 THEN A4 =
  0:A5 = A3 + 1
77 1230 IF A3 = 24 THEN A3 = 0
77 1240 A4 = A3 # 60 + A4: GOTO
  1560
88 1250 M1 = ((Y1 / M9) - INT (Y
  1 / M9)) # M9 + 10: IF M
  1 > M9 THEN M1 = M1 - M9
88 1260 GOSUB 2050:MB = 360 # M2
  : IF MB > 100 THEN L# =
  "W"
88 1270 IF MB <= 100 THEN L# =
  "E"
88 1280 IF MB > 100 THEN MB = 360
  # - MB
88 1290 M1 = FN R(M1):MB = FN R(
  MB)
88 1295 Y# = INT (7 # (Y1 / 7 -
  INT (Y1 / 7)) + .2): IF
  Y# = 0 THEN Y# = 7
44 1300 K# = MID$(J$,YY # 3) -
  2,3): RETURN
14 1310 Q3 = 0:Q1 = E + 100: IF
  Q1 > 360 THEN 1350
44 1320 IF A2 > E AND A2 < Q1 TH
  EN 1340
22 1330 Q3 = 1: RETURN
44 1340 Q3 = -1: RETURN
44 1350 Q1 = Q1 - 360: IF A2 <=
  360 AND A2 > E THEN 134
  0
44 1360 IF Q3 < 0 THEN RETURN
44 1370 IF A2 > 0 AND A2 <= Q1
  THEN 1340
44 1380 IF Q3 < 0 THEN RETURN
44 1390 IF A2 > Q1 THEN 1330
44 1400 RETURN
77 1410 Q5 = Q3 # P(X,5) # 4 + A
  #1: IF Q5 < 0 THEN Q5 = 0
  # 5 + K1
88 1420 IF Q5 > K1 THEN Q5 = Q5
  - K1
88 1430 P(X,6) = Q5:Q4 = INT (Q5
  / 60):Q5 = INT (Q5 - Q4
  # 60 + .5): IF Q5 = 60
  THEN Q5 = 0:Q4 = Q4 + 1
27 1440 IF Q4 = 24 THEN Q4 = 0
88 1450 RETURN
88 1460 BU = PS # 60 + A4:PS = B
  U + 360:MS = BU - 360: I
  F PS > K1 THEN PS = PS -
  K1
77 1470 IF MS < 0 THEN MS = MS +
  K1
24 1480 IF MS > PS THEN 1510
77 1490 IF P(X,6) < PS AND P(X,6
  ) > PS THEN 1540
88 1500 Q6# = " ": RETURN
88 1510 IF P(X,6) < K1 AND P(X,6
  ) > PS THEN 1540
44 1520 IF P(X,6) < PS THEN 1540
44 1530 GOTO 1500
44 1540 Q6# = "E": RETURN
88 1550 PRINT K#;"-MS:D","Y:"
  "1: IF LL < 10 THEN PRI
  NT " "
44 1555 PRINT ABS (LL):LL# = RET
  URN
88 1560 A3# = STR$(A3):A3# = RI
  GHT$(A3#,2):A4# = STR$(
  A4):A4# = RIGHT$(A4#,2
  )
42 1570 IF A4 < 10 THEN A4# = "0
  " + RIGHT$(A4#,1)
30 1580 A3# = A3# + " " + RIGHT$(
  A4#,2):A5# = STR$(A5)
  :A5# = RIGHT$(A5#,2) +
  " " + A4#
88 1590 Q8 = 7 - LEN (A3#):Q9 =
  7 - LEN (A5#): RETURN
53 1600 LY = 0: IF Y / 4 = INT (
  Y / 4) THEN LY = 1
44 1610 IF Y / 100 = INT (Y / 100)
  AND Y / 400 < INT (Y
  / 400) THEN LY = 0
44 1620 IF Y / 1000 = INT (Y / 1000)
  AND Y / 4000 = INT (Y
  / 4000) THEN LY = 0
88 1630 RETURN
44 1640 Y# = Y + 1: IF Y9 / 4 =
  INT (Y9 / 4) THEN Y# = 1
88 1650 IF Y9 / 100 = INT (Y9 /
  100) AND Y9 / 400 < IN
  T (Y9 / 400) THEN Y# = 0
88 1660 IF Y9 / 1000 = INT (Y9 /
  1000) AND Y9 / 4000 =
  INT (Y9 / 4000) THEN Y# =
  0
88 1670 Y1 = Y - 1977:Y1 = Y1 #
  365 + INT (Y1 / 4) + D1:
  IF Y < 2000 THEN 1690
88 1680 Y1 = Y1 - INT ((Y - 2001
  ) / 100) + INT ((Y - 200
  1) / 400) - INT ((Y - 1)
  / 4000)
88 1690 RETURN
53 1700 GET I#
44 1710 IF I# = "D" THEN 720
44 1720 IF I# = "S" DR I# = "T"
  ) AND S1 = 1 THEN 230
88 1730 IF I# = "P" THEN 1010
44 1735 IF I# = "L" AND S1 = 1 T
  HEN 4550
77 1740 GOTO 1700
88 1750 PS = 1.376344006:KS = A2
  # 4
44 1760 KS = ABS (KS - 1233.73)
  # 90 / K1:KS = KS # D94K
  5 = SIN (KS) # .32250122
  4:PS = PS + KS: RETURN
88 1770 IF CC <= 0 THEN CC = CC
  + 84
44 1780 CD# = MID$(CC#,CC - 1)
88 1785 IF MID$(CD#,2,1) < " "
  " AND MID$(CD#,3,1) = "
  " THEN CD# = " + CD#
24 1790 IF MID$(CD#,4,1) = " "
  AND MID$(CD#,4,2) < " "
  " THEN CD# = MID$(CD#
  #,2)
22 1798 CD# = MID$(CD#,2,40): R
  ETURN
88 1799 DATA 365.26,29.53089,59.
  818184,42.719626,262.364
  4,52.916763
91 1800 DATA 134.69697,210.79464
  ,87.97,224.7,686.98
24 1810 DATA 4332.79013,10759.71
  95,30686.5804
25 1820 DATA "MERCURY",.3871,"VE
  NUS",.7233,"MARS",1.5237
  ,"JUPITER",5.2028
44 1830 DATA "SATURN",9.5308,"UR
  ANUS",19.182
44 1890 DATA "SA","SC","LI","VI
  ", "LE","CA","GE","TA","AR
  ", "PI","AQ","CP"
15 1900 DATA "NEW","MAXING CRESC
  ENT","1ST QUARTER","MAXI
  M SIDRUS","FULL"
44 1910 DATA "WAXING SIDRUS","3
  RD QUARTER","WAXING CRE
  CENT"
88 1920 DATA 1770,1719,1620,1500
  ,1410,1365,1335,1310,129
  0,1275,1260
44 1930 DATA 1230,1228,1200,1170
  ,1115,915,720,660,640,625
  ,610
44 1940 PRINT CHR$(17): HOME :
  VTAB 7: HTAB 12: PRINT "
  ***** SKYSCAPE *****"
77 1950 RETURN
44 2020 PRINT "-N- TO RE-INPUT D
  R RETURN TO CONTINUE"
77 2030 GET I#: RETURN
44 2050 M2 = M1 / M9: IF M1 < 1
  DR M1 > 20.5 THEN M3 = 1
44 2060 IF M1 >= 1 AND M1 < 6.9
  THEN M3 = 2
44 2070 IF M1 <= 0.0 AND M1 >=
  6.9 THEN M3 = 3
77 2080 IF M1 > 0.0 AND M1 < 14.
  2 THEN M3 = 4
88 2090 IF M1 >= 14.2 AND M1 <
  = 15.2 THEN M3 = 5
44 2100 IF M1 > 15.2 AND M1 < 21
  .6 THEN M3 = 6
44 2110 IF M1 >= 21.6 AND M1 <
  = 22.6 THEN M3 = 7
44 2120 IF M1 > 22.6 AND M1 <=
  20.5 THEN M3 = 8
88 2130 RETURN
12 2140 B# = " ": IF Y < 1905 A
  ND Y < 1906 THEN 560
44 2150 IF Y = 1905 AND D1 < 30
  5) DR (Y = 1906 AND D1 >
  149) THEN 560
88 2160 HD = D1 + 365: IF HD > 5
  16 THEN HD = HD - 365
22 2170 M1 = (HD - 295) / 10:HD
  = INT (M1):M1 = M1 - HD
77 2180 T# = HC(HD) - HC(HD + 1)
  : IF T# < HC(HD) - M1 # T#1:
  4 - 1440
44 2190 GOSUB 700: IF Y9 = 999 T
  HEN 560
24 2200 GOSUB 700: IF T4 > 1115
  AND T4 < 1200 THEN U9 =
  U9 + 1
44 2210 IF T4 > 1290 THEN U9 = U
  9 - 1
44 2220 IF T4 > 415 AND T4 < 111
  5 THEN U9 = U9 + 2
88 2230 U(7) = U9:0# = CHR$(PP(
  7)) + "HALLLEY'S COMET":
  GOTO 530
0 2240 INPUT I#: RETURN
88 2250 VTAB 17: PRINT CD#: RET
  URN
27 4000 GOSUB 700
27 4005 IF LL >= 0 THEN U9 = LC
  + 9 + U9: GOTO 4000
88 4006 U9 = LC + 9 - U9:Y9 = 39
  - Y9
15 4000 RETURN
44 4500 LL# = "0N": IF LL < 0 TH
  EN LL# = "0S"
44 4510 LI = ABS (LL): IF LI < 2
  4 THEN LI = 40
44 4515 LC = INT (LI - 40) / 7
  # 3:D1 = VAL (MID$(D
  #,(M # 3) - 2,3)) + D
5A 4530 RETURN
31 4535 HOME : VTAB 2: HTAB 7: P
  RINT "***** SKYSCAPE
  *****"
88 4540 VTAB 8: PRINT "ENTER NEW
  LATITUDE": GOSUB 2240
  : IF I# < " " THEN LL =
  VAL (I#)
88 4545 IF ABS (LL) > 90 THEN PR
  INT D0# : GOTO 4560
88 4570 GOSUB 2020: IF I# = "N"
  THEN 4550
88 4580 GOSUB 4500:I# = "S": GDT
  D 1720
28 5000 CI = 1:G2# =
55 5010 C1# = MID$(CD#,CI,1): I
  F C1# < " " THEN 5030
44 5020 C2# = C1# + C2# : CI = CI

```

```

+ 1: GOTO 5040
51 5030 C1% = MIO% (C0%,1,2): C2
% = C1% + C2%: C1 = C1 +
2
52 5040 IF C1 < 41 THEN 5010
53 5050 C0% = C2%: RETURN

```



The TI-99/4A version of "Skyscape."

Program 5: TI-99/4A Skyscape

Version by Patrick Parrish,
Programming Supervisor

```

100 GOTO 130
110 PK=PK-1023 :: PKROM=I
NT(PK/40)-1 :: PKCOL=
PK-(PKROM+1)*40 :: RE
TURN
120 FOR I=1 TO LEN(QQ%) ::
CALL HCHAR(ROW,COL+I
,ASC(BEG% (QQ%,1,1))) ::
NEXT I :: RETURN
130 MM%="098108099" :: CA
LL CLEAR :: CALL SCRE
EN(15) :: DISPLAY AT(1
1,6) :: **** SKYSCAPE *
*** :: DISPLAY AT(22
,0) :: "INITIALIZING..."
140 D%="00003105909012015
1181212243273304334" ::
K1=1440 :: OIM HC(
22) :: M%="20631734501
104107210213316419422
5255"
150 ES=93 :: O1% (1) = "S" ::
O1% (2) = "N"
160 AS%="JANFEBMARAPRMAJYJ
NJULAU8SEPCTNOVDEC" ::
QQ%="OUT OF RANGE" ::
H0%="3128313031
30313130313031" :: O9
=PI/100 :: READ EE,M
170 OIM P(6,6) :: DEF R(X)
=INT(X*100+.5)/100 ::
DEF S(X)=INT(X*104+.5
)/10
180 FOR Y=1 TO 2 :: FOR X
=1 TO 6 :: READ P(X,Y)
:: NEXT X :: NEXT Y
:: Y=0
190 FOR X=1 TO 6 :: READ
P*(X),P(X,3) :: NEXT X
200 FOR X=1 TO 7 :: PP(X)
=X*99 :: NEXT X
210 JS%="SATSUNMONTUEWEOH
UFRI" :: CALL SCREEN(
12) :: FOR X=1 TO 12 ::
READ F%
220 CC% = CC% + RPT% (CHR% (120
),5)&F% :: NEXT X ::
CC% = CC% + CC% :: F% = SEG
% (CC%,LEN(CC%)-8,9) ::
CC% = F% + CC%
230 FOR X=1 TO 8 :: READ

```

```

PH%(X) :: NEXT X :: FO
R X=1 TO 22 :: READ H
C(X) :: NEXT X :: GOSU
B 2300 :: GOTO 830
240 CC=MT-720 :: IF CC<0
THEN CC=CC+K1
250 CC=CC/120 :: CO=CC-IN
T(CC) :: CC=INT(CC) ::
CO=INT(CO*7+.2) :: CC=
B1-(CC*7+CO)
260 GOSUB 1090 :: QQ%=CO%
:: ROW=16 :: COL=0 ::
GOSUB 120
270 IF LL>0 THEN RETURN
280 FOR I=1 TO 16 :: CALL
GCHAR(16,I,2) :: CALL
GCHAR(16,33-I,21) ::
CALL HCHAR(16,1,21) ::
CALL HCHAR(16,33-I,2
) :: NEXT I
290 FOR I=1 TO 31 :: CALL
GCHAR(16,I,2) :: IF 2
=120 THEN 310
300 CALL GCHAR(16,I+1,21)
:: CALL HCHAR(16,1,21
) :: CALL HCHAR(16,I+1
,21) :: I=I+1
310 NEXT I :: RETURN
320 CALL CLEAR :: DISPLA
Y AT(2,9) :: ** DAYS SKY
** :: Q=1 :: GOSUB
1600
330 DISPLAY AT(4,1) :: "INPU
T THE TIME" :: O1PL
AY AT(7,1) :: "-----
-----" :: T1,T2=0
340 DISPLAY AT(9,4) :: "HOUR
(0-23) ?" :: ACCEPT
AT(9,10) :: T1 :: IF T1<
0 OR T1>23 THEN Q=0 ::
GOSUB 2290 :: GOTO
340
350 DISPLAY AT(11,4) :: "MIN
UTE (0-59) ?" :: ACCE
PT AT(11,20) :: T2 :: IF
T2<0 OR T2>59 THEN Q
=12 :: GOSUB 2290 ::
GOTO 350
360 RS=STR%(T1) :: TS=STR%
(T2) :: IF LEN(TS)=1 T
HEN TS="0"&TS
370 DISPLAY AT(15,1) :: "TIM
E--" :: R%="" :: T%
GOSUB 2050 :: IF Z%="
R" THEN 320
390 CALL CLEAR :: T3=T1*6
0+T2*AA-720 :: IF T3<
0 THEN T3=T3+K1
400 IF T3>K1 THEN T3=T3-K
1
410 MT=T3-360 :: IF MT<0
THEN MT=MT+K1
420 PT=T3+360 :: IF PT>K1
THEN PT=PT-K1
430 DISPLAY AT(1,1) :: K%=""
:: ITEM% = STR%(Y) :: TAB(17
) :: STR% (ABS(LL)) :: LL%=""
:: R%="" :: T%=""
440 CALL COLOR(9,1,5,10,1
,5) :: TM=VAL(R%)&"&T
%" :: IF TM<0 OR TM>10
THEN CALL COLOR(9,1,
2,10,1,2)
450 FOR X=2 TO 15 :: CALL
HCHAR(X,1,107,32) ::
NEXT X :: XX=7+LC ::
FOR I=2 TO 32 STEP 2
:: CALL HCHAR(XX+1,1,
96) :: NEXT I
460 GOSUB 240 :: ROW=17 ::
COL=0 :: IF LL<0 TH
EN 490
470 IF LL>24 THEN QQ%="E

```

```

(14 SPACES)S
(15 SPACES)M" :: GOSUB
120 :: GOTO 510
480 QQ%="UP-N(6 SPACES)-O
VERHEAD-(6 SPACES)OOM
N-S" :: GOSUB 120 ::
GOTO 510
490 IF ABS(LL)>24 THEN QQ
%="M(14 SPACES)N
(15 SPACES)E" :: GOSUB
120 :: GOTO 510
500 QQ%="UP-S(6 SPACES)-O
VERHEAD-(6 SPACES)OOM
N-S" :: GOSUB 120
510 T4=AA :: GOSUB 710 ::
YB=BBB :: IF Y%>999
THEN 550
520 YB=Y% :: GOSUB 2300 ::
IF A1<0 THEN 550
530 IF PK<1703 OR PK<1144
THEN 550
540 GOSUB 110 :: IF PKCOL
>4 AND PKCOL<37 THEN
CALL HCHAR(PKROW,PKCO
L-4,97)
550 T4=AA+M2*K1 :: IF T4>
K1 THEN T4=T4-K1
560 GOSUB 710 :: IF Y%>99
9 THEN 400
570 MM=INT(M1/9.03333)+1
:: GOSUB B10 :: IF Y%
=999 THEN 600
580 GOSUB 2300 :: IF PK>1
703 OR PK<1144 THEN 6
00
590 GOSUB 110 :: IF PKCOL
>4 AND PKCOL<37 THEN
CALL HCHAR(PKROW,PKCO
L-4,MM) :: IF ABS(YB-Y
9)<5 THEN CALL HCHA
R(PKROW,PKCOL+4,100)
600 FOR X=1 TO 7 :: IF X=
7 THEN 2170
610 T4=P(X,6) :: GOSUB 710
:: IF Y%>999 THEN 67
0
620 U9=SIN(P(X,6)*09/4) ::
U9=-38U9+.5 :: U9=IN
T(U9) :: U(X)=U9*40
630 PK=1423-Y9+U(X)+LB ::
GOSUB 2300 :: IF PK>
1703 OR PK<1144 THEN
670
640 GOSUB 110
650 IF PKCOL>4 AND PKCOL<
37 THEN CALL GCHAR(PK
ROW,PKCOL-4,21) :: IF 2
<107 AND 2<96 THEN
PK=PK+1023+SGN(LL)*40
+ (LL=0) *40 :: GOTO 64
0
660 IF PKCOL>4 AND PKCOL<
37 THEN CALL HCHAR(PK
ROW,PKCOL-4,PP(X))
670 NEXT X :: QQ%="MERCUR
Y VENUS 4MARS 6JUPIT
ER" :: ROW=10 :: COL
=1 :: GOSUB 120
680 QQ%="SATURN 1URANUS
ASUN B1C MOON" :: RO
W=19 :: GOSUB 120 ::
QQ%="NEW MOON + SUN
" :: ROW=20 :: GOSUB
120
690 IF B%<0 THEN QQ%="S
" :: ROW=21 :: COL=8 ::
GOSUB 120
700 QQ%="NEW (T)IME, (P) T
AB, (O)ATE, (L)AT." ::
ROW=23 :: COL=0 :: GO
SUB 120 :: GOTO 1010
710 Y%>999 :: IF MT<PT TH
EN 740
720 IF T4>MT OR T4<PT T
HEN 740

```

```

730 RETURN
740 IF T4=>MT AND T4<K1
  THEN 780
750 T4=T4+K1 :: GOTO 780
760 IF T4=>MT AND T4<PT
  THEN 780
770 RETURN
780 Y9=INT((T4-MT)/18+5)
  :: IF Y9=40 THEN Y9=39
790 RETURN
800 U9=SIN(T4/4809):: U9=
  INT(1-38U9+.5)140 :: R
  RETURN
810 MM=VAL(SEG$(MM9,3*MM-
  2,3)):: IF LL<0 AND M
  M<100 THEN MM=197-MM
820 RETURN
830 Q=1
840 CALL CLEAR :: DISPLAY
  AT(2,6):"**** SKYSCA
  PE ****" :: DISPLAY A
  T(4,1):"DATE INPUT" ::
  :: DISPLAY AT(5,1):"---
  -----" :: S1=0
850 IF Y<0 THEN GOSUB 16
  80
860 DISPLAY AT(Q+5,1):"YE
  AR?" :: ACCEPT AT(Q+5,
  7):Y :: IF Y=1977 T
  HEN 880
870 DISPLAY AT(Q+5,14):"M
  UST BE >1977" :: FOR
  I=1 TO 250 :: NEXT I
  :: GOTO 860
880 GOSUB 1730 :: DISPLAY
  AT(Q+7,1):"MONTH (1-
  12)?" :: ACCEPT AT(Q+
  7,15):M :: IF M<1 OR
  M>12 THEN Q=Q+8 :: GO
  SUB 2290 :: Q=Q-8 ::
  GOTO 880
890 D1=VAL(SEG$(MDS,2*M-1,
  2)):: D1=Q1-(M-2)*L
  Y :: D1=STR$(Q1)
900 DISPLAY AT(Q+9,1):"DA
  Y (1-"D1:)"?" :: AC
  CEPT AT(Q+9,13):Q ::
  IF Q<1 OR Q>D1 THEN Q
  =Q+10 :: GOSUB 2290 ::
  Q=Q-10 :: GOTO 900
910 H=SEG$(AS,M*3-2,3)
920 DISPLAY AT(Q+11,1):"L
  ATITUDE (-90 TO 90)?"
  :: ACCEPT AT(Q+11,23)
  :: LL :: IF ABS(LL)>90
  THEN Q=Q+12 :: GOSUB
  2290 :: Q=Q-12 :: GO
  TO 920
930 GOSUB 2410
940 TEM=H*5 :: "&STR$(D1)&
  " :: DISPLAY AT(Q+14,
  8):ITEM9:Y :: GOSUB 2
  850 :: IF Z=90 THEN
  Q=4 :: GOTO 940
950 Q2=VAL(SEG$(H9,M*3-2,
  3)):Q :: GOSUB 1740 ::
  IF M>2 THEN Q1=Q1+L
  Y :: Y1=Y1+LY
960 Q3=Q2-185 :: IF M=3 A
  NO D<20 THEN Q2=Q2+LY
  :: Q3=Q3+LY
970 S5=0 :: IF Q3<0 THEN
  A=180+Q2/105 :: GOTO
  990
980 A=180+Q3/(180+ZY)+180
990 IF A<180 THEN S5=23.
  4333333333SIN(Q902418
  0/105)
1000 IF A>180 THEN S5=-23
  .4333333333SIN(Q902418
  0/105)
1010 IF A>360 THEN A=A-3
  60
1020 A=R(A):: S5=R(S5)::

A1=(SGN(LL)-(LL=0)):S
S5+90-ABS(LL):: A1=R
(A1):: GOSUB 1300 ::
GOSUB 1330
1030 W=1-(SGN(LL)<0):: IF
A1>90 THEN A1=180-A
1 :: W=ABS(W-3)
1040 CALL CLEAR :: PRINT
  :: PRINT K9:"-ITEM9:
  Y;TAB(19);ABS(LL);L
  L :: PRINT RPT$( "-
  ,28)
1050 PRINT :: PRINT "DAY
  OF THE YEAR---" :: ST
  R$(D1):: PRINT :: PR
  INT "SUN'S DATA":
1060 PRINT "GEOCENTRIC AN
  GLE--" :: STR$(A1):"3"
1070 PRINT "DECLINATION--
  ----" :: STR$(S5):"9
  "
1080 PRINT "ALTITUDE AT N
  DDN--" :: STR$(A1):"9
  "D15(W)
1090 PRINT "RIGHT ASCENSI
  ON--" :: A35
1100 PRINT "R.A. AT 9:00
  PM--" :: A35 :: PRIN
  T :: PRINT "MODN'S D
  ATA":
1110 PRINT "AGE-----
  ----" :: STR$(M1):"
  " "QY"
1120 PRINT "ELONGATION--
  ----" :: STR$(M8):"2
  "L5
1130 PRINT "PHASE - " :: PH
  $(M3):
1140 PRINT "(P)LANET TABL
  E OR NEW (Q)ATE" ::
  PRINT :: GOTO 1810
1150 CALL CLEAR :: PRINT
  TAB(6):"** PLANET TA
  BLE **" :: PRINT ::
  PRINT K9:"-ITEM9:
  Y;TAB(20);STR$(ABS(L
  L));LL :: PRINT ::
  S1=1
1160 PRINT "PLANET Q1ST.
  ANG.W/SUN R.A." ::
  PRINT RPT$( "- ,28)
  "
1170 FOR X=1 TO 6 :: A2=Y
  1/P(X,2)-INT(Y1/P(X,
  2)):: Q3=1
1180 A2=A2*360+P(X,1):: I
  F A2>360 THEN A2=A2-
  360
1190 E=180+A :: IF E>360
  THEN E=E-360
1200 E1=ABS(E-A2):: IF E1
  >180 THEN E1=360-E1
1210 GOSUB 1440 :: E1=E1
  D9 :: P5=P(X,3):IF
  X=3 THEN GOSUB 1870
1220 P(X,4)=SQRT(1+P5^2-2*
  P5COS(E1)):: X=(P5
  ^2-1-P(X,4)^2)/(-2*P
  (X,4))
1230 P(X,5)=ATN(XX/SQR(-
  XXXX+1))+PI/2 :: P:
  5,4)=INT(P(X,4)*858.
  9) :: P(X,5)=P(X,5)/0
  9
1240 P(X,5)=S(P(X,5)):: Q
  1=STR$(P(X,4)):Q2
  =STR$(P(X,5))
1250 Q1=LEN(Q1):: Q2=LEN
  (Q2):: GOSUB 1540
1260 PRINT P$(X);TAB(13-Q
  1);Q1;TAB(20-Q2)Q2 P
  5:: IF Q3=-1 THEN P
  RINT "QW";
1270 IF Q3=1 THEN PRINT "
  QE";

1280 GOSUB 1590 :: Q4=ST
  R$(Q4):: Q5=STR$(Q5
  ):: IF Q5<10 THEN Q5
  =0"Q055
1290 Q4=Q4&"::"Q055 :: Z
  =LEN(Q4)
1300 PRINT TAB(22);Q05;TA
  B(29-2);Q4:: NEXT
  X :: PRINT :: PRINT
  :: PRINT :: PRINT "S
  - VISIBLE AT 9 P.M.
  "
1310 PRINT :: PRINT :: PR
  INT "SUN'S R.A. ---
  ----" :: A35 :: PRI
  NT "R.A. AT 9:00 P.M
  " --- "A35
1320 PRINT :: PRINT TAB(3
  ):"DAYS (S)KY
  (3 SPACES)NEW (D)ATE
  " :: GOTO 1810
1330 A2=K18/360 :: IF A2
  >K1 THEN A2=A2-K1
1340 A3=INT(A2/60):: A4=A
  2-A3*60 :: A5=A3+9 ::
  IF A5>23 THEN A5=A
  5-24
1350 A4=INT(A2-A3*60+.5):
  IF A4=60 THEN A4=0
  :: A3=A3+1
1360 IF A3=24 THEN A3=0
1370 AA=A3*60+A4 :: GOTO
  1490
1380 M1=(Y1/M9-INT(Y1/M9)
  )M9+10 :: IF M1>M9
  THEN M1=M1-M9
1390 GOSUB 2080 :: M8=360
  *M2 :: IF M8>180 THE
  N L="W"
1400 IF M8<180 THEN L="
  E"
1410 IF M8>180 THEN M8=36
  0-M8
1420 M1=R(M1):: M8=R(M8):
  IF Y=INT(7*(Y1/7+M9)
  (Y1/7)+.2):: IF Y=
  0 THEN Y=7
1430 K9=SEG$(J9,Y9*3-2,3)
  :: RETURN
1440 Q3=0 :: Q1=E+180 ::
  IF Q1>360 THEN 1480
1450 IF A2>E AND A2<Q1 TH
  EN 1470
1460 Q3=1 :: RETURN
1470 Q3=-1 :: RETURN
1480 Q1=Q1-360 :: IF A2<
  360 AND A2>E THEN 14
  70
1490 IF Q3<0 THEN RETURN
1500 IF A2>0 AND A2<Q1 T
  HEN 1470
1510 IF Q3<0 THEN RETURN
1520 IF A2>Q1 THEN 1460
1530 RETURN
1540 Q5=Q3*P(X,5)+AA ::
  IF Q5<0 THEN Q5=Q5+
  K1
1550 IF Q5>K1 THEN Q5=Q5-
  K1
1560 P(X,6)=Q5 :: Q4=INT(
  Q5/60):: Q5=INT(Q5-
  4*60/60):: IF Q5=60
  THEN Q5=0 :: Q4=Q4+1
  570 IF Q4=24 THEN Q4=0
  RETURN
1580 SU=A5*60+A4 :: P5=SU
  +360 :: MS=SU-360 ::
  IF P5<K1 THEN P5=PS
  -K1
1600 IF MS<0 THEN MS=MS+K
  1
1610 IF P5>PS THEN 1640
1620 IF P(X,6)<PS AND P(X
  ,6)>MS THEN 1670
1630 Q05=" :: RETURN

```

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1640 IF P(X,4)<K1 AND P(X,4)>MS THEN 1670
1650 IF P(X,6)<PS THEN 1670
1660 GOTO 1630
1670 Q0="": RETURN
1680 DISPLAY AT(0,3,1):K1
1690 "":ITEMS:Y:TAB(20):STR$(ABS(LL)):LL$
1700 A3=STR$(A3): IF A3<10 THEN A3=" "A3$
1710 A4=STR$(A4): IF A4<10 THEN A4=" "A4$
1720 A5=STR$(A5): IF A5<10 THEN A5=" "A5$
1730 A6=STR$(A6): IF A6<10 THEN A6=" "A6$
1740 A7=STR$(A7): IF A7<10 THEN A7=" "A7$
1750 A8=STR$(A8): IF A8<10 THEN A8=" "A8$
1760 A9=STR$(A9): IF A9<10 THEN A9=" "A9$
1770 A10=STR$(A10): IF A10<10 THEN A10=" "A10$
1780 A11=STR$(A11): IF A11<10 THEN A11=" "A11$
1790 A12=STR$(A12): IF A12<10 THEN A12=" "A12$
1800 A13=STR$(A13): IF A13<10 THEN A13=" "A13$
1810 A14=STR$(A14): IF A14<10 THEN A14=" "A14$
1820 A15=STR$(A15): IF A15<10 THEN A15=" "A15$
1830 A16=STR$(A16): IF A16<10 THEN A16=" "A16$
1840 A17=STR$(A17): IF A17<10 THEN A17=" "A17$
1850 A18=STR$(A18): IF A18<10 THEN A18=" "A18$
1860 A19=STR$(A19): IF A19<10 THEN A19=" "A19$
1870 A20=STR$(A20): IF A20<10 THEN A20=" "A20$
1880 A21=STR$(A21): IF A21<10 THEN A21=" "A21$
1890 A22=STR$(A22): IF A22<10 THEN A22=" "A22$
1900 A23=STR$(A23): IF A23<10 THEN A23=" "A23$
1910 A24=STR$(A24): IF A24<10 THEN A24=" "A24$
1920 A25=STR$(A25): IF A25<10 THEN A25=" "A25$
1930 A26=STR$(A26): IF A26<10 THEN A26=" "A26$
1940 A27=STR$(A27): IF A27<10 THEN A27=" "A27$
1950 A28=STR$(A28): IF A28<10 THEN A28=" "A28$
1960 A29=STR$(A29): IF A29<10 THEN A29=" "A29$
1970 A30=STR$(A30): IF A30<10 THEN A30=" "A30$

```

```

9.7195,30086.5884
1980 DATA "MERCURY",3081
1990 DATA "VENUS",7233,"MARS",1.5237,"JUPITER",5.2028
2000 DATA "SATURN",9.5308,"URANUS",19.182
2010 DATA "SA","SC","LI","VI","LE","CA","GE","TA","AR","PI","AQ","CP"
2020 DATA "NEW","WAXING CRESCENT","1ST QUARTER","WAXING GIBBOUS","FULL"
2030 DATA "WANING GIBBOUS","3RD QUARTER","WANING CRESCENT"
2040 DATA 1770,1719,1620,1500,1418,1365,1335,1310,1290,1275,1260,1238,1220,1200,1170,1115,915,720,660,640,625,610
2050 DISPLAY AT(20,3):"R"
2060 CALL KEY(0,KK,SS): IF SS=0 THEN 2060
2070 Z$=CHR$(KK): RETURN
2080 M2=M1/M9: IF M1<10 OR M1>28.5 THEN M3=M1
2090 IF M1>10 AND M1<6.9 THEN M3=2
2100 IF M1<6.9 AND M1>6.9 THEN M3=3
2110 IF M1>10 AND M1<14.2 THEN M3=4
2120 IF M1>14.2 AND M1<15.2 THEN M3=5
2130 IF M1>15.2 AND M1<21.6 THEN M3=6
2140 IF M1>21.6 AND M1<22.6 THEN M3=7
2150 IF M1>22.6 AND M1<28.5 THEN M3=8
2160 RETURN
2170 0$="" : IF Y<>1985 AND Y<>1986 THEN 670
2180 IF (Y=1985 AND D1<30) OR (Y=1986 AND D1>31) THEN 670
2190 HD=D1+365: IF HD>516 THEN HD=HD-365
2200 H1=(HD-295)/10: HD=INT(H1): H1=H1-HD
2210 T4=HC(HD)-HC(H1): T4=HC(HD)-H1T4: IF T4>K1 THEN T4=T4-K1
2220 GDSUB 710: IF Y=99 THEN 670
2230 GDSUB 800: IF T4>115 AND T4<1200 THEN U9=U9+40
2240 IF T4>1290 THEN U9=U9-40
2250 IF T4>615 AND T4<115 THEN U9=U9+80
2260 U(7)=U9: 8$="JHALL EY'S COMET": GDT 630
2270 8$="HALLEY'S COMET"
2280 GDT 630
2290 DISPLAY AT(Q,1):DD$
2300 FDR I=1 TO 250: NEXT I: CALL HCHA R(Q,3,32,14): RETURN
2310 CALL CHAR(64,"304444 4438000000",128,RPT$(0,16))
2320 FDR I=0 TO 3: READ SS: CALL CHARPAT(

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SS,Q0$): CALL CHAR(194,6,Q0$): NEXT I
2330 DATA 45,42,41,40
2340 FOR I=0 TO 9: READ Q0$: CALL CHAR(10+I,Q0$): NEXT I: CALL COLOR(13,2,9)
2350 DATA 0010307C7C30100 0,3C7E66663C107E10,0 3063C66666663000
2360 DATA 003C427E7E423C0 0,033E676667CC000,0 0666666624100000,0A15 2A352A74F8E0
2370 DATA 000000000000000 0,003C7E7E7E3C00,FFC 3B101010103FF
2380 RETURN
2390 GDSUB 800: PK=1423
2400 IF Y<0 THEN PK=2247
2410 RETURN
2420 LL$="N": IF LL<0 THEN LL$="S"
2430 L1=ABS(LL): IF ABS(LL)<24 THEN L1=40
2440 LC=INT((L1-40)/7+.5): L$=LC*40: D1=VA L(SEG$(D$,M3-2,3))+0
2450 RETURN
2460 GDSUB 2510: DISPLA Y AT(6,1):"LATITUDE CHANGE": DISPLA Y A T(7,1):RPT$("-",16)
2470 DISPLAY AT(9,1):"INP UT NEW LATITUDE": ACCEPT AT(9,2):LL
2480 IF ABS(LL)>90 THEN 2470
2490 GDSUB 2050: IF Z$="R" THEN 2410
2500 GDSUB 2410: I$="S": GDT 1030
2510 CALL CLEAR: DISPLA Y AT(2,6):"SKYS CAPE ***": Q=1: GDSUB 1600: RETURN

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Crossword Magic

Karen McCullough

Requirements: Apple II-series computer with at least 48K RAM (or Apple III in emulation mode); Apple Macintosh; Commodore 64/128; IBM PC/PCjr with at least 128K RAM; or an Atari 400/800, XL, or XE (memory requirements not available at presstime). All versions require a disk drive, and a printer is recommended. The Apple II version was reviewed; other versions are similar.

Crossword Magic does for the process of creating crossword puzzles what a word processor does for writing. It can't replace the thinking, planning, and research needed to create a satisfying puzzle, but it does simplify the process of organizing and moving the material from brain to paper. *Crossword Magic* lets you create a puzzle on the screen, edit it in various ways, play it, and print it out. The program's authors have provided ways to do everything you can think of with a crossword puzzle.

The program comes on a two-sided disk. One side is called the Maker Disk, and the other the Player Disk. The Maker disk contains the options for creating, editing, printing, deleting, and moving puzzles. The Player disk lets you play a previously created puzzle, or create a new storage disk.

When you start to create a new puzzle, the program first asks if you want automatic sizing. If you answer no, you must enter the size of the grid you desire. However, automatic sizing provides more flexibility, since it allows the grid to grow from its initial size as needed.

Each word you enter is placed in a suitable position on the display grid, highlighted so you always know which word was placed last. Words that don't fit into the grid are added to a list of unused words. If adding a word later allows any unused word to fit into the puzzle, that word is placed on the display and highlighted along with the word just entered. If you don't like where the program placed your word,

you can press a key to make the program search for another suitable place, or press another key to remove it.

Menus And Help Screens

A group of special functions also are available at the touch of a key. You can save a partial or complete puzzle; gain access to a help screen that explains your options; return to the main menu (you lose whatever work you've just done on the screen if you don't save it first, however); look at the list of unused words; start entering clues; or go into manual mode. Manual mode lets you add, remove, or change letters in the puzzle.

Crossword Magic comes with a 23-page manual, well-written but not as well organized. Each menu function has its own section in the manual, with clear, comprehensive explanations and directions—until you get to the explanation of the special functions. At that point, each section merely gives you a list of the functions and refers you to a separate section of the manual that explains them in greater detail. The manual would be easier to use if the special functions were explained at the end of each section, even at the expense of some duplication. Also, the special function section begins in the middle of a page, making it difficult to find without referring to the index.

Aside from this, *Crossword Magic* deserves top marks for ease of use, smooth functioning, and good error-handling. It works quickly, finding places for words in seconds, even on large grids. Everything works exactly as described, and the program never failed; it resolutely ignores inappropriate actions. After only a few minutes with the manual, I pulled out a review list of basic Spanish vocabulary words and created a puzzle. However, it's a good idea to read the list of helpful hints in the back of the manual before creating a puzzle; there's a lot of valuable information there.

Crossword Magic is ideal for schools. It's an excellent tool for testing and reinforcing vocabulary in subjects such as English, foreign languages, and science. And anyone who enjoys working with crossword puzzles will find the program a pleasant pastime.

Crossword Magic
Mindscope
3444 Dundee Road
Northbrook, IL 60062
\$49.95

Colorasaurus

Steve Hudson

Requirements: Commodore 64 with a disk drive and a joystick; or an Atari 400/800, XL, or XE computer with at least 48K RAM, a disk drive, and a joystick. The Atari version was reviewed.

If you ask a child what makes a good computer game, the answer will probably be that it has to be fun. Ask a parent the same question, and you'll hear words like "enriching" and "educational." But why not get both by creating a game that's captivating enough to hold a child's attention, but stimulating enough to help develop a young mind?

One such game is *Colorasaurus*, an educational program aimed at the three- to six-year-old set. Its goals are straightforward—to help young children develop color discrimination and visual memory skills—and it achieves them with style.

The program actually offers three games in one, and each features lively graphics and ear-catching sound. The first game, "Match," allows the child to match a brightly colored dinosaur (the so-called colorasaurus) with one of three appropriately colored landscapes. Each round presents three new colorasaurus,

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Character set: Full ASCII character set (96).

32 special European characters

SPECIFICATIONS

Down Loading

11 x 9 dot matrix, NLQ 23 x 18 dot matrix
optional

Print Buffer

2K-byte utility buffer

Image Printing

Image Data: Vertical 8, 9 and/or 16 dot

Resolution: Horizontal 60 dots/inch

Horizontal 120 dots/inch (double density)

Horizontal 240 dots/inch (quadruple density)

Interface

8-bit parallel interface (Centronics type)

Paper

Plain paper, Roll paper, Single sheet.

Folded, Multipart paper, max. 3 sheets

(original plus 2)

(Apple - Atari - Etc.)

Ink Ribbon Cartridge

Ribbon Life: 3 million characters/cartridge

Maximum Number of Characters

Standard	10 cpi	80 cpl
Enlarged	5 cpi	40 cpl
Condensed	17.1 cpi	136 cpl
Condensed enlarged	8.5 cpi	68 cpl
Elite	12 cpi	96 cpl
Elite enlarged	6 cpi	48 cpl
NLQ pica	10 cpi	80 cpl
NLQ pica enlarged	5 cpi	40 cpl

Physical Dimensions

Size: 15 1/2" x 12 5/8" x 4 3/8" (10")

Weight: 17.6 lbs. (10")

Cartridge Ribbon.

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SPECIFICATIONS

A plus 3000 is a complete, self-contained computer based on the popular 6502A microprocessor and can tap into the tremendous software library of Apple II. Features include 192K bytes RAM 32KB Enhanced Microsoft BASIC, 80 column text, 560H X 192V color graphic display, 81 key sculptured keyboard and high efficiency switching power supply. Also included as standard are Centronics bus printer interface, Cassette interface, 4 channel sound generator, and 5 1/4" Apple Compatible Disk Drive.

• TEXT

- 40 columns X 24 rows or 80 columns X 24 rows software selectable.
- 5 X 7 characters in 7 X 8 matrix
- Upper and lower case characters
- One of Eight colors for characters/graphics and background, Red, Green, Blue, Cyan, Magenta, Yellow, Black and White
- Character set with normal, inverse and flashing capabilities

• GRAPHICS

- 280H X 192V 6 colors — Black, White, Violet, Green, Blue, Orange.
- 280H X 192V 8 colors bit image — Black, White, Red, Green, Blue, Cyan, Magenta, Yellow
- 560H X 192V 6 colors — Black, White, Violet, Green, Blue, Orange (High resolution color monitor required)

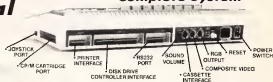
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Features	Aplus 3000	Apple IIe	Commodore 128
RAM	192K	64K	128K
Runs Apple II Software	Yes	Yes	No
Function Keys	24	None	16
4 Voice, 6 Octave Sound	Yes	No	Yes
Composite Video	Yes	Yes	Yes
Disk Drive	included	Extra Cost	Extra Cost
Numeric Keypad	included	Extra Cost	included
Video Cable	included	Extra Cost	Extra Cost
RGB Color Card	included	Extra Cost	included
80 Column Card	included	Extra Cost	included
Centronics Printer Interface	included	Extra Cost	Extra Cost
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ACCESSORIES

	LIST	SALE
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2 professional analog joysticks	\$ 39.95	\$ 24.95
2 80 cart, allows CP/M use	\$ 99.95	\$ 59.95
RS232 adapter	\$ 99.95	\$ 59.95
R/F Modulator (TV hookup)	\$ 29.95	\$ 19.95
RGB cable (RGB Monitor hookup)	\$ 24.95	\$ 19.95
Centronics cable (for Centronics printer)	\$ 34.95	\$ 24.95
Technical reference manual	\$ 29.95	\$ 19.95
Comstar 10x 120-140 CPS dot matrix printer	\$399.00	\$189.00
80 columns Hi-Res Amber Monitor	\$199.00	\$ 89.95
80 column Hi-Res RGB Monitor	\$399.00	\$279.00

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and (as the child's responses improve) the three colors become increasingly similar.

The second game, "Find," carries the idea one step further. Like "Match," it asks the child to match colors. However, there are six landscapes instead of three. In addition, it encourages the child to relocate the colorasaurus by recalling which colors were involved. Again, the difficulty increases with the accuracy of the child's responses.

Painting Dinosaurs

The third game, "Colorasaurus," gives the child a chance to personally color a colorasaurus. The child can dip paint from various "paint pots" and then

apply it to a large (and by then familiar) colorasaurus that dominates the screen. It's even possible to mix colors or to lighten or darken them (by adding white or black). That gives the child virtually complete control over the resulting colors. The result? Captivated fascination, a great deal of fun, and some worthwhile learning, too.

Each game is controlled with the joystick. Even a young child can move the large, easy-to-see cursor and effectively play any of the games.

The program also uses the keyboard for two special commands. The question mark (?) is a help key that calls up onscreen instructions. Another key returns the player to the main menu. Using either key, it's possible for the child to select various play options—a

valuable feature that some educational programs still lack.

Although it's designed for a particular age range, *Colorasaurus* may prove captivating to younger children, too. Although my 17-month-old is too young to manipulate the joystick herself, she loves to sit in my lap and watch the colorasaurus while listening to the dinosaurish music. It's entertaining for older children, too, including us Daddy-types. There's just something about multicolored dinosaurs that appeals to young and old alike.

Colorasaurus
The Learning Company
545 Middlefield Road, Suite 170
Menlo Park, CA 94025
\$29.95

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Grolier Online Encyclopedia

Dan Gutman

Requirements: Virtually any computer with a modem, telecommunications software, and access to one of 11 major telecommunications services (including CompuServe, The Source, Dow Jones, Dialog, and others).

I just looked up LINCOLN, ABRAHAM in the encyclopedia. There's nothing particularly amazing about that, except that I don't own an encyclopedia. With an "electronic encyclopedia" on a mainframe computer that I can tap into anytime I want with my personal computer, I don't need one.

The Academic American Encyclopedia from Grolier can be accessed easily on any of 11 different online services by anyone with a modem and a computer. After you log on and hit a few keys, you're dropped into an encyclopedic wonderland of 30,000 articles and 10 million words. Just type SE (for SEarch) and the item you want to look up. The text jumps on the screen in seconds.

An electronic encyclopedia has a few big advantages over a paper one. I can't look up JACKSON, MICHAEL in my parents' old encyclopedia, because he wasn't even born when it was written. Grolier's encyclopedia gets updated every three months. In fact, a week after Leonid Brezhnev died, they had a listing for ANDROPOV, YURI. Also, with the Grolier encyclopedia, I can print out entire articles in seconds on my printer.

On the other hand, while Andropov is covered, there are no listings for LASERDISK, OPTICAL MEMORY, COMPACT DISC, or INTERACTIVE FICTION—terms you'd expect to find in an up-to-date electronic reference source for the 1980s. Michael Jackson gets a paragraph, but you'll find nothing more about recent idols—Prince and Madonna. And the encyclopedia refers to the canceled IBM PCjr as "among the nation's best-selling computers." Of course, any encyclopedia has its limitations.

No Pictures—Yet

There are a few other disadvantages to the Grolier online encyclopedia that are related to its medium. The retrieval commands are picky, so if you misspell a subject you're looking up, the computer may mistakenly tell you there is no listing. For example, if you look up NEWSPAPERS, you'll find nothing. But there is a listing for NEWSPAPER. With a printed encyclopedia, you

would discover that by flipping through the pages. Also, because of the wide variety of incompatible computers and the limitations of modem communications, the online encyclopedia can't give you the photographs or illustrations you see in a printed encyclopedia.

Someday this may change. Grolier recently announced it is publishing the encyclopedia in the new CD-ROM format (Compact Disc-Read Only Memory). The CD-ROM version, scheduled for release this fall for \$199, is quite similar to the online version, except it's stored on a single 4.7-inch compact disc. It requires a special CD-ROM player connected to your computer, such as the one announced last summer by Atari (see "Report from the Summer Consumer Electronics Show" and "Monster Memory," *COMPUTE!*, August 1985). The CD-ROM encyclopedia has all the search and retrieval features of the online encyclopedia and more—plus it's faster. And although the initial CD-ROM version is text-only, there is plenty of room on the disc to add graphics and digitized illustrations in the future.

Still, even with its current limitations, the Grolier online encyclopedia is worthy of consideration. A conventional encyclopedia might cost \$600 or more. On the CompuServe Information Service, Grolier's costs \$50 per year plus the regular connect time rates. Depending on how often you access the encyclopedia and how long you stay online, it might take several years before you've spent as much as the conventional encyclopedia would cost. By that time, much of the information in the paper encyclopedia would be out of date and you'd have to buy another one anyway.

If you have school-age children, or if you do a lot of research at home, consider Grolier's online encyclopedia. The convenience of looking things up in seconds is incredible. This is one of the true practical uses for a computer in the home. Besides, think of all the trees you'll save.

Grolier Electronic Publishing
95 Madison Avenue
New York, NY 10016
(Cost varies among information services)

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Colorado
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Computerware
Westminster: Colorado Computer System
Denver: Contemporary Computer Concepts
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Florida
St. Petersburg: New Age Electronics
Tampa: Computer Corner-Sound Trader

Georgia
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Hawaii
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Indiana
El Wayne: Bytefix Inc.
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Massachusetts
Arlan: Instant Software
Boston: Instant Software
Uttleton: Software Plus
Wellesley: Instant Software

Michigan
Grosse Pointe: Pro Video
Plymouth: Sham Computer

Minnesota
Brooklyn Center: Zim Computers Inc.
Roseville: Software Center Int'l

New York
Albany: France Enterprises of Northway
Rochester: Compuland, Leight Computer
Computer Factory
Oyster Bay: Pine Hollow Video

New Jersey
Wyckoff: Yudin

New Mexico
Albuquerque: Page One

New Hampshire
Hudson: Instant Software
Kennebunk: Instant Software
Manchester: Wayne Green Enterprises
Northua: Instant Software

North Carolina
Raleigh: Audio Byte Inc.
Winston-Salem: Road Computers

Ohio
Fairborn: Fairborn Home Computer

Oregon
Seaverton: Software Centre Int'l
Eugene: Software Express
Portland: Computer Business Systems, & Computers

Pennsylvania
Hartley: East Coast Software
McMurry: Toy Store
Newtown: Electronics Boutique

Rhode Island
Warwick: Software Connections

South Carolina
Charleston: Software Solutions
Charleston Heights: Software Haus
Greenville: Horizon Computers

Tennessee
Nashville: Software First

Texas
Tyler: Computer Time

Washington
Bothell: Computer Software Express
Everett: Com-Bot
Kent: Computer Software Warehouse
Fremont: APPLE Coop
Spokane: Bt. Bytes & Nibbles
Tacoma: Nibbles & Bytes
Tulwin: Programs Plus, Software Centre Int'l

Wisconsin
Oshkosh: Fast Valley Personal Computers

BASIC Lightning & White Lightning For Commodore 64

Roark Dority

Requirements: Commodore 64 and a 1541 disk drive or a tape drive.

You've probably heard of several different software packages which enhance or extend your Commodore 64's BASIC language. *BASIC Lightning*, a graphics development system for the 64, is one of the most exciting such programs I've seen.

BASIC Lightning is much more than a BASIC extension. It's practically a whole new language. Besides all the usual Commodore BASIC commands, *BASIC Lightning* offers more than 150 new commands. They make structured programming possible, let you run up to five parts of a BASIC program simultaneously, and may change your attitude toward using graphics and sound on the 64.

If you've ever programmed in Pascal or a similar language, you'll be happy to know that *BASIC Lightning* includes all the control commands found in Pascal. Control structures include IF-THEN-ELSE, REPEAT-UNTIL, WHILE-WEND, CASE-OF, and procedures and functions with full parameter-passing.

The graphics commands in *BASIC Lightning* are in a class all their own. You can create up to 255 sprites of any size, and these sprites can be scrolled, spun, rotated 90 degrees, enlarged, contracted, and mirrored vertically and horizontally. You can individually design each sprite, place them anywhere on the screen, move part of one sprite into another, copy part of the screen into a sprite, or copy an entire sprite into another.

There are also commands for combining two sprites at once in four different ways, and commands to control the sprite colors when two sprites are combined. Another useful feature is the ability to print characters and double-sized characters inside the sprites.

However, I did find it difficult to design sprites with the sprite editor. You can edit only one 8 x 8 grid at a time, and the editor reacts slowly to commands. To design sprites larger than 8 x 8 pixels, the grid must be copied to a larger area on the screen. After several grids have been placed

side by side, your sprite begins to take form. Then it's possible to edit more

sprites, and even show them in sequence to simulate animation.

Multitasking In BASIC

What *BASIC Lightning* does for graphics, it does for sound as well. For example, music data can be stored in sprites and played in the background with the commands *PLAY* and *RPLAY*. This means your music can be playing while the rest of your program is doing other things.

One of the most exciting features of *BASIC Lightning* is its multitasking capability. The *TASK* command allows up to five things in your program to happen at once. Each task has its own set of variables which are independent of the others. Special commands let you pass values between tasks.

Another product from Oasis Software is *White Lightning*, a Forth-based language. If you have some background in Forth, or are willing to learn a new language, *White Lightning* is certainly a worthwhile package. (Incidentally, *White Lightning* includes *BASIC Lightning*, with all the commands mentioned above.)

BASIC Lightning and *White Lightning* both include a disk and two tapes, so tape users as well as disk users can program with the packages. *BASIC Lightning* is especially ideal for anyone who writes programs in BASIC and is interested in structured programming, sprite graphics, and sound. It's easy to use, too. In minutes it's possible to know enough to handle the screen windows, and everything appears and changes faster than in Commodore BASIC with the *POKE* commands. *White Lightning* takes longer to learn because it's an entirely different language.

If you're interested in machine language programming, Oasis Software also makes *Machine Lightning*, an advanced machine language system.

Oasis Software
377 Oyster Point Blvd.
Unit 15
San Francisco, CA 94080
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White Lightning \$49.95
Machine Lightning \$84.95

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Gato For Apple And IBM

Michael B. Williams

Requirements: Apple IIe or IIc with a disk drive; Apple Macintosh; IBM PC with at least 128K RAM and color/graphics adapter; or an Enhanced Model PCjr. The Apple II version was reviewed; other versions are similar.

Just as flight simulators take the danger out of flying while retaining much of the excitement, *Gato* lets you fight for your country in a submarine from the safety of your desktop. You patrol the South Pacific in your Gato-class submarine, a type of ship actually deployed during World War II.

Your mission begins with a coded message detailing your assignment in enemy territory. At *Gato*'s higher difficulty levels (there are ten), the message is transmitted in Morse code; it's up to you to decipher it. (A Morse code table is included in the manual, but you won't have time to use it without memorizing it first.) You may be ordered to intercept an enemy fleet, cut off enemy supply lines, or rescue allies from enemy territory.

Your patrol area covers 20 allied, enemy, and neutral quadrants of the South Pacific. The patrol chart display offers a view of this entire area, including your sub, the allied subfinder, enemy ships, and the area's dozen islands, although not all this information is available on the upper difficulty levels. You can view your position within a quadrant with the quadrant chart, which also shows in greater detail the islands and their surrounding shoals and reefs.

Other displays are the radar screen, the damage report screen, the captain's log (which holds data for eight players), and the main control screen. The damage screen shows a port-side view of your sub, highlighting the damage in any of eight major areas. The main screen demands most of your attention—it contains depth, speed, and heading gauges as well as a full-color view of objects in your area. The Apple version of *Gato* displays these graphics in the extended high-resolution mode; the graphics are adequate, but could be improved.

A nice touch in *Gato* is the fake spreadsheet screen: You can flip to this display to make it look as if you're working whenever the boss strolls by.



Coming Up For Air

Gato promises realism, and it delivers. While the lower difficulty levels are excellent for learning to control the submarine, the upper levels offer extreme challenge and give you no unfair advantages over the enemy as the lower levels do. Attention to detail is very good. You run aground if you get too near an island, and the sub's speed is affected by the ship's depth, the periscope position, and whether the torpedo tube doors are open or closed. Because oxygen is constantly consumed below depths of 20 feet, you must surface occasionally to prevent your crew from suffocating. In addition, depth and speed play a role in how soon you are detected by enemy ships during sneak attacks.

The extensive list of factors the program must calculate and recalculate inevitably slows down the game. The

screen updates only about once per second, and takes even longer when ships or islands are nearby.

If one of your torpedoes finds its target, you can see the explosions on the display if you're surfaced. The explosion graphics are fair, although the sound effects could use some improvement. Each time you sink a ship, the program updates your captain's log to credit your achievement. The log is reset every time you are sunk—it goes down with the ship.

Gato also includes screens with historic and technical information, plus a demonstration mode (the demo mode explains the submarine but does not show actual game play). The manual moves quickly in an effort to be thorough, including a discussion of strategy and tactics against the five different types of enemy ships. It offers help on attack patterns, defense tactics, avoiding depth charges, and using the radar and periscope.

Gato requires a serious approach if you want to play it well. For those willing to commit themselves to service in the Pacific Fleet, *Gato* lives up to its claims. Just don't expect to sink the entire Japanese fleet on your first (or even fifth) mission.

Gato
Spectrum Holobyte, Inc.
1050 Walnut, Suite 325
Boulder, CO 80302
\$39.95 Apple/IBM
\$49.95 Macintosh

Atari PaperClip

Robert L. Riggs

Requirements: Atari 400/800, XL, or XE with at least 48K RAM, a disk drive, and a printer.

Word processors for Atari computers are reaching an amazing level of sophistication. In many ways, the Atari version of *PaperClip* from Batteries Included is the most sophisticated to date.

Besides all the usual features we've come to expect, *PaperClip* offers a number of capabilities not found in most other Atari word processors. These range from major features such as multiple windows to lesser ones such as character- and word-swap commands. The windows are particularly useful: You can load and edit two different documents simultaneously, and cut and paste text between them.

Typical of the program's flexibility is a configuration menu that lets you customize your own version of *PaperClip*. For instance, you can change the screen background and character colors; choose the screen line length—from 15 to 132 characters—and then determine whether the entire screen window will scroll or just the line being typed; change the left screen margin to correct for TV sets which overscan; elect to use the cursor keys without pressing CTRL; and switch the XL/XE key click and alarm bell on or off. You can even tell *PaperClip* to automatically save the text file you're working on after a predetermined number of keystrokes.

Once you've customized *PaperClip*, you can save it on disk for future use. The program disk isn't copy-protected, so you can make as many backups as you need. You can, for example, create several *PaperClip* disks with different configurations and preferences. To prevent this feature from

being abused by software pirates, *PaperClip* comes with a key that must be plugged into a joystick port to make it work.

The configuration menu offers other choices, too, such as a mini-DOS and options to create, save, and load macro files. A macro is a block of previously defined text—such as a letterhead—that can be placed on the screen with a single keystroke. You can define several macro files, each containing blocks of frequently used text.

PaperClip does not come with a quick reference card for its many commands, but pressing CTRL-SHIFT-? calls up either a disk menu or the online help files (assuming the disk containing those files is inserted in the default drive). The help files contain a list of all *PaperClip* commands necessary for file manipulation, printer control, and screen editing.

Math And Graphics

PaperClip can manipulate numbers and pictures as well as letters. Its built-in calculator can add, subtract, multiply, and divide, printing the answer at the appropriate place in the document. And a screen dump utility on the program disk prints out images created with any of the well-known graphics programs, including the KoalaPad and Atari Touch Tablet or Light Pen. If you want, these pictures can be embedded in your documents, and the program disk contains *B/Graph* and *KoalaPad* files for practice.

Other useful utilities are included on the disk, too. One program converts *AtariWriter* word processor files to *PaperClip* format. *PaperClip*—like *AtariWriter* and most other Atari word processors—saves text in standard ASCII format, but there are differences between formatting codes and so forth. The conversion utility automatically replaces the *AtariWriter* codes with appropriate *PaperClip* codes.

There's also a mail-merge feature, a typewriter mode which is ideal for addressing envelopes, a word counter, and the ability to search and replace up to six pairs of text strings in a single pass.

One extra feature of *PaperClip* which I especially enjoyed was the rapid cursor movement. The cursor begins repeating sooner when you hold down a cursor key, and it zips across the screen considerably faster than your average Atari cursor.

Versatile Printing

PaperClip is flexible enough to work with virtually any printer. The program disk contains printer drivers for more than 30 of the most popular models. If necessary, you can create your own printer driver by using a program which lets you modify an existing driver or build one from scratch. Therefore,

PaperClip should be compatible with any future printers.

During my testing, I found that *PaperClip* did not fully support the proportionally spaced font of the Atari 825 printer. *PaperClip* would print the proportional font, but without proportional spacing. However, I was using the early version 1.0 of the program; *Batteries Included* says the newer version 1.1 does add microspacing for proportional printing, though it still cannot handle true proportional spacing with this printer.

PaperClip has several printing features that will be appreciated for specialized applications—such as a table of contents creator, an option to print any range of pages in a document, the ability to print multiple copies, and a batch-file capability for printing several documents in sequence. It's also the only Atari word processor I've seen that can print in double-column format without forcing you to roll the paper back into the printer—great for newsletters.

Future Features

Because *PaperClip* has such a large number of commands and capabilities, it takes a while to master. The manual is lengthy, and the original edition needs an index and more assistance for first-time users. *Batteries Included* says a new edition of the manual corrects these deficiencies and adds the much-needed index. It is being shipped with later copies of *PaperClip* 1.1.

Even newer versions of *PaperClip* were scheduled for release this fall. Version 1.2 supports the full 128K RAM in the Atari 130XE, treating the four extra 16K banks as one continuous block of memory. The text area is about 90K long, and the windowing feature lets you load two documents up to 45K long. *PaperClip* 1.2 also will support the extra memory in any future XE models, such as the 256K XE that Atari has hinted about. If this computer ever becomes a reality, *PaperClip* 1.2 would allow more than 200K for text memory.

Batteries Included also planned to make *PaperClip* work with its announced 80-column cartridge, the B.I. 80, but the cartridge was recently canceled due to chip supply problems.

Updates to newer versions of *PaperClip*, incidentally, are available to owners for \$10.

Overall, *PaperClip* is without doubt a superb word processor for Atari computers. You won't be sorry you bought it.

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Educational Software that Works



Commodore 64 3-D Animated Graphics

Christian-Marc Panneton

This BASIC enhancement for the Commodore 64 makes it easy to draw and animate impressive three-dimensional graphic figures. While the commands are designed for creating 3-D shapes, they're useful in any high-resolution graphics application.

Nearly everyone has seen three-dimensional computer drawings, but have you ever tried to create one yourself? Since complex math is needed to calculate a 3-D shape and plot it on the high-resolution screen, BASIC takes a long time to draw even relatively simple objects. For this reason, 3-D animation is rarely seen, even in commercial software.

With "3-D Graphics Package," however, you can add several new commands to BASIC for creating sophisticated 3-D graphics—even if you're not a programming wizard.

Type in Program 1 using "MLX," the machine language entry program published elsewhere in this issue. Read the MLX instructions carefully before typing the program, and be sure to save a copy when you're done. Here are the addresses required for MLX:

Starting address: 34000
Ending address: 39381

Because this is a machine language (ML) program, you'll need to load it with LOAD "FILENAME",8,1 for disk or LOAD "FILENAME",1,1 for tape. Activate it by typing SYS 34000 and pressing RETURN. A startup message at the top of the screen

reminds you that an enhanced version of BASIC is present. Now type in and save Program 2, a short 3-D graphics demonstration. You must activate Program 1 before typing in Program 2. If the enhanced BASIC is not present, the special graphics commands won't work, even if you later re-load Program 2 with the enhanced BASIC.

3-D Animation

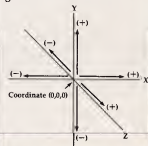
Program 2 displays two complex, multicolored objects rotating around a common axis. When a rotation is finished, the objects are redisplayed and rotated in a different plane. Notice how short the program is. If you've never tried creating such displays in BASIC, it's difficult to appreciate just how fast and efficient these new commands are. Although objects of this complexity usually take several minutes to draw in BASIC, the ML routines draw and redraw them quickly enough to create a convincing illusion of movement in three-dimensional space.

This program will be easier to use if you understand a few simple concepts. Three-dimensional objects are usually defined in terms of three dimensions or planes relative to you, the observer. The X plane defines horizontal location. The Y plane defines vertical location. The Z plane defines depth. You can locate any point in this system by specifying a coordinate for each of the three planes.

As shown in the figure, coordinate (0,0,0) defines the spot where

all three planes intersect. In the X plane, negative coordinates lie to the left of the X axis and positive coordinates to the right. In the Y plane, positive coordinates are up and negative ones down. And positive Z coordinates are nearer to you than negative ones.

The 3-D drawing grid is composed of three dimensions or planes. Each point in space has three coordinates on the grid.



Don't worry if that sounds a bit confusing. The best way to learn about these commands is to experiment. Since they all work in direct mode (when you're not running a program), you can type in one command at a time and see the result right away. If it's not what you expect, change one or two values and try again. After a while you'll learn how to draw what you want, even if you're not an expert in geometry.

Here are some of the applications, tutorials, and games from available back issues of COMPUTE!. Each issue contains much, much more than there's space here to list, but here are some highlights:

May 1981: Named GOSUB/GOTO in Applesoft, Generating Lower Case Text on Apple II, Copy Atari Screens to the Printer, Disk Directory Printer for Atari, Realtime Clock on Atari, PET BASIC Delete Utility, PET Calculated Bar Graphs, Running 40 Column Programs on a CBM 8032, A Fast Visible Memory Dump, Cassette Filing System, Getting to a Machine Language Program, Epidemic Simulation.

June 1981: Computer Using Educators (CUE) on Software Pricing, Apple II Hires Character Generator, Ever Expanding Apple Power, Color Burst for Atari, Mixing Atari Graphics Modes 0 and 8, Relocating PET BASIC Programs, An Assembler in BASIC for PET Quadra PET: Multitasking?, Mapping Unknown Machine Language, RAM/ROM Memory, Keeping Tabs on a Printer.

July 1981: Home Heating and Cooling, Animating Integer BASIC Lores Graphics, The Apple Hires Shape Writer, Adding a Voice Track to Atari Programs, Machine Language Atari Joystick Driver, Four Screen Utilities for the PET, Saving Machine Language Programs on PET Tape Headers, Commodore ROM Systems, Using TAB, SPC, and LEN.

August 1981: Minimize Code and Maximize Speed, Apple Disk Motor Control, A Cassette Tape Monitor for the Apple, Easy Reading of the Atari Joystick, Blockade Game for the Atari, Atari Sound Utility, TI CBM "Fat 40," Keyword for PET, CBM/PET Loading, Chaining, and Overlaying, Adding a Programmable Sound Generator, Converting PET BASIC Programs to ASCII Files.

October 1981: Automatic DATA Statements for CBM and Atari, VIC News, Undeletable Lines on Apple, PET, and VIC; Budgeting on the Apple, Atari Cassette Boot-tapes, Atari Variable Name Utility, Atari Program Library, Train Your PET to Run VIC Programs, Interface a BSR Remote Control System to PET, A General Purpose BCD to Binary Routine, Converting to Fat-40 PET.

December 1981: Saving Fuel \$\$ (multiple computers), Unscramble Game (multiple computers), Maze Generator (multiple computers), Animating Applesoft Graphics, A Simple Atari Word Processor, Adding High Speed Vertical Positioning to Atari P/M Graphics, OSI Supercursor, A Look at SuperPET, Supermon for PET/CBM, PET Mine Maze Game, Replacing the INPUT # Command, Foreign Language Text on the Commodore Printer, File Recovery.

January 1982: Invest (multiple computers), Developing a Business Algorithm (multiple computers), Apple Addresses, Lowercase with Unmodified Apple, Cryptogram Game for Atari, Superfont: Design Special Character Sets on Atari, PET Repairs for the Amateur, Micromon for PET, Self-modifying Programs in PET BASIC, Tinymon: A VIC Monitor, VIC Color Tips, VIC Memory Map, ZAP: A VIC Game.

May 1982: VIC Meteor Maze Game, Atari Disk Drive Speed Check, Modifying Apple's Floating Point BASIC, Fast Sort for PET/CBM, Extra Atari Colors Through Artifacts, Life Insurance Estimator (multiple computers), PET Screen Input, Getting the Most out of VIC's 500 Bytes.

August 1982: The New Wave of Personal Computers, Household Budget Manager (multiple computers), Word Games (multiple computers), Color Computer Home Energy Monitor, A VIC Light Pen for Under \$10, Guess That Animal (multiple computers), PET/CBM Inner BASIC, VIC Communica-

tions, Keyprint Compendium, Animation with Atari, VIC Curiosities, Atari Substring Search, PET and VIC Electric Eraser.

September 1982: Apple and Atari and the Sounds of TRON, Commodore Automatic Disk Boot, VIC Joysticks, Three Atari GTIA Articles, Commodore Disk Fixes, The Apple PILOT Language, Sprites and Sound on the Commodore 64, Peripheral Vision Exerciser (multiple computers), Banish INPUT Statements (multiple computers), Charades (multiple computers), PET Pointer Sort, VIC Pause, Mapping Machine Language, Commodore User-defined Functions Defined, A VIC Bug.

January 1983: Sound Synthesis and the Personal Computer, Juggler and Thunderbird Games (multiple computers), Music and Sound Programs (multiple computers), Writing Transportable BASIC, Home Energy Calculator (multiple computers), All About Commodore WAIT, Supermon 64, Perfect Commodore INPUTs, VIC Sound Generator, Copy VIC Disk Files, Commodore 64 Architecture.

May 1983: The New Low-Cost Printer/Plotters, Jumping Jack (multiple computers), Deflector (multiple computers), VIC Kaleidoscope, Graphics on the Sinclair/Timex, Bootmaker for VIC, PET, and 64, VICSTATION: A "Paperless Office," The Atari Musician, Puzzle Generator (multiple computers), Instant 64 Art, 64 Odds and Ends, Versatile VIC Data Acquisition, POP for Commodore.

June 1983: How to Buy the Right Printer, The New, Low-Cost Printers, Astrostorm (multiple computers), The Hawkmen of Dindrin (multiple computers), MusicMaster for the Commodore 64, Commodore Data Searcher, Atari Player/Missile Graphics Simplified, VIC Power Spirals, UnNEW for the VIC and 64, Atari Fast Shuffle, VIC Contractor, Commodore Supermon Q & A.

COMPUTE! Back Issues

July 1983: Constructing the Ideal Computer Game, Techniques for Writing Your Own Adventure Game, SpeedSki and Time Bomb (VIC), Castle Quest and Roadblock (Atari), RATS! and Goblin (64), How to Create a Data Filing System (multiple computers), How to Back Up Disks for VIC and 64, Atari Artifacts, All About the Commodore USR Command, TI Mailing List.

August 1983: Weather Forecaster (multiple computers), First Math and Clues (multiple computers), Converting VIC and 64 Programs to PET, Atari Verify, Apple Bytechanger, VIC and 64 Escape Key, Banish Atari INPUT Statements, Mixing Graphics Modes on the 64, VICplot, VIC/64 Translations: Reading the Keyboard, Musical Atari Keyboard, VIC Display Messages.

September 1983: Games That Teach, Caves of Ice, Diamond Drop, Mystery Spell, and Dots (multiple computers), VIC Pilot, Ultrasort (VIC, 64, PET), Easy Atari Page Flipping, Computer Aided Design on the TI, Relative Files on the VIC/64, Atari Fontbyter, TI Sprite Editor, All About Interrupts (multiple computers), Cracking the 64 Kernel, Making Change on the Timex/Sinclair, Build Your Own Random File Manager (multiple computers).

October 1983: Computer Games by Phone, Coupon File (multiple computers), Dragon Master and Moving Maze (multiple computers), Merging Programs from Commodore Disks, Atari Master Disk Directory, Sprites in TI Extended BASIC, Commodore EXEC, Multicolor Atari Character Editor, High Speed Commodore Mazer, Apple Sounds, Extra Instructions (multiple computers), Commodore DOS Wedges, Invisible Disk Directory for VIC and 64.

February 1984: What Makes a Good Game, Circus (multiple

computers), Quatrainment (multiple computers), Commodore 3-D Drawing Master (Apple version also included), Speedy BASIC for VIC and 64, Dr. Video 64.

March 1984: All About Adding Peripherals, Modern Memory: The Future of Storage Devices, Reader (multiple computers), Barrier Battle (multiple computers), Programming the TI: File Processing, Sound Shaper (multiple computers), Commodore Floating Subroutines, Big Buffer for Atari.

April 1984: Apple's Macintosh Unveiled, Securities Analysis (multiple computers), Worm of Bemer (multiple computers), Programming the TI: File Processing, Part 2, 1540/1541 Disk Housekeeping, Hidden Atari DOS Commands, Function Keys for the Apple, TI Tricks and Tips, Super Directory (multiple computers).

May 1984: The Digital Palette: Fundamentals of Computer Graphics, The Inside Story: How Graphics Tablets and Light Pens Work, Picture Perfect for Atari and Commodore 64, 64 Hi-Res Graphics Editor, Snertle (multiple computers), Pentominos: A Puzzle-Solving Program (multiple computers), A BASIC Cross-Reference (PET, 64).

June 1984: Choosing the Right Printer: The Easy Way to Hard Copy, Pests (multiple computers), Olympiad (multiple computers), Programming the TI: TI Graphics, MacroDOS for Atari, Part 1, Apple Variable Save, Programming 64 Sound, Part 1, Apple Input and Menu Screens.

July 1984: Evolutionary to the Core: The Apple IIc Heads for Home, The ABC's of Data Bases, Statistics for Nonstatisticians (multiple computers), Bunny Hop (multiple computers), Blueberries (multiple computers), Atari Artist, Applesoft Lister, Program Conversion with Sinclair BASIC and TI BASIC, Commodore 64 ROM Generations.

September 1984: New Trends in Educational Computing, Choosing the Best Educational Software, Missile Math (multiple computers), Lightsaver (multiple computers), Multiple Choice Quiz Generator (multiple computers), Lightning Sort (multiple computers), Commodore Autoboot, Apple Editing Hints, Atari Paddle Fixer, Musical TI Keyboard.

January 1985: VIC/64 TurboTape: Tape at Disk Speeds, Music in the Computer Age, Inside MSX, Paratrooper (multiple computers), Rescue of Blondell (Commodore/Atari), Guitar Tuner (multiple computers), Which Computer Language Is Best?, Machine Language Multiplication, Part 1, Enhanced Applesoft Input, Atari Terminal Program, IBM Pie Chart Maker.

February 1985: Special Games Issue, The New Atari, Fame Games, Birth of a Computer Game, Acrobat (multiple computers), Terminal Program for VIC & 64, Programming the TI Without a Math Background, Adding Sound Effects to Atari, Rebound: Machine Language IBM Game, Apple Bowling Champ, 64 Sound Effects.

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These figures are redrawn rapidly at different angles to create the illusion of rotation in space.

Following is a description of what each command does. Except for SWAP, every command must be followed by one or more numeric values (numbers or numeric variables).

Large-Scale Commands

These commands are used to prepare the computer for drawing and to perform other general tasks:

SCREEN determines which of three screens is displayed. **SCREEN 0** selects the normal text screen. **SCREEN 1** switches you to the first graphics screen, and **SCREEN 2** displays the second graphics screen. Switching to a graphics screen automatically sets up multi-color high-resolution mode. Animation is simulated by flipping back and forth between the two graphics screens. For instance, you can display a figure on screen 1 while redrawing it on screen 2, then display screen 2 while redrawing the shape on screen 1, and so on. **SCREEN 0** restores the text screen when a program is finished.

It's important to remember which screen you're working on. When a graphics screen is displayed, drawing commands appear on that screen. When you're using the text screen, drawing commands take effect on the last graphics screen shown.

Use the function keys f1, f3, and f5 to switch from one screen to another in direct mode. For instance, try pressing f1. The computer prints **SCREEN0** followed by a carriage return to execute that command (if you're already in the text screen, nothing changes). Press f3 to perform **SCREEN1**, f5 to perform **SCREEN2**, and f1 to return to

the text screen. Don't press these keys while a program is running.

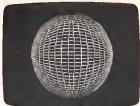
DCLEAR clears a graphics screen. Use **DCLEAR 1** to erase graphics screen 1 and **DCLEAR 2** to clear screen 2. Both screens are cleared when you start up the program.

COLOR sets the screen and drawing colors, using color numbers from 0-15 as listed in the 64 manual. This command is followed by five values in the general form **COLOR BO,BA,C1,C2,C3**. The first two values (BO and BA in this case) set the screen border and background colors. The last three values select drawing colors. In multicolor hi-res mode you can draw in up to three different colors. Thus, **COLOR 0,0,1,3,6** sets the border and background colors to black and sets the drawing colors 1, 2, and 3 to white, cyan, and green, respectively. Since drawing commands refer to the drawing colors by number (1, 2, or 3), you should always execute a **COLOR** command before drawing.

ANGLE is an important command that sets the observation angles—your (the observer's) position in space relative to the X-Y-Z grid. Look at the figure again and imagine a cube is drawn there. If you remain stationary and rotate the grid—or if the grid remains stationary and you change your position—the cube's appearance changes. (Since the positioning is relative, you can visualize the change either way.)

ANGLE takes three values, which refer to the Y plane, X plane, and Z plane, respectively. These values represent degrees of rotation around the axis of each plane and must each be in the range -360-360. Program 3 demonstrates a simple use of **ANGLE**. By redrawing the same shape at different observation angles, you can achieve the illusion of movement in space. Note that **ANGLE** changes the effect of subsequent drawing commands. It does not change the appearance of existing objects.

PARAM sets four general parameters and should also be used before you begin to draw. It takes four values in the general form **PARAM X,Y,SC,DI**. The first two values (X and Y in this example) locate the origin or center of the 3-D grid on



Only three program lines are needed to draw this spherical surface.

the screen. Coordinate (0,0,0) of the grid is located wherever you put the origin. Since the graphics screen contains 160 horizontal pixels (screen dots) and 200 vertical pixels, the X value must be in the range 0-159 and the Y value must be in the range 0-199. Use an X value of 80 and a Y value of 100 to center the origin in the middle of the screen.

The third **PARAM** value (SC) is scale, which controls the overall size of the image. The larger the scale, the bigger the picture, and vice versa. This number must be in the range 0-100; a scale value of 20 works well in many cases. The final **PARAM** value (DI) is the distortion value, a number in the range of 0-250. On most monitors and TVs the pixels are actually wider than they are high, causing a mathematically perfect circle to look elliptical on the screen. This value adds a correction factor to eliminate the distortion. A distortion value of 165 works well in most instances. If your circles still look squashed, experiment with other values.

Drawing Commands

These commands draw points, straight lines, and circles or ellipses:

DPOINT draws a point on the current graphics screen and is followed by four values. The first three values set coordinates for the point in Z-X-Y order, and the fourth selects one of the three drawing colors defined in an earlier **COLOR** command.

DLINE draws a line from one point to another. It requires seven values: three coordinates for the starting point, three coordinates for the ending point, and the drawing color. Both sets of coordinates are in

Z-X-Y order. The following program demonstrates a simple use of DLINE:

```
10 COLOR=0,1,10,3:PARAM=0,100
  ,20,165:DCLEAR1:SCREEN1
20 FORJ=90 TO 0 STEP-5:ANGLE=J,
  0:DCIRCLE=0,0,4500,0,90,0,
  2:NEXT
30 FORJ=5 TO 75 STEP10:ANGLE=90,
  0:DCIRCLE=0,0,4500,0,J,0,3
  :NEXT
```

Press f1 to return to screen 0 when the program is finished. Change the 90 in line 20 to 12 and run it again to see how a different observation angle affects the object's appearance.

DDRAW works like **DLINE** but starts drawing at the point where a previous **DPLLOT**, **DLINE** or **DDRAW** command left off. Since the beginning point is already defined, this command needs only four values: three coordinates for the ending point and a drawing color. For example, **DDRAW** -500,0,0,1 draws a line from the previous point to (-500,0,0) in color 1.

DCIRCLE draws a circle or ellipse and requires eight values. The first three values are Z-X-Y coordinates that define the center of the circle. The fourth value sets the radius, or distance from the center to the circle's edge. The next three values define orientation angles for the circle, and the last value sets the drawing color.

This command takes the general form **DCIRCLE Z,X,Y,R,AY,AZ,AX,C**. As with **ANGLE**, the **DCIRCLE** orientation angles control which way the circle faces. When all three angles are zero, the circle is drawn in the Z-Y plane. Increasing the value of **AY** causes a counterclockwise rotation around the Y axis. If **AY** is 90, **AZ** is 0, and **AX** is 0, the circle is drawn in the X-Y plane. Increasing the value of **AX** rotates the circle counterclockwise around the Z axis. When **AY** is 0, **AZ** is 90, and **AX** is 0, the circle is drawn in the X-Z plane. Increasing the value of **AX** rotates the circle counterclockwise around the X axis.

DCIRCLE uses integer computations to speed up the drawing process. Though the command accepts noninteger (fractional) values, it only uses the integer part of the number. This program shows how a spherical surface can be formed out of many circles.

```
10 COLOR=0,1,10,3:PARAM=0,100
  ,20,165:DCLEAR1:SCREEN1
20 FORJ=90 TO 0 STEP-5:ANGLE=J,
  0:DCIRCLE=0,0,4500,0,90,0,
  2:NEXT
30 FORJ=5 TO 75 STEP10:ANGLE=90,
  0:DCIRCLE=0,0,4500,0,J,0,3
  :NEXT
```



"3-D Graphics Package" helps you draw complex shapes like these.

Animation Commands

This group of commands simplifies the process of drawing and redrawing complex objects:

ANIM stands for *animate* and takes one value corresponding to the screen you want to affect. **ANIM 1** displays graphics screen 2, clears screen 1, and lets you draw on screen 1. **ANIM 2** does the reverse: Screen 1 is displayed, screen 2 is cleared, and you're ready to draw on screen 2. Program 2 demonstrates a typical use of **ANIM**.

SWAP exchanges the contents of screen 1 and screen 2, providing another means of animation. For instance, you might display screen 1 at all times, redrawing the figure on screen 2 (which is not seen), then quickly move the new figure into screen 1 with **SWAP**. This command requires no parameters.

FSET is a very powerful command that lets you define up to three figures. Once a figure is defined, it can be drawn quickly at any time with a **FIGURE** command (see below). A figure consists of a series of drawing instructions, and each use of **FSET** lets you add one drawing instruction to the figure.

The general form of the command is **FSET FN,Z,X,Y,C,I**. In this example, **FN** sets the figure number that determines which of the three possible figures you are working on. **Z**, **X**, **Y**, and **C** represent three coordinates and a drawing color,

and **I** represents the drawing instruction. The instruction can be either a **DPLLOT** or a **DLINE** command. If **I** is 0, then **FSET** performs **DPLLOT**, drawing a point at (Z,X,Y) in the color **C**. If **I** is 1, **FSET** performs **DLINE**, drawing a line from the last coordinate defined to the point (Z,X,Y) in the color **C**. The first of the three figures defined by **FSET** may contain up to 120 separate drawing instructions. Figures 2 and 3 are limited to 80 instructions each.

FIGURE is used to draw an entire figure previously defined with an **FSET** command. It takes a single value corresponding to the figure number. For instance, **FIGURE 1** draws the first figure defined with **FSET**. **FIGURE 2** draws the second, and so on.

FCLEAR clears any of the three figure definitions, permitting you to create new figures with **FSET**. **FCLEAR 1** clears the figure 1, **FCLEAR 2** clears the figure 2, and so on.

Memory Allocation

Here are the various memory areas used by this program:

32768-33791	Screen 2 color memory
33792-40999	Program code
40960-49151	Screen 2 bitmap
49152-52223	Figure definitions
52224-53247	Screen 1 color memory
53744-65535	Screen 1 bitmap

Quick Reference Table

```
ANGLE Y,X,Z
ANIM N
COLOR B0,B4,C1,C2,C3
DCIRCLE Z,X,Y,R,AY,AZ,AX,C
DCLEAR N
DDRAW Z,X,Y,C
DLINE Z,X,Y,Z1,X1,Y1,C
DPLLOT Z,X,Y,C
FCLEAR FN
FIGURE FN
FSET FN,Z,X,Y,C,I
PARAM X,Y,SC,DI
SCREEN N
SWAP
```

Program 1: 3-D Graphics Package

Please refer to the "MLX" article in this issue before entering the following listing.

```
34000 :032,169,137,032,193,137,168
34006 :032,015,152,032,036,153,123
34012 :032,055,153,169,000,141,002
34018 :004,003,141,005,003,141,171
34024 :006,003,141,007,003,141,101
34030 :008,003,141,009,003,032,002
34036 :101,141,169,000,141,099,207
34042 :001,169,100,141,100,003,254
34048 :169,010,141,101,003,169,001
```



```

30950 :165,101,145,029,032,024,022
30956 :134,160,009,145,029,032,041
30962 :024,134,160,010,145,029,040
30968 :024,096,032,027,134,201,050
30974 :001,200,025,173,165,003,125
30980 :200,001,076,053,164,173,233
30986 :165,003,141,176,003,169,219
30992 :000,133,029,169,192,133,224
30998 :030,076,141,152,201,002,176
30004 :200,025,173,167,003,200,100
30010 :003,076,053,164,173,167,222
30016 :003,141,176,003,169,029,113
30022 :133,029,169,197,133,030,033
30028 :076,141,152,173,169,003,062
30034 :200,003,076,053,164,173,031
30040 :169,003,141,176,003,169,021
30046 :141,133,029,169,200,133,171
30052 :030,160,000,177,029,141,165
30058 :000,003,200,177,029,141,010
30064 :091,003,200,177,029,141,025
30070 :092,003,200,177,029,141,032
30076 :093,003,200,177,029,141,039
30082 :094,003,200,177,029,141,046
30088 :095,003,200,177,029,141,053
30094 :096,003,200,177,029,141,060
30100 :097,003,200,177,029,141,067
30106 :098,003,200,177,029,141,074
30112 :065,003,200,177,029,200,114
30118 :021,032,000,144,165,030,094
30124 :133,251,133,025,165,040,191
30130 :133,252,133,026,032,100,134
30136 :138,076,242,152,032,000,096
30142 :144,165,030,133,251,165,104
30148 :040,133,254,032,242,130,051
30154 :206,176,003,240,016,024,139
30160 :165,029,105,011,133,029,240
30166 :165,020,105,000,133,030,205
30172 :076,141,152,096,032,027,016
30178 :134,201,001,200,017,169,220
30184 :000,141,164,003,141,165,110
30190 :003,141,170,003,169,192,100
30196 :141,171,003,096,201,002,130
30202 :200,019,169,000,141,166,225
30208 :003,141,167,003,169,029,040
30214 :141,172,003,169,197,141,001
30220 :173,003,096,169,000,141,122
30226 :160,003,141,169,003,169,199
30232 :141,141,174,003,170,200,124
30238 :141,175,003,096,173,003,149
30244 :220,240,027,165,190,200,110
30250 :020,164,190,177,195,240,044
30256 :009,141,119,002,230,190,019
30262 :230,190,200,003,169,000,120
30268 :141,003,220,076,066,235,073
30274 :173,141,002,200,003,165,062
30280 :203,201,004,200,007,169,136
30286 :103,160,153,076,149,153,224
30292 :201,005,200,007,169,193,139
30298 :160,153,076,149,153,201,254
30304 :006,200,007,169,201,160,121
30310 :153,076,149,153,076,072,053
30316 :235,133,195,132,160,165,100
30322 :190,200,023,032,072,235,154
30328 :165,196,240,016,190,190,151
30334 :169,016,141,003,220,169,116
30340 :000,141,001,220,169,000,191
30346 :133,190,076,066,235,003,193
30352 :067,002,069,009,070,032,069
30358 :040,013,000,003,067,002,227
30364 :069,069,070,032,040,013,250
30370 :000,003,067,002,000,069,060
30376 :070,032,050,011,000,073,130

```

Program 2: Complex Animation Demo

For instructions on entering this listing, please refer to "COMPUTE's Guide to Typing in Programs" published bimonthly in *COMPUTE*.

```

10 REM SET FIGURE 1 :rem 36
20 FCLEAR 1 :rem 64
30 FOR I=1 TO 33 : READ X,Y,Z,
CO,A :rem 238

```

```

40 FSET 1,X*500,Y*500,Z*500,CO
,A :rem 190
50 NEXT I :rem 237
60 REM SET FIGURE 2 :rem 42
70 FCLEAR 2:RESTORE :rem 164
80 FOR I=1 TO 33 : READ X,Y,Z,
CO,A :rem 243
90 FSET 2,Y*500,X*500,-2*500
,-4*CO,A :rem 82
100 NEXT I :rem 25
110 REM(2 SPACES)ANIMATION OF
[SPACE]THE CROSS :rem 22
120 A=10-2:G=3 :rem 26
130 PARAM 00,100,25,165 :rem 133
140 COLOR 12,11,10,13,14 :rem 179
150 FORJ=10TO0STEP10 :rem 10
160 FORI=10TO0STEP10 :rem 13
170 ANGLE1,J,I(4 SPACES):ANIM1
:FIGURE1:FIGURE2 :rem 30
180 ANGLE1+5,J,I+5:ANIM2:FIGUR
E1:FIGURE2 :rem 224
190 NEXTI,J :rem 152
200 FORI=10TO0STEP10:NEXT :rem 14
210 SCREEN0:REM NOMMAL:rem 106
220 END :rem 107
230 REM CO-ORDINATES OF THE CR
OSS :rem 235
240 DATA -1,-1,-1,1,0,-1,-4,-1,
1,1,-1,-4,-3,1,1 :rem 147
250 DATA -1,-4,-3,1,1,-1,-4,-1,
1,1,4,-1,1,1,4 :rem 161
260 DATA -3,1,1,-1,-4,-3,1,1,1,
-4,-1,1,1,1,-1,-1 :rem 240
270 DATA 1,-1,-4,-1,1,0,1,-4,-
1,1,1,-1,-4,-3,1,0 :rem 200
280 DATA 1,-4,-3,1,1,-1,-4,-3,-
1,4,1,-3,1,1,1 :rem 164
290 DATA -1,1,0,1,4,-1,1,1,-1,
1,-1,1,0,-1,4,-1,1 :rem 200
300 DATA 1,-1,-1,-1,2,0,1,-1,-
1,2,1,-1,-2,1,1 :rem 143
310 DATA -1,-1,-2,2,1,-1,-1,-2,
2,1,-1,-1,-1,2,1,1 :rem 239
320 DATA -1,2,1,1,1,-2,2,1,-1,-
1,-2,2,1,1,-2,2,0 :rem 244
330 DATA -1,1,-2,2,1,-1,-1,-1,-
2,0,-1,-1,-2,2,1 :rem 99

```

Program 3: Observation Angles Demo

For instructions on entering this listing, please refer to "COMPUTE's Guide to Typing in Programs" published bimonthly in *COMPUTE*.

```

10 PARAM 00,100,30,165 :rem 78
20 COLOR 12,11,10,13,14 :rem 128
30 FORJ=10TO35STEP10 :rem 227
40 FORI=10TO30STEP10 :rem 217
50 ANGLE J,I,I(6 SPACES):ANIM2
:GOSUB100 :rem 230
60 ANGLE J,I+10,I+10:ANIM1:GOS
UB100 :rem 244
70 NEXTI,J :rem 181
80 FORI=10TO500:NEXT :rem 183
90 SCREEN0:END :rem 106
100 DLIN0=500,0,0,2000,0,0,1
:rem 122
110 DLIN0=-500,0,0,2000,0,2
:rem 124
120 DLIN0,0,-500,0,0,2000,3
:rem 126
130 RETURN :rem 116

```

IBM Graphics On A Monochrome Monitor

Thomas G. Hanlin III

Though advanced IBM graphics require a color/graphics adapter, you can create simple graphics and even animation on a monochrome system as well. Here's a short program to show how it's done.

IBM PC computers can generate stunning graphics, but advanced BASIC graphics features are available only on PCjr's or PCs with a color/graphics adapter. However, with the right programming methods, your monochrome system can produce graphics, too. Granted, they are fairly low resolution—and no amount of programming skill can make your monochrome monitor display more than one color—but they are graphics nonetheless. You may find them handy for utilitarian purposes (for example, adding interest to bar graph displays), or you may enjoy making simple graphic screens, animated figures, or games. Once you master the basic technique, more and more applications will come to mind.

Character Graphics

When an IBM PC boots up, it checks to see if the system contains

a color/graphics adapter and configures itself accordingly. If a color/graphics adapter is present, you may use advanced BASIC graphics commands like PUT and GET. If not, those commands cause an error. However, even a monochrome system has the ability to display a large set of special characters. IBM graphics characters have ASCII values of 128 to 255 and include a number of different shapes useful in creating boxes, borders, and so on.

The characters we're interested in are those which consist of a solid block. All computer graphics are produced by turning *pixels* (picture elements) on or off to light up different parts of the screen. The smaller the size of the pixel dots, the more detailed the image. Although the IBM character set doesn't include any pixel-sized characters—each character is composed of several pixels—it does include some we can use like giant pixels.

Giant Pixels

For example, CHR\$(219) is a solid block character, the inverse of CHR\$(32), the blank space. Using these two characters together provides a graphics screen with 80 X 25 resolution. To turn on a "dot" within this coarse screen, print the solid block at the desired spot. To turn off a dot, print a space. The BASIC function SCREEN(Y,X) tells you whether a given location contains a dot or an empty space. Though you're limited to simple, quite blocky shapes, this system is fast and simple to use. However, it's possible to do much better.

Besides the block and space characters which light up or blank out an entire screen location, there are some which light up only part of a screen position. For instance, CHR\$(220) is solid on the bottom half and blank on the top. The reverse is true of CHR\$(223). By using these characters, we can double our resolution to 80 X 50 pixels. This complicates matters a bit, since we want to use only half a screen position, and BASIC lets you print out to an entire screen position. Here's a point-plotting routine that handles the tricky details for you:

```
10000 GR,Y=Y/2+1:GR,SC=SCREEN
      GR,Y,X+1:GR,OFFSET=(Y
      MOD 2)*3:IF Z=0 THEN 1
0020 ELSE IF GR,SC=32 T
      HEN GR,SC=223-GR,OFFSET
      ELSE IF GR,SC=GR,OFFSE
      T<>223 THEN GR,SC=219
10010 LOCATE GR,Y,X+1:PRINT C
      HR$(GR,SC):RETURN
10020 IF GR,SC+GR,OFFSET=223
      THEN GR,SC=32 ELSE IF B
      R,SC<>32 THEN GR,SC=220
      +GR,OFFSET
10030 GOTO 10010
10040 GR,Y=Y/2+1:SY=SCREEN(GR
      ,Y,X+1):Z=(GR,SC=219 OR
      GR,SC+(Y MOD 2)*3=223)
      :RETURN
```

To plot a point with this routine, set the variable X to the desired horizontal coordinate (0-79) and the variable Y to the vertical coordinate (0-49). Now you've set the screen location for the giant pixel. To turn it on, set the variable Z to 1. Set Z to 0 to turn the pixel off. Then call the subroutine with GOSUB 10000. Line 10040 is a separate routine that tells you whether a given location is lit up or blank. To test any point on the screen, set the variables X and Y to the appropriate coordinates; then GOSUB 10040. The variable Z equals -1 if that point is lit or 0 if it's blank.

An Animated Snake

Though this system emulates a simple graphics screen, keep in mind that you are still printing characters. Thus, there are four screen locations that cause everything to scroll upward if you plot a point there: locations (79,46), (79,47), (79,48), and (79,49). To avoid scrolling your display, either do not use these particular locations or restrict your screen to 79 X 50 pixels (use horizontal locations 0-78). Note that you can mix text and graphics freely, but putting graphics on top of text causes some surprising results. The following program demonstrates how to animate a simple figure. Add these lines to the point-plotting routine and save the program. Make sure the numeric keypad is in numeric mode before you run it.

```
10 KEY OFF:CLS:DEFIN A-Z:Y=0
  :Z=1:FOR X=0 TO 24:SNAKE=
  :SNAKE+CHR$(X)+CHR$(Y):BOS
  :US 10000:NEXT:GX=1:GY=0:X=
  X-1
```

```
20 I=INKEY$:IF I<>" " THEN O
  X=SGN(INSTR("369",I))-INST
  R("147",I):DY=SGN(INSTR(
  "123",I))-INSTR("789",I):
  IF I$="" THEN CLS:END
30 X=ASC(RIGHT$(SNAKE,2))+OX
  :Y=ASC(RIGHT$(SNAKE,1))+O
  Y:IF X>78 THEN X=0 ELSE IF
  X<0 THEN X=78
40 IF Y>49 THEN Y=0 ELSE IF Y
  <0 THEN Y=49
50 Z=1:GOSUB 10000:SNAKE=INA
  KE+CHR$(X)+CHR$(Y):X=ASC(
  LEFT$(SNAKE,1)):Y=ASC(MID
  $(SNAKE,2,1)):Z=0:GOSUB 1
  0000:SNAKE=MID$(SNAKE,3)
  :GOTO 20
```

Control the direction of the wandering animated snake by using the numeric keypad. Press the space bar to end the program. To improve its speed, the point-plotting routine is as short as possible. However, if you don't require fast drawing, you might want to add other features. Perhaps you'd like to color or shade the points to introduce different degrees of brightness (of course, since each two-pixel pair corresponds to a single character, there's a limit to this technique). You might add range checking to check for valid coordinates before you plot a point. And you could also modify the routine to place graphics on top of text correctly. ☐

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COMMODORE

Dynamic Keyboard

Part 2

Jim Butterfield, Associate Editor

Part 1 discussed the fundamentals of dynamic keyboard programming, which in effect allows the computer to "type on its own keyboard." Now let's look at some important applications for this technique.

As we saw in Part 1, dynamic keyboard programming uses a two-step method to let a program give itself direct-mode commands. Step 1 is to print the command at a specific location on the screen. Step 2 is to put a RETURN character in the computer's keyboard buffer, then stop the program with the cursor flashing over the screen command. The RETURN character makes the computer execute the command just as if you'd pressed RETURN.

It's worth mentioning that you may print more than one command on a screen line. Just as in a program line, separate the multiple direct-mode commands with colons. You can use more than one screen line of direct-mode commands as well. However, you must be careful to put the commands in exactly the right place, and make sure the cursor flashes directly over the line to be executed when the program stops.

Here are some applications for the dynamic keyboard technique:

- Allow a user to enter a formula that the program will use;
- Allow a program to load another program;
- Allow a program to modify itself (tricky);
- Run test programs to determine,

for instance, how the computer responds to certain direct commands and calculations.

Keyboard Buffer Locations

The following table shows the location of the keyboard buffer counter and the start of the keyboard buffer on most Commodore computers:

	Counter	Buffer
VIC-20, Commodore 64	198	631
Commodore 16, Plus/4	239	1319
PET/CBM 4.0 & Upgrade BASIC)	158	623
PET (Original ROM)	525	527
B128 (Model 700)	209	939

Usually your program must POKE a value of 1 into the counter and a value of 13 (the character code for RETURN) into the buffer. That tells the computer there's one RETURN character in the buffer waiting to be processed. If there's more than one line of direct-mode commands on the screen to be performed, you need a higher count and more characters. On the B128, it's wise to execute a BANK 15 command before the POKES.

Entering A Formula

Let's write a brief program that allows a student to enter a formula and then generates a table of values based on the formula. More complex versions of the program might solve an equation or draw a graph, but we'll keep the example simple. In practice, it would be wise for your program to check for valid syntax before evaluating the formula. Again, for the sake of brevity, we'll do only the dynamic keyboard portion.

This program is for VIC-20 and Commodore 64 only. If you have another Commodore model, use the table above to change the POKE addresses in line 140. Also, don't forget the colon that appears just before the GOTO statement in line 130.

```

100 PRINT"[CLR][DOWN]FORMULA E
    VALUATION.";PRINT"INPUT A
    [SPACE]FORMULA"      rem 52
110 PRINT"BASED ON VARIABLE X"
    ;PRINT"such AS:";PRINT"
    [DOWN][2 SPACES]Y= X*7-5OR
    (X)";PRINT              rem 7
120 PRINT"YOUR FORMULA:";INPUT
    "[DOWN][2 SPACES]Y=";P$;PR
    INTCHR$(147);PRINT;PRINT
                                rem 160
130 PRINT"Y=";P$;"GOTO150";DI
    MV(10);FORX=1TO10;PRINTCHR
    $(19)                      rem 178
140 POKE 198,1;POKE631,13:END
                                rem 183
150 V(X)=Y:NEXT X:FOR X=1 TO 1
    0:PRINT X,V(X):NEXT X
                                rem 2

```

Notice how this program does a task which would be difficult or impossible without using the dynamic keyboard technique.

Loading Another Program

If you put a LOAD command in a program, the new program doesn't load in the usual way. Instead, it's chained to the old program. The new program retains the variables and arrays (if certain rules are observed), and the effect is that of two successive programs working continuously on a single job. That's not always what is wanted. Especially with menu programs or bootstraps (program-loading programs), your goal may be simply to start the new program without preserving

variables or data from the old one. That's what happens when you perform LOAD as a direct command. With the dynamic keyboard technique, we can simulate this from within a program.

Let's write a simple dynamic keyboard loading sequence. Again, the program is given for VIC-20 and Commodore 64 only. For other Commodore models, use the table above to change the POKE addresses in line 120.

```
100 PRINT "{CLR} {DOWN} PROGRAM L
LOADING":PRINT"PROGRAM
{2 DOWN}":PRINT"PROGRAM NA
ME":INPUT$
110 PRINT "{CLR}":PRINT:PRINT:P
RINT"LOAD":CHR$(34):PS:CHR
$(34):"8":PRINT:PRINT
120 PRINT:PRINT:PRINT"RUN":PRI
NTCHR$(19):POKE198,2:POKE6
31,13:POKE632,13
```

Note that there are two separate command lines: one for LOAD and one for RUN. Of course, it's important to position the lines correctly, but that's not hard to work out when you set up the program. You see everything happening on the screen, and, if you've placed your command a line too high or

low, the problem is easy to spot. (For the VIC, you must limit the length of the filename you enter to seven or fewer characters. Otherwise, an unrelated bug built into the VIC's INPUT statement causes the program to fail.)

Tricks And Advanced Points

On computers with color capabilities, you can hide your dynamic keyboard tricks if you wish. If you print the direct-mode commands in the same character color as the screen background, they won't be visible to you, but the computer can still see and execute them. Your program can even change colors as it runs so that some parts of the commands are visible and some are not.

Occasionally, you'll want to use the dynamic keyboard technique to change a program as it runs. That's tricky, since any time you add or change a program line, the values of all variables are lost. It's hard to run a program when its variables disappear, but it can be done if handled carefully. The criti-

cal variables can be reentered using the dynamic keyboard technique, using lines such as X=7:L=120:GOTO 580. Another, somewhat more cumbersome method is to POKE the value of each variable into spare memory and PEEK the value later when needed.

Why would a program need to change itself? The most usual situation involves converting an ASCII program listing into tokenized BASIC format. It's common to list programs in ASCII (untokenized) form when translating from one computer to another. This is especially true when you transfer programs over the phone line with a modem. As each line of the ASCII listing arrives, it must be entered as if it were being typed, to store it in tokenized format. While it's possible to do the whole job by hand (by printing each line on the screen and pressing RETURN), the dynamic keyboard technique lets the computer do this busywork for you.

Next month, in Part 3, we'll cover the use of the dynamic keyboard technique for self-modifying programs in more detail.

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Simple Assembling With IBM DEBUG

Tim Victor, Editorial Programmer

You don't need to buy an expensive assembler to write short machine language programs on an IBM PC or PCjr—a copy of PC-DOS already contains the basic tools you require. This article, which assumes some familiarity with hexadecimal numbers and machine language theory, shows how to make the most of the DEBUG utility when you're ready to tackle 8088 machine language.

Tucked away on the DOS *Supplemental Programs* disk that came with your copy of PC-DOS is a file called DEBUG. DEBUG is a simple but powerful development tool for exploring your computer and writing short machine language (ML) programs. It includes a *miniassembler*, which converts assembly language instructions into machine language directly in memory, and a *disassembler*, which allows you to reverse this process and examine ML programs already in memory. DEBUG also has trace and breakpoint functions for testing ML programs, utilities for loading and saving programs on disk, and several other valuable features. Using these tools, we'll show how to write a small ML program.

To get started with DEBUG, boot up DOS from your master disk. When the DOS prompt **A>** appears, insert the *DOS Supplemental Programs* disk into drive A:, type **DEBUG**, and press **ENTER**. DEBUG loads and runs, replacing the DOS prompt with its own prompt, a hyphen (-). You can return to DOS at any time by putting your master disk back in the drive, typing **Q** for Quit, and pressing **ENTER**.

Since you should preserve your *DOS Supplemental Programs* disk as an archival backup, let's ask DEBUG to copy itself onto another disk. You could use the DOS **COPY** command, but using DEBUG is a good way to learn how to load and save machine language program files.

Cloning DEBUG

DEBUG has three commands for disk operations: **L** (Load), **W** (Write), and **N** (Name). **N** creates a data structure called a *file control block* (FCB) that DOS uses for all disk operations, including DEBUG's Load and Write. The FCB contains the name of a file, along with information such as size and file organization. To learn more about the FCB, consult Appendix E of the *DOS 2.00 Manual*, or Chapter 6 of the *DOS 2.10 Technical Reference Manual*.

The first step in backing up DEBUG is to load another copy of it into memory. Type **N DEBUG.COM** and press **ENTER**. (You need to include the **.COM** extension because DEBUG doesn't make any assumptions about the file type.) DEBUG responds with another hyphen. Next, type **L** and press **ENTER**. The disk drive whirs, and then another hyphen appears. You've loaded a second copy of DEBUG.

Remove the *Supplemental Programs* disk. Replace it with a formatted disk that you'll be using for ML programs. Type **W** and press **ENTER**. The drive comes on again, and then DEBUG displays the message "Writing 2E80 bytes" and the hyphen prompt. You now have a copy of **DEBUG.COM** on your ML disk.

A Sample Program

Let's try assembling a program with DEBUG. Start by typing **A 100** to start assembling at address 100H. (IBM programmers generally denote hexadecimal numbers by appending an **H** to the number. All input and output with DEBUG is expressed in hexadecimal.) DEBUG responds with **xxxx:0100**, where **xxxx** is a four-digit hexadecimal number. This number is the current value of the *code segment register*. It's of minor importance right now and will be discussed in detail later.

Now type in the following program. DEBUG displays the memory address of each instruction for you. All you need to enter are the instructions.

```
MOV AH,09
MOV DX,109
INT 21
INT 20
DB "HELLO THERE"
```

Press **ENTER** to leave the assembler. This program is the ML equivalent of everyone's first BASIC program:

```
10 PRINT "HELLO THERE"
```

The ML version looks quite a bit longer, but it would be even more involved if it weren't for the **INT 21H** instruction, which calls a DOS function routine (**Print String**) by executing a software **INTerrupt**. Before calling this routine, the program takes two preparatory actions. The first instruction loads the **AH** register (an internal 8088 register) with the value 9. In 8088 machine language, instructions with two operands like **MOV AH,09** operate from right to left—just as **A=9** in

BASIC moves the value 9 into the variable A. You specify the destination operand first, then the source operand. This might seem a little backwards, but it's a common convention and you'll soon adjust to it.

AH is the high (most significant) byte of AX, the 16-bit (two-byte) accumulator register of the 8088. When a program calls Interrupt 21H, the value in AH indicates the function you're asking DOS to perform. Function 9, Print String, displays a string on the screen, starting with the character at the address contained in the DX register and ending with the character \$. The second instruction moves the address 109H into the DX register. The last instruction, INT 20H, ends the program by returning control to the program that called it—in this case, DEBUG.

Finally, we create the string we want to print using DB, a pseudo-opcode (*pseudo-op*). When the assembler sees a pseudo-op such as DB, it performs a function instead of generating code. This particular pseudo-op tells the assembler to store bytes of data in memory, beginning at the current location. The data can be either a list of hexadecimal numbers between 00 and FF, separated by spaces or commas, or a quoted string, as shown above. If the data is a string, the ASCII code for each character is entered in memory. The dollar sign at the end of the string is very important. Without this *delimiter*, the Print String function will keep printing whatever bytes it happens to find in memory following the message. It might be a long time before it comes across a \$ and stops.

8088 Memory Addressing

Now that the program is in memory, we can use the disassembler to examine it. Type U for Unassemble, and DEBUG displays several rows of text on the screen (the number of rows differs between 40- and 80-column displays). Notice that the disassembled code is aligned in four columns. The first column shows the address of each instruction as two four-digit hexadecimal numbers separated by a colon, just as was displayed when you entered the program. The first four-digit number is the current value of the

code segment register mentioned before, and the second is the value of the *instruction pointer*. To understand why two registers are needed to point to a single memory location requires some understanding of the 8088's addressing scheme.

The 8088 microprocessor can access up to one megabyte (1024K) of memory using 20-bit addresses. However, for compatibility with older Intel processors, the 8088 has only a 16-bit instruction pointer. Because a 16-bit (four hexadecimal digit) register can only have values between 0 and 65,535, another register, the code segment register, is needed to address the entire 1,048,576 bytes allowed by the 8088. The code segment register is also a 16-bit register, but instead of addressing individual bytes, it points to blocks of 16 bytes, called *paragraphs*. Any five-digit hexadecimal address that ends in a zero is the beginning of a paragraph. For example, the byte of memory at 5D320H is at the beginning of the paragraph addressed by a segment register containing 5D32H.

The code segment register points to the first paragraph of a 64K block of memory called the *code segment* (CS). There are three other segments, the *data segment* (DS), *stack segment* (SS), and *extra segment* (ES), plus a register that points to the beginning of each. In simple programs, however, all the segment registers usually have the same value as CS. To find the next byte of code to be fetched, the value in the instruction pointer is added to the address of the beginning of the code segment. The physical address of this byte can be found with this formula:

$$\text{Physical Address} = \text{IP} + (\text{CS} * 16)$$

The effect of organizing memory this way is that a programmer doesn't have to know where the program will be loaded. When DOS loads a .COM program, it starts the code segment at the beginning of any available paragraph in memory. The program is loaded at an offset of 100H bytes above the start of the segment and the instruction pointer is set to 100H. The four segment registers, CS, DS, SS, and ES, all point to the start of the code segment.

The second instruction of the example program moves an address, 109H, into DX. This address is an offset into the current data segment. The string to be printed is located at an offset of 109H only if the data segment register is equal to the code segment register and the program starts at offset 100H. In practice, the CS register is rarely changed except by DOS and needs little or no attention in most programs.

Displaying Binary Code

The second column of the disassembled listing on the screen contains four- or six-digit hexadecimal numbers. These are the contents of the memory locations, the binary code which the 8088 can execute. Notice that the first MOV instruction is one byte shorter than the second. The first instruction only loads half of a 16-bit register (AH is the upper half of AX), so the data occupies one byte, but the second MOV loads all of DX, which takes two bytes of data (a *word*).

The third column shows the *mnemonics*—symbolic names for each opcode instruction. The fourth column displays the operands. This program consists of four opcodes: two MOV instructions followed by two INT instructions. Notice that the DB pseudo-op doesn't show up in a disassembly. Instead of displaying your characters, DEBUG tries to convert the string into assembler mnemonics, and therefore prints several meaningless instructions. DEBUG is frequently fooled this way because program instructions and data are both stored as binary bytes. DEBUG has no way of knowing where the program ends and the data begins.

If you type another U, DEBUG continues to disassemble and display the next 16 or 32 bytes in memory (depending on your screen width). Since the program is only 21 bytes long, DEBUG starts displaying part of itself, still in memory from when you copied it. Type U 100 to disassemble from the beginning of your program again. DEBUG's U command also accepts both starting and ending addresses if you separate them with a space.

It's a good idea to save your program on disk before running it.

If the program causes something unexpected, like an infinite loop or a complete system crash, it's nice to have a copy saved. Then you can load it and search for the error without typing the program again from scratch.

As before, you need to tell DEBUG the name of your file. Type N HELLO.COM. Now there's one more thing to consider: How many bytes of memory should DEBUG write to disk? When we used the W command to copy DEBUG, it wrote the same number of bytes that it had loaded, but now we're saving a new program which has never been loaded. When DEBUG loads a file, it stores the size of the file in the CX register and the four least significant bits of the BX register. The same registers are used when DEBUG writes a file. So if your program is less than 65,536 bytes long (most are), the BX register should be set to zero.

To examine and change CX, type R CX. DEBUG prints the contents of CX (probably 2E00H, left over from copying DEBUG), then prints a colon at the beginning of the next line. You can press ENTER to leave the value unchanged, or type a new value. Since the new program is 21 bytes long, type 15 (the hexadecimal equivalent of 21) and press ENTER. Now type W to write the program to disk. DEBUG responds with the message "Writing 0015 bytes," then returns the prompt.

Running And Debugging

Now that your program is safe on disk, run it by typing G and pressing ENTER. The screen should display HELLO THERE. Then DEBUG prints "Program completed normally" followed by its usual prompt. If your program completed but didn't print correctly, disassemble starting from 100H and check that all instructions are correct. If your program locked up the computer, reboot, restart DEBUG, and thank yourself for saving the program. Reload the program with N and L, then disassemble it to see what it looks like. If you don't know what's wrong, one technique is to try setting a *breakpoint*. This halts the program at a predetermined point so you can check the

contents of the registers.

For instance, to make the program stop before the INT 20H instruction, you can set one or more breakpoints. To set a breakpoint, type G followed by the addresses of one or more instructions in your program. If you set more than one breakpoint, separate the addresses with spaces. The program begins executing, but stops when the instruction pointer equals the address of a breakpoint. DEBUG displays the contents of all registers and flags and disassembles the instruction at the breakpoint (the instruction pointed to by the instruction pointer, the next instruction to be executed). Type G to restart the program at the instruction that the instruction pointer references.

If you stopped your program with a breakpoint but want to re-start it from the beginning, type `G=100`. `DEBUG` sets the instruction pointer to 100H (or whatever address you specify) before starting. You can also set both the starting address and one or more breakpoints. Just include the breakpoint addresses on the same command line, separating them from the starting address and each other with spaces.

Keep this in mind: Before DEBUG executes a G command, it saves the values of all the registers, including the instruction pointer. As the program runs normally, and completes by executing INT 20H, DEBUG restores all the registers. This is great if your program runs all the way from beginning to end. You just type G and your program runs again. If, however, your program has just completed after being restarted from a breakpoint, the instruction pointer now points to the location where the breakpoint was set. Typing G starts it from the breakpoint again. To run the program from the beginning, type G = 100.

Learning More About DEBUG

You've now used **DEBUG** to load and store program files, to assemble and disassemble a new machine language program, and to execute a program. Some other useful commands we don't have room to cover are **D** (Dump), which displays the

contents of a block of memory as hexadecimal numbers and ASCII characters; E (Enter), to examine and change the contents of individual memory locations; and T (Trace), which executes an ML program one instruction at a time, displaying all registers and flags between instructions.

As you learn more about 8088 machine language, you'll find DEBUG a big help in testing your programs. Though you might use a separate assembler when your programs get larger, DEBUG remains useful for testing and modifying the assembled programs. If you want to know more, there is a complete description of each DEBUG command in Chapter 12 of the *DOS 2.00 Manual* and Chapter 8 of the *DOS 2.10 Manual*. Information on the DOS functions and interrupts can be found in Appendix D of the *DOS 2.00 Manual* and Chapter 5 of the *DOS 2.10 Technical Reference Manual*. To learn more about machine language programming on the IBM PC and PCjr, see COMPUTE!'s *Beginner's Guide to Machine Language on the IBM PC & PCjr*.

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Save-With-Replace: Debugged At Last Part 2

P.A. Slaymaker

Last month, Part 1 proved that a long-suspected bug in the Commodore Save-with-Replace command really exists. Using a program that demonstrated the bug on a 1541 disk drive, the article showed how disks can be scrambled when files are scratched and rewritten with Save-with-Replace. The article also offered a brief explanation of the bug and how to avoid it. This month, Part 2 examines the Save-with-Replace bug in greater detail for technically advanced readers. The author is the president of Quantum Software, which produces the Peek a Byte disk utility for the Commodore 64.

What actually causes the Save-with-Replace bug? When and how does it occur and is there a fix for it? We have performed extensive testing to determine exactly how the bug happens. As explained last month, we've determined that the bug is avoidable if the drive number (drive 0) is specified in all disk commands. If you don't always specify drive 0, the bug occasionally bites. That's significant information in itself—but we wanted to know *why*.

DOS Theft

First, we should note that although the SAVE@ command deletes a disk file and saves a replacement in a single operation, it works differently than if you issued separate SCRATCH and SAVE commands. SAVE@ calls entirely different DOS routines—the SCRATCH and SAVE are executed as part of a con-

tinuous procedure, and the SAVE@ command therefore requires that more drive buffers be available.

DOS V2.6 has five internal buffers, numbered 0 to 4. These buffers start at memory pages \$300, \$400, \$500, \$600, and \$700, respectively. Normally an image of the disk's BAM (block availability map) is stored in the page at \$700, an image of the directory sector in use is stored at \$600, and the other three buffers are available for file use. As long as a buffer is active, it cannot be used for anything else. If DOS has assigned an internal channel to the BAM at \$700, then trying to open a direct channel to buffer 4 (from BASIC: OPEN 2,8,2,"#4") will produce a 70,NO CHANNEL,00,00 error.

Similarly, DOS assigns channels and buffers to the directory sector and file sectors which are being read or written. Normally DOS assigns two read or two write channels and uses only three of the five buffers. The SAVE@ command, however, requires all five buffers—two read, two write, and the BAM. If DOS can't find a free buffer, it tries to steal an assigned but inactive buffer. This thievery causes the SAVE@ command to occasionally fail—for reasons which will be discussed shortly.

Why does omitting the drive number in disk commands cause DOS to steal a buffer? When a file is opened or loaded via the OPEN routine (\$D7B4), DOS searches the internal directory to look for the specified filename (DOS routine names and addresses in this article conform to those listed in *Inside*

Commodore DOS, Datamost, 1984). ONEDRV (\$C312) determines whether a drive was specified. OPTSCH (\$C3CA) assigns a default or specified drive for each file in the command, and also calls AUTOI (\$C63D). AUTOI reads the BAM of the disk in the specified drive, and also tries to initialize drive 1 if no drive was specified. Usually buffer 3 (\$600) is allocated for the phantom drive 1 BAM, and a B1 SEEK command is issued to the disk controller. This results in an internal DRIVE NOT READY error in the disk controller. The error is trapped by AUTOI but not reported outside the disk drive. This leaves buffer 3 allocated but inactive. FFST (\$C49D) then reads the directory and tries to find the file.

The reason this inactive buffer assignment is important is that the SAVE@ command requires all five buffers, but only four are now available. Whenever DOS needs to allocate a buffer, it calls GETBUF (\$D28E). If one is not free, GETBUF tries to steal an inactive one by calling STLBUF (\$D339). If the drive number is always specified and no direct access buffers are allocated, STLBUF is never called. We verified this by modifying GETBUF after copying DOS onto an EPROM (Eraseable-Programmable Read Only Memory). If a channel can't be stolen, then a NO CHANNEL error occurs. But if STLBUF is called, the SAVE@ bug sometimes occurs.

Stealing The Wrong Buffer

STLBUF can be called several times during a SAVE@ command. The

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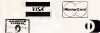
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148 (DeskTop)	CALL
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result is that the BAM and directory sectors can be reassigned to different buffers during a single SAVE@. We have found the BAM and directory sectors in every drive buffer after different SAVE@ commands. We have found copies of the current directory sector in two different buffers, one an old sector and one properly updated, but the wrong one had been written to the disk. Somehow, the pointers to the BAM and directory sectors are not properly accounted for. Which buffer is stolen by STLBUL depends on prior buffer usage and the values stored in LRUTBL.Y (\$FA.Y), the least recently used table. It appears that STLBUL updates all pointers except LRUTBL.Y. This means that multiple calls to STLBUL may steal the wrong buffer—in this case the wrong buffer to steal is the BAM!

The BAM is stored in the drive in one of the buffers. STLBUL should not steal the drive 0 BAM, but should instead take back the unused buffer incorrectly assigned to drive 1. It never steals the drive 1 BAM, buffer 3 at \$600, because STLBUL cannot take a buffer which encountered a drive error. Remember that an internal DRIVE NOT READY error did occur, because there is no drive 1!

To test this, we copied into EPROM an altered version of DOS with STLBUL modified to allow stealing a buffer with this error. This allowed the phantom drive 1 BAM buffer to be freed, and the SAVE@ bug did not strike during tests with this modified DOS.

If this buffer-stealing occurs, why does SAVE@ work most of the time? We must dig deeper into DOS to answer this question. When a file is opened and blocks (or sectors) are written to a disk, the BAM is not directly updated in the drive memory. Instead, a BAM image for each of two tracks is stored at BAM (\$2A1-\$2B0). Each time a new block is allocated by WUSED (\$EF90), it is recorded in the BAM image. When a new track is tested for free sectors, DOS checks if it has a BAM image for it. If not, it calls SWAP (\$F05B), which first updates the BAM with the BAM image from the next-to-last track, copies the new track's BAM map into the BAM image, and then zeros that track in

the BAM. This all works perfectly—most of the time.

After the last file sector is written to the disk, the BAM still has not been written to the disk. In fact, the BAM in the drive is wrong because it has not yet been updated from the BAM images. When a file is closed, the disk directory is closed, CLSDIR (\$DBA5), by reading in the file's directory sector, testing for a replace file type, and then rewriting it to the disk. MAP-OUT (\$EEF4) is called to read the BAM off the disk, if necessary, and to then update it from the BAM images by calling PUTBAM (\$F0A5). The updated BAM is then written back to the disk.

During a SAVE@ command, DOS performs an additional step after reading the directory sector. The file type is designated as replace, so DELFIL (\$C87D) is called to delete the original version of the file from the BAM. It reads in the BAM if necessary when freeing the first sector, FRETS (\$EF5F), and then proceeds to trace through the file and delete sectors in the BAM images. The BAM is then written to the disk.

Bungled BAM

Normally this procedure works correctly. But havoc results if the BAM buffer is stolen while the file is being closed. This can happen during a SAVE@ command because DELFIL requires two additional buffers. The BAM can be stolen at different points during the procedure, depending on which buffers were previously used—which, in turn, depends on the number of sectors in the file and the tracks on which it is stored.

After the BAM is stolen, it is read back in when needed and updated from the BAM images. Only two tracks can be updated, however, since there are only two images. If more than two tracks have been accessed by SAVE@, the BAM may not be correctly updated. A track could be updated correctly, left unchanged, or fully allocated, depending on when the BAM was stolen.

If extra sectors are allocated, the BAM is incorrect, but no permanent harm is done. A validate command will cure the problem. If sectors are not allocated, then a

new file will be saved on top of the old file's sectors. In the example program listed in Part 1, a fourth SAVE@ command would result in the file being written on top of the old file's first four sectors, and then the whole new file would be scratched—a tragic result, indeed.

Based on these findings, we recommend that you avoid the SAVE@ command when direct access channels to the drive are open or if you don't always specify the drive number in disk commands. You should also avoid SAVE@ when using programs or cartridges intended to speed up access on the 1541 disk drive. These programs often reserve internal drive buffers and may cause problems even if the drive number is specified. If you're using the DOS Wedge, we recommend issuing a >UI or >UJ command before each SAVE@ command to be sure all the buffer pointers are reset. Many word processors also allow you to send these commands to the drive. Otherwise, the drive should be turned off and then on before using SAVE@. (On the SX-64, press the drive reset button.)

During our studies we found several other minor bugs in DOS V2.6, including the subroutine which puts the value 2 at the drive memory location \$197. This bug does no harm since it affects a normally unused section of drive memory. However, we have found it can affect DOS routines downloaded into the drive. There may be other bugs or quirks which we have not found, so the Commodore DOS controversy may never be fully closed.

In Part 1 of this article, there was a minor error in the example to illustrate the problems caused by not specifying a drive number (using the DOS Wedge program). The article stated that giving the Wedge command >TEST results in a blinking disk error light if the file TEST does not exist on the disk. Actually, >TEST does not cause the error light to blink unless it is used twice in succession. The first >TEST correctly prints a blank directory of drive 0, but leaves the 1541 looking for the nonexistent drive 1 so that the second >TEST results in the DRIVE NOT READY error described last month.

©

Atari REMover

Jeff Stefanski

This short BASIC utility automatically removes REM statements from programs. It runs on the Atari 400/800, XL, and XE series computers.

Many programmers use REMARK statements to document how their programs work—a good programming practice. Once the program is finished and debugged, however, the REMs can be deleted to save memory and slightly increase execution speed (although it's a good idea to save a version with the REMs in case you have to make modifications later). Scanning through a program and deleting REM statements one by one has always been a tedious job. But it's easy with "Atari REMover."

This short routine automatically removes the REMs from BASIC programs, leaving everything else intact. Type in Atari REMover as listed below, then save the program by LISTING it to disk or cassette. You must store the program with LIST, rather than SAVE. (Example: LIST "C:" for cassette or LIST "D:\filename.ext" for disk.) Since Atari REMover deletes itself from memory after running, be sure to save a copy before using it for the first time.

REMOVER is easy to use. First load the program from which you want to delete the REMs. Then ap-

pend REMover to the end of the first program by ENTERing it from disk or cassette. (Example: ENTER "C:" for cassette or ENTER "D:\filename.ext" for disk.) Type GOTO 32000 and press RETURN to activate REMover. The routine looks through your program and deletes each line that contains nothing but a REM statement. If a multistatement line ends with REM, the REM portion is cut off and the line is reentered.

It may take a while for REMover to delete all the REMs in a large program, so be patient. After the job is done, REMover deletes itself.

Note that REMover uses line numbers above 32000. If your program uses the same line numbers, renumber it before using this routine. If your program contains a GOTO or GOSUB to a REM line (poor programming practice in any case), change the line reference yourself after using REMover.

Atari REMover

For instructions on entering this listing, please refer to "COMPUTE's Guide to Typing In Programs" published bimonthly in COMPUTE!

```
00 32000 CLR :GRAPHICS 0:STMTAB=PEEK(136):PEEK(137):256:POKE 02,2:POKE 03,39:DIM L$(114)
01 32001 LINE=PEEK(STMTAB)+PEEK(STMTAB+1):256
```

```
02 32002 IF LINE=32000 THEN 32015
03 32003 PRINT CHR$(125):POSITION 2,6:LIST LINE
04 32004 LOCATE 3+LEN(STR$(LINE)),7,A:LOCATE 4+LEN(STR$(LINE)),7,B:LOCATE 5+LEN(STR$(LINE)),7,C
05 32005 IF A=B2 AND B=69 AND C=77 THEN 32009
06 32006 L=1:FOR X=7 TO 9:FOR Y=2 TO 39:LOCATE Y,X,M:L$(L)=CHR$(M):L=L+1:NEXT Y:NEXT X
07 32007 FOR X=1 TO 110:IF L$(X,X+3)=":REM" THEN N 32012
08 32008 NEXT X:STMTAB=STMTAB+PEEK(STMTAB+2):GO TO 32001
09 32009 PRINT CHR$(125):POSITION 2,6:PRINT LINE
10 32010 POSITION 0,0:POKE B42,13:POSITION 2,7:PRINT "CONT":POSITION 2,4:STOP
11 32011 POKE B42,12:GOTO 32001
12 32012 PRINT CHR$(125):POSITION 2,6:PRINT L$(1,X-1):PRINT "CONT"
13 32013 POSITION 0,0:POKE B42,13:POSITION 2,4:STOP
14 32014 POKE B42,12:STMTAB=STMTAB+PEEK(STMTAB+2):GOTO 32001
15 32015 PRINT CHR$(125):POSITION 2,6:FOR X=32000 TO 32016:PRINT X:NEXT X:PRINT "PRINT CHR$(125):POKE B42,12:END"
16 32016 POKE B42,13:POSITION 2,4:STOP
```

Plus/Term

For Commodore 1660 Modem

Mark Wood

By adding a few lines to *COMPUTE!'s* popular "Plus/Term" program, you can use it with a Commodore 64 and the Commodore 1660 direct-connect modem, dialing and hanging up under program control.

"Plus/Term," published in *COMPUTE!*, February 1985 (and in *Telecomputing on the Commodore 64*, *COMPUTE! Books*), is an excellent terminal program, offering an 80-column display mode (with "Screen-80," *COMPUTE!'s GAZETTE*, September 1984) and many other desirable features. However, since my Commodore 1660 is a direct-connect modem which doesn't allow manual dialing, I had no way to use Plus/Term. My solution was to add auto-dialing and hang-up routines to the program.

To include these new features in Plus/Term, you'll first need to type in the original program. Then type in the additional lines listed below. Once you're finished, resave the program (perhaps with a different name to distinguish it from the original Plus/Term).

Plus/Term now offers two additional options: You can dial a number from within the program (press D) or hang up the line whenever you want (H). After selecting Dial, type in the number you want, then choose between rotary and

tone dialing, depending on which service you have on your phone system. You may add spaces or dashes between the numbers if you like, but they're not necessary. If you press RETURN without entering a number, or enter a string that contains no numbers, Plus/Term simply returns you to terminal mode. Rotary dialing is simulated by rapidly disconnecting and reconnecting the line the correct number of times for each number. Tone dialing signals are generated with the 64's SID chip.

Plus/Term Modifications

For instructions on entering the listing, please refer to "COMPUTE!'s Guide to Typing In Programs" published bimonthly in *COMPUTE!*

```
10 DATA152,85,74,60,117,77,168
   ,44,152,85,168,44,161,94,16
   ,8,44,117,77,85,49 :rem 156
20 DATA152,85,85,49,161,94,85,
   ,49,117,77,150,54,152,85,150
   ,54,161,94,150,54 :rem 140
271 PRINT$H. HANG UP":
   :rem 60
272 PRINT$D. DIAL": :rem 152
281 IFM1$="H"THENPOKE56577,(PE
   EK(56577)OR32) :rem 8
282 IFM1$="D"THEN2820 :rem 133
685 DIMDIG(15):FORWXE=0TO9:FOR
   COL=1TO4:READSID(WXE,COL):
   NEXT: NEXT :rem 33
2820 ZX$="":AZ$="":INPUT[CLR]
   [6 DOWN][2 RIGHT]NUMBER T
   O DIAL":AZ$:IFLEN(AZ$)=0T
   HEN1760 :rem 120
2030 FORJ=1TOLEN(AZ$):G$=MID$(
   AZ$,J,1):IFG$="0"ANDG$<=
   "9"THENZX$=ZX$+G$:rem 190
```

```
2040 NEXT:IFLEN(ZX$)=0THEN1760
   :rem 62
2050 PRINT"[DOWN][2 SPACES]
   [RVS]R[OFF]OTARY OR [RVS]
   T[OFF]ONE?" :rem 232
2060 GETTY$=IFTY$<"R"ANDTY$<
   "T"THEN2060 :rem 208
2070 FORWXE=1TOLEN(ZX$):DIG(WX
   E)=VAL(MID$(ZX$,WXE,1)):N
   EXT :rem 154
2080 POKE56579,(PEEK(56579)OR3
   2):POKE56577,(PEEK(56577)
   AND223):FORJ=1TO600:NEXT
   :rem 127
2090 PRINT"[3 DOWN][5 RIGHT]DI
   ALING...":IFTY$="R"THEN21
   60 :rem 71
2100 POKE54296,15:POKE54276,16
   :POKE54283,16:POKE54277,0
   :POKE54284,0 :rem 46
2110 POKE54278,240:POKE54285,2
   40:POKE54295,8:FORWXE=1TO
   LEN(ZX$) :rem 236
2120 POKE54272,SID(DIG(WXE),1)
   :POKE54273,SID(DIG(WXE),2
   ) :rem 13
2130 POKE54279,SID(DIG(WXE),3)
   :POKE54280,SID(DIG(WXE),4
   ) :rem 23
2140 POKE54276,17:POKE54283,17
   :FORDEL=1TO75:NEXT
   :rem 129
2150 POKE54276,16:POKE54283,16
   :FORDEL=1TO75:NEXT:NEXT:P
   OKES4296,0:GOTO1760:rem 9
2160 FORWXE=1TOLEN(ZX$):VA=DIG
   (WXE):IFVA=0THENVA=10
   :rem 19
2170 FORCL=1TOVA:POKE56577,(PE
   EK(56577)OR32):FORDEL=1TO
   26:NEXT :rem 78
2180 POKE56579,(PEEK(56579)OR3
   2):POKE56577,(PEEK(56577)
   AND223):NEXT :rem 110
2190 FORDEL=1TO250:NEXT:NEXT:G
   OTO1760 :rem 99
```

Atari Animation With P/M Graphics

Part 3

Robert Powell

Animation with Atari player/missile graphics involves a number of programming techniques. Parts 1 and 2 in this series showed how to design a player/missile object, display it on the screen, control its color, and animate it horizontally. This month's article shows one method of vertical animation without resorting to machine language.

As we saw in Part 2, horizontal animation with player/missile graphics is quite simple: A single POKE into the horizontal position register moves the P/M strip to any place on the screen. Last month, Program 2 demonstrated how easy it is to move a player horizontally with a joystick.

Vertical animation, however, is not so simple. There is no such thing as a vertical position register which corresponds to the horizontal position register. Since P/M objects are strips of memory taller than the screen, a vertical register wouldn't make sense—you couldn't see the strip moving, anyway. Instead, to achieve vertical animation your program must move the P/M shape you've designed through the strip of player memory.

Program 1 below is a slightly modified version of last month's program which defined player 0 as a happy face. It shows how a shape can be moved through P/M memory with a FOR-NEXT loop in

BASIC. Plug a joystick into port 1 to control the player's vertical movement. As you'll see, vertical animation in BASIC is disappointingly slow. BASIC just isn't fast enough to move the player shape through memory without a rippling "inchworm" effect.

There are two solutions to this problem. One is to write a machine language subroutine for vertical animation. Over the past five years, COMPUTE! has published several such routines which require no knowledge of machine language—you just drop the routine into your BASIC program and call it with a USR statement. The back issues are now out of print, but these and various other routines for vertical motion are discussed in several books (COMPUTE!'s *First Book of Atari Graphics*; *Mapping the Atari*; COMPUTE!'s *First Book of Atari Games*; and COMPUTE!'s *Second Book of Atari Graphics*).

Another solution which avoids machine language yet is comparable in speed takes advantage of BASIC's fast string-manipulation routines. We'll cover this method here.

A Few Strings Attached

The string-animation technique depends on making the computer think that a BASIC string is located in the P/M memory area, rather than in the usual memory area where the computer stores strings. Therefore, when you redefine the string, P/M memory changes—and the P/M object changes along with it. You can use this technique to rapidly change the shape of a player, move it vertically, or erase it off the screen.

Program 2 shows how to fool the computer into thinking a long string is located in the P/M memory area. A full explanation is beyond the scope of this article; however, even if you don't understand this technique, you can use it in your own programs by copying lines 10-100. This module adjusts itself for single- or double-line P/M resolution when you change the statement in line 20. Set MODE=1 for single-line resolution, or MODE=2 for double-line resolution.

When you run this program, several things become apparent. First, it eliminates the usual delay

Player/Missile Addresses Using String Animation

	Double-Line Resolution	Single-Line Resolution
Missiles 0-3	1-128	1-256
Player 0	128-256	256-512
Player 1	256-384	512-768
Player 2	384-512	768-1024
Player 3	512-640	1024-1280

caused by using a FOR-NEXT loop to clear out P/M memory with zeros. Instead, the three statements in line 100 clear out P/M memory instantly. This trick works by setting A\$ to zeros after lines 10-90 fool the computer into thinking that A\$ coincides with P/M memory.

Second, the program does not define the player shape by POKEing into P/M memory, as does Program 1 and last month's programs. Instead, the bytes which form the player shape in line 120 are read into a string (B\$) in line 110. This is the key to the string-animation technique. Since the computer thinks that A\$ overlays P/M memory, the statement in line 130 copies the player shape in B\$ into the middle of the player 0 memory area. This places the shape at midscreen.

With a statement like A\$(Y,Y+LEN(B\$))=B\$, you can instantly change the player's vertical position. For an example of vertical animation, replace lines 130 and 140 in Program 2 with the following lines:

```
130 FOR Y=256 TO 512
140 A$(Y,Y+LEN(B$))=B$
150 NEXT Y
160 GOTO 130
```

It's a convincing demonstration that fast vertical motion can be easily achieved in BASIC using strings.

Self-Erasing Players

If you look closely at the player shape bytes in line 120, you'll notice that a pair of zeros precedes and follows the series of numbers. Ordinarily, it doesn't make sense to see zeros in player shape data, because zeros show up blank on the screen. But these zeros have a special purpose. As the player shape moves through P/M memory, it would leave a trail of itself on the screen unless you erased it after every movement. Although it would be easy to erase the player shape by filling B\$ with zeros (using a formula like the one in line 100), this extra step would slow down the animation by a fraction of second. By tacking a zero onto each end of the player data, the shape erases itself as it moves.

In this case, two zeros surround the player data. This allows even faster vertical motion by moving the player shape two steps at a

time. To see this in action, add the above changes to Program 2 with this alteration to line 130:

```
130 FOR Y=256 TO 512 STEP
2
```

Now change STEP 2 to STEP 15. As you can see, you can have as many shapes displayed in the vertical band as will fit.

Another important advantage of string-animation is that you can store several different shapes in different strings (such as B\$, C\$, D\$, and so on). You can instantly flip between the shapes simply by reassigning A\$, as in A\$(Y,Y+LEN(D\$))=D\$.

What About Diagonals?

Once you learn how to move P/M objects horizontally and vertically, it's easy to animate them diagonally as well. Just combine a horizontal step with each vertical step, interweaving them to achieve a diagonal path.

For an example, start with Program 2 and add these changes:

```
130 FOR Y=256 TO 511
140 A$(Y,Y+LEN(B$))=B$:PO
KE 53248,Y-256
150 NEXT Y
160 GOTO 130
```

If you experiment with these programs, you should be able to take it from here. All these examples use player 0, but the other players and missiles can be used in a similar manner. Just calculate the vertical screen position by figuring where A\$ overlaps the appropriate player/missile area, then position the player shape data at that point in A\$. (Refer to the accompanying table for a guide.)

Trying drawing a background screen with PLOT and DRAWTO, then move your players above or beneath it. Also, although P/M graphics are commonly used for games, try using these techniques to add interest and variety to your text programs as well. You can turn players or missiles into thin vertical lines to delineate data columns, or change them into cursors that change color to signal for input. This three-part series merely covers the basics—there's a lot more to Atari P/M graphics, such as priority registers and collision registers. The possibilities are endless.

For instructions on entering these listings, please refer to "COMPUTE!'s Guide to Typing In Programs" published bimonthly in *COMETS*.

Program 1: Vertical Movement With FOR-NEXT

```
#10 POKE 106,PEEK(106)-8
#20 POKE 54279,PEEK(106)
#30 GRAPHICS 0:SETCOLOR 2,0,0
#40 PMSAVE=PEEK(106)*256
#50 POKE 559,62
#60 POKE 53277,3
#70 POKE 704,68:POKE 705,1
#80 POKE 706,168:POKE 707,148
#90 POKE 53248,160:POKE 53249,170:POKE 53250,180:POKE 53251,190
#100 FOR X=PMSAVE+1024 TO PMSAVE+2048:POKE X,0:NEXT X
#110 VERTICAL=PMSAVE+1152
#120 RESTORE :FOR X=1 TO 13
#130 READ A
#140 POKE VERTICAL+X,A
#150 NEXT X
#160 DATA 0,24,60,126,90,219,255,219,195,102,60,24,0
#170 S=STICK(0)
#180 IF S=13 THEN VERTICAL=VERTICAL+1:GOTO 100
#190 IF S=14 THEN VERTICAL=VERTICAL-1:GOTO 100
#200 GOTO 100
```

Program 2: Vertical Movement With Strings

```
#10 DIM A$(1),B$(15)
#20 MODE=2:REM MODE=2 FOR DOUBLE-RES, MODE=1 FOR SINGLE-RES
#30 PMSAVE=PEEK(106)-4*MODE
#40 POKE 106,PMSAVE:POKE 54279,PMSAVE
#50 GRAPHICS 0:SETCOLOR 2,0,0:PMSAVE=256*PMSAVE
#60 POKE 559,30+16*MODE:POKE 53277,3:POKE 53248,160:POKE 704,68
#70 VTAB=PEEK(134)+256*PEEK(135):ATAB=PEEK(140)+256*PEEK(141)
#80 OFFSET=PMSAVE+384*MODE-ATAB:REM FIND OISTANCE FROM ATAB START TO PLAYER ZERO START
#90 H=INT(OFFSET/256):LO=OFFSET-256*H:HL=640*MODE:HL=INT(L/256):LL=L-256*HL
#100 POKE VTAB+2,LO:POKE VTAB+3,HL:POKE VTAB+4,LL:POKE VTAB+7,HL
#110 A$(1)=CHR$(0):A$(640)=CHR$(0):A$(2)=A$(8)
#120 FOR I=1 TO 15:READ A1:G$(I,I)=CHR$(A1):NEXT I
#130 DATA 0,0,24,60,126,90,219,255,219,195,102,60,24,0
#140 A$(190)=MODE,190*MODE+LEN(B$))=B$
#150 GOTO 140
```

Amiga's Amazing Graphics

Charles Brannon, Program Editor

Commodore's Amiga presents programmers with more graphics features than ever before—both an exciting prospect and a bewildering abundance. This overview covers the fundamentals of the Amiga's graphics capabilities and shows how they differ from those on previous personal computers.

Graphics make the Amiga special. Although the Amiga's other features—such as its stereo sound, high-speed 68000 microprocessor, built-in 880K disk drive, and multitasking operating system—are certainly noteworthy, it's the graphics that first catch your eye. The 4,096 color variations allow nearly seamless transition between colors; the 640 X 400 high-resolution bitmap mode is close to broadcast TV quality; and the custom chips permit fast, complex animation. The Amiga is a machine for the artist in all of us.

Making the most of these features requires programmers to master some new techniques, however. There are some important differences between the way the Amiga handles graphics and the methods used on previous personal computers. Of course, there are many similarities, too.

Mixing A Rainbow

Understanding any computer's graphics is easier if you know some

background about video displays. In any monitor or TV, video images are electronically painted by electron guns on the inside of the CRT (cathode ray tube, commonly known as the picture tube). From our point of view when looking at the screen, three electron beams sweep left to right, top to bottom, across the inside of the CRT. The CRT is coated with special phosphors that glow either red, green, or blue when hit by the stream of particles from the electron guns. Each phosphor dot can glow bright, dim, dark, or anywhere in between.

Once painted on the screen, the video image quickly fades away, so the electron beams repeat the cycle to draw a new frame 60 times per second. This refresh rate is more than fast enough to fool our eyes into seeing motion when the video images are changing each frame, as they are with TV shows and animated computer graphics.

Unlike most computers, the Amiga does not limit you to a fixed set of colors. Instead, you mix three primary colors—red, green, and blue—to create your own custom colors. Each primary color has 16 luminance, or brightness, levels, from 0 (no color) to 15 (very bright). This makes up to 4,096 combinations possible ($16 \times 16 \times 16 = 4,096$).

To display all these colors, the Amiga requires a special monitor called analog RGB (red-green-blue).

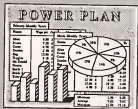
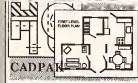
The Amiga also works with another type of RGB monitor, called digital RGB, but these devices can display only 16 colors. (Digital RGB monitors are the type used with IBM computers and the Commodore 128.) If you plug the Amiga into a regular TV via its built-in RF modulator, 3,616 colors can be displayed.

With a maximum of 4,096 color combinations available using analog RGB, almost any hue can be closely approximated. Most colors can be separated into red, green, and blue components. Because video images appear as transmitted, not reflected light, the red-blue-yellow primary color mixing you may have learned does not always apply. For example, red, blue, and green combine to form white, not dark brown. To get brown you'd need to combine red and green to get a greenish red color which appears to be brown. Turning up the brightness of green and red gives yellow. Combine dark red and dark blue to get violet. Bright red and dark blue yields a pastel shade of purple.

Color Indirection

In most of the Amiga's graphics modes, you cannot display all 4,096 colors simultaneously. Instead, you're limited to a palette of 16 or 32 colors, depending on the mode. However, you can choose which of the 4,096 colors will be available in the palette.

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The colors in the Amiga palette are determined by 32 memory registers. Each register is 12 bits wide (1½ bytes), the number of bits needed to hold a number from 0 to 4,095.

When the Amiga draws a video image, the dots that make it up derive their colors from the color registers. In the 320 × 200 or 320 × 400 modes, each dot on the screen can be colored from any of the 32 color registers. Therefore, 32 simultaneous colors are possible in these modes.

Some computers, such as the Commodore 64, store color information for the screen in a section of memory known as *color memory*. Color memory is a grid of memory cells. Each cell defines the color of an 8 × 8 pixel zone. The number in color memory is a number representing 1 of 16 fixed colors. Other computers, such as the Atari machines, store color information by another method known as *color indirection*. The Amiga uses the latter technique. The number representing the dot on the screen does not encode the color directly, but instead selects a particular color register. The dot gets its color indirectly through the color register. If you change the color register, everything drawn with that register instantly changes.

Color indirection is extremely powerful. Unique glowing effects are possible by cycling between all the colors at high speed. You don't have to redraw the entire screen, which takes a lot of time. You can merely change a color register to instantly modify the appearance of everything drawn in that color. A single memory change affects an entire screen, which makes possible some high-speed effects even in a relatively slow language like BASIC.

For example, if you draw a series of concentric circles, each circle deriving its color from a different color register, you could create a 3-D tunnel illusion by changing the color registers in sequence. You could fill all color registers with the same color, then change one color register at a time to create the illusion of growing circles. Objects can be made invisible by changing their color to the same color as the screen

background, then made to appear instantly by giving them a contrasting color.

A Nybble Of Color

Color information is stored in the color registers by flipping certain bits on and off. Each 12-bit register assigns 4 bits for each primary color. (A group of 4 bits is called a *nybble*—half of a byte.) In the 320 × 200 and 320 × 400 modes, here is the format of the color registers:

11	10	9	8	7	6	5	4	3	2	1	0	bit number
blue		green				red		red		primary color		

A handy formula for setting a color register in this mode is:

$BLUE*256 + GREEN*16 + RED$

where the luminance values of BLUE, GREEN, and RED range from 0–15.

The color registers for the hires 640 × 400 mode with an analog RGB monitor are a little trickier:

11	10	9	8	7	6	5	4	3	2	1	0	bit number
blue		green		rm	rl		rh	b	g	r	color	

As you can see, the color bits have been scattered all over the 12-bit range. Bits 9–11 define 3 bits of data for blue (range of 0–7); bits 6–8 define 3 bits of data for green (range 0–7). Bits 4 and 5 are the low and medium bits of data defining red, and bit 3 is the high bit of red data. (You would think the red bits would be arranged high-medium-low instead of high-low-medium, but the Amiga engineers must have had some reason for this strange order.) Bits 0–2 are the enable bits for the red, green, and blue electron guns.

The formula for setting a color register in this mode is also more complicated:

$BLUE*512 + GREEN*64 + INT(RED/2)*16 + (RED \text{ AND } 4)*2 + BEN*4 + GEN*2 + REN$

This formula assumes RED, GREEN, and BLUE range from 0–7; REN, GEN, and BEN (the RGB enable bits) are either 0 or 1; that INT takes the integer result of its argument (as in BASIC); and that AND performs a bitwise AND.

A Binary Tower

Each screen dot, or *pixel*, derives its color from one of these color registers. How are these dots laid out in memory? For a 32-color mode, each pixel is represented by a five-bit

binary quantity ($2^5 = 32$). However, a five-bit quantity does not pack into a byte very well. Therefore, the Amiga maps its screen memory in a different way from most computers.

Traditionally, computers have laid out their screen memory serially, left to right, top to bottom. For instance, the Commodore 64's multi-color graphics mode fits four pixels into a byte, with each bit pair representing one pixel (00= color 0, 01= color 1, 10= color 2, 11= color 3). That's why the Commodore 64's 160 × 200 multicolor mode requires 8K of screen memory. With this memory scheme, to get more colors you would have to group more pixels together. But with five bits needed to store a single pixel on the Amiga, three bits would be wasted in every byte. If the Amiga used a serial scheme to store its display, it would take 64K to hold a 320 × 200 screen with 32 colors.

This problem was solved by grouping the bits a different way. Instead of using horizontally adjacent bits within the same byte to select a color register, the Amiga overlays bytes and reads the bits vertically. For example, all bits in bit position 7 from each of five overlaid bytes form a five-bit quantity. It's as if each pixel were a five-bit tower rising above the screen map. If you cross-section the vertical bytes making up the screen, you get five layers of bits called *bit planes*.

Each bit plane permits one bit of color definition. The simplest screen has only one bit plane, with one bit per pixel. This arrangement permits only on/off possibilities for each pixel. To get a broader range, you need to add another bit plane. That way, the bit on the primary bit plane and the bit in the corresponding position in the second bit plane permit two bits, or four possibilities of color definition. The accompanying figure shows how the Amiga uses bit planes for color selection, and the table gives a summary of the Amiga's screen modes.

Incidentally, the Amiga has no true text modes like those found on earlier computers. Text is drawn as graphics objects, usually in 640 × 200 graphics, the default mode used by the Amiga's operating system, Intuition.

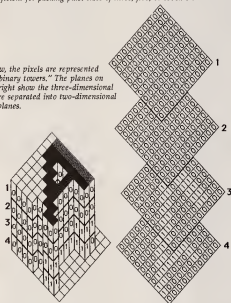


0000 0001 0010 0011

0000	0000	0000	0000	0000	0000	0000	0000	0000	0000
0000	0000	0000	0000	0000	0011	0011	0010	0000	0000
0000	0000	0000	0000	0011	0011	0011	0010	0000	0000
0000	0000	0000	0011	0011	0000	0011	0010	0000	0000
0000	0000	0011	0011	0000	0000	0011	0010	0000	0000
0000	0011	0011	0001	0001	0001	0011	0010	0000	0000
0011	0011	0000	0000	0000	0000	0011	0010	0000	0000
0011	0000	0000	0000	0000	0000	0011	0010	0000	0000

This shows how screen memory is mapped serially. Every pixel is represented by a four-bit binary number. We can pack two pixels per eight-bit byte. This scheme is not efficient for packing pixel sizes of three, five, or seven bits.

Below, the pixels are represented as "binary towers." The planes on the right show the three-dimensional figure separated into two-dimensional bit-planes.



A more flexible and efficient way of representing multiple-bit objects (pixels) is to layer the bits "vertically." Each bit-plane is equivalent to one high-resolution screen. A pixel is represented by a single bit position, hence eight pixels per byte. To permit a pixel to represent more than just on or off, additional bit fields are layered. All bits in a corresponding bit position together define a four-bit value.

Amiga Screen Modes

Mode	Pixels	Bit Planes	Memory	Onscreen Colors
Normal res, noninterlaced	320 × 200	1 to 5	8K-40K	2 to 32
Normal res, interlaced	320 × 400	1 to 5	16K-80K	2 to 32
Hi res, noninterlaced	640 × 200	1 to 4	16K-64K	2 to 16
Hi res, interlaced	640 × 400	1 to 4	32K-128K	2 to 16
Hold and modify	320 × 200	5 or 6	48K	256 to 4,096
Hold and modify	320 × 400	5 or 6	96K	256 to 4,096

Bit Planes Save Memory

Although the bit planes are stacked together, don't think of them as multiple, transparent screens. The pile of bit planes creates only one screen. Bit planes are merely a way to make more efficient use of memory. If you don't need 32 colors, use fewer bit planes. Since each bit plane uses 8K in 320 × 200 resolution, memory usage can range from 8K (one bit plane, 2 colors) to 40K (five bit planes, 32 colors). Memory usage for the 320 × 400 mode can be up to 80K; for 640 × 200, 64K; and 640 × 400 uses as much as 128K. Again, these are only if all allowed bit planes are used. The minimum memory requirement for 640 × 200 is 16K, for a two-color mode.

The Amiga permits up to six bit planes, though only five are used at a time in 320 × 200 or 320 × 400 resolution. The hi-res 640 × 200 and 640 × 400 modes use only four bit planes, for a total of 16 colors. Although six bit planes are available, the video circuitry can't fetch more than five bits per pixel in 320 × 200 mode, or it would lag behind the speeding video beam. The video beam that refreshes the picture can't wait, so the video circuitry must keep up with the beam.

That's why 640 × 200 and 640 × 400 modes are limited to four bit planes, or 16 onscreen colors. The video circuitry just can't fetch memory fast enough to change twice as many pixels per line. In fact, adjacent pixels cannot always have different colors in the 640 modes. The adjacent values may point to different color registers, but it's not possible to fully change the hardware color output between even and odd pixels in the 640 mode. A dark green pixel to the right of a bright white one may appear gray ("dark white"). Only the luminance information can be effectively changed before the beam has left that pixel position.

Interlaced Modes

Most personal computers up to now have been limited to a vertical resolution of 200 scan lines (a scan line is the thin horizontal line painted on the CRT by the electron guns as they scan from left to right). However, the Amiga can make use

of *interlacing* to double the number of scan lines. A TV or monitor displays more than 400 visible scan lines, but normally uses only every other scan line of a screen, filling in the odd lines with data from the even lines. In interlace mode, alternate screen refreshes are shifted up or down by one scan line, permitting full vertical resolution.

Interlacing on the Amiga works like this: In 1/60 second, the first 320 × 200 or 640 × 200 screen is scanned. Before the phosphors fade, a second 320 × 200 or 640 × 200 screen is scanned, shifted down one line to interweave it with the previous screen. The first screen displays even lines, and the second displays the odd lines. The result is doubled resolution—400 scan lines instead of 200.

Because the total picture takes twice as long to display, the phosphors in the even lines begin to fade as the odd lines are drawn. Therefore, some flickering and jittering in the 640 × 400 mode is visible. The only way to avoid this would be to redesign the monitor to refresh its screen at a faster rate than 1/60 second (a technique used by the Macintosh and Atari ST monochrome monitors).

The Amiga's video chip is smart enough to handle interlacing with ease. The bit planes are laid out in memory as if there were just one continuous 320 × 400 or 640 × 400 screen. You tell the video chip how far to skip ahead in memory to display the next line. By choosing an offset twice the normal line width, you can make the chip skip the odd lines of data for the first scan, then display the next screen from the odd lines, skipping the even lines. This greatly simplifies screen layout. The operating system actually takes care of these details, so you needn't even know how 320 × 400 or 640 × 400 are supported.

Dual Field Mode

In the normal-res modes, you can set up and overlay two independent graphics screens. A portion of one screen can be transparent to show the underlying screen. You can specify which screen has priority over the other. Each screen can be manipulated independently, even resized and moved over or

under the other.

The overlay screens can use up to three bit planes each, since there are six available. However, you can use fewer bit planes if you want to save memory at the expense of color selection. Three bit planes permit only eight colors per screen, but each screen has its own color palette. And the palettes can contain any of the 4,096 hues, of course.

Dual playfields raise some exciting possibilities. In a game, one screen could show your cockpit window or starship control panel, with the windshield or viewport simply a transparent hole. The secondary screen could show your view of the sky or of the depths of space, visible through the transparent part of the primary screen.

Intuition uses this feature to let you slide down the top screen to see another behind it. For business applications, you could have two spreadsheets or documents running on the two screens simultaneously. Each screen can have its own windows, too.

Fine Scrolling

Scrolling is a technique that lets an actual screen pan across a much larger virtual screen. The actual screen is what you see on the monitor; the virtual screen includes the portions which won't fit on the monitor but can be scrolled into view. Scrolling lets you work with a very large document, spreadsheet, or page of graphics, and also makes for exciting computer games (such as *Defender* or *Eastern Front*).

Some computers are limited to *coarse scrolling*—the actual screen can be scrolled over the virtual screen only in character-sized increments. *Fine scrolling* is a more difficult technique that scrolls the actual screen pixel by pixel.

Fine scrolling is easy on the Amiga. The start of the screen map is found in two memory registers which are bit plane pointers. To scroll the screen up, just change the registers to point one line higher in memory. To scroll down, you subtract the line width from the bit plane pointers, displaying from the previously off-screen line of data.

For horizontal scrolling, a single register lets you shift the screen by up to 16 positions. You must

fetch an extra data word per line to provide the pixels that should appear as the screen is scrolled. After you've scrolled 16 times, the program must perform a coarse scroll by repositioning the bit plane pointer to the next word of memory. The whole display appears to move, but you're really just displaying a different section of memory.

4,096 Colors At Once

A special video mode lets you display more than just 32 colors at a time. *Hold* and *modify* mode can display 4,096 colors simultaneously in the normal-res modes.

It's a difficult mode to use, though. Each pixel is defined as a modification of the color of the previous pixel. You can hold this value, and modify a portion of it (hence *hold* and *modify*). Instead of bit plane data defining a color register, the bits from bit planes 5 and 6 determine which portion of the previous color output should be modified, and the bits from bit planes 0-4 are substituted in the selected portion of the color output.

You can define an entire screen of color, even the background color, just by modifying a single color register in this mode. You could start with bright white, then set the blue bits to zero to select yellow. From yellow you can decrease the red level to get green. You could then turn off the green bits to get black, which can in turn be modified to get bright blue. You can modify only the R, G, or B portion, or start over with data from a new color register.

Since color in the *hold* and *modify* mode is dependent on previous values, changing one pixel could change the colors of all following ones. It's a difficult mode to use for dynamic displays, so it is best suited for static pictures that need 4,096 colors.

There's much more to the Amiga's graphics than we can cover in this article. We haven't even begun to discuss blitter animation, sprites, the copper (video coprocessor), and options like external video mixing, video digitizing, and frame-grabbing. It will probably be a while before programmers learn to take advantage of all these features. In the meantime, we'll have a lot to look forward to. ©

A Better Way To POKE On The Commodore 64

Matthew MacKenzie

This "program-writing program" for the Commodore 64 can speed up any BASIC routine that uses POKE to fill large areas of memory. Using clever programming techniques, it writes a new routine that employs fast PRINT statements in place of POKEs.

BASIC programs often require that you fill a certain memory area with data. The data may be a machine language routine, sprite shape definitions, a high-resolution graphics screen, or whatever. In most cases, the job is done with POKE statements: The program READs values from DATA statements and POKEs each value into the computer's memory. Unfortunately, POKE is one of BASIC's slower statements. In fact, it's so slow that some programs display countdown timers during memory-filling operations to tell you how much longer you'll have to wait.

PRINT, on the other hand, is very fast. Though it's intended for a different purpose than POKE, PRINT also puts new values into certain memory locations. After all, the screen is just another memory area in the computer: It consists of

1000 locations numbered from 1024 to 2023, with 1024 at the upper-left corner. When you PRINT the letter A in the upper-left corner of the screen, you're storing a new value in memory location 1024. Because of this similarity, it's possible to store values in memory with PRINT instead of POKE.

However, PRINT's memory-changing ability has certain limitations. Usually, you can print only in the 1000-character screen memory area. And after you've changed character 999, the screen begins to scroll. The top line of the screen disappears, and everything below that line moves up. Finally, POKE and PRINT use different codes to represent characters, requiring conversion from Commodore ASCII (for PRINT) to screen code values (for POKE).

POKEing With PRINT

"Print Poker" solves all those problems. If you already have a routine that uses POKEs to fill memory, Print Poker can write a new, faster routine that does the same job with PRINTs. You don't have to understand how the special PRINT technique works to use Print Poker; it automatically creates new BASIC program lines containing every-

thing you need. Type in the program listed below, and then save it. Because this program does some unusual things, be sure to read the following instructions before you try to run it.

As an example, say you've written a routine that puts eight sets of sprite shape data in memory locations 12288-12798. Your routine works fine, but POKEing the data into those 511 locations causes a noticeable delay. The Print Poker program can write a new BASIC routine that uses PRINT to do the same job more quickly. Before you run it, however, you must run your own routine to put the sprite data in memory. (Print Poker works only when the needed data is already in the proper memory area.)

Once that's done, enter NEW. Now you can load and run Print Poker. The program first asks you for beginning and ending addresses. In this case, you want the special PRINT statements to fill locations 12288-12798, so you enter 12288 for the beginning address and 12798 for the ending. This tells the program which memory area to look at when creating the special PRINT statements.

Next, you're asked to enter a starting line number. This is the

first line number of the routine Print Poker is about to write for you. Use whatever line number is appropriate for your routine. Since Print Poker itself uses line numbers from 60000 to 60380, use numbers considerably below 60000 to prevent a conflict. The program also asks you for a line increment. Since you won't have any reason to edit the new routine after it's made, line increments of two or five are fine.

Finally, you're asked whether Print Poker should delete itself when it's finished. If you're creating only one new routine, press Y to answer yes. Press N for no if you're creating two or more sets of special PRINT statements in a single session. (Use RUN 60000 to run Print Poker a second time. You should always delete Print Poker the last time it's used.)

One Program Writes Another

After you answer all the prompts, Print Poker goes to work, using the *dynamic keyboard* technique to write each line of your new routine. The program itself is writing another program. First, it puts a line number and the needed characters on the screen. Then it stores the line in BASIC memory just as if you'd moved the cursor to that line and pressed RETURN. When large memory areas are involved, this may take a couple of minutes. After the program stops and the blinking cursor reappears, your new routine is complete, ready to be saved and incorporated into a program.

The special PRINT statements look quite strange, of course. Because POKE can take any value from 0 to 255, the equivalent PRINT statement is usually a collection of graphics characters, including some nonprinting character values like CHR\$(2). Such lines are difficult if not impossible to edit. Thus, it's best to use Print Poker only when your data is in final form (after you've finished making changes in the sprite shapes and so on). If you must make a change, you'll find it much easier to change and rerun the POKE version of your routine, and then run Print Poker again.

It took some creative programming to overcome PRINT's limita-

tions. The value stored in location 648 tells the 64 where in memory PRINT should put its data. By carefully manipulating the value in 648, you can divert PRINT's output to any memory location in the computer and defeat screen scrolling as well. When Print Poker has finished its work, it sets everything back to normal with POKE 648, 4. Note that this technique does not work correctly in the highest 256 bytes of memory used by BASIC (locations 40740-40959). Use the conventional POKE method to put data in those locations. In addition, if you intend to put data at the top of BASIC user space, with Print Poker or without it, remember to move down the top-of-BASIC and top-of-string storage pointers to protect your data.

Print Poker

For instructions on entering this listing, please refer to "COMPUTE's Guide to Typing in Programs" published bimonthly in COMPUTE.

```
60000 POKE53281,14:PRINT"[CLR]
[DOWN][BLK][9 SPACES]P R
I N T{3 SPACES}P O K E
[SPACE]R" :rem 6
60010 INPUT{5 DOWN}STARTING A
DRESS":S :rem 32
60020 INPUT{2 DOWN}ENDING AD
RESS":X :rem 41
60030 INPUT{2 DOWN}STARTING L
INE NUMBER":L :rem 211
60040 INPUT{2 DOWN}LINE INCR
EMENT":I :rem 65
60050 INPUT{2 DOWN}SELF-DEST
RUCTION(Y/N)":D$: :rem 128
60060 V1=INT(S/256):V2=S-256*V
1:IFLEFT$(D$,1)="Y"THEN
-1 :rem 209
60070 PRINT"[CLR]"L"
[11 SPACES]P1-PE(648):PO
648,"V1":A$=CH(34)+CH(34)
+CH(20)": :rem 31
60080 L=L+1:PRINT:PRINTL"
[11 SPACES]?CHR$(34)":
[HOME]CHR$(34)": :IFV2
=0THEN60100 :rem 11
60090 PRINT:FORX=1TOV2:?"CHR
$(34)"[RIGHT]CHR$(34)":
:NE:PRINT:RL=60110:GOT
O60370 :rem 133
60100 PRINT:PRINT:RL=60110:GOT
O60370 :rem 203
60110 PRINT"[CLR]"L"PRINT:CHR$(
34)":PS=1024+POS(X):FOR
X=1TO12:PRINT[6 SPACES]
":NEXT :rem 192
60120 PRINT:PRINT:FORX=0TO3:A$
(X)=MID$(CHR$(34)+"[A]8"
+CHR$(34),X+1,1):NEXT
:rem 196
60130 S1=PEEK(S):IFS=ETHEN6024
0 :rem 77
60140 S1=PEEK(S):IFS1AND128AND
R=0THENPOKEPS,146:PS=PS+
1:R=L:GOTO60160 :rem 29
```

```
60150 IF(S1AND127)=S1ANDR=1THE
NPOKEPS,210:PS=PS+1:R=0
:rem 243
60160 IFS1=34ORR=162THENFORX=
0TO3:POKEPS=X,ASC(A$(X))
:NEXT:PS=PS+3:GOTO60160
:rem 87
60170 POKEPS,(S1AND127):rem 62
60180 IF(S+1)/256=INT((S+1)/25
6)THENR2=INT(S/256)+1:GO
TO60220 :rem 180
60190 IFSR=1090THEN60210
:rem 98
60200 PS=PS+1:S=S+1:GOTO60130
:rem 189
60210 POKEPS+1,34:POKEPS+2,59:
RL=60110:S=S+1:GOTO60370
:rem 182
60220 POKEPS+1,34:POKEPS+2,59:
L=L+1:PRINT:PRINT:PRINTL"
P0648,"82":??:?": :rem 130
60230 PRINTCHR$(34)"[HOME]CHR
$(34)": :RL=60110:PRINT:
S=S+1:GOTO 60370:rem 144
60240 POKEPS+1,34:POKEPS+2,59:
PRINTL+"[11 SPACES]":
:rem 198
60250 PRINT"P0648,P1:?"CHR$(34)
)"[HOME]CHR$(34)":RL=-1:
IFDOTHENRL=60280 :rem 8
60260 GOTO60370 :rem 55
60270 RL=60300:PRINT"[CLR]6000
0":PRINT"60010":PRINT"60
020":PRINT"60030"
:rem 112
60280 PRINT"60040":PRINT"6005
0":PRINT"60060":PRINT"600
70[DOWN]":GOTO60300
:rem 181
60290 RL=60320:PRINT"[CLR]6008
0":PRINT"60090":PRINT"60
100":PRINT"60110"
:rem 136
60300 PRINT"60120":PRINT"60130
":PRINT"60140":PRINT"601
60[DOWN]":GOTO60300
:rem 91
60310 RL=60340:PRINT"[CLR]6017
0":PRINT"60180":PRINT"60
135":PRINT"60200"
:rem 133
60320 PRINT"60210":PRINT"60220
":PRINT"60230":PRINT"602
40[DOWN]":GOTO60300
:rem 92
60330 RL=60360:PRINT"[CLR]6025
0":PRINT"60260":PRINT"60
270":PRINT"60280"
:rem 143
60340 PRINT"60290":PRINT"60300
":PRINT"60310":PRINT"603
20[DOWN]":GOTO60300
:rem 99
60350 RL=-1:PRINT"[CLR]60330":
PRINT"60340":PRINT"60350
":PRINT"60360"
:rem 236
60360 PRINT"60370":PRINT"60380
":PRINT"60390":PRINT"601
05[DOWN]": :rem 1
60370 PRINT"S="S"[LEFT]:B="B"
[LEFT]:L=L+1:[LEFT]:I="
I"[LEFT]:D="D"[LEFT]:R="
R": :rem 251
60380 PRINT"[LEFT]:GOTO"RL"
[DOWN]:POKE631,19:FORX=
632TO640:POKEX,13:NEXT:P
OKE198,10 :rem 94
```

Adding TIME\$ To Atari

Kenneth S. Szajda

Here's a useful routine that adds a missing feature to Atari BASIC: TIME\$. Now your programs can have realtime clocks and timed loops without PEEKs or POKEs. Requires only 8K RAM for cassette or 16K RAM for disk (with DOS 2.0, 2.5, and 3.0).

Atari BASIC is a very versatile and useful language. However, like all computer languages, it is not perfect. One useful feature that Atari BASIC lacks is the TIME\$ function. For beginners, TIME\$ provides a method to accurately time loops; for advanced programmers, TIME\$ is a useful tool for avoiding the system timers, saving a lot of extraneous coding.

Timing from BASIC usually comes in two forms: TIME\$ and TI (or some other appropriate numeric variable). Both supply the same information, but TIME\$ represents the time as "HH:MM:SS" (or "HHMMSS") and TI represents the time in jiffies (1/60 second). In general, TIME\$ is more useful because it is already formatted and ready for printing. Program 1 adds the TIME\$ function to Atari BASIC, giving you easy access to the time without ever touching the system timers.

A Few Rules

Since we're patching this function into Atari BASIC, there are a few rules to follow for it to work properly. First, TIME\$ must be DIMensioned like any other string variable, and it must be the first variable of any kind to appear in

your program. To DIMension it, always use DIM TIME\$(8). To activate the routine, use A=USR(1536) after it has been loaded into memory. (The routine automatically changes the dimension to eight and the length to eight no matter what you specify in the DIM statement, but it is best to use the correct value to avoid slight inaccuracies rippling throughout BASIC as a result.)

Second, TIME\$ must always be the first variable BASIC sees when you LOAD or ENTER a program. If a new program is typed in with TIME\$ as the first variable, no problems will result. However, adding TIME\$ to a program already on tape or disk is a little tricky, but not very difficult. First, load your program into the computer (using LOAD or ENTER). When the READY prompt appears, add DIM TIME\$ (8): A=USR(1536) as the very first executable (non-REM or DATA) line in your program. Then add any features using TIMES to your program. (This step can be done at any time as long as the first line is already in the program.) Then store the program on tape or disk with the LIST command.

Using SAVE instead of LIST disables TIME\$ when the program is loaded, because TIME\$ will not be the first variable in BASIC's variable name table (which holds the name of every variable in your program). If you want to store the program with SAVE rather than LIST, just type NEW (to clear the variable name table) and reENTER the program after you have LISTed it to tape or disk. This rewrites the variable name table in the order that

the variables appear in the program: TIME\$ should be first.

Once TIME\$ is first in the variable name table, subsequent SAVES will not change its position, and everything will work smoothly.

The last rule, and probably the most important, is to avoid the CLR command. When CLR is executed while TIME\$ is activated, the time will be lost and TIME\$ will show "junk." Then you'll have to either type NEW and repeat the steps above or simply rerun the program (since RUN clears all variables and cleans things up).

An Autoboot Routine

The A=USR(1536) statement after the DIM statement actually sets TIME\$ to "00:00:00" and activates the routine. The time will be expressed in military format, from 00:00:00 to 23:59:59. Then it returns to 00:00:00 and begins to count upward again.

The TIME\$ program was written to be used as an autoboot file—AUTORUN.SYS with disk and a boot tape with cassette. For a disk-based system, run Program 1 and specify disk at the prompt. Remember, however, that this will erase an existing AUTORUN.SYS file on the disk, unless the AUTORUN.SYS file is locked, in which case the SAVE will fail.

For cassette-based systems, run Program 1 and specify cassette. The loader program will modify the TIME\$ routine to make a boot tape.

In either case, loading the program on power up is simple. For disk, just boot up with the disk containing the AUTORUN.SYS file.

The routine loads into memory and can be activated with the DIM TIMES (8):A=USR(1536) sequence. For cassette, boot the program by holding down the START button while turning on the computer. Press RETURN when the buzzer sounds, and the program automatically loads into memory. Again, activate the routine with the DIM TIMES(8): A=USR(1536) sequence.

You can set the time by using normal string manipulations. For example, to set TIMES to 11 a.m., just type TIMES="11:00:00". If you press SYSTEM RESET, the time will not be stopped. Once started, the only way to stop the time is to use NEW. As long as TIMES remains first in the variable name table, the counter will continue to update the time. No other special commands or techniques are required.

To see TIMES at work, try running Program 2 after TIMES is activated. The program asks for the current time and the time to sound an alarm (both in HH:MM:SS format). The computer displays the time until the alarm time arrives and then sounds five bell characters. Program 2 shows how TIMES can be used like any other string variable.

How TIMES Ticks

The TIMES routine takes advantage of the Atari's timers. Atari computers contain many timers, but the ones most often used are the five two-byte timers at memory addresses 536-545 (\$218 to \$221 hex). Each timer is set up in the usual 6502 least significant byte (LSB), most significant byte (MSB) order.

Unlike most of the other system timers, however, these timers count down to zero instead of counting up from zero. During each vertical blank period, each timer is decremented. Since a vertical blank occurs every 1/60 second and the highest timer value possible is 65535, the timers can time a maximum of 18 minutes, 12 1/2 seconds each. When a timer counts down to zero, one of two things happens: Either a flag is set or a JSR (machine language Jump to SubRoutine) is executed. For timers 3, 4, and 5, a flag is set: CDTMF4 (address 554,

\$22A hex) for timer 3, CDTMF4 (556, \$22C hex) for timer 4, and CDTMF5 (558, \$22E hex) for timer 5. When timer 1 or 2 counts down to 0, a JSR is executed through CDTMA1 (550 and 551, \$226 and \$227 hex) for timer 1, and CDTMA2 (552 and 553, \$228 and \$229 hex) for timer 2.

TIMES uses timer 2. Timer 3, 4, or 5 would require another routine to monitor the appropriate flag. Timers 2 through 5 are stopped during critical vertical blanks, which occur during input/output with peripherals. Timer 1 seems ideal, since it's the only timer that isn't affected by the critical vertical blanks. However, the serial input/output handler (SIO) uses it as a device timeout timer (to provide us with the ever-famous ERROR-138). So the TIMES routine is forced to use timer 2.

Furthermore, to create an interrupt every second, the routine stores a value of 60 into the timer (remember, the timer is decremented every 1/60 second), and the interrupt service routine resets the timer to 60 at each interrupt. The only drawback is that input/output with peripherals temporarily stops the timer, and TIMES will be slightly behind the true time (but can be easily changed as shown above).

Startup Routines

The initial call to the startup routine checks to see if TIMES is the first variable and, if so, sets up the vector for the interrupt update routine, intercepts the SYSTEM RESET initialization vector (to keep the interrupt routine going after a SYSTEM RESET), determines the address of TIMES, sets its length and dimension to eight, initializes TIMES to 00:00:00, and returns to BASIC. The interrupt service routine again checks to make sure TIMES is the first variable (just in case a NEW was executed), determines the address of TIMES again (since its address may change as a result of additions and corrections to the program in memory), sets the length and dimension to eight (just in case), and resets the timer value to 60 to cause another interrupt one second later.

Of course, during this entire process, TIMES is updated to reflect

the change in time. If a NEW has been executed since the last interrupt, the value of TIMES is not updated and the timer is not reset to 60. In other words, if a NEW occurs, the routine effectively dismantles itself. The routine must be restarted with another DIM TIMES(8):A=USR(1536) sequence.

The program traps NEW but not CLR because it is difficult to tell when a CLR has been executed—CLR does not cause any actions within BASIC's tables that could not be caused by some other command or routine. Since NEW effectively blocks the variable name table, it is relatively simple to check for.

Please refer to "COMPUTE's Guide to Typing In Programs" before entering these listings.

Program 1: TIMES BASIC Loader

```

R10 DIM TIMES$(8)
R20 GRAPHICS 0:POKE 752,1:
   ? "PROCESSING..."
R30 CHECKSUM=0:RESTORE
R40 FOR X=1536 TO 1758:REA
   D A:CHECKSUM=CHECKSUM+
   A:POKE X,A:NEXT X
R50 IF CHECKSUM<>25568 THE
   N ? : ? "CHECK BELL"###ERR
   OR IN DATA STATEMENTS:
   ##:END
R60 OPEN #2,4,0,"K":? : ? "
   Cassette or Disk?":G
   ET #2,A
R70 IF A<>67 AND A<>68 THE
   N CLOSE #2:GOTO 60
R80 IF A=67 THEN 160
R90 ? : ? "Type Y to create
   AUTORUN.SYS:Y? "###ERR
   Existing AUTORUN.SYS
   will be deleted"
R100 GET #2,A:IF A<>89 THE
   N END
R110 TRAP 120:GOTO 33,1,0,
   0,"D:AUTORUN.SYS"
R120 TRAP 45535:OPEN #1,0,
   0,"D:AUTORUN.SYS":PU
   #1,255:PUT #1,255:PU
   T #1,0
R130 PUT #1,6:PUT #1,222:P
   UT #1,6
R140 FOR X=1536 TO 1758:PU
   T #1,PEEK(X):NEXT X:C
   LOSE #1
R150 ? : ? "AUTORUN.SYS is
   now on disk":POKE 752
   ,0:NEW
R160 ? : ? "Position tape,
   press [END] and [F5]:?
   "and press [END]:?
   ":GET #2,A
R170 POKE 1528,0:POKE 1529
   ,2:POKE 1530,248:POKE
   1531,5:POKE 1532,255
   :POKE 1533,5
R180 POKE 1534,24:POKE 153
   5,96
R190 POKE 1601,2:POKE 1605
   ,3:POKE 1741,234:POKE

```

1742,234:PDKE 1743,234	#368 DATA 4,177,138,217,218,6	#548 DATA 134,168,2,177,134,24
#208 PDKE 764,8:DPEN #1,8,128,"C":PDKE 764,255	#378 DATA 288,66,136,16,246,216	#558 DATA 181,148,133,176,288,177
#218 PDKE 858,11:PDKE 852,248:PDKE 853,5:PDKE 856,231:PDKE 857,8	#388 DATA 32,156,6,169,58,168	#568 DATA 134,181,141,133,177,96
#228 A=USR(ADR("hhhLVE"),16)	#398 DATA 2,145,176,168,5,145	#578 DATA 169,255,133,178,32,17
#238 CLDSE #1: ? "Boot file is now on tape":PDKE 752,8:NEW	#408 DATA 176,168,7,177,176,24	#588 DATA 6,32,64,21,24,96
#248 DATA 184,169,8,133,178,168	#418 DATA 185,1,145,176,217,218	#598 DATA 51,52,48,54,58,48
#258 DATA 4,177,138,217,218,6	#428 DATA 6,144,25,169,48,145	#608 DATA 54,58,84,73,77,69
#268 DATA 288,56,136,16,246,32	#438 DATA 176,136,177,176,24,185	#618 DATA 164
#278 DATA 156,6,165,178,288,9	#448 DATA 1,145,176,217,218,6	
#288 DATA 168,8,169,48,145,176	#458 DATA 144,8,169,48,145,176	
#298 DATA 136,16,251,169,58,168	#468 DATA 136,136,16,219,169,2	
#308 DATA 2,145,176,168,5,145	#478 DATA 162,8,168,68,32,92	
#318 DATA 176,169,71,141,48,2	#488 DATA 228,96,169,2,162,8	
#328 DATA 169,6,141,41,2,169	#498 DATA 168,8,32,92,228,96	
#338 DATA 2,162,8,168,68,32	#508 DATA 168,8,169,129,145,134	
#348 DATA 92,228,169,198,133,12	#518 DATA 168,4,169,8,145,134	
#358 DATA 169,6,133,13,96,168	#528 DATA 288,288,145,134,136,169	
	#538 DATA 8,145,134,288,288,145	
		#548 DATA 134,168,2,177,134,24
		#558 DATA 181,148,133,176,288,177
		#568 DATA 134,181,141,133,177,96
		#578 DATA 169,255,133,178,32,17
		#588 DATA 6,32,64,21,24,96
		#598 DATA 51,52,48,54,58,48
		#608 DATA 54,58,84,73,77,69
		#618 DATA 164

Program 2: Sample TIMES\$ Program

```

#18 DIM TIME$(8),A$(8):A=U
BR(1536)
#28 GRAPHICS 8
#38 ? "Enter current time
":INPUT TIME$
#48 ? "Enter time to so
und alarm ":INPUT A$
#58 GRAPHICS 1
#68 PDBITIDN 5,9: ? #6:TIME
$:PDKE 768,INT(PEEK(53
778)/16):#16+B
#78 IF TIME$=A$ THEN PDBIT
IDN 5,9: ? #6:TIME$ ? "
(5 BELL)(CLEAR)It's ti
me...":PDKE 768,48:END
#88 GOTO 68

```

Apple Program Protector

Boris Trayanovsky

Do you have an Applesoft BASIC program you want to protect from prying eyes? With this technique, you can keep other people from listing your programs—while still giving them the freedom to make copies. For all Apple II-series computers with DOS 3.3.

"Apple Program Protector" is an easy to use utility that keeps other people from listing your BASIC and machine language programs. It works by moving the disk catalog on the protected disk to another track, and by preventing users from breaking out of the program by pressing CTRL-C or RESET. The only requirement is that your program must run itself when the user boots the disk.

It's easy enough to ensure that

the program runs automatically when the disk is booted. DOS 3.3 always loads and runs a BASIC program whenever a disk is booted if the program is named HELLO. Only a single BASIC program can be started in this way. If you wish to have more than one BASIC program on the protected disk, you must make HELLO a menu program that allows you to select the desired program from the disk. If the program you wish to protect is written in machine language, you can use HELLO to start it. For example, if you want to protect a program named MLGAME, your HELLO program might be simply:

```
10 PRINT CHR$(4) "BRUN MLGAME"
```

The next step is defend against CTRL-RESET and CTRL-C. In each BASIC program on the disk you

wish to protect, add these two lines:

```
0 POKE 101,LAONERR GOTO 63999
63999 RESUME
```

The POKE in line 0 defends against the CTRL-RESET key (or just RESET on some Apples). If the CTRL-RESET key is pressed, any Applesoft BASIC program in memory is erased and the computer reboots.

Since the CTRL-C interrupt code (which is used to stop program execution) is considered an error by Applesoft BASIC, the ONERR GOTO statement in line 0 transfers program control to line 63999 when CTRL-C is encountered. If your program uses ONERR to test for other conditions, include the statement IF PEEK(222)=255 THEN 63999 in your error testing. This ensures that CTRL-C is still trapped.

Machine language programs can be protected in this way, too. Just add these lines to your source code:

```
LDA #800
STA $03F3
```

Like the BASIC lines above, these instructions erase the program from memory and reboot the computer if CTRL-RESET is pressed.

Preparing A Protected Disk

Begin by preparing a disk containing the program or programs you wish to protect. If the disk is to contain only one program, load it into memory, insert a new disk, type INIT HELLO, and hit RETURN. If you wish to have several programs on the disk, the HELLO program must be a menu program and the others can simply be saved on disk in the usual manner. Remember to add to each program the lines mentioned above to protect against CTRL-RESET and CTRL-C. *Make sure all programs are fully tested and debugged before you run Program Protector.* To be safe, you should always keep backup copies of the programs on an unprotected disk.

Next, type in Program 1 below and save a copy on a separate disk. Use the filename PROTECTOR. With the built-in machine language monitor, enter the data from Program 2. (If you are unsure about using the monitor, consult your user's manual.) Save the machine language onto the same disk with Program 1 using the command BSAVE IOB, A\$0300, L\$40.

The Program Protector disk is now ready to use. To protect one of your disks against intrusion by outsiders, follow these steps:

1. Insert the Program Protector disk into the drive (the drive should be addressed as slot 6, drive 1).
2. Type BLOAD IOB.
3. Type RUN PROTECTOR.
4. Program Protector is now loaded into memory. You should see the prompt DESTINATION TRACK: on the screen. Remove the disk with Program Protector and insert the disk that you'd like to protect into drive 1. Type the number of the track to which you want to move the catalog and press RETURN. The number must be

greater than or equal to 3 (DOS occupies tracks 0-2), and less than or equal to 34, since there are only 35 tracks (numbered 0-34) on the disk. Also, the number can't be 17, because that's where the catalog is already.

5. The disk drive whirs a bit, then the Applesoft II prompt reappears. The disk is now protected. If you type CATALOG, you'll be shown an empty directory. If you try to load a program from the protected disk or save an additional program to it, you'll get nothing but a DISK FULL error message. However, if you now boot the protected disk, the HELLO program loads and runs normally, except that CTRL-C no longer stops the program and CTRL-RESET only reboots the system.

There is a way to regain access to the programs on the protected disk. Boot a normal disk, then enter POKE 44033, n (substitute for n the number of the track to which the catalog was moved). You can now display the catalog and load and save programs. You can also use this technique if the program you're protecting needs to access another program on a different disk. To let the program know where the catalog of the new disk is, POKE 44033 with the catalog track of the disk you'd like to access.

Don't try to relocate the catalog on a disk more than once. The results are unpredictable.

Program 1: Apple Program Protector

For instructions on entering the listing, please refer to "COMPUTE!'S Guide to Typing in Programs" published bimonthly in COMPUTE!

```
10 HIMEM: 8191
20 HOME : HTAB 11: INVERSE :
PRINT "PROGRAM PROTECTOR":
NORMAL : VTAB 10: INPUT "
DESTINATION TRACK: ":DT
30 IF DT < 3 OR DT > 34 OR DT
= 17 THEN PRINT "ILLEGAL
TRACK NUMBER": FOR A = 0 TO
600: NEXT A: RUN
40 REM ##MOVE TRACKS##
50 SS = 0: SE = 15: TR = 17: BU
= 8192: OP = 1: GOSUB 380:
REM READ CATALOG TRACK
60 GOSUB 180
70 D1 = PEEK (DT * 4 + 56 + 8
192): D2 = PEEK (DT * 4 + 5
7 + 8192): D1 = PEEK (17 *
4 + 56 + 8192): D2 = PEEK (
17 * 4 + 57 + 8192)
80 POKE 17 * 4 + 56 + 8192, D1
POKE 17 * 4 + 57 + 8192,
D2: POKE DT * 4 + 56 + 819
2, D1: POKE DT * 4 + 57 + 8
192, D2
```

```
90 SS = 0: SE = 15: TR = DT: BU
= 16384: OP = 1: GOSUB 380:
REM READ CATALOG TRACK
100 REM ##ALTPPOINT ROUTINE##
110 TV = 8192
120 FOR TX = 0 TO 15: POKE TV
+ 1, DT: TV = TV + 256: NE
XT TX
130 SS = 8: SE = 15: TR = DT: BU
= 8192: OP = 2: GOSUB 380
: REM WRITE CATALOG TRACK
140 SS = 8: SE = 15: TR = 17: BU
= 16384: OP = 2: GOSUB 380
: REM WRITE NEW TRACK
150 SS = 11: SE = 11: TR = 1: BU
= 8192: OP = 1: GOSUB 380
: POKE 8193, DT: SS = 11: SE
= 11: TR = 1: BU = 8192: OP
= 2: GOSUB 380: REM CHAN
GE DOS
160 GOSUB 230
170 END
180 REM ##ALTER CATALOG'S T/S
POINTERS##
190 BF = 8192 + 256
200 FOR PR = 11 TO 221 STEP 3
5: IF PEEK (BF + PR) = DT
THEN POKE BF + PR, 17
210 NEXT PR: BF = BF + 256: IF
BF < > 12200 THEN GOTO 2
00
220 RETURN
230 REM ##CHANGE T/S LIST##
240 BF = 8192 + 256
250 FOR PR = 11 TO 221 STEP 3
5: IF PEEK (BF + PR) < >
0 THEN GOSUB 290
260 NEXT PR
270 BF = BF + 256: IF BF < >
12200 THEN GOTO 250
280 RETURN
290 REM ##DIRTY WORK##
300 LT = PEEK (BF + PR): LS =
PEEK (BF + PR + 1)
310 SS = 15: SE = 15: TR = LT: B
U = 16384: OP = 1: GOSUB 3
80: BU = BU - 256
320 FOR CT = 12 TO 254 STEP 2
: IF PEEK (BU + CT) = DT
THEN POKE BU + CT, 17
330 NEXT CT
340 IF PEEK (BU + 1) = DT THEN
N POKE BF + 1, 17
350 OP = 2: SS = 15: SE = 15: TR
= LT: BU = 16384: GOSUB 3
80: BU = BU - 256
360 IF PEEK (BU + 1) < > 0 THEN
EN LT: PEEK (BU + 1): LS =
PEEK (BU + 2): GOTO 310
370 RETURN
380 REM ##DIRTY ACCESS##
390 FOR SA = SS TO SE
400 POKE 788, TR: POKE 789, SA:
POKE 796, OP
410 HB = INT (BU / 256): LB =
BU - (HB * 256)
420 POKE 792, LB: POKE 793, HB
430 CALL 768: BU = BU + 256: N
EXT SA
440 RETURN
```

Program 2: IOB Routine

Enter this listing with the machine language monitor.

```
0300- A9 83 A0 10 20 D9 83 60
0305- 00 00 00 00 00 00 00 00
0310- 01 60 01 00 11 0F 30 03
0315- 00 20 00 00 01 00 FE 60
0320- 01 00 00 00 00 00 00 00
0325- 00 00 00 00 00 00 00 00
0330- 00 01 EF 00 00 00 00 00
0335- 00 00 00 00 00 00 00 00
```




The Beginners Page

Tom R. Halfhill, Editor

Variable Accuracy

There are a few more points about integer variables that we didn't cover last month—including some important exceptions to general rules.

Note that in some versions of BASIC, such as Commodore BASIC, you aren't allowed to use integer variables as counters in FOR-NEXT loops. In other words, a statement such as FOR X%=1 TO 10:NEXT X% would cause an error. However, integer variables can be used as counters in IBM BASIC. Just remember that because integer variables are restricted to a minimum value of -32,768 and a maximum of 32,767, you'll have to make sure your loops don't exceed those limits.

In some BASICs, there's also one exception to the rule about denoting all integer variables with the % symbol. In IBM BASIC, for instance, you can insert a DEFINT (define integer) statement near the beginning of the program to define a whole group of variable names as integer variables by default. The statement DEFINT A-M declares that all variable names beginning with the letters A through M are automatically integer variables. Since integer variables execute faster and consume less memory on the IBM than regular variables, a DEFINT statement can improve a program's performance. (Remember from last month that integer variables don't save memory and actually run slower on Commodore and Apple computers.)

Incidentally, another way to speed up your programs is to replace frequently used constants with variables. In most Microsoft BASICs, variables execute faster than constants (the reverse is true of Atari BASIC). By predefining the most commonly used numbers (usually 0-10) as variables, statements such as Y=Y+1 can be changed to Y=Y+C1. And if you're programming on an IBM, you can define them as integer vari-

ables and pick up even more speed. Try this technique in your next program and see if it adds a little zip.

Improving Precision

Another type of variable is provided in some BASICs to improve mathematical accuracy. Called *double-precision* variables, they can help avoid the small rounding errors that sometimes accumulate and cause strange results. (Rounding errors are slight discrepancies that can crop up when the computer converts our everyday decimal numbers to its internal system of binary numbers, performs some arithmetic, and then converts the answer back into decimal again.)

Double-precision variables are available in IBM BASIC and some versions of TRS-80 BASIC, but not in Commodore BASIC, Applesoft, Atari BASIC, or TI BASIC. Even if your BASIC doesn't have double-precision variables, however, they're worth learning about. As personal computers grow more powerful, you're sure to encounter such features sooner or later.

Here's an example which demonstrates a common type of rounding error—in this case, on the IBM PC/PCjr. This program initializes the variable Y to 100, then subtracts the value .05 ten times using a FOR-NEXT loop. The final value of Y is printed after the loop is finished.

```
10 Y=100
20 FOR X=1 TO 10
30 Y=Y-.05
40 NEXT X
50 PRINT Y
```

The answer, of course, should be 99.5. Instead, here's the program's answer:

99.49997

If you swap the statements in lines 40 and 50 so the program prints the current value of Y after each pass through the loop, you'll see that the rounding error starts

with the second calculation and keeps increasing until the final result is off by .00003. That's not a huge discrepancy—but still, if this were some kind of banking program that was subtracting a nickel-a-day service charge from customer accounts over a period of time, someone might be cheated out of a penny now and then. (It's happened to me, by the way.)

Fortunately, you can program the computer to deliver a better answer. To convert Y from a regular (single-precision) variable into a double-precision variable, add the # symbol to every occurrence of Y in lines 10, 30, and 50. The modified program yields this result:

99.49999999254942

Well, even computers aren't perfect. This time the rounding error starts with the first calculation, although the errors are smaller and the final answer is off by only .0000001192093. For even greater accuracy, we can define the value of .05 as a *double-precision constant* by adding the # symbol to .05 in line 30. Here's the result:

99.49999999999999

This is even more accurate; now the computer is off by only .000000000000001. Furthermore, by switching lines 40 and 50 to see the results of each calculation through the loop, you'll notice that all the intermediate answers are exactly correct. That still leaves us with an infinitesimal error in the final answer, however. If you're a stickler for absolute accuracy, there are ways to get around these runaway fractions—but that's a topic for a future column. ©



Computers and Society

David D. Thornburg, Associate Editor

Personal Computers And Personal Freedom

Last July I spent a day in Colonial Williamsburg, Virginia, catching a glimpse of life as it was in the mid-1700s. The publishing exhibit particularly caught my attention. One could see paper being made by hand—a process that required skill and strength on the part of the craftsman, and which took a long time. In the print shop one could see the pages of a book being printed from hand-set type—another expensive and time-consuming process. The bindery exhibit showed how the printed pages were folded into signatures and stitched together by hand before being bound in leather.

It was clear from this exhibit that access to books was limited to the wealthy. The cost of spreading the printed word was quite high, and yet this period gave us a rich collection of people who had much of importance to say—Patrick Henry and Thomas Paine, to name just two.

As I thought about our advances in communication technology since that period—typewriters, copiers, computers, and so on—it became clear that the reduced cost of communication was one of the main reasons that literacy could spread to the public at large. The printed word has spread like wildfire, carrying messages into homes that would have been bookless in the 1700s.

The freedom to communicate is one of our most treasured freedoms. There are nations on this planet where individual ownership of copiers and computers is forbidden. It is easy to see why—it's important for a totalitarian government to control the flow and distribution of information. Otherwise, individuals could create, publish, and distribute their own ideas without the censorship of the state.

Computer Publishing

Prior to the widespread sale of personal computers, we had restric-

tions of our own that limited the widespread dissemination of ideas.

Before an opinion can be expressed in printed form, the author must either convince a publisher that it is worth expressing, or must elect to publish it alone. Even if a publisher accepts a work, it will reach an audience only if stores decide to stock it.

Suppose you've written something you think others might like to read—a collection of poetry, for example, or a political treatise. You may find that traditional publishers are not interested in your material because your market is too specialized. Or, you may find that they are interested, but that if you wait the four to six months (or longer) that it takes for your words to be printed, your material will have lost its currency and impact.

In this case, you may elect to publish the material yourself.

Prior to the personal computer, you might be restricted to running copies of your material at the local print shop. Depending on the size of your document, you may find that it costs several dollars per copy to have it printed.

But in an era where personal computers are increasingly commonplace, there's another way of publishing your ideas—especially if what you have to say is of particular value to others who own computers. You can publish your ideas on a disk! Disks are inexpensive, reusable, and can be duplicated as needed. Publishing your material on disk lets you fix mistakes quickly without having to wait for a new printing. Your material might consist of text files that can be read with a word processor, or you can write your own program that lets people read or print your files as they choose.

However, along with the freedom to publish your own materials in the privacy of your home using

nothing more than your personal computer there comes a responsibility. It is correctly said that the pen is mightier than the sword. As your own publisher, you can say anything you wish, but you must always keep in mind that the printed (or displayed) word is very powerful. Think your ideas through carefully before publishing them.

Talking Books

I recently used this publication technique for my book *In Search of the One-Minute Megatrends—Surviving the Bad Times in Silicon Valley* (Innovision Press, \$12.95). While the information in this book is of potential interest to a broader audience, I initially made it available on a Macintosh disk, since that's the computer with which I do most of my writing. As I was creating the book, it occurred to me that this method of publishing had much greater flexibility than the printed page. For example, readers could change the typeface and size if they desired.

I also included a set of files on the disk that lets the book read itself aloud to the user with the Smooth-Talker speech synthesizer from First Byte. This not only provides another alternative for reading the book, but also makes the material available to those with impaired vision.

While this book is not available in stores, I have been able to sell it quite well through direct mail by placing inexpensive advertisements in regional computer-interest newspapers. The success of this venture convinces me that anyone with a message of interest to computer owners can be an author and a publisher as well.

If only the founding fathers could see us now!

©



Faster Than A Speeding Byte

Last month I mentioned Fastlink, a new 10,000 bits per second modem from Digital Communications Associates. Not only is it five times faster than the latest "high-speed" 2400 bps modems, it even works over regular telephone lines. Until now, anything close to 10,000 bps required you to lease special data-grade lines from the phone company. But not the DCA Fastlink. Although the Fastlink's \$2,000 price tag is a little rich for most casual users' blood, there has been a fair amount of incredulous reaction like "how the heck can they do 10,000 bits per second?" from readers of this column (and even from my editor).

While the subject is a bit technical, I've distilled an explanation that will either satisfy your curiosity or teach you never to ask me about this sort of thing again. To get started, let's review our old friend, the ordinary 300 bps modem.

Modems exchange information over phone lines by transmitting and receiving audio tones. A 300 bps modem transmits over two channels, one for each direction. Each second of time is divided into 300 slices, and each slice is called a *baud*. A 300 bps modem packs one bit into each baud (1200 and 2400 bps modems both operate at 600 baud and pack 2 and 4 bits into each baud, respectively). One channel transmits signals in the audio range of 1070-1270 hertz, and the other at 2225-2225 hertz. That means each channel has a fairly wide bandwidth (200 hertz), and they're separated by a guard band of no signal (755 hertz wide) that makes it easy for the modem circuitry to differentiate between the two channels.

DCA's Fastlink uses a very low 7.3 baud rate, so it can drastically narrow the channel bandwidths and guard bands. The Fastlink also uses the entire 0-4000 hertz audio spec-

trum of normal phone lines. When two Fastlink modems link up, they attempt to establish a maximum of 512 separate channels, each 7.8 hertz apart. They analyze each channel to determine which ones are noise-free enough to handle transmission techniques that pack 4 or 6 bits into each time slice, or baud.

Then the Fastlink transmits data by using a hybrid parallel/serial system (300 bps modems send data in a serial stream of bits—one bit after another with one bit per baud). The bits carried by all channels in use during one baud are considered a single packet of information. Outgoing data bits are assigned to channels as they're prepared for sending (with either 4 or 6 bits per channel), beginning with the channels at the lowest frequencies. Once the packet is assembled, it's sent across the active channels. So the data is sent in parallel within the packets, and the packets themselves are sent serially.

Blistering Speed

Using the Fastlink method, the maximum theoretical throughput is 512 channels \times 6 bits per baud \times 7.3 baud per second, or more than 20,000 bps. Given the quality of most voice-grade lines, that limit is very theoretical. Most channels operate at only 4 bits per baud, and throughput is further limited by the overhead of error detection and correction, which is automatically handled by Fastlink. All these factors reduce the Fastlink's actual throughput to a blistering 10,000 bps on local phone lines. A Fastlink modem operating on lines provided by the most popular long-distance carrier should work at about 8,000 bps. On the lines provided by other common carriers, the Fastlink averages about 7,000 bps.

The Fastlink monitors the quality of the phone line during the

linkup, shutting down channels that become marginally acceptable or opening up channels if quality improves. DCA refers to the process as DAMQAM, or *Dynamically Adaptive Multicarrier Quadrature Amplitude Modulation* (say it five times fast). To handle all this data manipulation and line monitoring, the Fastlink is actually a full-fledged, highly specialized computer with a megabit of memory and two central processing units—a Motorola 68008 working in tandem with a Texas Instruments 320.

There are some fine points to keep in mind while daydreaming about cruising along at 10,000 bps. The Fastlink dynamically assigns channels to incoming or outgoing data based on the volume going back and forth. If there is an equal amount of data moving in both directions, the Fastlink channels would be equally divided between incoming and outgoing data, resulting in an effective maximum speed of only 5,000 bps for each data stream.

In practice, the data flow is usually quite lopsided, with ratios of 99 to 1 more common than 50:50. So the bulk of data flow on a Fastlink is assigned the lion's share of channels, resulting in throughput that is very close to the 10,000 bps ideal.

Fastlink modems currently come in two flavors. An internal version for the IBM PC and compatibles goes for \$1,995 and includes a special version of Microstuff's *Crosstalk* program adapted for the Fastlink. An outboard RS-232 Fastlink is priced at \$2,395. Both modems are also capable of communicating at plain old 300 or 1200 bps with non-Fastlink modems. If you're still curious, you can get even more information by contacting DCA at 1000 Alderman Drive, Alpharetta, GA 30201. ☐



The World Inside the Computer

Fred D'Ignazio, Associate Editor

The Case Of The Phantom Programmers

Earlier this year I wrote about one of my high school assistants—Howard Boggess, my "Computer Handyman." This time I'd like to introduce you to another one of my assistants—Hunter Baker, my "Phantom Programmer."

Like Howard, Hunter came to me from David James's computer science class at Patrick Henry High School, here in Roanoke, Virginia. When Hunter arrived at my house on the first day, I took him and his mother to the dark, hot attic where Howard had rescued several broken-down computers (see "The World Inside The Computer," *COMPUTE!*, January 1985). "This is your first task," I said, with a sweep of my arm. "If you can clean this attic, then I know you can do anything."

Hunter is a quiet, mild-mannered person. He simply nodded when I told him to clean the attic. But this was no ordinary attic. And I worried about him every day when he trudged up the attic stairs.

I shouldn't have worried. Sending Hunter into the attic was like sending Cinderella into her stepmother's kitchen, or Hercules into the Augean stables. In a month, Hunter had the attic better organized than the rest of the house. He had everything filed away in labeled filing cabinets and had built a computer database so we could instantly know where to look for our long underwear, computer manuals, extension cords, extra paper, Christmas tree lights, winter gloves and mittens, and RS-232 cables.

Then Hunter moved downstairs. When he first confronted the downstairs office, computer software was piled to the ceiling and computer cables and circuit cards spilled out the door into the middle of the living room. But, for Hunter, after facing the horrors of the attic, this awful mess was no more than a tasty dessert. In only a couple of

weeks everything was cataloged, labeled, and filed. The mess had vanished, and Hunter was hard at work at one of the computers.

Computer Trivia

One day I walked into the room, looked over Hunter's shoulder at a BASIC program on the display screen, and asked him what he was doing. He explained that he and his friend Amy Powell were doing a computer project for National History Day. They planned to create a history trivia game on the IBM computer, and Hunter asked if he and Amy could start coming over to our house after hours to work on the program. "Of course," I said, since I was sure he was only talking about a couple of evenings and maybe a weekend or two.

Ha! After watching Hunter clean the attic and the office, I should have been wiser. Hunter doesn't do anything halfway, and this project was no exception. For the next month, he and Amy came over almost every night after dinner, and most Saturdays and Sundays. They rarely left until the wee hours of the morning.

One night I was awakened around 2 a.m. by strange clicking noises. Alarmed, I tiptoed to the bedroom closet and grabbed the machete my parents had bought me in the Dominican Republic. (The machete was duller than a letter opener, and it had a parrot inscribed on its side, but it looks deadly, especially when I wave it threateningly above my head.)

I made my way cautiously down the stairs. I noticed a light was switched on in the downstairs office. I guessed that a thief must be inside stealing one of my beloved computers!

Leaping down the remaining stairs, I burst into the office, screaming and waving the machete.

It took a moment for my eyes

to adjust to the bright lights in the room. When they did, I noticed Hunter and Amy seated at two IBM computers, working on their History Day program. "We're sorry we're here so late," said Hunter politely.

"Tomorrow's the competition," explained Amy. ©





Deactivating BASIC

My coworkers and I have received many requests from owners of the Atari 600XL, 800XL, and 130XE for a simple way to turn off the BASIC built into those computers. Of course, the method recommended by Atari is to hold down the OPTION button when you boot the system. If you forget to do this when booting a program that doesn't require BASIC, the ROM-based BASIC occupies address space that costs you more than 8,000 bytes of RAM. There are other reasons for turning off BASIC as well. For instance, you might like to turn it off temporarily to gain extra memory while duplicating a few files or disks. These jobs take less time and fewer disk swaps if the computer can use the 8K of memory vacated by disabling BASIC. And avoiding a reboot or two can save time, too.

Our solution is a pair of short machine language programs that let you turn BASIC on and off from DOS. (Note that they can't turn off a BASIC cartridge—or any other cartridge, for that matter—so they serve no purpose on the Atari 400, 800, and 1200XL computers.) Atari manuals suggest that turning off the built-in BASIC is as simple as changing one bit in the XL/XE memory control location (which used to control joystick ports 3 and 4 in the 400 and 800). That may be true if you're writing a machine language program that takes over complete control of the computer, but in many cases it doesn't work.

First, whenever you press the RESET button, the operating system restores the built-in BASIC to the state in which you booted it. Second, if you're using ordinary graphics mode screens (without a custom display list, etc.), the screen handler doesn't use the memory freed by removing BASIC. It thinks you're still using a 40K machine.

Going the other way—turning on BASIC after booting without it—can be even messier. If you suddenly enable BASIC without doing something about the screen, you'll find yourself staring at garbage as BASIC blithely wipes out the display list, screen memory, and perhaps more. Fortunately, all of these problems can be solved by following these few steps:

1. Turn the built-in BASIC off or on.
2. Tell the operating system you did so.
3. Change the master top-of-RAM pointer.
4. Close channel 0, the screen editor.
5. Reopen channel 0.

We can tell the operating system we changed the state of BASIC via the flag in memory location 1016 (\$3F8). The master top-of-RAM pointer is RAMTOP at location 106 (\$6A). Channel 0 is closed and reopened to force the screen driver to use the highest available memory. Don't worry if that sounds a bit arcane. The program listed here automatically creates two machine language programs that do all the work for you. Be sure to save a copy before you run it.

```

R 100 DIM NAME*(20)
R 110 LINE=000:GOSUB 210
R 120 LINE=900:GOSUB 210
R 130 END
R 210 CHECK=0:RESTORE LINE
R 220 FOR CNT=1 TO 57:READ
      BYTE
R 230 CHECK=CHECK+BYTE:NEXT
      CNT
R 240 READ TEST:IF CHECK<>T
      EST THEN STOP
R 250 READ NAME$:OPEN #1,0,
      NAME$
R 260 RESTORE LINE
R 270 FOR CNT=1 TO 57:READ
      BYTE
R 280 PUT #1,BYTE:NEXT CNT
R 290 CLOSE #1
R 300 RETURN
R 310 DATA 255,255,0,4,44,4
      ,173,1,211,9,2,141,1

```

```

R 330 DATA 211,169,1,141,24
      0,3,169,12,32,24,4
R 340 DATA 169,192,133,186,
      169,3,141,66,3,169,42
R 360 DATA 141,68,3,169,4,1
      41,69,3,162,0,76,86
R 370 DATA 228,69,58,0,226,
      2,227,2,0,4
R 380 DATA 5045,D:BASICOFF.
      CDM
R 910 DATA 255,255,0,4,44,4
      ,173,1,211,41,253,141
R 930 DATA 1,211,169,0,141,
      248,3,169,12,32,24,4
R 940 DATA 169,168,133,186,
      169,3,141,66,3,169,42
R 950 DATA 141,68,3,169,4,1
      41,69,3,162,0,76,86
R 970 DATA 228,69,58,0,226,
      2,227,2,0,4
R 980 DATA 5295,D:BASICON.C
      DM

```

The program writes two binary files to disk on drive 1, naming them BASICON.COM and BASICOFF.COM. The first turns BASIC on and the second turns it off. To use either of them from DOS, simply choose the L (load binary file) option and enter the filename when prompted. (OS/A+ and DOS XL users need only type BASICON or BASICOFF in response to the D1: prompt.)

The next time you need to duplicate a disk or large file, load BASICOFF.COM first, copy the disk or file, then load BASICON.COM to reactivate BASIC. You'll save time, especially on a single-drive system. If you're writing machine language programs, call BASICOFF as a subroutine when you start your program. ©



IBM Personal Computing

Donald B. Trivette

A Promise Of Things To Come

When I saw the advertisement for the Key Tronic KB 5152V, I knew it was a product designed with me in mind. Who hasn't dreamed of using a typewriter that will type every word you speak—or better yet, a computer that can understand spoken commands? The KB 5152V speech-recognition keyboard for the IBM PC, manufactured by Key Tronic of Spokane, Washington, seemed to hold just that promise. While waiting for a demonstration unit to arrive, I had visions of a new, laid-back life. Since my hands would no longer be needed for typing, I could dictate prose while holding a beverage and munching pretzels. Nor would I be restricted to a sitting position. This very column—in the interest of evaluating the product, of course—would be written from my bed.

The new keyboard arrived and plugged right into the socket vacated by the original IBM keyboard. It's an enhanced keyboard with separate numeric keypad and LED indicator lights on the Caps Lock and Num Lock keys. And, of course, there's one other enhancement: A telephone operator's headset that plugs into the back of the keyboard. Without bothering to read the manual, I spoke: "Now type this." Nothing happened, nor had I really thought it would.

The first step to using the keyboard is to teach it a vocabulary. Key Tronic supplies a menu-driven BASIC program that creates a standard ASCII text file—the vocabulary. For example, the vocabulary entry for the color BLUE might appear as BLUE;BLUE. The word to the left of the semicolon is the prompt—the word you speak; the word to the right of the semicolon is what is sent to the PC, just as though it had been typed on the keyboard. It's called the response. Thus, saying "blue" types BLUE. But that doesn't have to be true.

You can teach the keyboard that blue is red and red is white, and it won't be the wiser.

The response characters can be more than one word and may contain characters in braces to represent keys, such as Enter, Backspace, and the special function keys. You can also define responses by keyboard scan codes or ASCII codes, so every key and key combination is accessible.

Once the written vocabulary is defined, the keyboard must be taught to recognize each word—or, more accurately, how the user pronounces each word. This is accomplished with a training session using the same BASIC program. As the computer displays each word from the vocabulary, you pronounce it at least three times. Of course, the keyboard doesn't know whether the pronunciation is correct—it can't even distinguish English from Greek or Chinese. It merely associates your pronunciation with the vocabulary word.

Voiceprinting

How does this work? The keyboard converts the sound into a pattern of zeros and ones called a *voiceprint*. As you speak, the keyboard tries to match what it hears with a previously recorded voiceprint stored in its memory. If it finds a match, the keyboard sends the appropriate word to the PC, just as though the word had been typed.

Voiceprints are stored on disk so you won't have to retrain the keyboard each morning, and the keyboard lets you mix spoken and typed input.

Following this procedure, I trained my keyboard for six words and said, "Now type this." The screen remained blank.

The manual advises, "Your voiceprints in the morning are slightly different from your voiceprints in the afternoon. Therefore

you can train a vocabulary in the morning, then in the afternoon update it a few passes to build some variation into the voiceprints." With that in mind, I built variation into my vocabulary, and tried again: "Now type this." The keyboard responded by typing *this* on the computer screen.

On the subject of recognition, the manual continues, "First-time users of speech recognition products usually have poor recognition for the first few days. After working with the equipment, the ability to achieve good recognition improves dramatically. The reason for this improvement is learning to relax." When I relaxed and spoke more slowly (and stopped eating pretzels and drinking beer), the keyboard performed beautifully: *type this now type blue now type this blue*. But there's only so much that can be written with six or even 160 words. And 160 words is the vocabulary limit.

Of course, the keyboard has more serious uses than accommodating a lazy writer. As a relatively inexpensive (\$995) speech-recognition product for the IBM PC, it has both industrial and personal applications. Voice recognition can be a big help to the physically handicapped. One of Boeing Computer Systems' sharpest programmers is a quadriplegic who uses a workstation built around an IBM PC-XT and a Key Tronic speech-recognition keyboard. He writes programs in BASIC and Pascal and develops spreadsheets using Lotus 1-2-3.

Voice recognition for the IBM PC is not advanced enough that I could comfortably write this column from a horizontal position—but surely the Key Tronic keyboard is a promise of things to come.

©


```

640 PRINT TAB(16);"c#####
    #bda"
650 PRINT TAB(15);"hdxyz
    (3 SPACES)+n"
660 PRINT TAB(14);"iddddq
    (3 SPACES)+n"
670 PRINT TAB(13);"jddder
    (4 SPACES)/"
680 PRINT TAB(13);"kddt"
690 PRINT TAB(13);"wvu":
    :1111
700 CALL VCHAR(3,27,153,3
    )
710 CALL VCHAR(6,27,144,4
    )
720 CALL VCHAR(3,26,144,7
    )
730 CALL VCHAR(4,25,144,5
    )
740 CALL VCHAR(5,24,144,4
    )
750 CALL HCHAR(7,21,144,3
    )
760 CALL HCHAR(8,20,144,4
    )
770 RESTORE B20
780 FOR I=1 TO 20
790 READ R,C,G
800 CALL HCHAR(R,C,G)
810 NEXT I
820 DATA 3,25,154,4,24,15
    4,6,23,155,6,22,156,6
    ,21,156,6,20,157,7,20
    ,158,0,19,159,10,27,1
    52,10,20,146
830 DATA 10,29,147,13,22,
    120,13,23,136,13,24,1
    36,14,22,129,14,23,13
    6,14,24,137,15,23,130
    ,15,24,138
840 DATA 16,25,131,16,24,
    151,16,23,144,17,24,1
    50,17,23,149,18,23,14
    0,18,24,147,18,14,146
    ,17,15,145
850 CALL VCHAR(15,22,144,
    4)
860 CALL VCHAR(15,21,144,
    4)
870 CALL VCHAR(16,20,144,
    3)
880 CALL VCHAR(16,19,144,
    3)
890 CALL HCHAR(18,15,144,
    4)
900 FOR C=1 TO 7
910 T=0
920 RANDOMIZE
930 R=INT(7#RND)+1
940 IF S$(R)=" THEN 930
950 CALL GCHAR(X(R),Y(R),
    G)
960 CALL HCHAR(20,1,100,1
    60)
970 FOR L=1 TO 7
980 CALL HCHAR(21,2+L,ASC
    (SEG$( "STATE ?",L,1)))
990 CALL HCHAR(X(R),Y(R),
    32)
1000 CALL HCHAR(X(R),Y(R),
    63)
1010 NEXT L
1020 CALL HCHAR(21,11,100
    ,15)
1030 S$=""
1040 CALL SOUND(150,1397,
    2)
1050 FOR L=1 TO 15
1060 CALL KEY(0,K,S)
1070 IF S<1 THEN 1060
1080 IF K=13 THEN 1130
1090 IF K=6 THEN 1020
1100 CALL HCHAR(21,10+L,K
    )
1110 S$=S$&CHR$(K)
1120 NEXT L
1130 CALL SOUND(100,800,2
    )
1140 IF S$(R)=S$ THEN 12
    60
1150 CALL SOUND(100,330,2
    )
1160 CALL SOUND(100,262,2
    )
1170 T=T+1
1180 IF T<2 THEN 1020
1190 CALL HCHAR(21,11,100
    ,15)
1200 FOR L=1 TO LEN(S$(R)
    )
1210 CALL HCHAR(21,10+L,A
    SC(SEG$(S$(R),L,1)))
1220 NEXT L
1230 GOSUB 1600
1240 C=C-1
1250 GOTO 1570
1260 GOSUB 1670
1270 FOR L=1 TO 9
1280 CALL HCHAR(23,2+L,AS
    C(SEG$("CAPITAL ?",L,1)))
1290 NEXT L
1300 T=0
1310 CALL HCHAR(23,13,100
    ,15)
1320 S$=""
1330 CALL SOUND(150,1397,
    2)
1340 FOR L=1 TO 15
1350 CALL KEY(0,K,S)
1360 IF S<1 THEN 1350
1370 IF K=13 THEN 1430
1380 IF K=6 THEN 1310
1390 CALL HCHAR(23,12+L,K
    )
1400 S$=S$&CHR$(K)
1410 NEXT L
1420 CALL SOUND(100,800,2
    )
1430 IF CAP$(R)=S$ THEN
    1550
1440 CALL SOUND(100,330,2
    )
1450 CALL SOUND(100,262,2
    )
1460 T=T+1
1470 IF T<2 THEN 1310
1480 CALL HCHAR(23,12,100
    ,15)
1490 FOR L=1 TO LEN(CAP$(
    R))
1500 CALL HCHAR(23,12+L,A
    SC(SEG$(CAP$(R),L,1)
    ))
1510 NEXT L
1520 GOSUB 1600
1530 C=C-1
1540 GOTO 1570
1550 GOSUB 1670
1560 S$(R)="
1570 CALL HCHAR(X(R),Y(R)
    ,G)
1580 NEXT C
1590 GOTO 1720
1600 FOR L=1 TO 11
1610 CALL HCHAR(24,20+L,A
    SC(SEG$("PRESS ENTER
    ",L,1)))
1620 NEXT L
1630 CALL KEY(0,K,S)
1640 IF K<>13 THEN 1630
1650 CALL HCHAR(24,21,100
    ,11)
1660 RETURN
1670 CALL SOUND(100,262,2
    )
1680 CALL SOUND(100,330,2
    )
1690 CALL SOUND(100,392,2
    )
1700 CALL SOUND(200,523,2
    )
1710 RETURN
1720 CALL CLEAR
1730 PRINT "TRY AGAIN? Y
    OR N"
1740 CALL KEY(0,K,S)
1750 IF K=89 THEN 400
1760 IF K<>78 THEN 1740
1770 CALL CLEAR
1780 END

```


COMPUTE!'s Guide To Typing In Programs

Before typing in any program, you should familiarize yourself with your computer. Learn how to use the keyboard to type in and correct BASIC programs. Read your manuals to understand how to save and load BASIC programs to and from your disk drive or cassette unit. Computers are precise—take special care to type the program exactly as listed, including any necessary punctuation and symbols, except for special characters as noted below. To help you with this task, we have implemented a special listing convention as well as a program to help check your typing—the "Automatic Proofreader." Please read the following notes before typing in any programs from COMPUTE!. They can save you a lot of time and trouble.

Commodore, Apple, and Atari programs can contain some hard-to-read (and hard-to-type) special characters, so we have developed a listing system that indicates the function of these control characters. (There are no special control characters in our IBM or TI-99/4A listings.) You will find Commodore and Atari special characters within curly braces; do not type the braces. For example, {CLEAR} or {CLR} instructs you to insert the symbol which clears the screen on the Atari or Commodore machines. For Commodore, Apple, and Atari, a symbol by itself within curly braces is usually a control key or graphics key. If you see {A}, hold down the CTRL key and press A. This will produce a reverse video character on the Commodore (in quote mode), a graphics character on the Atari, and an invisible control character on the Apple. Commodore computers also have a special control key labeled with the Commodore logo. Graphics characters entered with the Commodore logo key are enclosed in a special bracket that looks like this: {<A>}. In this case, you would hold down the Commodore logo key as you type A. Our Commodore listings are in uppercase, so shifted symbols are underlined. A graphics heart symbol (SHIFT-S) would be listed as S. One exception is {SHIFT-SPACE}. When you see this, hold down SHIFT and press the space bar. If a number precedes a symbol, such as {5 RIGHT}, {6

S}, or {<8 Q>}, you would enter five cursor rights, six shifted S's, or eight Commodore-Q's. On the Atari, inverse characters (printed in white on black) should be entered after pressing the inverse video key.

Since spacing is sometimes important, any more than two spaces will be

listed. For example, {6 SPACES} means to press the space bar six times. Our listings never leave a space at the end of a line, instead moving it to the next printed line as {SPACE}. For your convenience, we have prepared this quick-reference chart for the Commodore and Atari special characters:

Atari 400/800/XL/XE

When you see	Type	See
{CLEAR}	ESC SHIFT <	n Clear Screen
{UP}	ESC CTRL -	+ Cursor Up
{DOWN}	ESC CTRL =	+ Cursor Down
{LEFT}	ESC CTRL +	+ Cursor Left
{RIGHT}	ESC CTRL *	+ Cursor Right
{BACK S}	ESC DELETE	⌫ Backspace
{DELETE}	ESC CTRL DELETE	⌫ Delete character
{INSERT}	ESC CTRL INSERT	⌫ Insert character
{DEL LINE}	ESC SHIFT DELETE	⌫ Delete line
{INS LINE}	ESC SHIFT INSERT	⌫ Insert line
{TAB}	ESC TAB	⌫ TAB key
{CLR TAB}	ESC CTRL TAB	⌫ Clear tab
{SET TAB}	ESC SHIFT TAB	⌫ Set tab stop
{BELL}	ESC CTRL 2	⌫ Ring buzzer
{ESC}	ESC ESC	⌫ ESCape key

Commodore PET/CBM/VIC/64/128/16/+4

When You Read:	Press:	See:	When You Read:	Press:	See:
{CLR}	SHIFT CLR/HOME		[1]	COMMODORE 1	
{HOME}	CLR/HOME		[2]	COMMODORE 2	
{UP}	SHIFT ↑ CRSR		[3]	COMMODORE 3	
{DOWN}	↓ CRSR		[4]	COMMODORE 4	
{LEFT}	SHIFT ← CRSR		[5]	COMMODORE 5	
{RIGHT}	→ CRSR		[6]	COMMODORE 6	
{RVS}	CTRL 9		[7]	COMMODORE 7	
{OFF}	CTRL 0		[8]	COMMODORE 8	
{BLK}	CTRL 1		[F1]		
{WHT}	CTRL 2		[F2]	SHIFT	
{RED}	CTRL 3		[F3]		
{CYN}	CTRL 4		[F4]	SHIFT	
{PUR}	CTRL 5		[F5]		
{GRN}	CTRL 6		[F6]	SHIFT	
{BLU}	CTRL 7		[F7]		
{YEL}	CTRL 8		[F8]	SHIFT	

The Automatic Proofreader

We have developed a series of simple, yet effective programs that can help check your typing. Type in the appropriate Proofreader program listed below, then save it for future use. On the VIC, 64, or Atari, run the Proofreader to activate it, then enter NEW to erase the BASIC loader (the Proofreader remains active, hidden in memory, as a machine language program). Pressing RUN/STOP-RESTORE or SYSTEM RESET deactivates the Proofreader. You can use SYS 886 to reactivate the VIC/64 Proofreader, or PRINT USR(1536) to reactivate the Atari Proofreader. On the Apple, the Proofreader automatically erases the BASIC portion of itself after you activate it by typing RUN, leaving only the machine language portion in memory. It works with either DOS 3.3 or ProDOS. Disable the Apple Proofreader by pressing CTRL-RESET before running another BASIC program. The IBM Proofreader is a BASIC program that simulates the IBM BASIC line editor, letting you enter, edit, list, save, and load programs that you type. Type RUN to activate.

Once the Proofreader is active, try typing in a line. As soon as you press RETURN, either a decimal number (on the Commodore), a hexadecimal number (on the Apple), or a pair of letters (on the Atari or IBM) appears. The number or pair of letters is called a *checksum*. Try making a change in the line, and notice how the checksum changes.

All you need to do is compare the value provided by the Proofreader with the checksum printed in the program listing in the magazine. In Commodore listings, the checksum is a number from 0 to 255. It is set off from the rest of the line with *rew*. This prevents a syntax error if the checksum is typed in, but the REM statements and checksums need not be typed in. It is just there for your information.

In Atari, Apple, and IBM listings, the checksum is given to the left of each line number. Just type in the program one line at a time (without the printed checksum) and compare the checksum generated by the Proofreader to the checksum in the listing. If they match, go on to the next line. If not, check your typing: You've made a mistake. On the Commodore, Atari, and Apple Proofreaders, spaces are not counted as part of the checksum, so be sure you type the right number of spaces between quote marks. The Commodore and Atari Proofreaders do not check to see that you've typed the characters in the right order, so if characters are transposed, the checksum still matches the listing. Because of the checksum meth-

od used, do not type abbreviations, such as ? for PRINT. The IBM Proofreader is the pickiest of all; it will detect errors in spacing and transposition. Be sure to leave Caps Lock on, except when typing lowercase characters.

IBM Proofreader Commands

Since the IBM Proofreader replaces the computer's normal BASIC line editor, it has to include many of the direct-mode IBM BASIC commands. The syntax is identical to IBM BASIC. Commands simulated are LIST, LLIST, NEW, FILES, SAVE, and LOAD. When listing your program, press any key (except Ctrl-Break) to stop the listing. If you type NEW, the Proofreader prompts you to press Y to be sure you mean yes.

Two new commands are BASIC and CHECK. BASIC exits the Proofreader back to IBM BASIC, leaving the Proofreader in memory. CHECK works just like LIST, but shows the checksums along with the listing. After you have typed in a program, save it to disk. Then exit the Proofreader with the BASIC command, and load the program in BASIC as usual (this replaces the Proofreader in memory). You can now run the program, but you may want to resave it to disk. The version of your program that you resave from BASIC will take up less space on disk and will load faster, but it can no longer be edited with the Proofreader. If you want to convert a program to Proofreader format, save it to disk with SAVE "filename", A.

Special Proofreader Notes For Commodore Cassette Users

The Proofreader resides in a section of memory called the cassette buffer, which is used during tape LOADS and SAVES. Therefore, be sure to press RUN/STOP-RESTORE to get the Proofreader out of the way before saving or loading a program. If you want to use the Proofreader with tape, run the Proofreader, then enter these two lines *exactly* as shown, pressing RETURN after each one:

```
AS="PROOFREADER.T":BS=""(10
SPACES)"FOR X=1 TO 4A$=A$
+BS:NEXT
FOR X=886 TO 1018:A$=A$+CHR$
(PEEK(X)):NEXT:OPEN I,L,A$:
CLOSEI
```

Then insert a blank tape and press RECORD and PLAY to save a special version of the Proofreader. Anytime you need to reload the Proofreader after it has been erased—for example, after you reload a partially completed program—just rewind the tape, type OPENI:CLOSEI, then press PLAY.

You'll see the message FOUND PROOFREADER.T, but not the familiar LOADING message. Don't worry; the Proofreader is in memory. When READY comes back, enter SYS 886.

Program 1: VIC/64 Proofreader

By Charles Brannon, Program Editor

```
10 PRINT"[CLR]PLEASE WAIT..."
FOR I=886 TO 1018:READA:CK=CK+A
A:POKEI,A:NEXT
20 IF CK<>17539 THEN PRINT"
[DOWN]YOU MADE AN ERROR:"PR
INT"IN DATA STATEMENTS." :EN
D
30 SYS886:PRINT"[CLR][2 DOWN]P
ROOFREADER ACTIVATED." :NEW
40 DATA 173,836,803,281,158,20
8,801,896,141,151,803,173
50 DATA 837,803,141,152,803,16
9,158,141,836,803,169,803
60 DATA 141,837,803,169,803,13
3,254,896,832,807,241,133
70 DATA 251,134,252,132,253,80
8,201,813,240,817,201,832
80 DATA 248,805,824,181,254,13
3,254,165,251,166,252,164
90 DATA 253,848,896,169,813,83
2,218,255,165,214,141,251
100 DATA 803,206,251,803,169,8
08,133,216,169,819,832,218
110 DATA 255,169,818,832,218,2
55,169,58,832,218,255,166
120 DATA 254,169,808,133,254,1
72,151,803,192,807,208,806
130 DATA 832,205,189,876,235,8
83,832,205,221,169,832,832
140 DATA 218,255,832,218,255,1
73,251,803,133,214,876,173
150 DATA 803
```

Program 2: Atari Proofreader

By Charles Brannon, Program Editor

```
100 GRAPHICS 0
110 FOR I=1536 TO 1700:RE
AD A:POKE I,A:CK=CK+A
:NEXT I
120 IF CK<>19072 THEN ? "
Error in DATA State
nts. Check Typing." :
END
130 A=USR(1536)
140 ? I ? "Automatic Proof
reader Now Activated.
"
150 END
160 DATA 184,168,8,185,26
,3,281,69,240,7
170 DATA 208,208,192,34,2
88,243,96,208,169,74
180 DATA 153,26,3,208,169
,8,153,26,3,162
190 DATA 8,189,8,228,157,
74,6,232,224,16
200 DATA 208,245,169,93,1
41,78,6,169,6,141
210 DATA 79,6,24,173,4,22
8,185,1,141,95
```

```

220 DATA 6,173,5,228,185,
    8,141,96,4,169
230 DATA 8,133,203,96,247
    ,238,125,241,93,6
240 DATA 244,241,115,241,
    124,241,76,205,238
250 DATA 8,8,8,8,32,62,
    246,8,281
260 DATA 155,248,13,201,3
    2,248,7,72,24,101
270 DATA 283,133,203,104,
    48,96,72,152,72,138
280 DATA 72,168,8,169,128
    ,145,88,208,192,48
290 DATA 288,249,165,203,
    74,74,74,74,24,105
300 DATA 161,168,3,145,88
    ,165,203,41,15,24
310 DATA 185,161,208,145,
    88,169,8,133,203,104
320 DATA 178,104,168,104,
    48,96

```

Program 3: IBM Proofreader

By Charles Brannon, Program Editor

```

10 'Automatic Proofreader Ver
    sion 2.00 (Lines 270,510,5
    15,517,620,630 changed fro
    n V1.0)
110 DIM L$(500),LNUM(500):COL
    OR 0,7:KEY OFF:CLS:MAX=
    @:LNUM(0)=65536!
110 ON ERROR GOTO 120:KEY 15,
    CHR$(4)+CHR$(70):ON KEY(1
    5) GOSUB 440:KEY (15) ON:
    GOTO 130
120 RESUME 130
130 DEF SEG=&H40:W=PEEK(M*4)
140 ON ERROR GOTO 450:PRINT:P
    RINT"Proofreader Ready."
150 LINE INPUT L$:Y=CSRLEN-IN
    T(LEN(L$)/W)-1:LOCATE Y,1
160 DEF SEG=0:POKE 1050,30:P
    OKE 1052,34:POKE 1054,0:P
    OKE 1055,79:POKE 1056,13:P
    OKE 1057,28:LINE INPUT L$
    :DEF SEG:IF L$="" THEN 15
    0
170 IF LEFT$(L$,1)="" THEN L
    $=MID$(L$,2):GOTO 170
180 IF VAL(LEFT$(L$,2))=0 AND
    MID$(L$,3,1)="" THEN L$
    =MID$(L$,4)
190 LNUM=LNUM(L$)+TEXT$(L$)+L
    $,LEN(STR$(LNUM))+1
200 IF ASC(L$)>57 THEN 260 'n
    o line number, therefore
    command
210 IF TEXT$="" THEN GOSUB 54
    0:IF LNUM=LNUM(P) THEN 80
    SUB 560:GOTO 150 ELSE 150
220 CKSUM=0:FOR I=1 TO LEN(L$
    ):CKSUM=(CKSUM+ASC(MID$(L
    $,I,1)))+1 AND 255:NEXT:I:LOC
    ATE Y,1:PRINT CHR$(65+CKS
    UM/16)+CHR$(65+(CKSUM AND
    15)):+" "L$
230 GOSUB 540:IF LNUM(P)=LNUM
    THEN L$(P)=TEXT$:GOTO 15
    0 'replace line
240 GOSUB 580:GOTO 150 'inse
    rt the line
250 TEXT$="" :FOR I=1 TO LEN(L
    $):A=ASC(MID$(L$,I)):TEXT
    $=TEXT$+CHR$(A+32(A>96 A
    ND A<123)):NEXT

```

```

270 DELIMITER=INSTR(TEXT$," "
    ):COMMAND$=TEXT$:ARG$=""
    :IF DELIMITER THEN COMMAND
    $=LEFT$(TEXT$,DELIMITER-1
    ):ARG$=MID$(TEXT$,DELI
    METER+1) ELSE DELIMITER=INST
    R(TEXT$,CHR$(34)):IF DELI
    METER THEN COMMAND$=LEFT$
    (TEXT$,DELIMITER-1):ARG$=
    MID$(TEXT$,DELIMITER)
280 IF COMMAND$<>"LIST" THEN
    410
290 OPEN "scrn:" FOR OUTPUT A
    S #1
300 IF ARG$="" THEN FIRST=0:P
    =MAX-1:GOTO 340
310 DELIMITER=INSTR(ARG$,"-")
    :IF DELIMITER=0 THEN LNUM
    =VAL(ARG$):GOSUB 540:FI
    RST=0:GOTO 340
320 FIRST=VAL(LEFT$(ARG$,DELI
    METER)):LAST=VAL(MID$(ARG
    $,DELIMITER+1))
330 LNUM=FIRST:GOSUB 540:FI
    RST=LNUM-LAST:GOSUB 540:I
    F P=0 THEN P=MAX-1
340 FOR X=FIRST TO P:N$=MID$(
    STR$(LNUM(X)),2)+""
350 IF CKFLAG=0 THEN AS$="" :G
    O 370
360 CKSUM=0:AS=NS+L$(X):FOR I
    =1 TO LEN(AS):CKSUM=(CKSU
    M+ASC(MID$(AS,I,1)))+1 AND
    255:NEXT:I:AS=CHR$(65+CKSU
    M/16)+CHR$(65+(CKSUM AND
    15)):+" "
370 PRINT #1,AS+NS+L$(X)
380 IF INKEY$<>" " THEN X=P
390 NEXT X:CLOSE #1:CKFLAG=0
400 GOTO 130
410 IF COMMAND$="LIST" THEN
    OPEN "lpt1:" FOR OUTPUT A
    S #1:GOTO 300
420 IF COMMAND$="CHECK" THEN
    CKFLAG=1:GOTO 290
430 IF COMMAND$<>"SAVE" THEN
    450
440 GOSUB 600:OPEN ARG$ FOR O
    UTPUT AS #1:ARG$="" :GOTO
    300
450 IF COMMAND$<>"LOAD" THEN
    490
460 GOSUB 600:OPEN ARG$ FOR I
    NPUT AS #1:MAX=0:P=0
470 WHILE NOT EOF(1):LINE INP
    UT #1,L$:LNUM(P)=VAL(L$):
    L$(P)=MID$(L$,LEN(STR$(VA
    L(L$))+1)):P=P+1:MEND
480 MAX=P:CLOSE #1:GOTO 130
490 IF COMMAND$="NEW" THEN IN
    PUT "Erase program - Are
    you sure?":L$:IF LEFT$(L$,
    1)="" THEN L$(1)="" :Y=""
    THEN MAX=0:GOTO 130:ELSE
    130
500 IF COMMAND$="BASIC" THEN
    COLOR 7,0:ON ERROR GOTO
    0:CLS:MEND
510 IF COMMAND$<>"FILES" THEN
    520
515 IF ARG$="" THEN ARG$="A:"
    ELSE SEL=1:GOSUB 600
517 FILES ARG$:GOTO 130
520 PRINT"Syntax error":GOTO
    130

```

```

540 P=0:WHILE LNUM<LNUM(P) AN
    D P<MAX:P=P+1:MEND:RETURN
560 MAX=MAX+1:FOR X=P TO MAX:
    LNUM(X)=LNUM(X+1):L$(X)=L
    $(X+1):NEXT X:RETURN
580 MAX=MAX+1:FOR X=MAX TO P+
    1 STEP -1:LNUM(X)=LNUM(X-
    1):L$(X)=L$(X-1):NEXT X:L$
    (P)=TEXT$:LNUM(P)=LNUM:RE
    TURN
600 IF LEFT$(ARG$,1)<>CHR$(34
    ) THEN 520 ELSE ARG$=MID$(
    ARG$,2)
610 IF RIGHT$(ARG$,1)=CHR$(34
    ) THEN ARG$=LEFT$(ARG$,LE
    N(ARG$)-1)
620 IF SEL=0 AND INSTR(ARG$,"
    .")=0 THEN ARG$=ARG$+".BA
    S"
630 SEL=0:RETURN
640 CLOSE #1:CKFLAG=0:PRINT"S
    topped." :RETURN 150
650 PRINT "Error #":ERR:RESUM
    E 150

```

Program 4: Apple Proofreader

By Tim Victor, Editorial Programmer

```

10 C = 0: FOR I = 768 TO 768 +
    68: READ A:C = C + A: POKE I
    ,A: NEXT
20 IF C < > 7258 THEN PRINT "ER
    ROR IN PROOFREADER DATA ST
    ATEMENTS": END
30 IF PEEK (1090) <> 76 T
    HEN POKE 56,0: POKE 57,3: CA
    LL 1092: GOTO 50
40 PRINT CHR$(21):"INNA300"
50 POKE 34,0: HOME : POKE 34,1
    :VTAB 2: PRINT "PROOFREADER
    INSTALLED"
60 NEW
100 DATA 216,32,27,253,201,141
110 DATA 208,60,139,72,169,0
120 DATA 72,189,255,1,201,160
130 DATA 240,8,104,10,125,255
140 DATA 1,105,0,72,202,208
150 DATA 238,104,170,41,15,9
160 DATA 48,201,58,144,2,233
170 DATA 57,141,1,4,138,74
180 DATA 74,74,74,41,15,9
190 DATA 48,201,58,144,2,233
200 DATA 57,141,0,4,104,170
210 DATA 169,141,96

```

MLX Machine Language Entry Program

For Commodore 64

Charles Brannon, Program Editor

MLX is a labor-saving utility that allows almost fail-safe entry of machine language programs published in COMPUTE! You need to know nothing about machine language to use MLX—it was designed for everyone. At least 8K expansion memory is required.

MLX is a new way to enter long machine language (ML) programs with a minimum of fuss. MLX lets you enter the numbers from a special list that looks similar to BASIC DATA statements. It checks your typing on a line-by-line basis. It won't let you enter illegal characters when you should be typing numbers. It won't let you enter numbers greater than 255 (forbidden in ML). It won't let you enter the wrong numbers on the wrong line. In addition, MLX creates a ready-to-use tape or disk file.

Using MLX

Type in and save the appropriate version of MLX (you'll want to use it in the future). When you're ready to type in an ML program, run MLX. MLX for the 64 asks you for two numbers: the starting address and the ending address. These numbers are given in the article accompanying the ML program.

When you run MLX, you'll see a prompt corresponding to the starting address. The prompt is the current line you are entering from the listing. It increases by six each time you enter a line. That's because each line has seven numbers—six actual data numbers plus a checksum number. The checksum verifies that you typed the previous six numbers correctly. If you enter any of the six numbers wrong, or enter the checksum wrong, the computer rings a buzzer and prompts you to reenter the line. If you enter it correctly, a bell tone sounds and you continue to the next line.

MLX accepts only numbers as input. If you make a typing error, press the INST/DEL key; the entire number is deleted. You can press it as many times as necessary back to the start of the line. If you enter three-digit numbers as listed, the computer automatically prints the comma and goes on to accept the next number. If you enter less than three digits, you can press either the space bar or RETURN key to advance to the next number. The checksum automatically appears in inverse video for emphasis.

To simplify your typing, MLX redefines part of the keyboard as a numeric keypad (lines 581-584):

```
U I O          7 8 9
H J K L become 0 4 5 6
M , .          1 2 3
```

64 MLX Commands

When you finish typing an ML listing (assuming you type it all in one session), you can then save the completed program on tape or disk. Follow the screen instructions. If you get any errors while saving, you probably have a bad disk, or the disk is full, or you've made a typo when entering the MLX program itself.

You don't have to enter the whole ML program in one sitting. MLX lets you enter as much as you want, save it, and then reload the file from tape or disk later. MLX recognizes these commands:

```
SHIFT-S: Save
SHIFT-L: Load
SHIFT-N: New Address
SHIFT-D: Display
```

When you enter a command, MLX jumps out of the line you've been typing, so we recommend you do it at a new prompt. Use the Save command to save what you've been working on. It will save on tape or disk, as if you've finished, but the tape or disk won't work, of course, until you finish the typing. Remember what address you stop at. The next time you run MLX, answer all the prompts as you did before, then insert the disk or tape. When you get to the entry prompt, press SHIFT-L to reload the partly completed file into memory. Then use the New Address command to resume typing.

To use the New Address command, press SHIFT-N and enter the address where you previously stopped. The prompt will change, and you can then continue typing. Always enter a New Address that matches up with one of the line numbers in the special listing, or else the checksum won't work. The Display command lets you display a section of your typing. After you press SHIFT-D, enter two addresses within the line number range of the listing. You can abort the listing by pressing any key.

64 MLX: Machine Language Entry

```
10 REM LINES CHANGED FROM MLX
   [SPACE]VERSION 2.00 ARE 750
   ,765,770 AND 860 :rem 58
20 REM LINE CHANGED FROM MLX V
   ERSION 2.01 IS 300 :rem 147
100 PRINT"[CLR][E3]";CHR$(142);
   CHR$(8);:POKE53281,1:POKE5
   3288,1 :rem 67
```

```
181 POKE 788,52:REM DISABLE RU
   N/STOP :rem 119
110 PRINT"[RVS][39 SPACES]";
   :rem 176
120 PRINT"[RVS][14 SPACES]
   [RIGHT][OFF][E3]";[RVS]
   [RIGHT][RIGHT][2 SPACES]
   E3[OFF]E3[RVS];[RVS]
   [14 SPACES] :rem 258
130 PRINT"[RVS][14 SPACES]
   [RIGHT][E3][RIGHT]
   [2 RIGHT][OFF][E3]";[RVS]
   E3[OFF]E3[RVS] :rem 35
140 PRINT"[RVS][41 SPACES]"
   :rem 128
200 PRINT"[2 DOWN][PUR][BLK] M
   ACHINE LANGUAGE EDITOR VER
   SION 2.02[5 DOWN]";:rem 238
210 PRINT"[E5][2 UP]STARTING AD
   DRESS?";[8 SPACES][9 LEFT]";
   :rem 143
215 INPUTS:P=1-F:C=CHR$(31+11
   9*P) :rem 166
220 IPS<256OR(S<4096)ANDS<4915
   2)ORS>53247;THENGOSUB3000;G
   OTO210 :rem 235
225 PRINT:PRINT:PRINT :rem 180
230 PRINT"[E5][2 UP]ENDING ADDR
   ESS?";[8 SPACES][9 LEFT]";:
   INPUTE:P=1-P:C=CHR$(31+119
   *P) :rem 20
240 IPE<256OR(E<4096)ANDS<4915
   2)ORE>53247;THENGOSUB3000;G
   OTO230 :rem 183
250 IPE<STHENPRINTCS;"[RVS]END
   ING < START[2 SPACES]";GOS
   UB1000;GOTO 230 :rem 176
260 PRINT:PRINT:PRINT :rem 179
300 PRINT"[CLR]";CHR$(14);AD=S
   :rem 56
310 A=1:PRINTRIGHT$( "0000"+MID
   $(STR$(AD),2),5);":":
   :rem 33
315 FORI=ATO6 :rem 33
320 GOSUB570:IFN=-1THENJ=J+N:G
   OTO320 :rem 228
390 IFN=-211THEN 710 :rem 62
400 IFN=-284THEN 790 :rem 64
410 IFN=-286THENPRINT:INPUT
   [DOWN]ENTER NEW ADDRESS";:
   :rem 44
415 IFN=-286THENIFZ<(SOR32>ETH
   ENPRINT"[RVS]OUT OF RANGE"
   :GOSUB1000;GOTO410:rem 225
417 IFN=-286THENAD=22:PRINT;GO
   TO310 :rem 238
420 IF N<-196 THEN 480 :rem 133
430 PRINT:INPUT"DISPLAY FROM":
   P:PRINT,"TO";:INPUT
   :rem 234
440 IFP<SORP<EORT<SORP<ETHENP
   INT"AT LEAST";S;"[LEFT]";N
   OT MORE THAN";E:GOTO430
   :rem 159
450 FORI=PTOTSTEP6:PRINT:PRINT
   RIGHT$( "0000"+MID$(STR$(I
   ),2),5);":":
   :rem 38
451 FORM=PTOS:N=PEEK(I+K):PRIN
   TRIGHT$( "00"+MID$(STR$(N),
   2),3);":":
   :rem 66
```

```

460 GETAS:IFA$>"*THENPRINT:PRI
NT:GOTO310      rem 25
470 NEXT:PRINTCHR$(20):NEXTI
:PRINT:PRINT:GOTO310
      rem 50
480 IFN<0 THEN PRINT:GOTO310
      rem 160
490 A(J)=N:NEXTJ      rem 199
500 CKSUM=AD-INT(AD/256)*256:#
ORI=1T06:CKSUM=(CKSUM+A(I)
)AND255:NEXT      rem 280
510 PRINTCHR$(18):+GOSUB570:PR
INTCHR$(146):      rem 94
511 IFN=-1 THENA=6:GOTO315
      rem 254
515 PRINTCHR$(20):IFN=CKSUMTHE
N530      rem 122
520 PRINT:PRINT"LINE ENTERED W
RONG : RE-ENTER":PRINT:GOS
UB1000:GOTO310      rem 176
530 GOSUB2000      rem 210
540 FORI=1T06:POKEAD+I-1,A(I):
NEXTI:POKE54272,0:POKE54273
,0      rem 227
550 AD=AD+6:IF AD<E THEN 310
      rem 212
560 GOTO 710      rem 108
570 N=0:E=0      rem 88
580 PRINT"643"      rem 81
581 GETAS:IFA$>"*THENS81
      rem 95
582 AV=-1*(A$="N")-2*(A$="")-3*
(A$="")-4*(A$="J")-5*(A$=
"K")-6*(A$="L")      rem 41
583 AV=AV-7*(A$="U")-0*(A$="I"
)-9*(A$="O"):IFA$="N" THENA
$="0"      rem 134
584 IFAV>0 THENA$=CHR$(40+AV)
      rem 134
585 PRINTCHR$(20):I=A$ASC(A$):I
FA=130RA=40ORA=32THENS70
      rem 229
590 IFA<128 THENN=-A:RETURN
      rem 137
600 IFA<20 THEN 630      rem 110
610 GOSUB690:IFI=LANDT=44 THENN
=-1:PRINT"[OFF] [LEFT]
[LEFT]":GOTO690      rem 62
620 GOTO570      rem 109
630 IFA<48ORA>57 THENS=0
      rem 105
640 PRINTA$:N=N*10+A=48
      rem 106
650 IFN>255 THEN A=20:GOSUB100
0:GOTO680      rem 229
660 2=2+1:IFZ<3 THEN500      rem 71
670 IFZ=0 THENGOSUB1000:GOTO570
      rem 114
680 PRINT":*RETURN      rem 240
690 S$=PEEK(209)+256*PEEK(210)
:PEEK(211)      rem 149
691 FORI=1T03:T=PEEK(S$+I)
      rem 67
695 IPT<44ANDT<58 THENPOKES$+
1,32:NEXT      rem 285
700 PRINTLEFT$("[3 LEFT]"),I-1
:RETURN      rem 7
710 PRINT"[CLR][RVS]*** SAVE *
**[3 DOWN]"      rem 236
715 PRINT"[2 DOWN](PRESS [RVS]
RETURN[OFF] ALONE TO CANCE
L SAVE) [DOWN]"      rem 186
720 F$="":INPUT"[DOWN] FILENA
ME":F$=IFF$="* THENPRINT:PRI
NT:GOTO310      rem 71
730 PRINT:PRINT"[2 DOWN][RVS]T
[OFF]APE OR [RVS]T[OFF]ISR
(T/D)"      rem 228
740 GETAS:IFA$>"*T*ANDAS<"D"
THEN748      rem 36
750 DV=1-7*(A$="D"):IFDV=8 THEN

```

```

F$="0":*F$=OPEN15,8,15,"S"
+FS:CLOSE15      rem 212
760 TS=F$:ZK=PEEK(53)+256*PEE
K(54)-LEN(T$)+POKE782,ZK/25
6      rem 3
762 POKE781,ZK-PEEK(782)*256:P
OKE780,LEN(T$):SYS65469
      rem 189
763 POKE780,1+POKE781,DV:POKE7
82,1:SYS65466      rem 253
765 K=8+POKE254,K/256+POKE259,
K-PEEK(254)*256+POKE780,25
3      rem 17
766 K=8+1:POKE782,K/256+POKE78
1,K-K-PEEK(782)*256+SYS65496
      rem 235
770 IF(PEEK(783)AND1)OR(191AND
ST) THEN780      rem 111
775 PRINT"[DOWN] DONE . [DOWN]"
:GOTO310      rem 113
780 PRINT"[DOWN] ERROR ON SAVE.
[2 SPACES]TRY AGAIN."*IFDV
=1 THEN720      rem 171
781 OPEN15,8,15:INPUT#15,E$,E
2$;PRINT#15,E2$;CLOSE15:GO
TO720      rem 183
790 PRINT"[CLR][RVS]*** LOAD *
**[2 DOWN]"      rem 212
795 PRINT"[2 DOWN](PRESS [RVS]
RETURN[OFF] ALONE TO CANCE
L LOAD)"      rem 82
800 F$="":INPUT"[2 DOWN] FILENA
ME":F$=IFF$="* THENPRINT:G
OTO310      rem 144
810 PRINT:PRINT"[2 DOWN][RVS]T
[OFF]APE OR [RVS]T[OFF]ISR
(T/D)"      rem 227
820 GETAS:IFA$>"*T*ANDAS<"D"
THEN820      rem 34
830 DV=1-7*(A$="D"):IFDV=8 THEN
F$="0":*F$      rem 157
840 TS=F$:ZK=PEEK(53)+256*PEE
K(54)-LEN(T$)+POKE782,ZK/25
6      rem 2
841 POKE781,ZK-PEEK(782)*256:P
OKE780,LEN(T$):SYS65469
      rem 187
845 POKE780,1+POKE781,DV:POKE7
82,1:SYS65466      rem 78
850 POKE780,0+SYS65493      rem 11
860 IF(PEEK(783)AND1)OR(191AND
ST) THEN870      rem 111
865 PRINT"[DOWN] DONE . *GOTO310
      rem 96
870 PRINT"[DOWN] ERROR ON LOAD.
[2 SPACES]TRY AGAIN.[DOWN]
*IFDV=1 THEN880      rem 172
880 OPEN15,8,15:INPUT#15,E$,E
2$;PRINT#15,E2$;CLOSE15:GO
TO880      rem 182
1000 REM BUZZER      rem 135
1001 POKE54296,15:POKE54277,45
:POKE54278,165      rem 287
1002 POKE54276,33+POKE54273,6
:POKE54272,5      rem 42
1003 FORI=1T0280:NEXT:POKE5427
6,32:POKE54273,0:POKE5427
2,0:RETURN      rem 282
2000 REM BELL SOUND      rem 70
2001 POKE54296,15+POKE54277,0
:POKE54278,247      rem 152
2002 POKE 54276,17+POKE54273,4
0:POKE54272,0      rem 86
2003 FORI=1T0100:NEXT:POKE5427
6,16:RETURN      rem 57
3000 PRINTCS$="[RVS]NOT ZERO PA
GE OR ROM":GOTO1000      rem 89

```

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Modifications or Corrections
To Previous Articles

Commodore 64 Disk Commander

This program from the September issue (p. 80) has a bug in the DOPEN command. Do not use DOPEN until you correct the problem. If you disassemble the relocated "Disk Commander" code, you'll notice the instruction CMP \$062D,X at location \$A797 in the DOPEN routine. The instruction should be CMP \$026D,X. This portion of the routine is intended to assign a unique secondary address to each opened file, but the bug causes all files to be opened with the same secondary address. If you never DOPEN more than one file at a time, there's no problem. However, multiple DOPENs lead to improperly closed files, which are denoted in the disk directory by an asterisk next to the filename. If you see any of these so-called poison files on your disk, you should remove them with the VALIDATE command (OPEN 1,8,15,"V0":CLOSE 1), not the SCRATCH command.

To fix "Disk Commander," first enter POKE 44,20:POKE 5120,0:NEW to reconfigure memory, then load and run "MLX". Use the MLX Load command (SHIFT-L) to load your existing version of Disk Commander. Next, use the New Address command (SHIFT-N) to move to line 3591, then enter the following new data:

3591 :048,007,221,109,002,248,122

Now press SHIFT-S to call the MLX Save feature and save a copy of the corrected program.

Our thanks to reader Franz Paulsen for uncovering this bug.

Atari Animation With P/M Graphics, Part 2

Part of line 90 is missing in the program example in the first column on page 102 of this article from the October issue. It should read as follows:

90 FOR X=PMBASE+1024 TO PMBASE+2048:
POKE X,0:NEXT X

The Last Warrior

A number of readers have had difficulties with line 480 in the IBM version of this game program from the September issue (p. 54). The first character within quotes in that line is the lowercase letter I, not the numeral 1. The two characters do have a similar appearance in the listing, but 164 is not a reasonable parameter for a PLAY statement, while 164 is. ©

Word Processor For IBM

Professional Software has introduced *Write 'n Spell*, a \$149 word processor which contains an integrated 90,000-word dictionary that checks and corrects spelling. In addition to standard features found in most sophisticated word processors, *Write 'n Spell* also contains built-in mail-merge, graphing, and simultaneous typing-while-printing capabilities. The program will merge with *Lotus 1-2-3*, *pfs:File*, *Multiplan*, and many other popular application programs. The word processor also has pull-down **HELP** and **OPTION** windows.

Write 'n Spell is available for the IBM PC, PCjr, AT, and compatible computers.

Professional Software, Inc., 51 Fremont Street, Needham, MA 02494.
Circle Reader Service Number 220.

World War II Air War

Strategic Studies Group (SSG), creators of *Reach for the Stars* and *Carriers at War* strategy games, has released *Europe Ablaze: The Air War Over England and Germany 1939-1945*. This historical simulation contains three major scenarios, selected from the various phases of the air war, and also a game design kit that lets you create your own scenarios. Major bombing missions are planned twice each day, and players are required to select targets, plot course and speed, determine H-hour, and allocate squadrons. Fighter aircraft patrol and intercept in response to ground and radar sightings.

Europe Ablaze is available for Apple II-series computers (with 64K RAM) and for the Commodore 64, at a suggested retail price of \$50.

Strategic Studies Group, 1747 Orleans Court, Walnut Creek, CA 94598.
Circle Reader Service Number 221.

Apple II Spreadsheet

Mouse Calc, a mouse-controlled spreadsheet for the Apple IIc and 128K Apple IIe, has been announced by International Solutions, Inc. The program includes integrated graphics, mouse-operated editing and selecting

techniques, pull-down menus, and color display. *Mouse Calc* is the first in a series of application programs from International Solutions.

Users can perform 24 of the most commonly used arithmetic, logical, search, and other spreadsheet functions with *Mouse Calc*. The program provides rounding and logical functions such as **AND/OR** and **TRUE/FALSE**. *Mouse Calc* can merge two or more files, and it can read files created with *VisiCalc*, *AppleWorks*, and other programs using the **DIF** format.

The program requires a mouse controller, such as the *AppleMouse II*, and a second disk drive is recommended. Suggested retail is \$149.95, and includes a 90-day warranty.

International Solutions, Inc., 910 West Maude Avenue, Sunnyvale, CA 94086.

Circle Reader Service Number 222.

Educational, Entertainment Programs

Among the software titles recently introduced by CBS Software are several educational and entertainment programs. Included are *The Body in Focus*, a self-paced color-graphics human anatomy program for the Apple II+, IIe, IIc, Commodore 64, and IBM PC (\$39.95 each); *Success with Math*, a series of math tutorials for ages 6 through 18 for the Apple II+, IIe, IIc, Commodore 64, and IBM PC/PCjr (\$24.95 each); *Success with Algebra*, a similar series covering algebra for grades 7-12 for the Apple II series, Commodore 64, and IBM (\$34.95); and *Quink*, a game of pattern recognition and knowledge for ages ten and older, for the Apple II series, 64, and IBM PC/PCjr (\$34.95).

CBS Software, One Fawcett Place, Greenwich, CT 06836.

Circle Reader Service Number 223.

64 Bulletin Board

Bozart Co. has introduced two telecommunications packages for the Commodore 64: *Bozboard*, a full-featured bulletin board program, and *Bozterm*, an all-purpose terminal program. *Bozboard* is set to run with one or two 1541 disk drives or the MSD SD-2 dual drive.

It is compatible with the Commodore 1650 Automodem and also with the Westridge 6420, TeleLearning, Mitey Mo, and HES II modems. The system requires a printer.

With *Bozboard* (\$40), you have a choice of eight subboards, public messages, electronic mail, uploading, downloading, and a magazine feature which allows the system operator (sysop) to publish a color/graphics electronic magazine on the BBS. The program transfers files using the standard XMODEM protocol and its own Bozart protocol. The Bozart protocol is capable of transferring high-resolution graphics and allows the bulletin board user to view the graphics screen as it is downloaded.

Bozterm (\$20) offers the user the option of automatic dialing or manual dialing. Seven of the function keys can be defined to automatically transmit any 80-character message, read the disk directory, upload buffer contents, capture incoming data to the buffer, print it to the screen or a printer, or save it to disk as an edited or unedited file.

Bozart Co., 7818 Summerfield Road, Summerfield, NC 27358.

Circle Reader Service Number 224.

Atari Interface

Integrated Computer Equipment Company (ICECO) has introduced the ICEPIC (ICE's Parallel Interface Converter), a printer interface for Atari computers which also includes graphics software drivers.

The ICEPIC converts parallel-interface (Centronics-compatible) printers to a joystick interface (joystick port 2 or 4) which can be used by Atari 400/800 and XL computers with no hardware modifications. The ICEPIC requires no 850 Interface Module, no cable, and no external power supply. The software supports any printer in text mode and provides graphic functions for Epson or Okidata 92/93 graphics compatible printers. The ICEPIC works with most Atari programs, such as most BASIC programs, *AtariWriter*, *Letter Perfect*, *B/GRAPH*, *Koala Micro Illustrator*, and *AtariArtist*. Several utility programs are included with

the software, including a diagnostic checkout program, a warm reboot program, and a MicroPainter file display program.

Suggested retail is \$49.95 for the interface, software, and manual. There is a 30-day money back guarantee, a 90-day replacement warranty, and a lifetime \$19 repair/replacement policy.

Integrated Computer Equipment Company, 8507 Natural Bridge Road, St. Louis, MO 63121.

Circle Reader Service Number 225.

64, Apple Karate

Data East has converted its arcade action game, *Karate Champ*, to a new computer version for the Commodore 64 and Apple II series. The \$29.95 game features two-player and player-versus-computer modes as you guide your karate fighter through successive matches. Using the joystick, you can make your fighter lunge, kick, spin, somersault, reverse-punch, and block.

Data East USA, Inc., 470 Gianni Street, Santa Clara, CA 95054.

Circle Reader Service Number 226.

Pascal For 64 & 128

A complete Pascal development system for the Commodore 64 and 128 has been released by Abacus Software. *Super Pascal* includes an extensive compiler, a source file editor, an integrated assembler, and a comprehensive utility package for file and disk management.

Also included are a handbook with more than 200 pages and a systems disk. Suggested retail price is \$59.95.

Abacus Software, 2201 Kalamazoo SE, P.O. Box 7211, Grand Rapids, MI 49510.

Circle Reader Service Number 227.

New From Epson

Epson has developed several new printers for home users. Among these are the DX-10 (\$399), a daisywheel printer which prints at ten characters per second (cps); and the DX-20 (\$499), a daisywheel with a 1K byte print buffer, 20 characters-per-second (cps) print speed, and a Diablo All Purpose Interface (RS-232C, IEEE-488, and parallel).

Also new from Epson is the Spectrum LX-90, a dot-matrix printer with draft and near-letter-quality (NLQ) modes. It comes with a printer interface cartridge that makes it ready for use with the IBM PC, PCjr, or Apple IIc. Draft copy is printed at 100 cps; NLQ at 16 cps. The Spectrum LX-90 retails for \$389.

Comrex, a division of Epson, has released the CR-128 intelligent printer buffer. Features include 128K buffer

memory and built-in serial-to-serial, serial-to-parallel, parallel-to-parallel, and parallel-to-serial interfaces. Suggested retail is \$299. Another new Comrex product is the CR-700 series of bidirectional A-B switch boxes, which simplify connections to the computer and eliminate the need to swap cables when changing peripherals. The switch boxes retail for \$39.95.

Epson America, 2780 Lomita Blvd., Torrance, CA 90505.

Circle Reader Service Number 228.

World War II Combat Game

Under Fire, from Avalon Hill, combines the depth of a war game simulation with the colorful graphics of an arcade game. Authentic armies, weapons, and maps from World War II add to the game's realism. Different maps and scenarios are included on disk; players can also create their own.



A sample screen from Avalon Hill's Under Fire strategy game.

Under Fire is available for the Apple II series. A joystick is optional for the Apple IIc and IIe, but required for the II+. Suggested retail price is \$59.95.

Avalon Hill Game Company, 4517 Hartford Rd., Baltimore, MD 21214.

Circle Reader Service Number 229.

TI Disk Organizer

TI programs can be organized on a single disk with Disk Data Base from Asgard Software. The program lets you sort and print a catalog by either disk name or filename, to print it out unsorted, or to selectively print out all entries that contain a certain string. The catalog can also be broken up into blocks of 250 entries for easy management.

Data files can be converted from the Master Disk File to the Disk Data Base format. Also featured are numerous prompts and an online dictionary of terms. Disk Data Base requires Extended BASIC, a 32K memory expansion unit, and a disk drive and controller. A printer and second disk drive are recommended. Price: \$15.

Asgard Software, P.O. Box 10306, Rockville, MD 20850.

Circle Reader Service Number 230.

Bulletin Board Directory

A new directory of computer bulletin boards, called *Plumbline*, is now available from the publishers of *Plumb*, a newsletter about personal telecommunications. The directory lists over 1,000 bulletin boards available to the public. Each entry includes a brief description of the bulletin board, the type of computer it runs on, and its primary area of interest.

Plumbline is included with a subscription to *Plumb*, \$26.50; or can be purchased separately for \$8.

Plumb, P.O. Box 300, Harrods Creek, KY 40027.

Circle Reader Service Number 231.

Pascal Tutorial For Apple

Wiley Software's new *Visible Pascal* uses graphics, word processing, and music to teach the Pascal programming language on Apple II computers. Programs are displayed while they're being created, at a speed controlled by the programmer. The system has more than 80 error messages for pointing out mistakes. Users can create "productions," with animated characters and a soundtrack. The package also includes 56 sample programs that are ready to run.

No prior computing knowledge is needed. *Visible Pascal* runs on Apple II-series computers with at least 64K RAM. A joystick is recommended.

Wiley Professional Software, 605 Third Ave., New York, NY 10158.

Circle Reader Service Number 232.

Boolean Games

Sunburst has introduced *High Wire Logic*, a game for teaching Boolean logic to youngsters in grades 5 through 12. Two sets of colored shapes appear on the screen: one on a high wire and another set that falls to the net below. Using the logical functions AND, OR, AND-AND, OR-OR, and EXCLUSIVE OR, students earn points by writing rules to fit the shapes on the high wire but not the shapes in the net.

High Wire Logic is available for Apple II computers with at least 48K RAM; retail price is \$59.

Sunburst Communications, Inc., 39 Washington Ave., Pleasantville, NY 10570.

Circle Reader Service Number 233.

Life/Time Manager

A new program from Psychometric

Software provides assistance in identifying goals and organizing time. Developed by a psychiatrist, *Life/Time Manager* is based on psychological and time management principles. It consists of three sections: Goals, Activities, and Schedules. Included are a prioritized daily To Do List and a weekly schedule analysis.

The program runs on the IBM PC, PCjr, or AT, with at least 128K RAM; or on the Apple II+, IIc, or IIe. Suggested price is \$49.95.

Psychometric Software, Inc., 2050 S. Patrick Dr., Indian Harbour Beach, FL 32937.

Circle Reader Service Number 234.

Nutrition And The Apple

The Center for Science in the Public Interest, a nonprofit consumer group, has developed *Nutrition Express*. This game teaches the basic concepts of nutrition and diet through a series of questions and clues. Action takes place in the land of FodaFoda, where the student answers questions correctly in order to earn currency for the grocery store and to invite friends from FodaFoda back home. The game is geared toward youngsters aged nine and up.

Nutrition Express comes with a user's guide, teaching suggestions, and a "Nutrition Scoreboard" wall chart. For the Apple II series; price is \$39.95.

Center for Science in the Public Interest, 1501 Sixteenth St., NW, Washington, DC 20036.

Circle Reader Service Number 235.

Titling Videos

A new program from Videoware can put titles, custom messages, colored screens, and leaders onto videotapes. *Video Title Editor* offers a menu of more than 20 different displays, including some for weddings, birthdays, and video mail. Also included are displays for Presented By, Starring, and Credits.

The program requires a videocassette recorder and either an Apple II, Atari, Commodore 64, VIC-20, or IBM PC/PCjr. Price is \$29.95.

Videoware, 19777 W. 12 Mile Rd., Suite 180, Southfield, MI 48076.

Circle Reader Service Number 236.

New IBM Telecommunications Utility

Mastercom, a new release from The Software Store, is a full-featured smart terminal and file transfer utility for the IBM PC and PCjr. It turns the computer into a terminal on a time-sharing system, captures data onto a disk and/or printer from almost any computer, and can send files to almost any type of

computer. *Mastercom* supports most communication protocols including Christensen XMODEM, xon/xoff, line at a time, and no protocol. Other features of *Mastercom* include auto dial, auto answer, batch file transfer, and host mode unattended operation.

For the IBM PC, PCjr, and most compatibles. Suggested retail price is \$49.

The Software Store, 706 Chippewa Square, Marquette, MI 49855.

Circle Reader Service Number 237.

Multi-Color Printing Package

A black-and-white printer can now make up to 80 full-color prints using an Apple computer and *Prince*, a new program from Baudville. The program's library of fonts can be used to make color T-shirt transfers, banners, letterheads, and labels. *Prince* can also capture any standard or double hi-res picture for editing and printing.

Four color ribbons are included for the following printers: Imagewriter, DMP, C. Itoh 8510/Prowriter, 8510 SC, NEC 8023, and Epson MX-80, RX-80, and FX-80. *Prince* sells for \$69.95.

Baudville, 1001 Medical Park Dr. SE, Grand Rapids, MI 49506.

Circle Reader Service Number 238.

Electronic Trivia

Mentor Learning Systems has introduced *Ultimate Trivia*, a game featuring 4,000 facts and 200 color graphics. The facts are divided into nine categories: Music, Cinema, Geography, Sports, General Information, People, Art, History, and Television. The graphics are revealed piece by piece as each category is answered correctly. *Ultimate Trivia* can be played individually or in teams.

The program sells for \$49.95 and runs on all Apple computers (with at least 64K RAM) and the IBM PC/PCjr.

Mentory Learning Systems, Inc., 1825 De La Cruz Blvd., Santa Clara, CA 95050.

Circle Reader Service Number 239.

New Infocom Adventures

Infocom has added two new products to its interactive fiction line. In *A Mind Forever Voyaging*, you play the role of a computer that has been raised as a human being up to the age of 20. You must enter a simulation of the future to see whether a plan proposed by current government and industry leaders will be beneficial for the country. Due to Infocom's new development system and an expanded 1,700-word vocabulary, the emphasis in this game is less on solving puzzles and more on revealing the story's details. (Requires at least

128K RAM; Apple II series, IBM PC/PCjr/XT/AT, Atari ST, Amiga, and Macintosh; \$44.95.)

Spellbreaker completes Infocom's *Enchanter* trilogy of adventures. When a world based on sorcery finds its magic failing, you, as the leader of the Circle of Enchanters, must find and destroy the cause of this failure. (Apple II series, Amiga, IBM PC/PCjr/XT/AT, Macintosh, and MS-DOS compatibles, \$49.95; Atari 400/800, XL/XE, ST, Commodore 64/128, \$44.95.)

Infocom, Inc., 125 Cambridge Park Drive, Cambridge, MA 02140.

Circle Reader Service Number 240.

Parallel Printer Converters

Two new serial-to-parallel printer converters have been released by Practical Peripherals. The *Switchport IIc* was designed especially for the Apple IIc and allows the computer to be interfaced with a parallel printer. The *Switchport 232* transforms serial data into parallel, allowing any RS-232 computer to be interfaced with a Centronics parallel printer.

Both units come with a five-year limited warranty and retail for \$109.

Practical Peripherals, 31245 LaBaya Drive, Westlake Village, CA 91362.

Circle Reader Service Number 241.

Productivity, Education, Entertainment Software

Brøderbund Software has introduced a hardware/software combination that turns your home computer into a science lab. The *Science Toolkit Master Module* includes a temperature-sensing probe, a light-sensing probe, and a special interface that connects them to an Apple II via the joystick port. Using the software's thermometer, light meter, timer, and strip chart, you can perform a wide variety of scientific experiments. (At least 64K RAM required; Apple IIe/IIc, II+ with joystick port adapter; \$59.95.)

Two new packages have been added to the *Bank Street* series of productivity software. *Bank Street Mailer* is a combination letter-writing/mailling list program. *Bank Street Filer* is a database manager/report-generating program. There are two versions of each program: a 64K version for the Apple II+ and IIc offers a 40-column screen display, and a 128K version for the Apple IIc and 128K IIe offers a 40- or 80-column display and includes an on-screen calculator. They are compatible with the *Bank Street Writer* word processor. All retail for \$69.95 each.

Captain Goodnight and the Islands of Fear is an arcade game that plays like an adventure movie. In your role as

Captain Goodnight, you must pilot helicopters, airplanes, tanks, trucks, and a submarine in your attempt to save the world from destruction. (Apple II series with at least 48K RAM; \$34.95.)

Bruderbund Software, 17 Paul Drive, San Rafael, CA 94903.



A strip chart from Bruderbund's Science Toolkit.

Circle Reader Service Number 242.

Computerized Diet Plan From Bantam

The Complete Scarsdale Medical Diet, based on the bestselling book by the same name, is now available in a software package from Bantam Electronic Publishing. Based on sound nutritional principles, the program offers healthy, controlled weight loss. Diet features a meal-planning calendar, shopping list, expandable food directory, meal planner and analysis, and comparison charts.

Available for the Apple II series and IBM PC/PCjr, the program retails for \$39.95.

Bantam Electronic Publishing, 666-5th Ave., New York, NY 10103.

Circle Reader Service Number 243.

Koalpad+ For Apple II

Koala Technologies has announced an enhanced version of the Koalpad, called Koalpad+, for the Apple IIc and IIe. The new version offers enhanced product styling, a gridded tablet surface, and additional graphics software. The software, Graphics Exhibitor, lets users edit images they have created.

Suggested retail price for the Koalpad+ is \$125.

Koala Technologies, 2065 Junction Ave., San Jose, CA 95131.

Circle Reader Service Number 244.

Productivity Software For Commodore 64

Datamost has announced the KWIK line of home productivity software for the Commodore 64. Each package includes KWIK-LOAD! (a Datamost fast-loading program) and retails for \$19.95.

The series includes KWIK-WRITE!,

a word processor; KWIK-SPELL!, a spelling checker; KWIK-FILE!, a database manager; KWIK-CALC!, a spreadsheet program; KWIK-PAINT!, a graphics editor; KWIK-CHECK!, a checkbook balancing and maintenance program; KWIK-PADI!, a desk secretary program; and KWIK-PHONE, a communications program.

Datamost, 19821 Nordhoff Street, Northridge, CA 91324.

Circle Reader Service Number 245.

Foreign Language Vocabulary Programs

Gessler Educational Software has produced three foreign language versions of its bestselling vocabulary program Word Attack! Bataille De Mots (French), Batalla De Palabras (Spanish), and Wortgefecht (German) are available for the Apple II series, IBM PC/PCjr, and Commodore 64 for \$49.95.

Word Attack!, as well as its foreign language versions, teaches vocabulary words and grammar with word displays, quizzes, sentence completion, and an arcade game.

Gessler Educational Software, 900 Broadway, New York, NY 10003.

Circle Reader Service Number 246.

Inexpensive Accounting Software

DAC-Easy Accounting, from DAC Software, is a seven-in-one accounting package offered at a special introductory price of \$49.95. Its seven individual modules—general ledger, accounts receivable, accounts payable, billing, purchase order, inventory, and forecasting—are integrated, allowing automatic posting between modules.

The system also has spreadsheet capability, letting the user experiment with "what-if" scenarios without entering actual data. It is compatible with the IBM PC and PCjr.

DAC Software, Inc., 5580 Peterson, Suite 130, Dallas, TX 75240.

Circle Reader Service Number 247.

MIDI Editor

RolandCorp has released MUSE (MIDI Users Sequencer/Editor) for the Apple II series and Commodore 64. The program features eight independent tracks for recording and overdubbing sequences, track merging capability, track muting, looping by song or track length, and selectable time signatures. The editing functions can be used to insert, delete, move, copy, and rearrange measures of any track so that a composition can be changed after it has been recorded.

MUSE is compatible with any MIDI instrument and can be synchronized with drum machines, other sequencers,

and multitrack tape decks. An interface is required. Suggested retail price is \$150 for each version.

RolandCorp US, 7200 Dominion Circle, Los Angeles, CA 90040.

Circle Reader Service Number 248.

New PCjr Drive

A second disk drive can now be added to the IBM PCjr without adding extra circuitry or another power supply. The Junior Drive II System, from PC Enterprises, includes a 360K double-sided double-density 5-1/4 inch floppy disk drive with power supply, an adapter module, a software patch, a two-drive signal cable, and an instruction manual. The system is compatible with existing external modems, parallel printer ports, and memory expansions.

The Junior Drive II System lists for \$395. For those who wish to connect their own IBM-compatible drive, the adapter module and software patch are available separately.

PC Enterprises, P.O. Box 292, Belmar, NJ 07719.

Circle Reader Service Number 249.

The Smoking Decision

A new program from Sunburst was created to alert students to the dangers of cigarette smoking. It begins by presenting facts about health risks related to smoking, and then explores issues such as peer pressure. Throughout the program, students are confronted with a series of incremental decisions, leading to a final decision whether to smoke.

The Smoking Decision is suitable for youngsters in grades 6 through 12. It runs on any Apple II computer with at least 48K memory. The \$59 retail price includes a backup disk and teacher's guide.

Sunburst Communications, Inc. 39 Washington Ave., Pleasantville, NY 10570.

Circle Reader Service Number 250.

Arcade And Adventure Games For Commodore 64

Artworx has released two new games for the Commodore 64 and 128. Falcon Patrol II puts the user in the pilot's seat of a Falcon fighter, fully equipped with air-to-ground and air-to-surface missiles. The object of the game is to ward off the enemy's helicopter attack squadrons. Its 16 levels of play are enhanced by 3-D graphics and sound effects.

In Sorcery, you are the last of the great sorcerers, given new strength and powerful spells. You must use them to regain your conquered homeland and restore its previous quality of life. Sorcery resembles an arcade game, but

plays much like an adventure game.
Both games retail for \$19.95.
Artwork Software Company, Inc., 150 N.
Main St., Fairport, NY 14450.
Circle Reader Service Number 251.

Educational Software For The Classroom

Focus Media, Inc. publishes an extensive line of classroom programs for a variety of computers. In *Za-Zoom: The Geography Genie*, students take the role of explorer as they try to determine where they are by examining the culture around them. The two programs in this package, *Travels with Za-Zoom: The World* and *Travels with Za-Zoom: The U.S.* retail for \$129; either program can be purchased separately for \$79. (Apple II series, Commodore 64, IBM PC/PCjr.)



Students learn about such concepts as latitude and longitude with *The Language of Maps*.

Students can go back in time with *The Time Tunnel: America Series Package*. During each journey, students must use clues to gather facts and guess the identities of historical figures. The package contains six programs: *Early America* (2), *A Nation Emerges* (2), and *The Presidents* (2). Suggested retail price for the complete package is \$179; each series can be purchased individually for \$79. (Apple II series, Commodore 64, IBM PC/PCjr.)

The Language of Maps is a series of six programs that helps students learn about maps and map terminology. Topics covered include oceans and continents; land areas and water bodies; highlands and lowlands; and finding places on maps. The *Instant Computerized Glossary* explains unfamiliar terms. *The Surface of the Earth and Location and Distance* retail as a package for \$159; individually, each costs \$79. (Apple II series.)

A *Teacher's Lesson Planner* and *free backup disks* are included with all packages.
Focus Media, Inc., 839 Stewart Ave., Garden City, NY 11530.
Circle Reader Service Number 252.

MUST LIQUIDATE COMMODORE COMPATIBLE BELL & HOWELL DOT MATRIX COMPUTER PRINTER AT BELOW DEALER COST!

FACTORY NEW! FIRST QUALITY!



Bell & Howell
Model P-100
Made in
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Size:
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Save hundreds of dollars on a top name brand!

Here's a sensational value on a fast-operating, excellent quality, heavy-duty printer. It INCLUDES an interface for hookup to your Commodore 64 or Commodore SX64.

Compared to many competitive models, THESE printers are FASTER! Virtually trouble-free. Built to handle BIG office jobs. The P-100 has a memory which allows data storage WHILE the printer is running! And it can print in a variety of typestyles, from large and bold to small and light!

Other special features include: Easy loading, long-life cartridge ribbon. Crisp printing. And, with your purchase, you get a TOLL-FREE phone number to call for useful tips or questions you might have.

CHARACTER SET: Full upper and lower case 96 character ASCII set with descenders and underlining. Software selectable single or double wide character fonts. **GRAPHICS:** High resolution dot addressable graphics.

PRINT FORMAT: 8 1/2" line length, 80 characters per line at 10 CPI; 136 characters per line at 17 CPI.
PAPER SLEW (ADVANCE): 10 lines per second, stepper motor controlled. User selectable pressure roller or tractor feed.

DATA INPUT: Parallel Centronics type 7-bit ASCII TTL level with STROBE. ACKNOWLEDGE returned to indicate data was received. SERIAL: RS232C with BUSY handshake. 10 or 11 bits, 110, 150, 300, 1200 Baud. **INPUT POWER:** 115 volts.

PRINT RATE: 100 characters/second. Data Buffer 1K (optional expandable to 2K).
OPERATIONAL CONTROLS: Power on/off, set top of form, select/disselect, line/forms, feed.

MEDIA: Roll paper: 8 1/2" W x 5' dia. single ply or pressure sensitive multiple copy paper, .012" max. thickness. Fan fold paper: 1" to 9 1/2".

sprocket (including sprocket margins) .012" max. thickness.

CUT SHEET PAPER: max. width 9 1/2".

TYPE OF PRINTING: Impact bidirectional, 7x9 dot matrix for data printing, 11 x 9 matrix for correspondence printing.

REBORN: Continuous loop cartridge, 20 yards by 1/2" ribbon, 5 million character life.

90 Day Limited Factory Warranty on Printer Parts and Labor!

Mfr. List Price (with interface) . . . \$644.95

Includes Commodore Interface!
Price Now Only:

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HI-SPEED MODEL P-150
150 characters per second!

Same specifications as P-100 above, but with following special features: Tractor feed. 2K data buffer (optional). Expandable to 4K and/or 68K. Paper advance of 20 ips. 14 1/4" maximum paper width. Impact logic making printing 60 yd. loop cartridge ribbon: 10 million characters. Size: 23" W x 16 1/2" D x 7 1/2" H. Weight: 26 lbs. Interface included.

Item H-726-63327-11 Ship, handling: \$14

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5.25" SSDD → .69 ea. 5.25" DSD → .79 ea.

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Based on multiples of 100 each.
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Introducing Wabash Pinnacle Series Diskettes.

Two years ago, if you told me I'd be writing this ad, I would have laughed.

At that time, Wabash diskettes were synonymous with "no-IT".

Just saying that quality control was poor would be charitable.

So much was wrong that DISK WORLD! wouldn't sell them.

That was yesterday.

Kearney-Natanson, Inc., a \$202-million division of a much larger company, came into Wabash.

Out went the old management, the old methods, the old production techniques... and in went a lot of new people, ideas, production lines and some really imaginative thinking.

The end result.

Today, I'm proud to offer you the Wabash Pinnacle Series of diskettes at the prices shown.

This isn't evolution in diskette manufacturing; it's revolution.

Here's what you get.

Wabash Pinnacle diskettes are:

- certified 100% Error Free
- covered by a LIFETIME WARRANTY
- meet or exceed all industry specifications (for quite some distance)
- and are simply the best value in diskettes available today.

The torture test.

Considering Wabash's earlier dubious reputation, I wasn't exactly a true believer when their Director of Marketing came into my office with samples.

So I took a box at random, selected a disk, bent the thing every which way and slipped it into my IBM-PC.

It loaded! It loaded! It stored and retrieved data.

That wasn't enough.

I gave samples of the diskettes to Curt Rothenbach and, in turn, to Tom Strout, both backers of long experience and members of the Wabash (Illinois) Apple Users Group.

Tom really went at it. He took a quartz halogen lamp, aimed it at the diskette until it started to smoke (and melt) and then formatted, booted the diskette and stored and retrieved data!

The same torturous (and intentionally) mistreated diskette ran on an AT, Compaq and IBM.

Curt was nice. He simply bent the diskette every which way... and it still formatted, booted and ran on his Apple.

The best buy I've ever seen.

DISK WORLD! Inc. sells some flexible magnetic media by mail-order than anyone else in the world.

I, as President of the corporation, won't tolerate a product with a failure rate of more than 1/1000th of 1 percent.

I also don't like companies who try to milk a "quality" or "premium" image for a higher price like Open and Verbatim did until they failed.

As President of DISK WORLD! Inc. my motto is simple: "the best diskette for the least amount of money."

Wabash is it.

Right now, there is no better value than the Wabash Pinnacle Series of diskettes.

Granted, you have to buy a hundred at a time, but so what? Split the order with friends, relatives, co-workers or even your worst enemies.

The key thing is to get the most diskette for the money. And this is it.

(Especially, as a corporation, we put our money where our



Single Side, Double Density 5.25 inch Diskette

might be. Our first order for Wabash Pinnacle Diskettes was 1.5 million units.)

That's as much out of faith and confidence.

But, then again, I have the diskette that Tom Strout literally melted... and kept on turning.

The truth about \$1.00 or less diskettes.

More and more ads are popping up offering diskettes for \$1.00 or less.

By the same token, more and more people who were selling used cars a few months ago are now selling diskettes by mail.

We did a little survey of current ads for diskettes advertised for a dollar or less and did some analysis of the market and here's what we found as it applies to 5.25" DSD diskettes "supposedly" selling for a dollar or less:

VENDOR	ADVERTISED LOW PRICE	ACTUAL PRICE PER MD	ACTUAL MPGL
Unitech	89 ea	92 ea	Unspecified
Outreach	99 ea	99 ea	Unspecified
Computer Club	99 ea	99 ea	Unspecified
Communications & Electronics	49 ea	50 ea	Unspecified
Precision Data	69 ea	93 ea	Unspecified
Diskette Camac	53 ea	93 ea	Unspecified
Comp. Soft Serv	77 ea	77 ea	Unspecified
Computer/Computer	99 ea	99 ea	Unspecified
DISK WORLD!	69 ea	92 ea	Wabash Diskette

The real truth about \$1.00 or less diskettes.

It costs all diskette manufacturers about the same to produce a diskette. Some may charge more because they want to protect a "premium quality" image via the late, lamented Open who bought their basic disks from IBM.

Some charge less because they sell a sub-standard product... and we're not foolish enough to name names here.

But here's the truth about the \$1.00 or less diskette market. It falls into four categories:

1. The DISK WORLD! S of the universe who simply are so big that they can buy first quality product in massive quantities and choose to pass on the savings to you. (Precision Data and Diskette Connection have BRAND NAME products also, but into this category.)

2. The people who buy "cosmos"... stuff from major manufacturers that usually hits quality control standards, but is cosmetically blemished and thus can't be packaged and sold under the manufacturer's own name.

3. Quicker Quality. Uncertified media, usually below manufacturer's own standards and frequently below ANSI and IBM standards. Sold on an "as-is" basis with the understanding that the manufacturer's name will never be divulged. Usually about a 20% reject rate... as compared to DISK WORLD! S standard of less than 1/1000th of 1% reject/return rate. Need to garbage this is the source of most diskettes advertised at a dollar or less.

They may work... and then again they may not. (Frankly the odds at the blackjack table in Las Vegas are more in your favor.)

4. Garbage. Stuff that shouldn't be sold at all. But some manufacturers are hoping for cash so they sell it anyway (after all, they want to meet their payroll). Look what happens when you don't: you become a Open or Verbatim. Lots of history, but no money! More and more garbage is being poured into the market as manufacturers' budgets are cut and they are desperate to selling anything and everything they can manufacture. (Read the article in FORBES about Verbatim and its "Bonas" brand.)

Finally, the few honest manufacturers are moving into the act. Perfect replicas of the packaging of major manufacturers with one exception: the quality isn't there.

The Critical Factor.

Only DISK WORLD! Inc. offers fully brand-identified, LIFETIME WARRANTY product for less than a dollar.

Every one else offering 5.25" product for less than a buck doesn't tell you what makes it.

We do. And that ought to tell you a lot right there.

Ordering & Shipping Instructions

SHIPPING: Wabash Pinnacle Diskettes are sold in quantities of 100 only. Shipping charges are \$3.00 per 100, regardless of type or size.

PAYMENT: VISA, MASTERCARD and PRO/PRIETARY accepted. Corporations must 30 or better and government and quasi-governmental unit accounts are accepted on a NET 15 basis.

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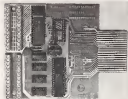
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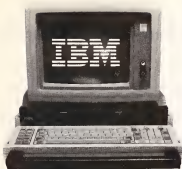
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